



## SDMC Meeting

1/13/2025

**Our mission is to empower scholars: to become global leaders, to strive for excellence, and to become responsible citizens, critical thinkers, and effective communicators.**

*Members Present: Ms. Puente (Chair), Ms. Anaya, Ms. Tristan, Ms. E. Ortiz (online), Ms. Elizondo, Ms. Quintana (online), Mr. Ortiz (online), Ms. J. Sanchez (online), Mr. Brown*

*Other Members: Mr. Hartt, Ms. Jaimes, Mr. Walwyn*

*Guests Present: Mr. Contreras*

*Scribe: Ms. Tristan*

### SCHEDULE

Activity	Presenter/ Time	Details	Action Steps/Notes
Introductions		<ul style="list-style-type: none"><li>• Selection of Scribe</li><li>• Selection of Co-chairperson - pending</li></ul>	
Action Plan & Indicators of Success (2024-25)		<ul style="list-style-type: none"><li>• By April 2025, 85% of ELA Teachers will score 8/10 or higher in Engage &amp; Deliver and Monitor &amp; Adjust as evidenced by Spot Observations.</li><li>• By January 2024, 80% of ELA Teachers will score 6/10 or higher in Engage &amp; Deliver and Monitor &amp; Adjust as evidenced by Spot Observations.</li><li>• By May 2025, 70% of students in the 2nd-5th grade will consistently achieve 3/5 or above on a weekly response to writing based on the STAAR Rubric.</li><li>• By October 2024, 50% of 2nd-5th graders will score a 3/5 or above.</li><li>• 100% of students receiving Special Education services will have access to designated supports and receive appropriate accommodations and modifications during daily instruction in all classes, in accordance with their IEPs.</li><li>• 90% of our students receiving Special Education services will show adequate progress towards their IEP goals, as measured by either 3-weeks' progress notes; mCLASS/DIBELS and MAP Growth MOY and EOY assessments; and STAAR performance (for students in grades 3-5).</li><li>• By May 2025, 95% of 3rd-5th grade students will complete 100 Zearn digital lessons.</li><li>• By December 2024, 95% of 3rd-5th grade students will complete 60 Zearn digital lessons.</li><li>• By April 2025, 60% of Dual Language Teachers will score 8/10 or higher in Engage &amp; Deliver and Monitor &amp; Adjust as evidenced by Spot Observations.</li></ul>	

		<ul style="list-style-type: none"> <li>• <i>By January 2025, 60% of Dual Language Teachers will score 5/10 or higher in Engage &amp; Deliver and Monitor &amp; Adjust as evidenced by Spot Observation.</i></li> <li>• <i>By May 2025, 100% of Emergent Bilinguals (EBs) will complete 100% of their personalized lesson plan (PLP).</i></li> <li>• <i>By December 2024, 100% of Emergent Bilinguals (EBs) will complete 50% of their SummitK12 personalized lesson plans.</i></li> </ul>	
<b>Teacher Excellence System (TES)</b>		<ul style="list-style-type: none"> <li>• Pework (Optional): <a href="#">Recording of Webinar</a></li> <li>• <a href="#">TES District Slide Presentation</a></li> <li>• Play <a href="#">Recording</a> of Slides 1-12</li> <li>• Provide time for SDMC to explore additional resources (also on slide 13 of attached slide): <a href="#">TES One Pager Copy</a></li> <li>• <a href="#">TES Stakeholder FAQ</a></li> <li>• Preview TES framework options, context, and discussion questions (slides 15-20)</li> <li>• Deliberate on framework options. SDMC leader (principal) should lead conversation; please feel free to utilize discussion questions. You must select a first choice; you may also submit a second or third choice.</li> <li>• Principal submits choice via <a href="#">Exit Ticket</a></li> </ul>	
<b>Safety &amp; Security</b>		<ul style="list-style-type: none"> <li>• Drills</li> <li>• Raptor Alerts</li> </ul>	
<b>District Updates</b>		<ul style="list-style-type: none"> <li>• Forthcoming</li> </ul>	
<b>Curriculum &amp; Staff Development</b>		<ul style="list-style-type: none"> <li>• Curriculum - Continue with HISD Curriculum</li> <li>• More PD Dates to Follow</li> <li>• 2nd-5th Grade Prep for TELPAS Online &amp; Saturday Tutorials</li> </ul>	
<b>Upcoming Events</b>		<ul style="list-style-type: none"> <li>• 1/14-1/16: MAP Testing</li> <li>• 1/14: Intercultural Committee Meeting - 3:30pm</li> <li>• 1/16: Student Recognition Committee - 3:30pm</li> <li>• 1/20: No School (MLK Holiday)</li> <li>• 1/21-1/24: IRT #2 Week</li> <li>• 1/21: Spanish Reading MAP Testing</li> <li>• 1/27: Class &amp; Staff Pictures; Faculty Meeting; No after school programs</li> </ul>	
<b>Other Questions, Comments, &amp; Concerns</b>			