

School year 2024-2025

Title I School-Parent Compact

School Responsibilities

Fonville Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

A certified teacher in every classroom uses grade level district created curriculum, NES instructional model, and high leverage technology. In addition, teachers will use NWEA MAP data to create data driven instruction to meet the needs of every student.

2. Provide parents with frequent reports on their children's progress.

The school will provide reports as follows: Report Cards were distributed on the following dates September 27, November 11, January 13, February 28, April 25, June 4.

3. Provide parents reasonable access to staff. Staff will be available for consultation with parents when a parent(s) or teacher requests a conference with the teacher or parent. School will conduct a minimum of 2 parent meetings per semester in accordance with Title 1 requirements.

4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Parents are encouraged to volunteer to work at the school, be in the classroom and be involved in after school activities and join the PTO.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Encourage good study habits at home.
- Find out how my child is progressing by attending conferences with teachers.
- Volunteer in my child's classroom.
- Support the classroom discipline plan.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Serve on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.