

WRAPAROUND SERVICES



WRAPAROUND IMPACT NARRATIVE

School Name: Cullen Middle School

WRS: LaToya Wolfe

Today's Date: 03-11-2021

Week of: 03/05/2021-03/11/2021

Goal 1: By the end of the 2020-2021 school year, Wraparound Resource Specialists will **increase their attendance support** from at least 3 meaningful strategies per campus to at least 5 meaningful strategies per campus. Attendance support strategies include...

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School-At-A-Glance By Community Standard (Narrative)

Part 1: **Community Schools Structures & Functions**

Part 2: **Common Opportunities in a Community School**

Part 2: Common Opportunities in a Community School

7. Powerful Learning
8. Integrated Learning & Social Supports
9. Authentic Family Engagement
10. Authentic Community Engagement

Planning/sustainability/Continuous Improvement/collaborative leadership

- WRS checks students in daily at front desk while observing and continuing to build rapport.
- WRS checks in with students individually to assist with any needs that may come about.

Authentic Family and Community Engagement

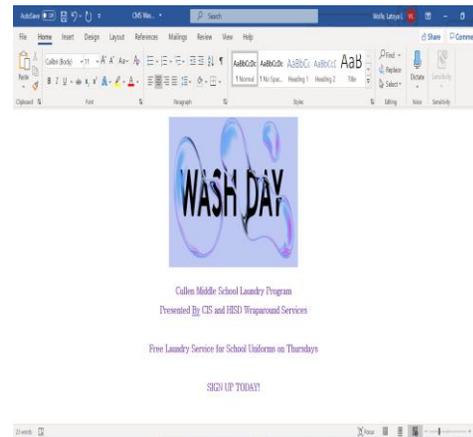
- WRS continuously reaches out to local churches, businesses, organizations to assist with donations.
- WRS was successful in setting up a meeting with Lily Grove's community specialist to assist with additional resources.

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- WRS and CIS met with principal and admin to solidify plans for School Wide Spring Bash to encourage and increase school morale.
- WRS sent a reminder email to Cullen Bobcats to request staff submit SAF's for students who they think may need assistance over the Spring break to provide those needs prior to the break.
- WRS and CIS encouraged staff to highlight students for their efforts in being exceptional (academically, behaviorally, or socially).
- WRS continues to build rapport with students by providing non-academic needs and explaining the SAF process and how to submit one. As a result, more students are reporting their needs and receiving items needed.
- WRS and Dean of Behavior conducted home visits and were able to get some resolve in regard to attendance issues.
- WRS participates and reports results of home visits in weekly DRIP meetings to assist with improving attendance.
- WRS and CIS promote student engagement (behavioral/academically) and encourage attendance improvement by highlighting students on HERO board.
- WRS received approval for dates and flyers for school wide distribution and Spring Bash.

- WRS received clothing and hygiene donations from AGAPE.
- WRS delivered food and water to families in need without transportation.
- WRS posted community resources in TEAMS for on campus and virtual students and families to utilize.
- WRS reached out to VIPs and school providers to assist with donations for school wide distribution.
- Announcements for Wash Day (Thursdays) for students who need their school clothes washed are made daily.
- WRS has been contacting families via phone to see if nonacademic resources are needed.
- WRS planned a meeting with Good Hope and AGAPE in regard to donations of water.

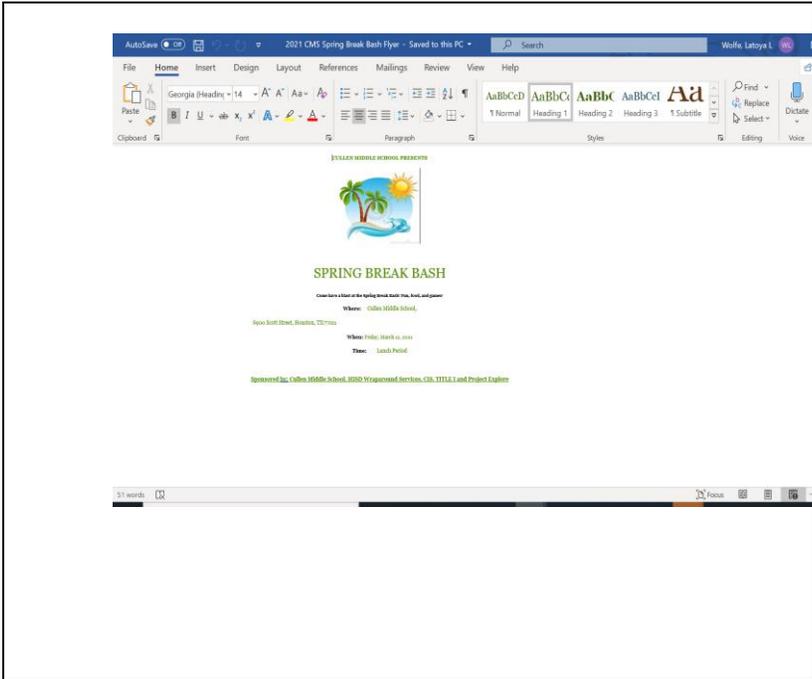


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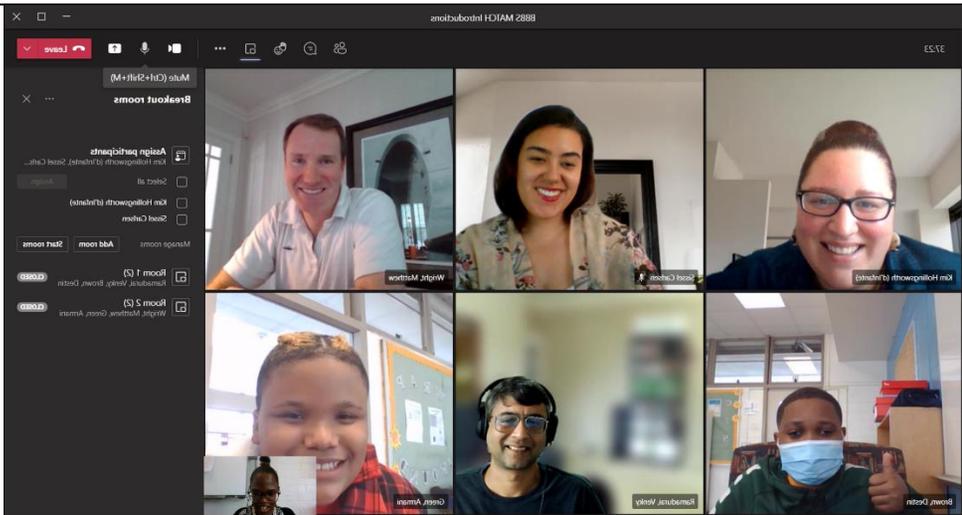
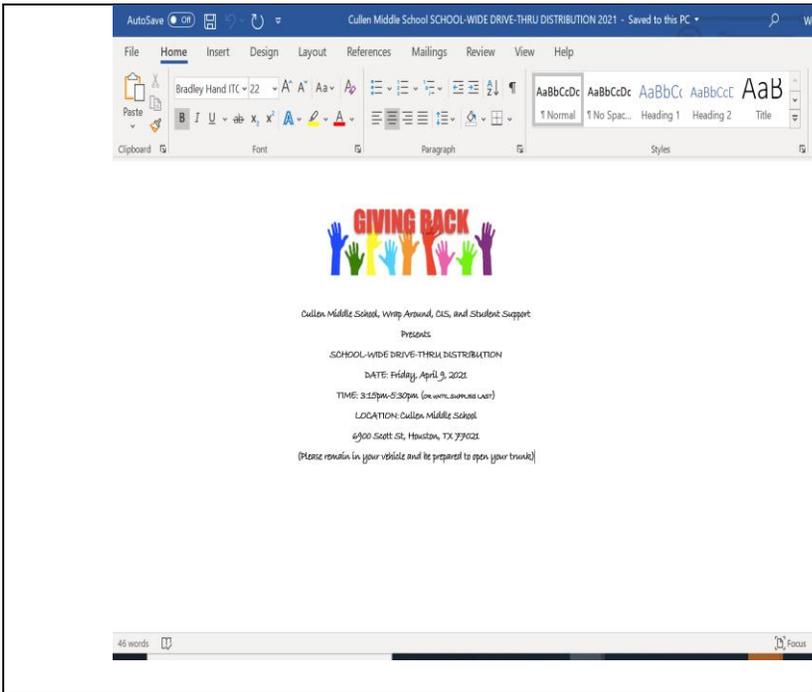
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Supporting Students. Uplifting Communities.



HOUSTON INDEPENDENT SCHOOL DISTRICT

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Goal 2: By the end of 2020-2021 school year, the *well-being* of HISD students will improve by the WRS connecting resources to students and families by 10% from 628,753 in 2020 to 691,628:

- Increasing the number of student and family interventions
- Decreasing the number of high-risk students through targeted intervention.
- Increasing the number of student assistance referrals by *all* stakeholders

PURPLE DATA – WINS THIS WEEK!

Number of SAFS submitted:

Number of Interventions by WRS: 1,077 ____

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<p>- 9</p> <p>Most popular referrals by:</p> <ul style="list-style-type: none"> • Students • Staff 	<ul style="list-style-type: none"> • Check-ins 427 • Observations 424 • Resources 226
<p>Organizations you worked with this week:</p> <ul style="list-style-type: none"> • BBBS • CMS Administration/CIS • Good Hope • Lily Grove • AGAPE 	<p>What was the outcome?</p> <ul style="list-style-type: none"> • WRS successfully assisted BBBS with virtual TEAMS MATCH Introductions. • Planning meeting with admin in regard to community resources, attendance incentives, student and staff engagement/morale • WRS worked with Lily Grove, AGAPE, and Good Hope to secure donations/resources for students and families.
<p>VIRTUAL STUDENT-AT-THE-CENTER TEAM MEETING</p> <p>Current Focus: Student Well-Being and Student Interventions Needed</p>	
<p>Scheduled Meeting (list below): DRIP</p> <p>Day: (Thursdays)</p> <p>Date: 03/04/2021</p> <p>Time: 2p-3pm</p> <p>-----</p> <p>Participants in the Meeting (list names below):</p>	<p>Topics included:</p> <ul style="list-style-type: none"> • Attendance/behavior improvement • Frequent barriers/Improvement in parent/student communication <p>Resolutions included:</p> <ul style="list-style-type: none"> • Email registrar any updated information on student/family (i.e., updated contact information)

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<ol style="list-style-type: none"> 1. Ms. Olison, Counselor 2. Ms. Wolfe, Wraparound Resource Specialist 3. Dean Chapman, Behavior Specialist 4. Ms. Castro, Truancy Officer 5. Principal Thompson 6. Strawder, attendance clerk 7. 6th grade level admin and clerk 8. 7th grade level admin and clerk 9. 8th grade level admin and clerk 	<ul style="list-style-type: none"> • Continue outreach to student, parents, and staff to find solution to increase attendance, student, and parent engagement • Home visits
	<p>Goal 3: By the end of the 2020-2021 school year, , the Community School Standards will allow the WRS to increase the number of approved service providers and programs by 20% from 72 in 2019-2020 to 86 in 2020-2021 by creating and maintaining partnerships as well as building a strong feeder community collaborative to share resources and best practices.</p>
	<p>CAMPUS PLAN/ASSET MAP UPDATES (Highlight Celebrations, Progress and/or Challenges)</p>
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • More students are showing interest in integrated learning and social supports (i.e., tutoring, BBBS,)

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	<ul style="list-style-type: none"> • More students AND staff are interested in completing SAFs to get non-academic needs fulfilled. • Challenge- lack of responses from local businesses to assist with resources, student attendance barriers.
List All Principal Communication This Week	
1. emails	
2.	3. in-person
4.	5. text
6.	7.
Other Impacts of Service Not Listed Above	
	<p>WRS delivered food and water to homebound student and connected student and family to additional resources with CIS.</p>