



FRANK BLACK MIDDLE SCHOOL STUDENT COUNCIL
PACKET 2024 - 2025

Do you want to be a part of the FBMS Student Council?

About the FBMS Student Council

- Do you want to make a difference? Do you want school to be an even more fun and exciting place to be? The Frank Black Middle School StuCo develops leadership qualities among FBMS students by providing services to the school and community. StuCo allows students to have a voice in their school by addressing issues that are of concern to students. Members plan and organize activities and projects which educate, inform, and serve FBMS students, faculty, and staff. StuCo also promotes school spirit and an attitude of cooperation between the faculty, administration and the student body.

Who Can Participate?

- Any student of FBMS may run for student council.
- The FBMS Student Council will consist of 20 members. Each grade level will have 5 grade level class officers. There will be 5 student council executive members from any grade level 6th, 7th &/or 8th. These offices will be elected during the month of October 2023, for the current school year.
 - **STUDENT COUNCIL PRESIDENT** – The president oversees the student council, along with the student council sponsor. This is a student who has the ability to lead, can work with others, and possesses great organizational skills. The president is responsible for planning for goals, activities and projects. He/She will work with the sponsor to create meeting agendas and lead each meeting. He/She will represent FBMS and student council at events as necessary. ****8th Grade only**
 - **STUDENT COUNCIL VICE PRESIDENT** – The vice president is a student who is responsible, organized and has good time management skills. The vice president will assume responsibilities when the president is absent. He/She will collaborate with the president and the sponsors in the planning of goals, activities and projects. ****6th, 7th or 8th Grade**
 - **STUDENT COUNCIL SECRETARY** – The secretary is a student that has exceptional note-taking and organization skills. This position is responsible for taking accurate notes (minutes) at each meeting and reporting those minutes to the student council before, during or after the meetings, as necessary. This includes taking attendance of all council members at each meeting and event. ****6th, 7th or 8th Grade**

- **STUDENT COUNCIL TREASURER** – The treasurer has exceptional math and logistical skills. The treasurer is responsible for collecting and budgeting money during activities. He/She is the primary student involved in the preparation of the annual budget. The treasurer will work with the school treasurer to maintain the financial record of the student council account. He/She will help coordinate fundraising projects for the student body. ****6th, 7th or 8th Grade**
- **STUDENT COUNCIL HISTORIAN** – The historian is a student who has knowledge of camera equipment, video equipment, and journaling/creative writing. The historian is responsible for documenting the important events for the student council; this will involve taking photographs or taking notes and keeping a journal and using social media. ****6th, 7th or 8th Grade**
- **GRADE LEVEL CLASS OFFICERS** – The class officer is a student who represents the interests and feelings of their class in the student council's decision making. He/She will attend all student council meetings. The representative will bring the ideas, interests, and concerns of his/her classmates to the meetings. He/She will report back to the grade level in the form of a newsletter regarding what was decided at a meeting. The class representative serves on committees and encourages other students to get involved in student council activities. These officers consist of president, vice president, secretary, treasurer, & historian. ****6th, 7th, & 8th Grade**

Qualities necessary for any member on Student Council are:

- **Leadership skills** – Are you willing to lead committees and be a representative for your class?
- **Creative** – Are you able to think of new and exciting activities and initiatives for the student council?
- **Communicative** – Are you able to share ideas with other Student Council members, your class and all of middle school?
- **Team player** – Are you willing to work as a team to generate ideas and organize events for the Student Council?
- **Responsibility** – Are you responsible and reliable for running activities throughout the school year?
- **Commitment** – Are you committed to attending meetings, events and making FBMS the best middle school in Houston ISD?

This is a yearlong club. If you commit to being a class officer, you will be expected to participate in all meetings for the remainder of the school year. This can include meetings before and/or after school, community service events and school activities. In the event a student does not maintain grades or commitments, they will be placed on suspension until their grade is passing and/or commitments are met. Members will be replaced by a new member in the event of 2 suspensions.

2024-2025 Student Council Officer Application Timeline

- **Wednesday, October 2nd @ 4:00 pm** – All completed applications turned in to the Grade Level Dean's Office.
- NO packets will be accepted after the deadline, Wednesday, October 2nd @ 4:00pm.
- Eligible students will be notified by their student email, on Friday, October 4th if they can campaign.

**Completed packets due to the Front Office
by Wednesday, October 2nd at 4:00pm.**

ELECTION WEEK

- **Monday, October 7th through Wednesday, October 11th**– CAMPAIGNING.

Eligible students who were notified by Mrs. Jefferson may create up to 4 posters to hang in the stairwells, hallway by the library, on lockers and in the cafeteria. Posters may not exceed the regular poster board size, 24 x 36 inches. Campaigning must also include a campaign speech no longer than 3 minutes in length.

- **Friday, October 11th** – ELECTION VOTING.

Voting will take place during 6th, 7th & 8th lunches.

- **Friday, October 11th** – ELECTION RESULTS

Student Council Election results will be announced Friday, October 11th during the announcements at the end of the day..

***Election results are a combined score of number of votes received, points for both teacher recommendation forms and points awarded to each question on the application.**

AFTER ELECTIONS

- The first Student Council Meeting of elected members will be held Monday, October 14th
- Student council fee of \$25 will be due at the first meeting (10/14)

Student Council Parent Permission Slip

Student Name:

Homeroom Teacher:

Dear Parents or Guardians,

Your student is interested in running for a Student Council position. During our meeting times, students will plan and prepare for school events throughout the school year. In the event your child is selected to be a member of the student council, your child may be asked to attend additional school meetings or activities as well. We will inform you of these events as they arise.

Students interested in Student Council should consider the following guidelines and rules:

Student Council Representative Responsibilities

1. Attend ALL scheduled meetings. Three unexcused absences will result in dismissal from the Council.
2. Act responsibly at all meetings and activities/events and as a leader at FBMS.
3. Be On-Track for attendance, academics, and behavior.
4. Solicit input from your grade level team. You are THEIR representative.
5. Attend all committee meetings and perform all assigned responsibilities at activities/events.

I give permission for _____ to campaign for Student Council. I have read and understand the rules and guidelines for Student Council Officers.

Parent Signature & Date: _____

Student Signature & Date: _____

Student Council Application

Directions: Please answer the following questions utilizing your best writing and thinking skills. Give the questions serious thought before answering. You may use a separate sheet of paper to finish answers if needed.

Student Name: _____

Student Email Address _____

Officer Position Running For: _____

1. Tell about yourself. What schools have you attended? What type of leadership experiences have you had both in school and in the community?

2. If you could make ONE improvement at FBMS, what would it be and why?

[illegible]

3. How do you respond when people don't agree with your ideas?

[illegible]

4. What makes you the best candidate for the position that you are applying for?

[illegible]

5. If you could create one school event, what would it be and why?

Optional: List anything else that you would like us to consider for your application.

List your schedule:

1.

2.

3.

4.

5.

Lunch A B C

6.

7.

Homeroom Teacher

Teacher Recommendation Form #1

To the Applicant: Please give this form to a current teacher.

To the Teacher: Please complete the following recommendation by evaluating the candidate on the criteria located on this form.

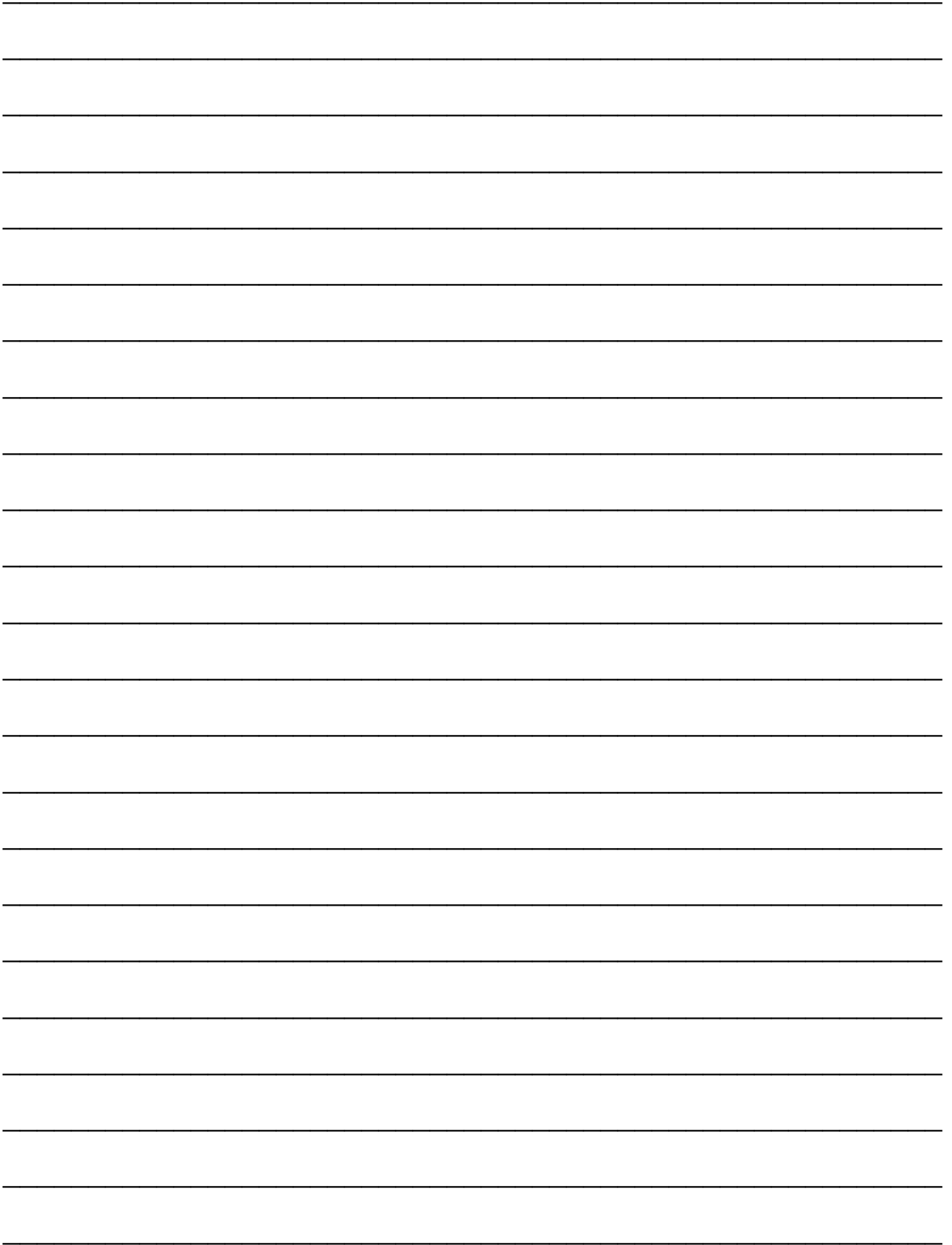
Please return the form to Mrs. Jefferson's box in the front office, not to the student.

Student Name: _____

Teacher Name: _____

Criteria:	Below Average 1pt	Average 2pts	Above Average 3pts	Excellent 4pts
Academic performance				
Attendance				
Behavior in class				
Participation in class				
Preparation for class				
Leadership potential				
Positive relationship with peers				
Ability to work with others				
Communicates effectively with adults				
Creative thinking				
Critical thinking and problem-solving skills				
Organizational and time management skills				
Honesty and integrity				

Please provide any additional comments regarding the student's character and leadership ability on the back of this page.



Teacher Recommendation Form #2

To the Applicant: Please give this form to a current teacher.

To the Teacher: Please complete the following recommendation by evaluating the candidate on the criteria located on this form.

Please return the form to Mrs. Jefferson's box in the front office, not to the student.

Student Name: _____

Teacher Name: _____

Criteria:	Below Average 1pt	Average 2pts	Above Average 3pts	Excellent 4pts
Academic performance				
Attendance				
Behavior in class				
Participation in class				
Preparation for class				
Leadership potential				
Positive relationship with peers				
Ability to work with others				
Communicates effectively with adults				
Creative thinking				
Critical thinking and problem-solving skills				
Organizational and time management skills				
Honesty and integrity				

Please provide any additional comments below regarding the student's character and leadership ability, if needed on the back of this page.

