



SDMC Meeting

2/10/2025

Our mission is to empower scholars: to become global leaders, to strive for excellence, and to become responsible citizens, critical thinkers, and effective communicators.

Members Present:

Other Members:

Guests Present:

Scribe:

Q3 Ppt: [SDMC Q3.pptx](#)

SCHEDULE

| Activity | Presenter/ Time | Details | Action Steps/Notes |
|---|--------------------|---|--------------------|
| Introductions | | <ul style="list-style-type: none">• Selection of Scribe• Selection of Co-chairperson - pending | |
| Action Plan & Indicators of Success (2024-25) | | <ul style="list-style-type: none">• By April 2025, 85% of ELA Teachers will score 8/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observations.• By January 2024, 80% of ELA Teachers will score 6/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observations.• By May 2025, 70% of students in the 2nd-5th grade will consistently achieve 3/5 or above on a weekly response to writing based on the STAAR Rubric.• By October 2024, 50% of 2nd-5th graders will score a 3/5 or above.• 100% of students receiving Special Education services will have access to designated supports and receive appropriate accommodations and modifications during daily instruction in all classes, in accordance with their IEPs.• 90% of our students receiving Special Education services will show adequate progress towards their IEP goals, as measured by either 3-weeks' progress notes; mCLASS/DIBELS and MAP Growth MOY and EOY assessments; and STAAR performance (for students in grades 3-5).• By May 2025, 95% of 3rd-5th grade students will complete 100 Zearn digital lessons.• By December 2024, 95% of 3rd-5th grade students will complete 60 Zearn digital lessons.• By April 2025, 60% of Dual Language Teachers will score 8/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observations. | |

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| | | <ul style="list-style-type: none"> • <i>By January 2025, 60% of Dual Language Teachers will score 5/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observation.</i> • By May 2025, 100% of Emergent Bilinguals (EBs) will complete 100% of their personalized lesson plan (PLP). • <i>By December 2024, 100% of Emergent Bilinguals (EBs) will complete 50% of their SummitK12 personalized lesson plans.</i> | |
| Teacher Excellence System (TES) | | <ul style="list-style-type: none"> • Overall Review of First Draft • Review of Distinguished Teacher Review Rubric • Review of Planning & Professionalism Rubric <p>Submit Exit Ticket</p> | |
| District Updates | | <ul style="list-style-type: none"> • PK Enrollment Brainstorm | |
| Safety & Security | | <ul style="list-style-type: none"> • Drills • Raptor Alerts | |
| Curriculum & Staff Development | | <ul style="list-style-type: none"> • Curriculum - Continue with HISD Curriculum • More PD Dates to Follow, including 2/14/25 • Saturday Tutorials | |
| Upcoming Events | | <ul style="list-style-type: none"> • 2/10-2/13: IRT #2 Window - Visit beginning at 7:30 am • 2/10: SDMC Meeting - 3:30 pm • 2/12: See to Succeed Field Trip • 2/12-2/13: Snack Sales • 2/13: Math & Science Night: 4pm; HBCU Day • 2/14: Teacher Service Day (8am-4pm for Teachers, 8am-4:30pm for TAs) • 2/17: No School • 2/19: TELPAS Testing Begins (2nd-5th) • 2/20: Coffee with the Principal (Virtual) - 5pm • 2/21: Coffee with the Principal - 8:30 am | |
| Other Questions, Comments, & Concerns | | | |