



SDMC Meeting Agenda

5/19/2025

Our mission is to empower scholars: to become global leaders, to strive for excellence, and to become responsible citizens, critical thinkers, and effective communicators.

Members Present:

Other Members:

Guests Present:

Scribe:

SCHEDULE

Activity	Presenter/ Time	Details	Action Steps/Notes
Introductions		<ul style="list-style-type: none"> ● Selection of Scribe ● Selection of Co-chairperson - pending 	
Action Plan & Indicators of Success (2024-25)		<ul style="list-style-type: none"> ● By April 2025, 85% of ELA Teachers will score 8/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observations. ● <i>By January 2024, 80% of ELA Teachers will score 6/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observations.</i> ● By May 2025, 70% of students in the 2nd-5th grade will consistently achieve 3/5 or above on a weekly response to writing based on the STAAR Rubric. ● <i>By October 2024, 50% of 2nd-5th graders will score a 3/5 or above.</i> ● 100% of students receiving Special Education services will have access to designated supports and receive appropriate accommodations and modifications during daily instruction in all classes, in accordance with their IEPs. ● <i>90% of our students receiving Special Education services will show adequate progress towards their IEP goals, as measured by either 3-weeks' progress notes; mCLASS/DIBELS and MAP Growth MOY and EOY assessments; and STAAR performance (for students in grades 3-5).</i> ● By May 2025, 95% of 3rd-5th grade students will complete 100 Zearn digital lessons. ● <i>By December 2024, 95% of 3rd-5th grade students will complete 60 Zearn digital lessons.</i> ● By April 2025, 60% of Dual Language Teachers will score 8/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observations. ● <i>By January 2025, 60% of Dual Language Teachers will score 5/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observation.</i> 	

		<ul style="list-style-type: none"> • By May 2025, 100% of Emergent Bilinguals (EBs) will complete 100% of their personalized lesson plan (PLP). • <i>By December 2024, 100% of Emergent Bilinguals (EBs) will complete 50% of their SummitK12 personalized lesson plans.</i> 	
Action Plan & Indicators of Success (2025-26)		<ul style="list-style-type: none"> • By the end of the academic year, 90% of reading teachers will score 8/10 or higher in Domain II (Monitor & Adjust and Engage & Deliver) of the spot, as measured by the monthly average spot score for the semester. • By the end of the academic year, 55% of students in grades 2-5 will demonstrate 1.40 times second semester expected growth in reading according to NWEA MAP data. • By the end of the academic year, the percent of students in grades K through 1 are above or well above typical growth in the second semester according to DIBELS/Lectura data. • By the end of the academic year, the campus average on the Engage & Deliver section of the Spot observation for all IRT visits will be 4 or higher out of 6. • By the end of the academic year, the campus average on the Monitor & Adjust section of the Spot observation for all IRT visits will be 2.5 or higher out of 4. • By the end of the academic year, the average IRT score between IRT round 1 and IRT round 4 will increase by 1.5 points. • By the end of the academic year, 90% of teachers will agree or strongly agree to the following statement from the Culture & Climate Survey "I work in an environment of support and respect." • By the end of the academic year, 90% of teachers will agree or strongly agree to the following statement from the Culture & Climate Survey "I would recommend this school to others to work here." • By the end of the academic year, 90% of teachers score 1 point on the campus culture participation indicator of the Planning & Professionalism rubric (The teacher consistently and productively contributes to a positive school culture and operates in alignment with the goals outlined in the Action Plan). 	
District Updates		<ul style="list-style-type: none"> • Enrollment/Recruitment Brainstorm 	
Safety & Security		<ul style="list-style-type: none"> • Drills • Raptor Alerts 	
Curriculum & Staff Development		<ul style="list-style-type: none"> • Curriculum - Continue with HISD Curriculum • More PD Dates to Follow, including 2/14/25 • Saturday Tutorials 	
Upcoming Events		<ul style="list-style-type: none"> • 5/18: Speech Pathologist Appreciation Day • 5/19: PTO Grad Photos (K & 5); SDMC/Safety Meeting - 3:30 • 5/20: CIRCLE Deadline • 5/20-23: MAP Testing • 5/23: Parent Lunch; 3rd Grade Field Trip • 5/26: Memorial Day (No School) • 5/27: MAP Testing (3rd Grade Sp. Reading); 5th Grade Field Trip • 5/28: Award Ceremonies Begin • 5/30: Field Day • 6/4: Last Day of School for Students 	

Other Questions, Comments, & Concerns			
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