

WRAPAROUND SERVICES



WRAPAROUND IMPACT NARRATIVE

School Name: Cullen Middle School

WRS: LaToya Wolfe

Today's Date: 03-04-2021

Week of: 02/12/2021-03/04/2021

Goal 1: By the end of the 2020-2021 school year, Wraparound Resource Specialists will **increase their attendance support** from at least 3 meaningful strategies per campus to at least 5 meaningful strategies per campus. Attendance support strategies include...

School-At-A-Glance By Community Standard (Narrative)

Part 1: Community Schools Structures & Functions	Part 2: Common Opportunities in a Community School
<p>Part 1: Community Schools Structures & Functions</p> <ol style="list-style-type: none"> 1. Collaborative Leadership 2. Planning 3. Coordinating Infrastructure 4. Student Centered Data 5. Continuous Improvement 6. Sustainability 	<p>Part 2: Common Opportunities in a Community School</p> <ol style="list-style-type: none"> 7. Powerful Learning 8. Integrated Learning & Social Supports 9. Authentic Family Engagement 10. Authentic Community Engagement
<p><u>Planning/sustainability/Continuous Improvement/collaborative leadership</u></p> <ul style="list-style-type: none"> • WRS checks students in daily at front desk while observing and continuing to build rapport. • WRS checks in with students individually to assist with any needs that may come about. • WRS has been promoting the SAF process to students, teachers, and staff based for needed resources and submissions have improved. • WRS and behavior specialist conducted home visits for attendance purposes. Some students are returning to campus as a result and although attendance is a challenge, small improvements are being made. • Weekly DRIP meetings are being held with principal, school admin, CIS, and WRS to monitor attendance/behavioral matters. 	<p><u>Powerful Learning/Integrated Learning & Social Support/ Authentic Family and Community Engagement</u></p> <ul style="list-style-type: none"> • The school successfully completed the Communication Snapshot, FACE webinars that assisted with progress towards Family Friendly Gold Status. WRS received confirmation from FACE coordinator that Cullen Middle School has successfully achieved Gold Status for the 2020-2021 school year. • WRS participated in a conflict resolution circle intervention with students, CIS, and behavior specialist to assist with effective relationship and social engagement skills. • WRS reached out to local churches and local grocery store for donations.

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| <ul style="list-style-type: none"> • CIS and WRS submitted Attendance HERO campaign video that promotes incentives for students with improved attendance. WRS met with principal in regard to incentives for improved attendance. • WRS submitted weekly wraparound newsletter, which will be updated weekly with community resources as they are received. • WRS reminded admin and teachers to submit SAF's for those students who were without food and water and who may have other non-academic needs. • Teachers and admin submitted SAF's and WRS reached out to those families. • WRS emailed principal in regard to scheduling a meeting with her to discuss ideas on setting up a distribution for Cullen students and families. • WRS, admin, CIS are in the planning process for becoming a food bank distribution school. • WRS, CIS, nurse, and school counselor met with a parent to provide resources due to the student being home bound. WRS delivered food and water to Parent's home. • An effort to increase student engagement, participation, and school morale, WRS and CIS provided welcome back survival kits for the students and you deserve a break treats for teachers. | <ul style="list-style-type: none"> • WRS was successful in receiving donations of water from Lily Grove. • WRS was successful in receiving donations of water and food from Good Hope to distribute to families. • WRS received coat donations from Change Matters. • WRS and CIS delivered food and water to families in need without transportation. • WRS contacted volunteer (VIPS) and partners with school to request assistance with donations of food, water, clothing, cleaning supplies, hygiene products, and other non-academic resources to assist students and families impacted by the storm. • WRS sent a resource email with available community resources to Cullen Bobcats and parents on an attempt to assist those who had been impacted by the storm. • WRS provided students with jackets prior to the winter storm. • WRS provided clothing and hygiene products as requested by students to students. • Wash Day (Thursdays) for students who need their school clothes washed began today. (announcements made daily) |
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HISD
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Supporting Students. Uplifting Communities.



Be an Attendance H.E.R.O

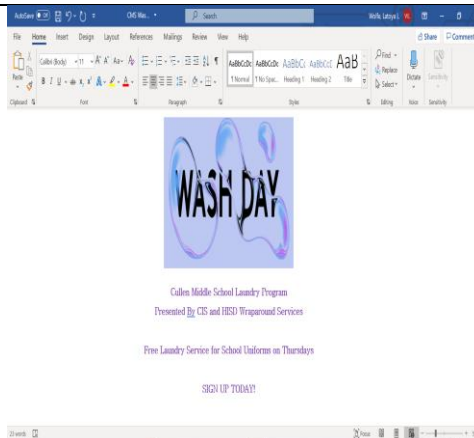


Here - We like to see your smiling face! Learn how in virtual instructions. It's important that you present!

Everyday - Monday-Friday (unless there is a holiday)

Ready - Be prepared with all of the materials. You will need a fully charged device!

On-time - We are proud of you!



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Goal 2: By the end of 2020-2021 school year, the *well-being* of HISD students will improve by the WRS connecting resources to students and families by 10% from 628,753 in 2020 to 691,628:

- a. Increasing the number of student and family interventions
- b. Decreasing the number of high-risk students through targeted intervention.
- c. Increasing the number of student assistance referrals by *all* stakeholders

PURPLE DATA – WINS THIS WEEK!

Number of SAFS submitted:

- 24

Most popular referrals by:

- Students
- Staff
- parents

Number of Interventions by WRS: 1,026 ____

- Check-ins 485
- Observations 449
- Resources 48
- Service Links 18
- Service Received 26

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<p>Organizations you worked with this week:</p> <ul style="list-style-type: none"> • BBBS • Girl Scouts • PEAC Tutors • CMS Administration/CIS • Good Hope • Lily Grove 	<p>What was the outcome?</p> <ul style="list-style-type: none"> • WRS successfully assisted PEAC with virtual TEAMS programs. • WRS corresponded with Girl Scouts via email. • WRS assisted BBBS with coordination of next steps • Planning meeting with admin in regard to improvement of student engagement / attendance/resources needed • WRS worked with Lily Grove and Good Hope to secure donations of food and water
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VIRTUAL STUDENT-AT-THE-CENTER TEAM MEETING
 Current Focus: Student Well-Being and Student Interventions Needed

<p>Scheduled Meeting (list below): DRIP Day: (Thursdays) Date: 02/11/2021 Time: 2p-3pm</p> <p>-----</p> <p>Participants in the Meeting (list names below):</p> <ol style="list-style-type: none"> 1. Ms. Olison, Counselor 2. Ms. Wolfe, Wraparound Resource Specialist 3. Dean Chapman, Behavior Specialist 4. Ms. Castro, Truancy Officer 5. Principal Thompson 6. Strawder, attendance clerk 7. 6th grade level admin and clerk 8. 7th grade level admin and clerk 9. 8th grade level admin and clerk 	<p>Topics included:</p> <ul style="list-style-type: none"> • Attendance/behavior improvement • Frequent barriers/Improvement in parent/student communication <p>Resolutions included:</p> <ul style="list-style-type: none"> • Email registrar any updated information on student/family (i.e., updated contact information) • Continue outreach to student, parents, and staff to find solution to increase attendance, student, and parent engagement • Home visits
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Goal 3: By the end of the 2020-2021 school year, , the Community School Standards will allow the WRS to increase the number of **approved service providers and programs** by 20% from 72 in 2019-2020 to 86 in 2020-2021 by creating and maintaining partnerships as well as building a strong feeder community collaborative to share resources and best practices.

CAMPUS PLAN/ASSET MAP UPDATES (Highlight Celebrations, Progress and/or Challenges)

- More students are showing interest in integrated learning and social supports (i.e., tutoring, BBBS, Girl Scouts)
- More students are interested in completing SAFs to get non-academic needs fulfilled.
- Challenge- lack of responses from local businesses to assist with resources; student attendance barriers.

List All Principal Communication This Week

1. emails
2. in-person
- 3.
- 4.

Other Impacts of Service Not Listed Above

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