



Lesson: Employability Characteristics that lead to success.

MASTERY FOCUS (PL-2, PL-3, I-1, I-6) Feb/13/2015

Essential Understanding: Intake and exhaust valves and springs. Valve guide and seals.

Standards: What will students know, understand, and be able to do?

TEKS

xx. 130.393.c (1) A-J: Knowledge and skills.

ELPS

xx. xx

Key Vocabulary: What key terms will my students need to understand?

Career Preparation, ethical reasoning. Employability characteristics.

Assessment Plan: How will I assess prior knowledge? How will I know my students mastered standards?



LESSON CYCLE (I-1, I-4, I-5, I-6, I-8)

How will I engage my students in learning? How will I lead my students to mastery?



1 Engage and Connect (10 min):

Do Now: Search videos related Employability characteristics that lead to success..

Xx

2 Introduce New Learning (min):

Industry expectations.

3 Lead Guided and Independent Practice (60min):

Guided Practice (15 min):

X Role play of a basic interview on presenting yourself.

Independent Practice (45 min):

X Practice with group your presentation.

4 Close the Lesson and Assess Mastery (5 min):

Describe why this is important to you and write your thoughts.

CHECKS FOR UNDERSTANDING (I-2)

X What was familiar while watching the video?

X What characteristic would you look for your own business personnel?

X How many plan on getting a job interview?

X What are your feelings during this process.

X Exit ticket on your thought of the importance?

DIFFERENTIATION (I-3)

How will I scaffold and/or accelerate learning? For whom? How will I group my students?



SCAFFOLD: Probing questions of related components observed in the past.

ACCELERATE: Students search videos Presenting yourself.

GROUP: Give lateral support on students in group that feel more practice is needed.

LOGISTICS (I-6, I-10)

This lesson planning guide is designed to support HISD teachers in using the HISD Curriculum Planning Guides to plan daily lessons to the criteria outlined in the HISD Instructional Practice Rubric. The guide is not intended as a template teachers are expected to complete their lesson planning on a daily basis. Teacher teams might consider using the guide to help them collaborate in lesson planning.



Lesson plan template due to your appraiser by 10:00 PM Sunday.

HISD LESSON PLANNING GUIDE

What materials, resources, and technology will I need to prepare and arrange?

Laptops .

This lesson planning guide is designed to support HISD teachers in using the HISD Curriculum Planning Guides to plan daily lessons that meet the criteria outlined in the HISD Instructional Practice Rubric. The guide is not intended as a template teachers are expected to complete for their lesson planning on a daily basis. Teacher teams might consider using the guide to help them collaborate in lesson planning.

Lesson plan template due to your appraiser by 10:00 PM Sunday.