










# WELCOME

## COFFEE WITH THE PRINCIPAL

### TITLE 1 PARENT MEETING

OCTOBER 11, 2024



Norm	IB PYP Learner Profile Connection		Norm Description
Start and End on Time	Principled		We show integrity and respect by starting and ending the meeting on time.
Be Present and Engaged	Balanced		We balance our attention and energy to stay fully engaged and participate meaningfully during the meeting.
Respect Time	Caring		We value the time of others by staying focused, on task, and minimizing distractions.
Listen Actively and Speak Respectfully	Communicator		We listen actively, consider different perspectives, and communicate with respect and clarity.
Stay Solution-Oriented	Reflective		We reflect on challenges and focus on finding positive, productive solutions.
Collaborate and Support Each Other	Open-Minded		We work together with empathy, offering support and valuing everyone's contributions for a collective outcome.
Tame Technology	Balanced		We use technology responsibly, ensuring it enhances rather than distracts from the meeting's goals.

# Agenda

- 3rd grade student performance
- Title 1 Overview
- Q&A - Principal
- PTO



# Our Vision and Approach

- Wharton K-8 Dual Language Academy's mission:
  - Nurture inquisitive, knowledgeable, and caring students
  - Foster bilingualism, biliteracy, and global citizenship
- Transdisciplinary learning promoting inquiry, action, and reflection
- Core values:
  - Celebrating cultural diversity
  - Developing lifelong learners
  - Cultivating responsible global citizens



# Campus Commitment

- Develop and distribute Parent and Family Engagement Policy
- Implement IB PYP framework through teaching and learning
- Promote Learner Profile attributes
- Foster bilingualism and biliteracy
- Provide enriching experiences (field trips, educational residencies)
- Connect classroom learning to real-world applications



# Parent and Student Commitments

## Parent Responsibilities:

- Support IB Framework and Learner Profile
- Model international-mindedness and intercultural respect
- Engage in school activities and collaborate with teachers

## Student Responsibilities:

- Be active inquirers in both English and Spanish
- Embody IB Learner Profile attributes
- Reflect on learning and take action in school and community
- Attend school regularly and complete assignments
- Strive for balance in emotional, physical, and mental well-being



# Our Collective Commitment

## Together, we pledge to:

- Foster a nurturing environment for all students
- Develop bilingual and biliterate proficiency
- Cultivate compassionate, knowledgeable global citizens
- Embody IB Learner Profile principles:
  - Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, Reflective
- Create a strong school-parent-community partnership
- Support each student's journey towards becoming a lifelong learner and responsible world citizen



# District Curriculum

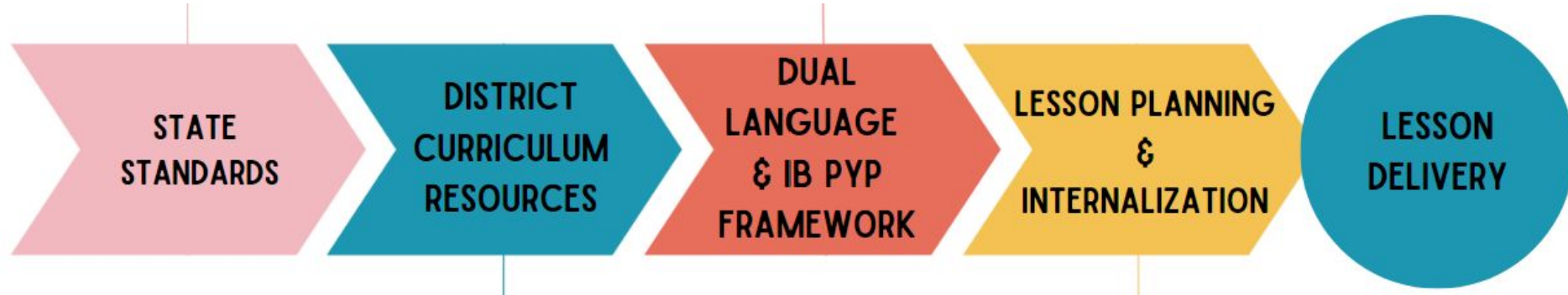
- Our district curriculum is built on strong educational practices that align with the Texas Essential Knowledge and Skills (TEKS), ensuring rigorous academic standards for all students.
- While IB PYP is not a curriculum, we have embedded its philosophy and practices into our instructional design, encouraging inquiry-based learning and fostering critical thinking, collaboration, and global awareness. This integration enhances the depth of our curriculum while meeting state requirements.
- Focus on preserving successful WDLA practices





# How we plan for instruction

Focus on preserving successful WDLA practices



# IB PYP Practices and Philosophies

- Ongoing IB training for new teachers
  - District support with Ms. Lemon, District IB Coordinator
- Experienced IB teachers mentoring new staff
- IB coordinator providing support and resources
- Gradual integration of IB units and approaches
- Regular checks to ensure IB principles are followed



# Staff Retention and Morale Initiatives

- Regular teacher appreciation events
- Professional development opportunities
- Teacher input in decision-making processes
- Mentorship program for new teachers
- Recognition of teacher achievements
- Positive Praise
- Daily Check-In
- Workroom Model
  - Procedure in place to support with making copies for teachers
- Additional Planning Time



# Parent Volunteer Opportunities

- Ensure parent volunteers are VIPS cleared. (Yearly Process)
- Process for volunteering:
  - Check-In with Teacher and/or Parent Ambassador for classroom needs
  - Sign up for specific time slots or tasks
    - I.e. Special Event Support, Material Preparation (No student information for FERPA reasons),
  - Pick up assignment in front office and work in the community room
  - Why? Decrease classroom interruptions
- Volunteer procedures will be formally shared through newsletter.



# Moving Forward Together

- Continued focus on student success and well-being
- Opportunities for parent feedback and involvement





# Questions?

# Thank you!

# iGracias!



Wharton  
Dual Language Academy  
Two Languages, One Journey

