

Houston Independent School District

374 Tinsley Elementary School

2024-2025 Improvement Plan



Key Actions

Key Action 1: Increase teacher capacity on high quality planning and instruction.

Strategic Priorities:

Increasing Organizational Efficiency, Cultivating Team HISD Talent

Indicator of Success 1: Increase teacher capacity on high quality planning and instruction.

Indicator 1: 75% of core content teachers will be proficient or higher in the delivery of high-quality instruction as measured by SPOT observations, Domain 2 in TTESS or other teacher evaluation systems on their observation by October of 2024 and walkthrough by January of 2025

85% of core content teachers will be proficient or higher in the delivery of high-quality instruction on their EOY as measured by SPOT observations, Domain 2 in TTESS or other teacher evaluation systems.

Indicator 2: On the climate surveys in December of 2024 and April 2025, 75% of teachers will agree or strongly agree that they have received continuous coaching with effective and timely feedback.

60% of students in grades 2-5 will show growth on the MAP/NWEA assessment from BOY to MOY.

Indicator 3: 70% of students in grades 2-5 will show growth on the MAP/NWEA assessment from BOY to EOY

Key Action 2: Maintain a positive and safe school culture using the IB attributes.

Strategic Priorities:

Increasing Organizational Efficiency, Cultivating Team HISD Talent

Indicator of Success 1: Maintain a positive and safe school culture using the IB attributes.

Indicator 1: Students and teacher will know and exemplify the IB attributes on a daily basis.

Indicator 2: Students will connect the IB attributes to their transdisciplinary themes and daily instructional activities.

Indicator 3: Students will hold each other accountable in maintaining a positive and safe school culture.

Key Action 3: Reduce turnovers and resignations through initiatives that keep staff engaged and confident about long-term employment with Tinsley ES.

Strategic Priorities:

Cultivating Team HISD Talent

Indicator of Success 1: Reduce turnovers and resignations through initiatives that keep staff engaged and confident about long-term employment with

Tinsley ES.

Indicator 1: 85%-95% retention rate of talented and motivated employees

Indicator 2: Satisfactory or above on staff retention/job satisfaction survey

Indicator 3: recruit talent and those that want to be apart of the campus success

Key Action 4: Increase parent involvement at Tinsley ES.

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach

Indicator of Success 1: Increase parent involvement at Tinsley ES.

Indicator 1: Increased daytime flow of parental involvement.

Indicator 2: Established PTO

Indicator 3: Increase parent activities with the Wraparound department.