# **Baker Montessori School-Parent Compact**

Baker Montessori, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA). agree that this compact will foster our children's natural ability to learn as well as support their development into responsible citizens in the community. This Pledge to each other will help us in creating the best possible learning environment for our children. It will outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2022-2023 school year.

# **School Responsibilities**

#### Baker Montessori will:

- 1. Provide individualized Montessori lessons for each child
- **2.** Prepare the environment to reflect the unique needs, interests and talents of each child
- **3.** Facilitate parent education presentations related to Montessori philosophy and curriculum
- **4.** Provide parents with frequent reports on their children's progress.
- **5.** Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

## Parent Responsibilities:

## We, as parents, will support our children's learning in the following ways:

- 1. Reinforce Montessori principals in the home by encouraging my child(ren) to participate in the care of themselves, their environment, and their learning.
- 2. Ensure that my child(ren) are in school every day, on time Ensuring that the child is limiting television and screen time at home
- 3. Take advantage of opportunities to volunteer to strengthen our school community
- 4. Participating, as appropriate, in decisions relating to my children's education
- 5. Promoting positive use of my child's extracurricular time
- 6. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.