

Intro call to order

1. School performance
 - a. Compare 22-23to 23-24 data - went up 10 points
 - b. 2 points away from a B
 - c. Student achievement- - most growth are newcomers in closing the gaps
 - d. Goes through all data STAAR, TELPAS, MAP
 - e. TELPAS- large amounts of Beginners and Intermediate
 - f. Attendance
 - g. Enrollment 976- short-projected kids-
 - h. MAP- higher 24-25- need to reach 50th percentile for MOY
2. Campus Action Plan
 - a. Review plan- By Jan 75% of teachers should be getting 7 points in E&D and M&A- on the right track
 - b. Failing in monitor and adjust- need more scaffolds- how are we adjusting
 - c. MAP
 - d. IRT-23-34 school EOY IRT 10.9- currently 9.5- EOY goal 12.4 or above
 - e. Leadership density
 - f. SPED- meeting IEP goals- get 18% on STAAR
 - g. EB- not on track with this – need more training on language supports -incorporate vertical PLCS- emphasis on scaffolds – incorporate word banks per unit – be more intentional about vocabulary
3. Employee Handbook
 - a. Changes to come – Teachers work 8 hours a day- arrival is 15 minutes before school starts- teacher stay until 3:35 to help with dismissal
4. Budget
 - a. Short \$279,000 due to low enrollment- about 40 kids short
 - b. Tutorials – approved 2nd-5th-
 - c. Attendance makeups

Questions and concerns

-can teachers type notes and edit slides digitally without physically writing on them?