

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: 2022-2023

Campus Name: 119 Brookline Elementary School

Campus#: 119

Principal: Rick Nagir

School Office: ESO3

Executive Summary:

Brookline Elementary, built in the 1960s, is located in the Gulfgate area in Southeast Houston. The school serves a population of approximately 760 students. The ethnic composition of the student population is 94% Hispanic, 4% African American, 1% White, and 1% Other. Within this population, about 100% of the students receive free or reduced lunch, 6% are in special education, 67% are Limited English Proficient, 81% are at-risk and 6% are identified as Gifted and Talented. The attendance rate for Brookline Elementary School at the end of 2021-2022 was 94.1%. Brookline is identified as a Title I school-wide program and our focus is to provide quality first instruction in all content areas and targeted re-teaching based on comprehensive data analysis.

Needs Assessment: Plans will be put in place and monitored to strengthen the focus areas for growth listed below.

- Third-grade math and reading
- Fourth-grade math and reading
- Attendance
- Special Populations

Measurable Objectives:

Goal Literacy: By the end of the 2022-2023 school year, the percentage of students in grades 3-5 performing at the Meets standard on the STAAR Reading test will increase by 5 percentage points from 65% to 70% and the percentage of students performing at the Masters standard on the STAAR Reading test will increase by 5 percentage points from 39% to 44%.

Goal Math: By the end of the 2022-2023 school year, the percentage of students in grades 3-5 performing at the Meets standard on the STAAR math test will increase from 58% to 63% and the percentage of students performing at the Masters level on the STAAR math test will increase from 30% to 35%.

Goal Closing the Gaps: By the end of the 2022-2023 school year, the percentage of EL students in grades 3-5 performing at the Meets standard on the STAAR Reading test will increase by 5 percentage points from 64% to 69% and the Masters standard from 34% to 39%. By the end of the 2022-2023 school year, the percentage of Emergent Bilingual (EB) students in grades 3-5 performing at the Meets standard on the STAAR Math test will increase by 5 percentage points from 56% to 61% and the Masters standard from 30% to 35%.

Goal Attendance: By the end of the 2022-2023 school year the ADA student attendance rate will increase from 94.1% to 98%.

Goal Discipline: By the end of the 2022-2023 school year our school-wide out-of-school and in-school suspensions will be reduced by 25%.

Goal Parent Outreach: By the end of the 2022-2023 school year, we will increase our in-school and outreach health programs participation by 10%.

Goal Special Populations: By the end of the 2022-2023 school year, the percentage of special education students performing at the meets level on STAAR will increase by 3 percentage points from 56% to 59% in Reading and from 53% to 56% in Math. By the end of the 2022-2023 school year, we will increase our identified Gifted and Talented (G/T) students to a minimum of 10%. By the end of the 2022-2023 school year, we will increase the yearly progress of our ELL population on TELPAS by 10% in Grades 2 through 5 from 46% to 56%.

Brief description - Major initiatives or strategies that would be implemented.

*Observation/feedback, coaching/monitoring, and implementation of our campus literacy plan and opportunities for teachers to engage in professional development. Literacy committee, and lead reading teachers.

*Third, fourth, and fifth grade Language Arts plans will focus on the integration of STAAR reading and writing. PD sessions for teachers and camps for students will be provided.

*Intervention blocks for Tier II and Tier III students in grades K-5 focusing on reading and mathematics. During small group rotations in class and dedicated intervention blocks during school and after-school.

*Regular use of content-based online programs which provide differentiation (Renaissance 360, Accelerated Reader (AR), MyOn, EduSmart, Education Galaxy, math fluency applications, and Imagine platforms).

*Track attendance in the classroom by teacher and school-wide by grade level, per week with incentives for students and teachers who consistently meet and exceed our goal of 98%.

*Provide professional development for teachers on Social Emotional Learning (SEL) and implementation of restorative discipline techniques.

* Improve the rigor of first instruction in mathematics for third, fourth and fifth grade in order to improve the Meets and Masters standard on STAAR - Problem-solving workstations, project-based learning, and critical thinking skills.