

**Frank Black Middle School
School-Parent Compact
2021-2022**

The Frank Black Middle School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Employ and retain highly qualified instructors in a supportive and effective learning environment that enables the students to meet Local, State, and National student academic standards.
- Collaborate with all stakeholders (e.g., parents/guardians, students, staff) as required to ensure student success on academic achievement test STAAR, PSAT, etc.)
- Provide opportunities for ongoing communication between parent and teachers through: semi-annual parent/teacher conference, frequent reports regarding the student's progress, and opportunities to talk with members of the staff, volunteer in class, and observe classroom activities.

PARENT/GUARDIAN AGREEMENT

We, as parents, will support our children's learning in the following ways:

- Collaborating with the school to ensure my child's academic success.
- Monitoring attendance and grades.
- Ensuring that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering at my child's school during events that are linked to learning, practice for all events like live fine arts performances and sporting events.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from FBMS or HISD and responding if necessary.
- Monitoring my child's computer, personal device, and/or screen time in addition to their television time and social media access.
- Seeing to students' physical and emotional well-being, including adequate sleep/rest and nutrition.

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STUDENT AGREEMENT

We, as students, will share the responsibility to improve our academic achievement and accomplish the state's high standards. Specifically, we will:

- Do our best academically and strive to continually grow.
- Complete and return homework assignments and ask for help when needed.
- Regularly use the School Agenda to record daily assignments in an effort to stay organized.
- Read at least 30 minutes every day outside of school time.
- Deliver to my parent or guardian all notices and information handed out by my school.
- Attend school regularly.
- Arrive to school each day prepared with school supplies necessary for learning.
- Observe regular study hours.
- Conform to rules included within the Student Code of Conduct.
- Commit to work toward College and Career Readiness.

TEACHER AGREEMENT

It is important that students achieve; therefore we shall strive to do the following:

- Use engaging activities and teaching methods in the classroom to make learning enjoyable.
- Provide necessary assistance and communication to parents so that they can help with class assignments.
- Encourage students and parents by providing information about student progress.
- Provide homework assignments to students with a reasonable completion time frame.
- Promote and expect respect from students and show respect between students and parents in return.
- Encourage tutorial attendance and facilitate tutorials to meet students' learning needs.
- Work with counselors and other instructional staff to recognize and support the additional needs of students, i.e. SpEd and ELLs.

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PRINCIPAL AGREEMENT

I support Parental Involvement; therefore I shall strive to do the following:

- Commit to being an instructional leader, placing emphasis upon quality instruction in every classroom leading to students' academic success.
- Provide a safe environment that allows for positive communication between the teacher, parent, and student, including bilingual communication. (SDMC, Coffee with the Principal, Call-Outs, Remind etc.)
- Ensure a highly qualified staff for all children in the school.

ADOPTION OF POLICY

This School Parental Involvement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs as evidenced by input from the Parent and Family Engagement Council and FBMS Staff.

This policy will be in effect for the period of 09/15/2021- 06/07/2022. The school will distribute this policy to all parents of participating Title I, Part A children on or before 09/18/2021.

Rhonda Honore', Principal