



January 19, 2023

**SDMC AGENDA AND NEXT STEPS**

Agenda Items	Discussion	Next Steps
<p>Current Focus areas based upon TEA Data</p> <ol style="list-style-type: none"> <li>1. Effective Instruction in every classroom</li> <li>2. TELPAS</li> <li>3. Math/RLA Interventions and Tutorials</li> <li>4. SS/Science</li> <li>5. Attendance</li> <li>6. Discipline</li> <li>7. Recruiting</li> </ol>	<p>What this means for FBMS: (Key Questions for discussion)</p> <ol style="list-style-type: none"> <li>1. How will we adjust what is happening in classrooms to mitigate gaps in learning?</li> <li>2. How have we practiced/supported our students with TELPAS?</li> <li>3. Review Data-- What is the purpose of intervention and tutorial pullouts? Is there a better way?</li> <li>4. How can we increase attendance?</li> <li>5. How can we decrease discipline?</li> <li>6. How is recruitment going?</li> </ol>	
<p>Upcoming dates of Importance:</p> <ol style="list-style-type: none"> <li>1. Black History Month 2/1—3/1</li> <li>2. Black History program TBA</li> <li>3. Student Holiday/Staff workday 2/20</li> <li>4. TELPAS testing began 2/20/2023</li> <li>5. Spring Break 2/13—3/17</li> <li>6. RLA STAAR Release Window 3/6</li> <li>7. Sci/SS STAAR Release Window 3/20</li> <li>8. Math STAAR Release Window 3/27</li> <li>9. Course Requests for next year will go out in April</li> <li>10. Staff planning for next year will go out when we return from SB</li> </ol>	<p>Discussion points: STAAR release</p> <ol style="list-style-type: none"> <li>1. Initial TEA Interim data showed significant gaps in learning</li> <li>2. Initial TEA Math(especially 8<sup>th</sup> grade) was significantly lower—STAAR release data will be key</li> <li>3. This years STAAR is revamped to STAAR 2.0 with TEI's and constructed response questions in every subject.</li> </ol> <p>Plan for next year is to have Alg. students come to Alg. Bridge Camp. Thoughts on Spanish?</p>	



January 19, 2023

**SDMC AGENDA AND NEXT STEPS**

Agenda Items	Discussion	Next Steps
<p>Current Budget</p> <p>Final Budget Numbers will be available next week, but this is where we stand:</p> <p>Projected 1309—Actual 1324            ED +32            AR +3            SPED +5            GT -16            CTE -1 (Not sure how this is calculated)            BiL +43            Home - ?            Overall gain of 1521 units according to formula + allocations</p>	<p>Discussion points:            Looking at next year's staffing needs and working on buying supplies</p> <p>Currently, we have hired science, and technology. Need to hire—school secretary and/or finance clerk, 6<sup>th</sup> grade clerk</p>	
<p>Current Attendance and Discipline</p> <ol style="list-style-type: none"> <li>1. Current Enrollment 1342</li> <li>2. 12% of students have no absences</li> <li>3. Attendance YTD = 93.32% vs. last year 93.6%</li> <li>4. Discipline YTD –Review PDF</li> </ol>	<p>Key points of Interest:            Attendance has caused an estimated funding loss of 194K this year.            Discipline Numbers vs. last year—See PDF for 2022_23</p> <ol style="list-style-type: none"> <li>1. 2021_2022               <ol style="list-style-type: none"> <li>a. ISS--54</li> <li>b. OSS—373</li> <li>c. Alt. Plc---9</li> <li>d. Other—206</li> </ol> </li> <li>2. Restorative practices and Culturally Responsive practices</li> <li>3. Revamping of Counselors and Wrap-Around</li> </ol>	
<p>Issues which have been brought to my attention this year:</p> <ol style="list-style-type: none"> <li>1. Concern over restroom policy</li> <li>2. Concern over feminine products in restrooms</li> <li>3. Concern over 7<sup>th</sup> grade Social Studies curriculum</li> </ol>	<p>Feedback?</p>	
<p>Open Floor</p>		