Texas Education Agency 2020-21 School Report Card SHARPSTOWN INTERNATIONAL SCHOOL (101912081)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: HOUSTON ISD **Campus Type:** Elementary/Secondary

Total Students: 1,268 **Grade Span:** 06 - 12

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SHARPSTOWN INTERNATIONAL SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2019-20)	99.2%	98.4%	98.3%	Class Size Averages by Grade	or Subjec	t	_
Enrollment by Race/Ethnicity				Elementary	-		
African American	6.5%	22.4%	12.7%	Grade 6	18.4	20.6	19.4
Hispanic	82.2%	61.7%	52.9%	Secondary			
White	2.0%	9.9%	26.5%	English/Language Arts	15.5	19.8	15.7
American Indian	0.2%	0.2%	0.3%	Foreign Languages	21.1	23.4	17.8
Asian	8.9%	4.4%	4.7%	Mathematics	23.2	22.0	16.9
Pacific Islander	0.1%	0.1%	0.2%	Science	22.4	22.4	17.9
Two or More Races	0.2%	1.4%	2.7%	Social Studies	21.9	23.2	18.3
Enrollment by Student Group							
Economically Disadvantaged	95.0%	78.5%	60.3%				
Special Education	6.0%	8.2%	11.1%				
Emergent Bilingual/EL	24.8%	33.4%	20.7%				
Mobility Rate (2019-20)	3.1%	16.0%	13.8%				

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	63.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	57.8%	64.6%	Total Operating Expenditures	\$6,107	\$9,719	\$10,406
				Instruction	\$4,343	\$5,518	\$5,929
				Instructional Leadership	\$82	\$155	\$173
				School Leadership	\$662	\$720	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

									Two or			
				_	African			American		Pacific	More	Econ
CTAADDf		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform								:a) *	97%	*		770/
All Subjects	2021	67%	57%	78%	82%	76%	76%			*	*	77%
	2019	78%	72%	93%	93%	93%	93%	- *	98%	*		93%
ELA/Reading	2021	68%	60%	79%	88%	78%	80%		97%	*	-	79%
N 4 m t la mana a ti ma	2019	75%	69%	90%	91%	89%	85% *	-	99%	*		90%
Mathematics	2021	66%	53%	65%	69%	62%		-	100%	*	-	64%
NA / withing on	2019	82%	77%	96%	93%	96%	100%	-	100%	*	-	96%
Writing	2021	58%	48%	63%		62%	*	-		-	-	63%
Calana	2019	68%	64%	89%	94%	87%	*	- *	100%	*	-	89%
Science	2021	71%	59%	90%	93%	89%			95%	*	-	90%
C ' C	2019	81%	74%	97%	96%	97%	92%	-	95%	*		98%
Social Studies	2021	73%	66%	86%	75%	85%		-	100%		-	85%
	2019	81%	75%	93%	95%	93%	100%	-	88%	-	*	93%
STAAR Perform												
All Subjects	2021	41%	33%	49%	64%	45%	71%	*	85%	*	-	48%
	2019	50%	44%	69%	68%	66%	88%	-	87%	*	*	68%
ELA/Reading	2021	45%	38%	58%	74%	54%	80%	*	91%	*	-	57%
	2019	48%	42%	64%	68%	62%	80%	-	78%	*	*	64%
Mathematics	2021	37%	27%	28%	38%	23%	*	-	79%	*	-	27%
	2019	52%	47%	76%	59%	74%	100%	-	97%	*	-	76%
Writing	2021	30%	23%	32%	*	29%	*	-	*	-	-	32%
	2019	38%	36%	58%	65%	52%	*	-	95%	-	-	58%
Science	2021	44%	33%	59%	67%	55%	*	*	77%	*	-	58%
	2019	54%	45%	71%	74%	68%	85%	-	91%	*	*	70%
Social Studies	2021	49%	42%	58%	69%	52%	*	-	95%	*	-	57%
	2019	55%	48%	73%	86%	70%	91%	-	81%	-	*	73%
STAAR Perform	nance R				•	Tested)						
All Subjects	2021	18%	15%	16%	22%	14%	19%	*	41%	*	-	16%
	2019	24%	21%	31%	34%	28%	52%	-	55%	*	*	31%
ELA/Reading	2021	18%	16%	12%	6%	11%	30%	*	28%	*	-	12%
	2019	21%	19%	23%	28%	20%	30%	-	36%	*	*	22%
Mathematics	2021	18%	13%	10%	19%	7%	*	-	50%	*	-	10%
	2019	26%	25%	40%	34%	34%	82%	-	74%	*	-	39%
Writing	2021	9%	8%	6%	*	5%	*	-	*	-	-	6%
	2019	14%	14%	23%	29%	17%	*	-	58%	-	-	23%
Science	2021	20%	14%	22%	27%	18%	*	*	59%	*	-	21%
	2019	25%	19%	27%	30%	24%	46%	-	59%	*	*	26%
Social Studies	2021	29%	23%	32%	56%	29%	*	-	35%	*	-	31%
	2019	33%	27%	53%	62%	50%	73%	-	69%	-	*	52%
STAAR Assess	ment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	75%	59%	54%	61%	51%	*	42%	*	*	58%
	2019	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%
ELA/Reading	2021	89%	77%	60%	56%	62%	56%	*	38%	*	*	59%
_	2019	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%
Mathematics	2021	88%	74%	58%	43%	60%	30%	-	45%	*	*	57%
	2019	100%	99%	100%	100%	100%	100%	-	100%	*	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.1%	0.5%	0.0%	0.6%	0.0%	*	0.0%	-	*	0.2%
2018-19	1.9%	3.9%	0.4%	2.0%	0.2%	0.0%	-	2.0%	-	*	0.5%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	83.8%	98.5%	100.0%	98.2%	*	-	100.0%	-	-	98.5%
Graduates, TxCHSE, & Cont	94.6%	87.6%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	99.2%
Class of 2019	00.00/	01 00/	00.40/	100.0%	00.20/	*		100.00/		*	00.40/
Graduated	90.0%	81.0%	99.4%	100.0%	99.2%	*	-	100.0% 100.0%	-	*	99.4% 100.0%
Graduates, TxCHSE, & Cont		86.4%	100.0%	100.0%	100.0%		-	100.0%	-		100.0%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019 Graduated	92.0%	84.2%	97.0%	100.0%	97.1%	80.0%	_	100.0%	_	*	96.9%
Graduates, TxCHSE, & Cont		86.3%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	*	100.0%
Class of 2018	33.370	00.570	100.070	100.070	100.070	100.070		100.070			100.070
Graduated	92.2%	84.7%	98.3%	91.7%	98.9%	*	_	100.0%	_	*	98.2%
Graduates, TxCHSE, & Cont	93.9%	86.6%	99.2%	91.7%	100.0%	*	_	100.0%	_	*	99.1%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018		·,									
Graduated	92.6%	85.2%	98.3%	91.7%	99.0%	*	-	100.0%	-	*	98.2%
Graduates, TxCHSE, & Cont	93.9%	86.7%	99.2%	91.7%	100.0%	*	-	100.0%	-	*	99.1%
Class of 2017											
Graduated	92.4%	85.0%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	99.1%
Graduates, TxCHSE, & Cont	93.7%	86.8%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	99.1%
4-Year Federal Graduation Rate	e Withou	ıt Exclusio	ons (Gr 9- 1	2)							
Class of 2020	90.3%	82.0%	95.6%	100.0%	94.8%	*	-	100.0%	-	-	95.5%
Class of 2019	90.0%	79.2%	96.3%	100.0%	96.4%	80.0%	-	100.0%	-	*	96.3%
RHSP/DAP Graduates (Longitu	dinal Ra	•									
Class of 2020	83.0%	50.0%	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat		tudinal Rat	:e)							
Class of 2020	87.8%	86.8%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%
Class of 2019	87.6%	91.2%	99.4%	90.9%	100.0%	*	-	100.0%	-	*	99.4%
College, Career, and Military Re			luates)								
2019-20	63.0%	61.8%	85.7%	75.0%	84.8%	*	-	100.0%	-	-	86.9%
2018-19	72.9%	71.0%	91.7%	63.6%	93.7%	*	-	90.9%	-	*	91.6%
SAT/ACT Results (Annual Grad Tested	uates)										
2019-20	76.7%	91.7%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	100.0%
2018-19	75.0%	92.5%	100.0%	90.9%	100.0%	*	-	100.0%	-	*	99.4%
Average SAT Score											
2019-20	1019	974	1077	1084	1062	*	-	1208	-	-	1079
2018-19	1027	969	1038	929	1032	1046	-	1165	-	*	1038
Average ACT Score											
2019-20	20.2	23.6	21.6	*	20.8	-	-	*	-	-	21.6
2018-19	20.6	22.9	20.7	*	20.3	*	-	22.4	-	-	20.7

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