

MEMORANDUM

July 28, 2022

TO: Board Members

FROM: Millard L. House II
Superintendent of Schools

SUBJECT: **STAAR END-OF-COURSE, SPRING 2022**

CONTACT: Allison Matney, Ed.D., (713) 556-6700

In Spring 2022, Houston ISD students took over 77,000 STAAR End-of-Course (EOC) assessments in the following five subjects: Algebra I, Biology, English I, English II, and U.S. History. In general, students must pass the five STAAR EOC assessments to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.025. House Bill 999, enacted by the 2021 legislature of the state of Texas, suspended these requirements for all 12th grade students for the 2020–21 school year if an individual graduation committee determines that a student is qualified for graduation.

Due to the global COVID-19 pandemic, all 2019–2020 STAAR assessments were canceled. EOC assessment credit was given to any student that successfully completed its corresponding course during this 2019–2020 school year. This resulted in fewer students needing to retake an EOC assessment in subsequent test administrations.

The Texas Education Agency (TEA) allowed students engaged in remote learning to opt-out of STAAR testing without penalty as all testing during the Spring 2021 administration was required to be done in person. Due to the low participation in 2021, comparisons between Spring 2019 and Spring 2022 first time testers are presented within this report. Comparisons between all students tested should not be made.

STAAR Exam Versions

There are two versions of the STAAR exams offered to students taking high school courses:

- **STAAR** is available to all students who do not qualify for the STAAR Alternate 2 assessment. Accessibility features and designated supports are included for students designated as needing accommodations.
- **STAAR Alternate 2 (STAAR Alt. 2)** is an assessment for students with significant cognitive disabilities receiving special education services.

STAAR Administrations

All five STAAR EOC assessments required for graduation—Algebra I, Biology, English I, English II, and U.S. History—are administered at the end of the first semester (fall), at the end of the second semester (spring), and in the summer, giving students three testing opportunities each year.

The STAAR EOC assessments calendar below displays the various districtwide tests administered during the spring of 2022. All STAAR tests have a four-hour time limit; however, students who meet eligibility criteria may have accommodations for extra time or an extra day.

2021–202 STAAR ASSESSMENT CALENDAR EOC Exams, Spring 2021	
Test Date(s)	STAAR EOC Subject
Paper: April 5, 2022 Online: April 5, 2022	English I
Paper: April 7, 2022 Online: April 7, 2022	English II
Paper: May 3 – May 6, 2022 Online: May 3 – May 13, 2022	Algebra I, Biology, U.S. History

Source: TEA Student Assessment Calendar

The next testing window is June 21–July 1, 2022.

Key findings include:

- The 2022 STAAR EOC saw an overall increase in the number of testers since 2019.
- The percentage of English II retesters saw a 34% decrease, and an 18% decrease for English I retesters from 2019 to 2022.
- The 2022 STAAR EOC results for students testing for the first-time range from 40% at or above the Meets Grade Level standard in Algebra I to 69% at or above that standard in U.S. History.
- Since 2019, first-time testers showed a decrease at the Meets Grade Level standard in all subjects, apart from English II.
- The English II STAAR EOC showed increases for all students, and first-time testers across Approaches, Meets, and Masters Grade Level standards.
- The Algebra I STAAR EOC showed double digit decreases for all students, and first-time testers in performance.
- Despite the decrease since 2019, the U.S. History STAAR EOC results are the highest for all 3 types of student testing groups (first-time testers, retested students, and all students tested).
- The state had a larger decrease in performance relative to HISD first-time testers in English I (Meets and Masters standards) and U.S. History (Meets and Masters standard). HISD matched the change in state performance in English I (Approaches standard), and English II (Approaches and Meets standard). HISD had a larger decrease in proficiency for all other subjects and standards. HISD exceeded the state's rates of improvement for English II for the Masters standards.

Specific administrative responses for HISD offices are listed below.

Secondary Curriculum and Instruction

The Secondary Curriculum and Instruction teams are utilizing the data from 2021–2022 formative assessments as well as EOC outcomes to inform plans and strategies for the 2022–2023 school year. The following supports are planned as we continue the work to reduce learning loss due to COVID-19 and push for growth at all levels and equitable outcomes for all students.

- District-wide, targeted professional development training in each EOC content area to support teachers and campus leaders during pre-service, job-alike, and early release days.

- Planning to Teach training that enables teachers and campus leaders to successfully unpack and implement the TEKS in an individualized way.
- Curriculum Implementation Coaches (CIC) and Curriculum Implementation Managers (CIM) for ELA and Math areas to support campuses with instructional coaching, peer-to-peer modeling, unpacking TEKS, alignment, co-teaching, support with lesson implementation, and use/delivery of high-quality instructional materials.
- *Literacy Empowered* best practices and training to ensure all students have equitable access to books at their independent reading levels in addition to opportunities to engage in speaking, listening, thinking, writing, and small group instruction.
- District-wide department chair and Tier II Leader meetings for content areas.
- Training for tier II leaders (called the “Leading the Learning Series”) to build additional instructional leadership capacity at all secondary campuses.
- Analysis of Universal Screener data to understand students’ literacy needs and to plan instruction that supports both content understanding, literacy growth, and language acquisition.
- Integration of sheltered instruction strategies within all core-content and ESL classes.
- CICs and CIMs are providing support to identify key resources that support newly adopted STAAR Technology Enhanced Items (TEI) and working with cross-curricular texts and responding to the new writing genres on the updated STAAR EOC.
- “Writing to learn” across all content areas as a formative assessment strategy and for TEKS mastery including cross-curricular resources and short responses.

Schools Offices

The School Offices supported campuses and teachers throughout the 2021–2022 school year with a variety of strategies including:

- Utilization of campus wide universal screener Renaissance 360 data in Reading and Math three times during the school year (BOY, MOY and EOY) to determine student academic needs, professional development needs, and levels of support.
- Quarterly Case Management, CoPs, and State of the Schools meetings were conducted to collaborate and monitor Tier II, III, and A180 campuses performance. Specifically, through leadership development, recommending strategies, and best practices. As well as planning and coordination of resources to support in achieving sustainable success.
- A180 HS principals received weekly support from the SSOs with Wheatley receiving direct weekly support from the SSO and assistant superintendent.
- A180 schools participated in 2 hours of professional development every other Wednesday to allow teachers time to plan for instruction, practice effective pedagogy, and engage in data driven practices.
- Each HS campus collaborated with data driven instructional specialists (DDIS) to use formative assessment data to create customized instruction to meet students’ individual academic needs.
- Small Group Instruction was implemented at the high school level allowing campuses to differentiate instruction to better meet the needs of all learners.
- Throughout the school year, the School Support Officers (SSOs) ensured Professional Learning Community (PLC) meetings were being held after each formative assessment to offer planning for remediation and/ or enrichment.
- School Support Officers provided principals regular coaching and development through leveraging collaboratively created action steps to bolster student outcomes.
- Progress monitoring and data analysis were strengthened through:
 - Data Driven Instructional Specialists supporting campus leaders.
 - Student Assessment providing data tools to help identify instructional areas of focus.

- An additional layer of support was provided to Achieve 180 campuses in the form of reading specialists who provided support through:
 - Mentoring;
 - Coaching; and
 - Modeling best practices.
- Special Populations weekly meetings were held to coordinate with central office representatives from all departments to connect with the HSO to review students' academic progress, provide professional development, and monitor compliance.
- Support was provided to campuses to maximize their master schedules to increase instructional time and 4-year graduation rates.

Multilingual Programs Department

During the 2021-2022 school year, Multilingual Programs, in collaboration with SpEd, Interventions, Student Assessment and Curriculum & Instruction, ensured that emergent bilingual students would receive the recommended and appropriate support from each department depending on students' individual needs. The department also trained instructional leaders, administrators, teachers, and support staff across the district in best instructional practices to support emergent bilingual learners through content-based language instruction. The trainings were offered to campuses throughout the school year and at a district level during our main professional development events: ESL Summit in the fall, Bilingual Summit in the winter, and the Multilingual Symposium during the summer. The department also worked in collaboration with the curriculum and instruction team in the Elementary and Secondary Departments to support and provide trainings. The Multilingual Programs Department provided an enhanced instructional support program for ESL/ELA and ESL/Content teachers with a full cycle of targeted co-teaching, and observational coaching sessions. Multilingual also provided support to newcomers and immigrant students through Outreach Workers, Social & Emotional support through our partnership with Amaanah mentors, and academic tutors. Senior managers and program specialists in the department were assigned to school offices to provide support to campuses to monitor and track data for emergent bilingual students and provide support to campus leaders as they made decisions to support emergent bilingual learners.

Dyslexia and Section 504/ADA

- The Dyslexia Department will continue to support the Multilingual Department with professional development that supports bilingual teachers who work with students with dyslexia.
- The Dyslexia Department will work collaboratively with the OSES on Child Find as it relates to dyslexia.
- In addition, the Dyslexia Department will support Reading by Design as it is implemented by general and special education teachers for students with dyslexia and other reading challenges.

Multi-Tiered Systems of Support (MTSS)

- SpEd Services – MTSS will work collaboratively to streamline the referral process.
- Dyslexia Department – MTSS will work collaboratively to plan and support the dyslexia screener analysis.
- Secondary Curriculum – MTSS will continue to collaborate with Secondary Curriculum Cohort with reviewing and revising lessons in all subject matters to meet the needs of struggling students.
- Schools Office – MTSS will continue to participate in COPs and instructional rounds to identify areas of support.

- Multilingual – MTSS will implement the checklist for referral within HISD Connect and incorporate that process in IAT and continue providing intervention support and review data of emergent bilinguals.
- GT – MTSS will continue to support the GT Office to ensure that students are identified for intervention and provided appropriate supports.

The Office of Special Education Services: 2021–2022

2021-2022 Review of Key Findings:

- Limited direct campus support teams, including Special Education Teacher Development Specialists.
- Limited Progress Monitoring of student IEPs.
- Lack of inclusionary practices framework implementation.

The Office of Special Education Services: 2021–2022

- Collaborate with the curriculum department to train all special education teachers on the adopted core instructional program.
- Provide training to address Individualized Education Program (IEP) development and effective implementation across the continuum.
- Equip every teacher with data collection tools to monitor progress on the IEP.
- Provide professional development on selecting appropriate instructional accommodations and strategies.
- Provide campus leaders with support on developing master schedules to include built-in intervention periods to address student learning needs.
- Conduct campus calibrated walks to observe and provide feedback on student access to the general education curriculum, strong instructional practices, high student engagement, and expectations.
- Provide professional development to special education teachers and general education teachers on the impact of disability for each disability category on student behavior and academic performance.
- Provide guidance and coaching on effective Professional Learning Communities (PLCs) for both special education and general education teachers to align instructional practices to student data in a collaborative environment.
- Realignment of direct campus support teams.

The Gifted and Talented (GT) Department: 2021–2022

The Gifted and Talented Department will continue to provide current support and practices for campuses. The department will strengthen the Gifted and Talented Program by including the following adjustments or changes:

- Provide additional support for gifted learners by increasing equitable recognition of gifted traits and teacher recommendations for testing by taking the GT course, “You Might Have a GT Student...”
- *Support administrators in supporting teacher’s instruction by familiarizing all campus administrators and leaders with the accountability standards for establishing and implementing services for identified gifted and talented students on the State Plan for the Education of Gifted/Talented Students.*
- Consistent monitoring of all required professional development to ensure all gifted and talented students are receiving instruction by a qualified teacher with the required 30-hour professional development in all core content areas and the yearly 6-hour update required for

all teachers to learn new instructional strategies and best practices for supporting gifted student.

The Gifted and Talented Department: 2022–2023

The Gifted and Talented Department will continue to provide current support and practices for campuses. The department will strengthen the Gifted and Talented Program by including the following adjustments or changes:

- Focus on curriculum through Depth and Complexity by exploring the elements of depth and complexity. This will increase effective ways to encourage students to become experts and generate advanced products and performances that address themes, problems, and issues.
- Provide additional support through Monthly Coordinators Collaborator's Meetings and Principals Friday Sessions.
- Consistent monitoring of the Gifted Education Plan by developing a more intentional and accountable plan to address individual needs of gifted students for each of the four (4) foundation curricular areas (Math, English Language Arts/Reading, Science, and Social Studies).

Should you have further questions, please contact Allison Matney in Research and Accountability at (713) 556-6700.

 MLH

Attachments

cc: Superintendent's Direct Reports
Assistant Superintendents
School Support Officers
High School Principals
Middle School Principals
Rahshene Davis, Ed.D.



RESEARCH

Educational Program Report

**STAAR END-OF-COURSE
SPRING 2022**



Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.



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District and School State of Texas Assessments of Academic Readiness (STAAR) End-of-Course, Spring 2022

Introduction

Texas has offered a statewide student assessment since 1980. In the spring of 2012, Texas students began taking the State of Texas Assessments of Academic Readiness (STAAR) exams. The Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, developed the STAAR program in response to requirements set forth by the 80th and 81st Texas legislatures. STAAR is an assessment program designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum standards, the Texas Essential Knowledge and Skills (TEKS); and to focus on increasing postsecondary readiness of graduating high school students.

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Source: TEA Student Assessment Calendar

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State Accountability Impact

Results presented in this report provide an indication of the impact STAAR EOC exams will have on district and campus accountability ratings. Several features of the accountability system (e.g. snapshot day enrollment, EL exclusions) will be applied to the STAAR data before domain scores are calculated. Therefore, this report should not be used to estimate domain scores.

Performance Results for the State, District, and Campuses

Table 1 (p. 4) displays the percentages of students at or above the various proficiency standards for HISD and the State for first-time tested students and all students tested in 2019 and 2022 for all STAAR EOC subjects. **Figure 1 (p. 7)** compares district and state performance at or above the Meets Grade Level standard for all students tested from 2018 to 2022. **Tables 2a and 2b (p. 5–6)** present the gap analyses by student group for first-time testers comparing the 2019 and 2022 administrations. **Figure 2 (p. 7)** displays the percentages of HISD students at or above the Meets Grade Level standard separately for first-time testers, retesters, and all students tested, for all STAAR EOC subjects, from 2018 to 2022. **Figures 3–19** show district performance by test version, proficiency level, and student group for first-time testers and all testers. Campus performance in 2019 and 2022 can be found in **Tables A through E**. A summary of key findings is listed below.

Key Findings

- The 2022 STAAR EOC saw an overall increase in the number of testers since 2019.
- The percentage of English II retesters saw a 34% decrease, and an 18% decrease for English I retesters from 2019 to 2022.
- The 2022 STAAR EOC results for students testing for the first-time range from 40% at or above the Meets Grade Level standard in Algebra I to 69% at or above that standard in U.S. History. (**Table 1, p. 4**).
- Since 2019, first-time testers showed a decrease at the Meets Grade Level standard in all subjects, apart from English II.

- The English II STAAR EOC showed increases for all students, and first-time testers across Approaches, Meets, and Masters Grade Level standards.
- The Algebra I STAAR EOC showed double digit decreases for all students, and first-time testers in performance.
- Despite the decrease since 2019, the U.S. History STAAR EOC results are the highest for all 3 types of student testing groups (first-time testers, retested students, and all students tested).
- The state had a larger decrease in performance relative to HISD first-time testers in English I (Meets and Masters standards) and U.S. History (Meets and Masters standard). HISD matched the change in state performance in English I (Approaches standard), and English II (Approaches and Meets standard). HISD had a larger decrease in proficiency for all other subjects and standards. HISD exceeded the state's rates of improvement for English II for the Masters standards.
- The U.S. History STAAR EOC results were the highest at or above the Meets Grade Level standard for first-time testers and all students tested. Retesters had the highest performance in English II. (**Figure 2, p. 7**).
- **Figure 5 (p. 9)** displays the performance of first-time testers for the district's four largest racial/ethnic groups. In 2022, the proportion of students performing at or above the Meets Grade Level standard range from 30 (African American, Algebra I), to 92 (White, U.S. History) percent.
- Emergent Bilingual students (EB) who took STAAR EOC exams were significantly less likely to score at or above each proficiency standard compared to their non-EB peers (**Figure 7, p. 11**). The largest performance gaps appear in the English II exam where there is a 45 and 53 percentage-point gap at the Meets standard between first-time testing Emergent Bilingual students, and Non-Emergent Bilingual/Monitored and Monitored Emergent Bilingual students, respectively.
- **Figure 9 (p. 13)** displays the performance of first-time testers by economic status. The Meets Grade Level standard percentage point gap between students identified as economically disadvantaged and non-economically disadvantaged ranged from 22 (Algebra I and U.S. History) to 32 (English I).
- Almost all students identified as Gifted and Talented (GT) scored at or above the Meets Grade Level Standard in each of the five EOC exams (**Figure 11, p. 14**)—performance ranged from 80 percent in Algebra I to 94 percent in U.S. History for first-time tested students.
- Students with disabilities (SWD) who took STAAR EOC exams (excluding STAAR Alternate 2) for the first time had between 13 (Algebra I) to 36 (U.S. History) percent of testers score at or above the Meets Grade Level Standards. (**Figure 13, p. 15**)
- Almost all students who took STAAR Alt 2 met the Student Standard—from 92 percent in Algebra I and English I to 94 percent in Biology, English II, and U.S. History. (**Figure 19, p. 19**)

Table 1. HISD and Texas STAAR EOC Performance 2019 and 2022 Spring Administrations
Percent At or Above Approaches, Meets, and Masters Grade Level Standard – First-Time and All Students Tested – All Grade Levels

First-Time Tested	Spring 2019				Spring 2022				3-year Change		
	#Tested	%App.	%Meets	%Mast.	#Tested	%App.	%Meets	%Mast.	%App.	%Meets	%Mast.
HISD Algebra I	12,794	82	57	36	13,322	69	40	26	-13%pt.	-17%pt.	-10%pt.
Texas Algebra I	388,033	88	66	42	416,192	80	52	34	-8%pt.	-14%pt.	-8%pt.
HISD Biology	13,186	85	57	22	13,407	77	49	18	-8%pt.	-8%pt.	-4%pt.
Texas Biology	387,428	91	67	27	407,591	87	62	25	-4%pt.	-5%pt.	-2%pt.
HISD English I	12,617	65	52	13	13,857	62	49	12	-3%pt.	-3%pt.	-1%pt.
Texas English I	373,653	74	60	15	417,199	71	56	13	-3%pt.	-4%pt.	-2%pt.
HISD English II	12,636	70	55	9	12,514	72	59	11	+2%pt.	+4%pt.	+2%pt.
Texas English II	371,275	76	60	10	382,249	78	64	10	+2%pt.	+4%pt.	0%pt.
HISD U.S. History	11,610	91	71	41	11,885	88	69	41	-3%pt.	-2%pt.	0%pt.
Texas U.S. History	351,389	94	77	48	365,344	91	74	46	-3%pt.	-3%pt.	-2%pt.

All Students Tested	Spring 2019				Spring 2022				3-year Change		
	#Tested	%App.	%Meets	%Mast.	#Tested	%App.	%Meets	%Mast.	%App.	%Meets	%Mast.
HISD Algebra I	14,737	74	50	31	16,270	61	33	21	-13%pt.	-17%pt.	-10%pt.
Texas Algebra I	416,354	84	62	39	473,054	74	46	30	-10%pt.	-16%pt.	-9%pt.
HISD Biology	14,724	79	51	20	15,646	70	43	15	-9%pt.	-8%pt.	-5%pt.
Texas Biology	409,371	88	63	26	445,755	82	57	23	-6%pt.	-6%pt.	-3%pt.
HISD English I	17,055	53	39	10	17,475	53	40	10	0%pt.	+1%pt.	0%pt.
Texas English I	467,850	63	49	12	499,963	63	48	11	0%pt.	-1%pt.	-1%pt.
HISD English II	16,596	58	43	7	15,122	64	50	9	+6%pt.	+7%pt.	+2%pt.
Texas English II	445,466	67	51	8	441,910	71	57	9	+4%pt.	+6%pt.	+1%pt.
HISD U.S. History	12,136	89	68	40	12,707	85	65	39	-4%pt.	-3%pt.	-1%pt.
Texas U.S. History	360,061	93	75	47	380,203	89	71	44	-4%pt.	-4%pt.	-3%pt.

Sources: 2022 TEA-ETS-Cambium district summary reports, June 13, 2022

2019 TEA-ETS Student Data Files, Texas Assessment Management System Analytic Portal, June 13, 2022

Note: Excludes STAAR Alt. 2 Tests. Two-year comparisons should not be made for all students tested.

Table 2a. HISD STAAR EOCs Comparing 2019 and 2022 (Spring Administration)
First-Time Tested Students ONLY – All Grade Levels
Percent At or Above Meets Grade Level Standard
Gap Analysis by Economically Disadvantaged Status

EOC Subject	2019 % At or Above Meets			2022 % At or Above Meets			Three Year Change 2019 to 2022
	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	
Algebra I	70%	50%	20	70%	30%	40	20%pt. increase
Biology	81%	50%	31	83%	42%	41	10%pt. increase
English I	81%	44%	37	82%	41%	41	4%pt. increase
English II	78%	49%	29	85%	54%	31	2%pt. increase
U.S. History	88%	65%	23	92%	63%	29	6%pt. increase
Economically Disadvantaged Students							
EOC Subject	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	Three Year Change 2019 to 2022
Algebra I	56%	48%	8	47%	27%	20	12%pt. increase
Biology	63%	47%	16	65%	37%	28	12%pt. increase
English I	63%	39%	24	62%	37%	25	1%pt. increase
English II	59%	43%	16	68%	50%	18	2%pt. increase
U.S. History	79%	62%	17	82%	59%	23	6%pt. increase
Non-Economically Disadvantaged Students							
EOC Subject	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	Three Year Change 2019 to 2022
Algebra I	76%	62%	14	80%	44%	36	22%pt. increase
Biology	88%	65%	23	91%	64%	27	4%pt. increase
English I	88%	67%	21	91%	63%	28	7%pt. increase
English II	85%	72%	13	91%	70%	19	6%pt. increase
U.S. History	92%	78%	14	95%	78%	17	3%pt. increase

Sources: 2019 and 2022 TEA-ETS-Cambium Student Data Files

Note: Excludes STAAR Alt. 2 Tests

Table 2b. HISD STAAR EOCs Comparing 2019 and 2022 (Spring Administration)
First-Time Tested Students ONLY – All Grade Levels
Percent At or Above Meets Grade Level Standard
Gap Analysis by Economically Disadvantaged Status

EOC Subject	2019 % At or Above Meets			2022 % At or Above Meets			Three Year Change 2019 to 2022
	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	
Algebra I	70%	56%	14	70%	40%	30	16%pt. increase
Biology	81%	54%	27	83%	46%	37	10%pt. increase
English I	81%	48%	33	82%	44%	38	5%pt. increase
English II	78%	51%	27	85%	54%	31	4%pt. increase
U.S. History	88%	68%	20	92%	65%	27	7%pt. increase
Economically Disadvantaged Students							
EOC Subject	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	Three Year Change 2019 to 2022
Algebra I	56%	55%	1	47%	39%	8	7%pt. increase
Biology	63%	51%	12	65%	43%	22	10%pt. increase
English I	63%	44%	19	62%	42%	20	1%pt. increase
English II	59%	48%	11	68%	52%	16	5%pt. increase
U.S. History	79%	67%	12	82%	63%	19	7%pt. increase
Non-Economically Disadvantaged Students							
EOC Subject	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	Three Year Change 2019 to 2022
Algebra I	76%	64%	12	80%	50%	30	18%pt. increase
Biology	88%	70%	18	91%	63%	28	10%pt. increase
English I	88%	67%	21	91%	62%	29	8%pt. increase
English II	85%	68%	17	91%	68%	23	6%pt. increase
U.S. History	92%	78%	14	95%	78%	17	3%pt. increase

Sources: 2019 and 2022 TEA-ETS-Cambium Student Data Files

Note: Excludes STAAR Alt. 2 Tests

Figure 1

HISD and State STAAR EOC by Subject: 2018–2022 (Spring Administration)
Percent At or Above Meets Grade Level Standard

All Students Tested (includes 1st time and retesters combined) - All Grade Levels

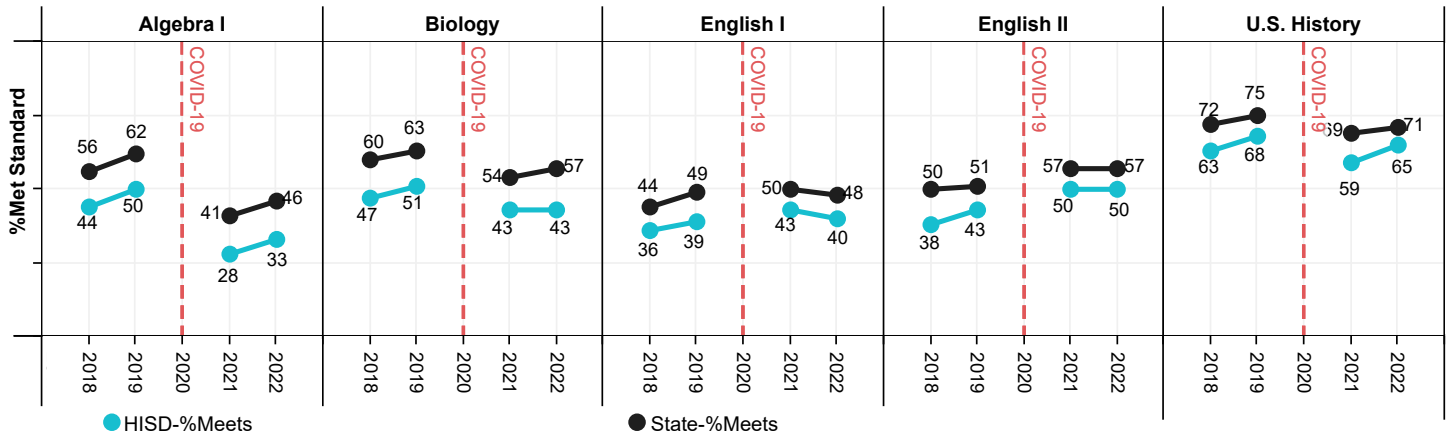


Figure 2

HISD STAAR EOC Performance by Testing Group: 2018–2022 (Spring Administration)
Percent At or Above Meets Grade Level Standard

All Students Tested (includes 1st time, retested, and combined) - All Grade Levels

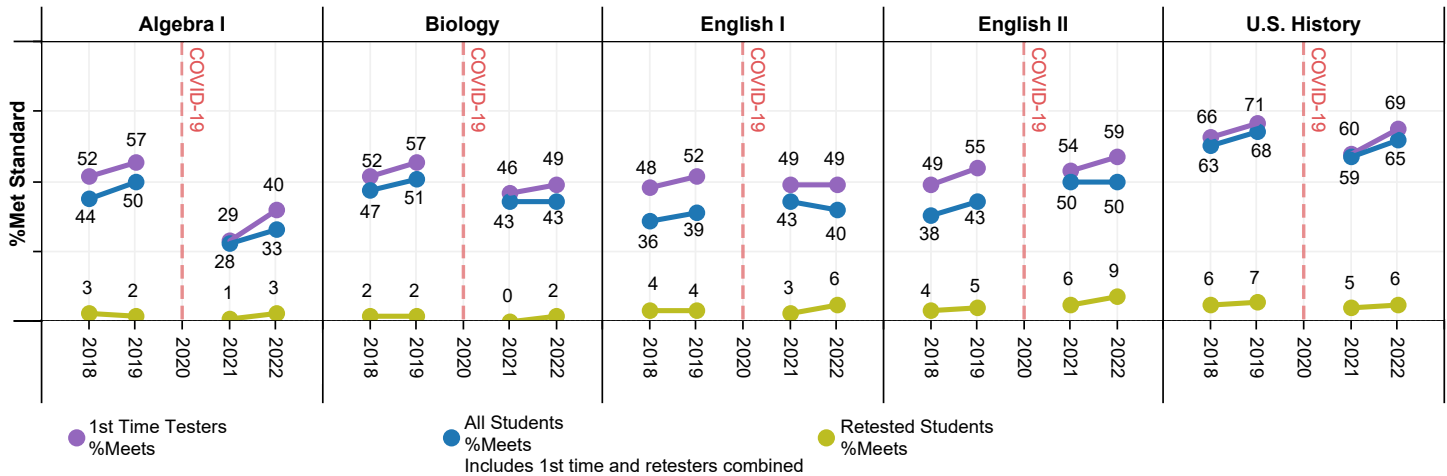


Table 3

HISD STAAR EOC by Testing Group: 2018–2022 (Spring Administration)
Number of Students Tested

All Students Tested (includes 1st time, retested, and combined) - All Grade Levels

Number of Students Tested	All Students Tested					1st Time Testers					Retesters				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Algebra I	16,029	14,737		12,207	16,270	13,397	12,794		11,496	13,322	2,632	1,943		711	2,948
Biology	15,315	14,724		12,452	15,646	13,600	13,186		11,716	13,407	1,715	1,538		736	2,239
English I	18,334	17,055		12,872	17,475	13,290	12,617		11,222	13,857	5,044	4,438		1,650	3,618
English II	17,116	16,596		12,465	15,122	12,927	12,636		11,218	12,514	4,189	3,960		1,247	2,608
U.S. History	12,047	12,136		10,976	12,707	11,550	11,610		10,857	11,885	497	526		119	822

Source: TEA-ETS-Cambium STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

Figure 3
HISD STAAR EOC Performance by Subject: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Tested - All Grade Levels All Students

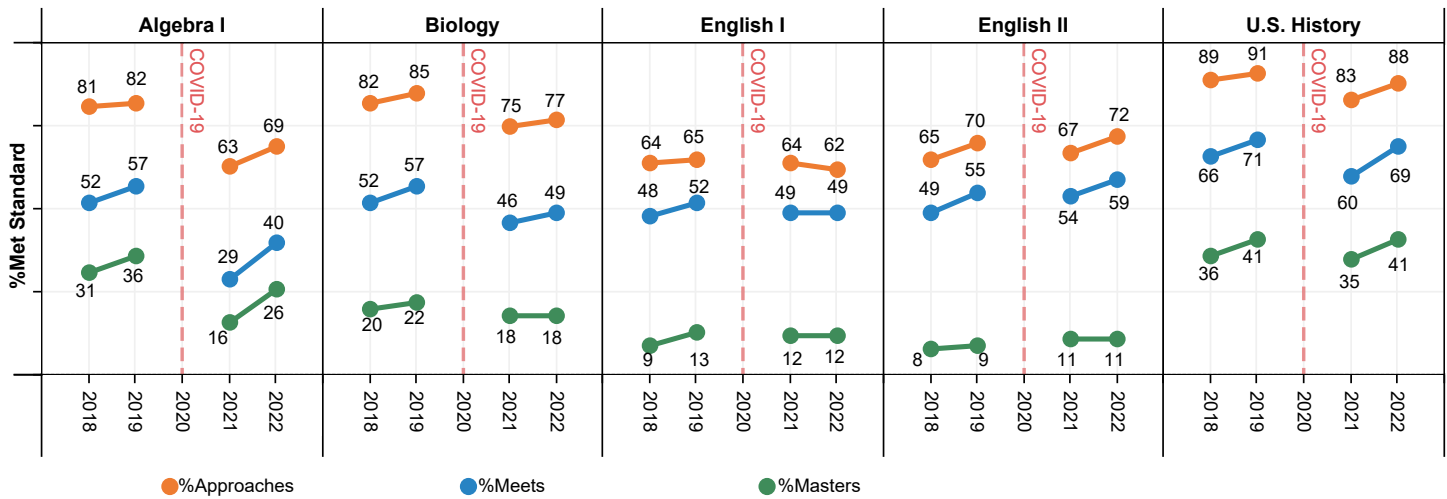
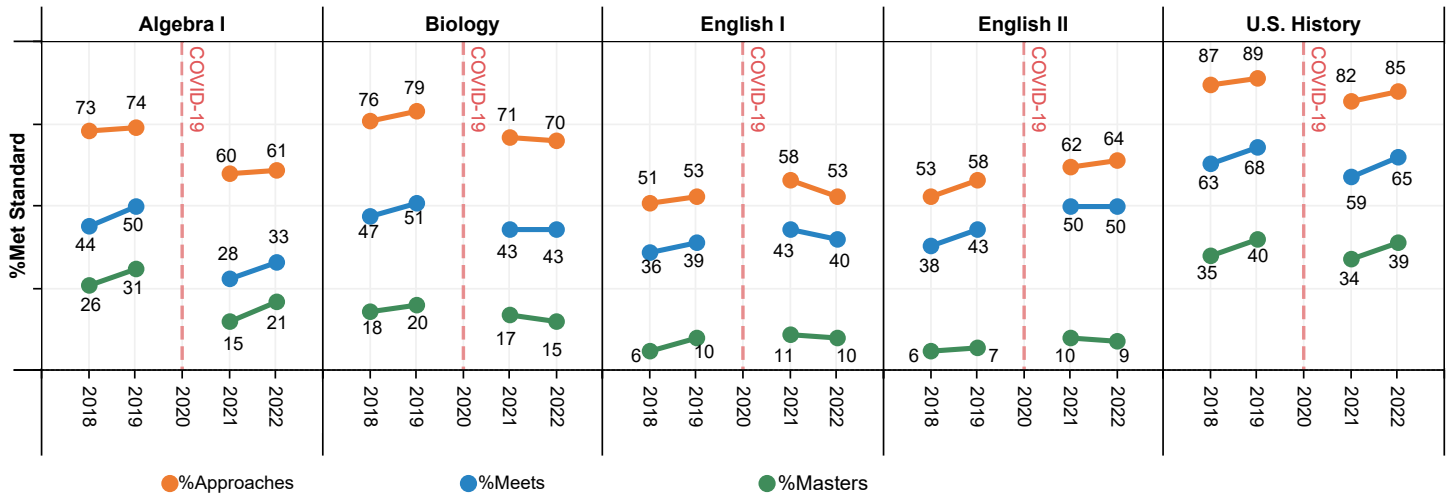


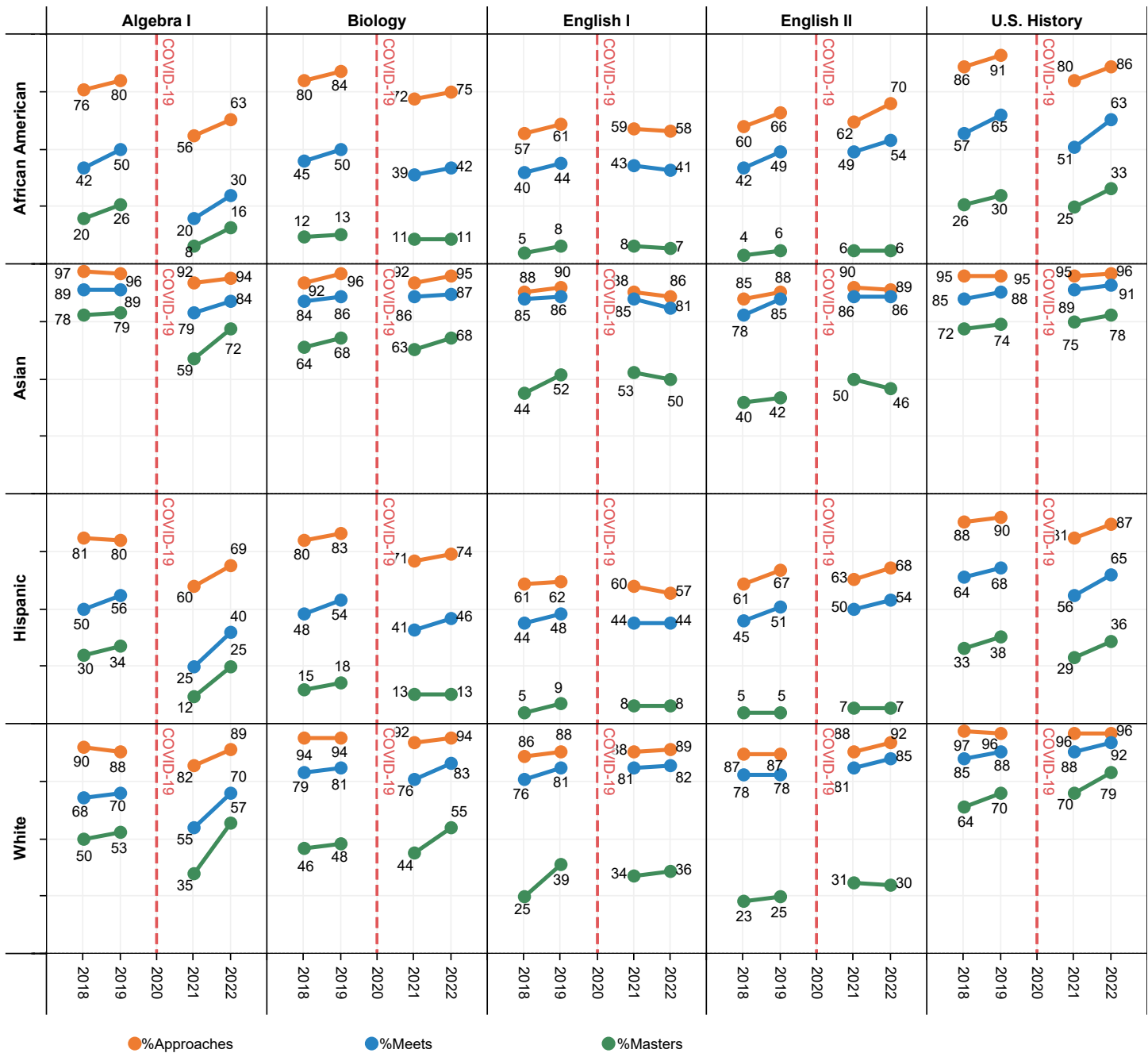
Figure 4
HISD STAAR EOC Performance by Subject: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students



Source: TEA-ETS-Cambium STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

Figure 5
HISD STAAR EOC Performance by Subject and Ethnicity: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Tested - All Grade Levels All Students



Source: TEA-ETS-Cambium STAAR Student Data Files; various years
 All points reflect the most current data available and may differ slightly from data previously reported.
 Excludes STAAR Alt. 2 Tests. Spring administration results are used.

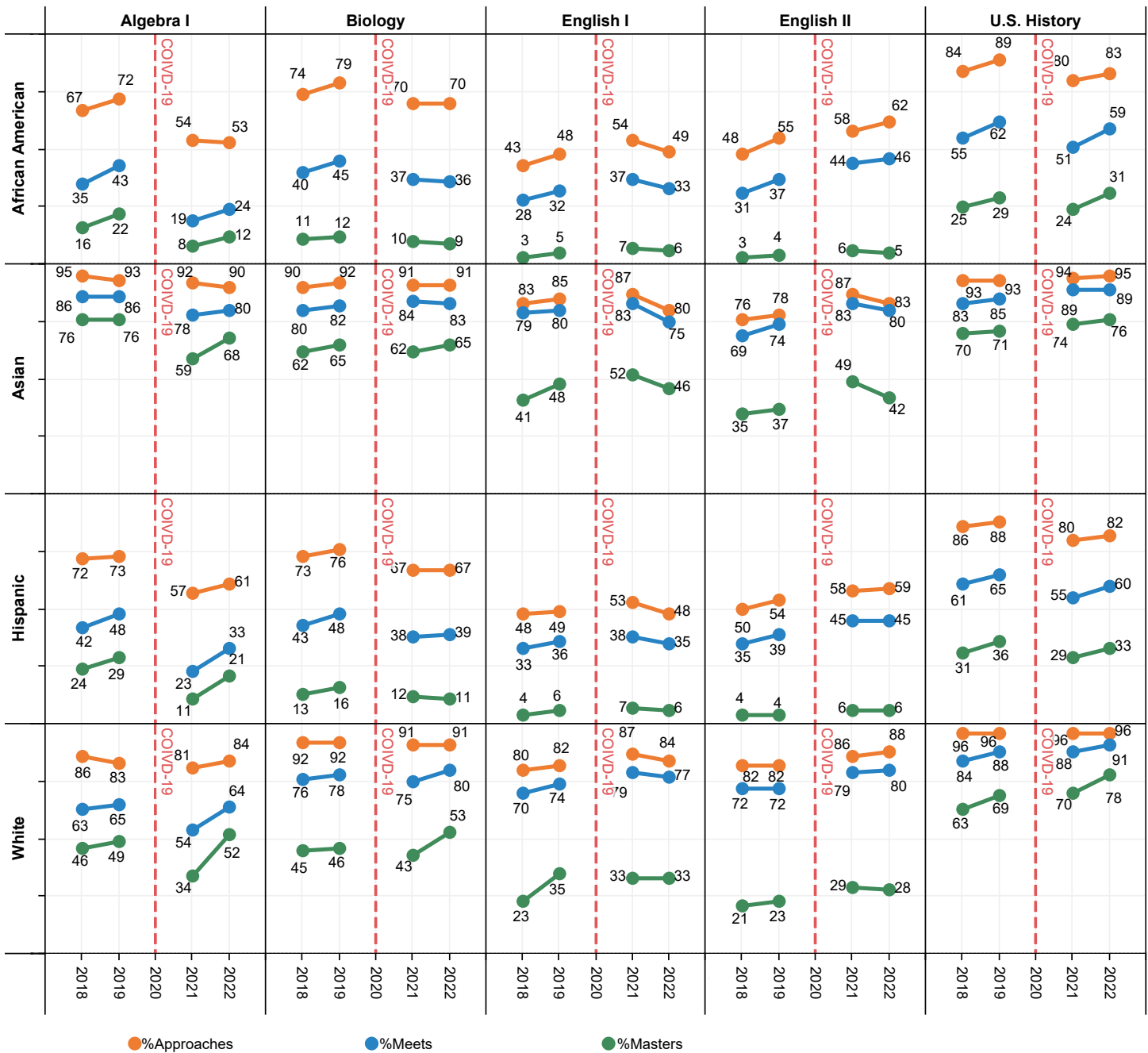
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

Figure 6

HISD STAAR EOC Performance by Subject and Ethnicity: 2018–2022 (Spring Administration)

Percent At or Above Approaches, Meets, and Masters Grade Level Standards

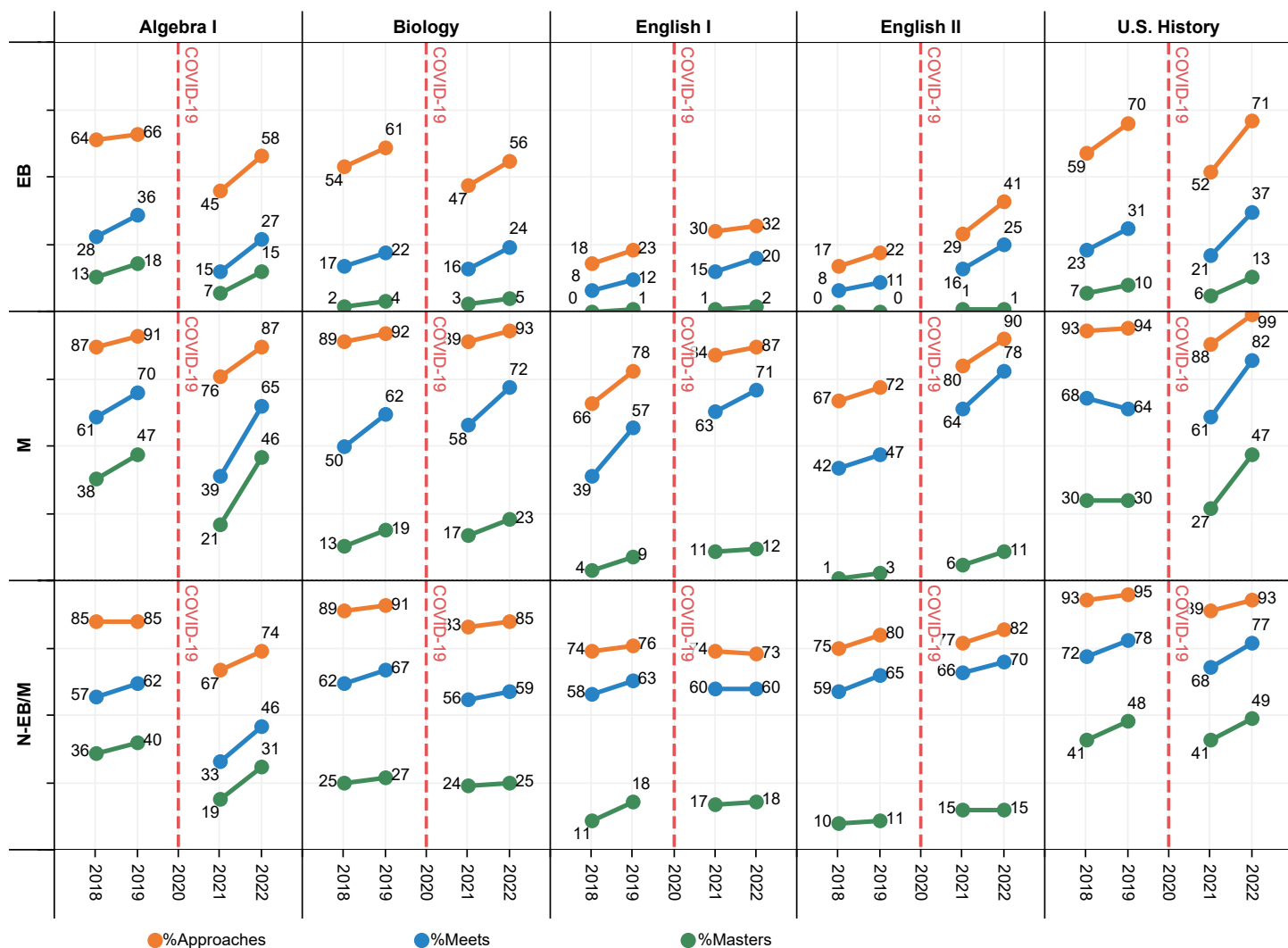
All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students



Source: TEA-ETS-Cambium STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

Figure 7
HISD STAAR EOC Performance by Subject and EL Status: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Tested - All Grade Levels All Students
Emergent Bilingual (EB), Monitored (M), and Non-Emergent Bilingual/Monitored (N-EB/M)



Source: TEA-ETS-Cambium STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Monitored status includes students in their first four years of monitoring after exit of the emergent bilingual program. Non-Emergent Bilingual/Monitored status includes those who are in their fifth year of monitoring, are no longer monitored, or did not receive emergent bilingual services.

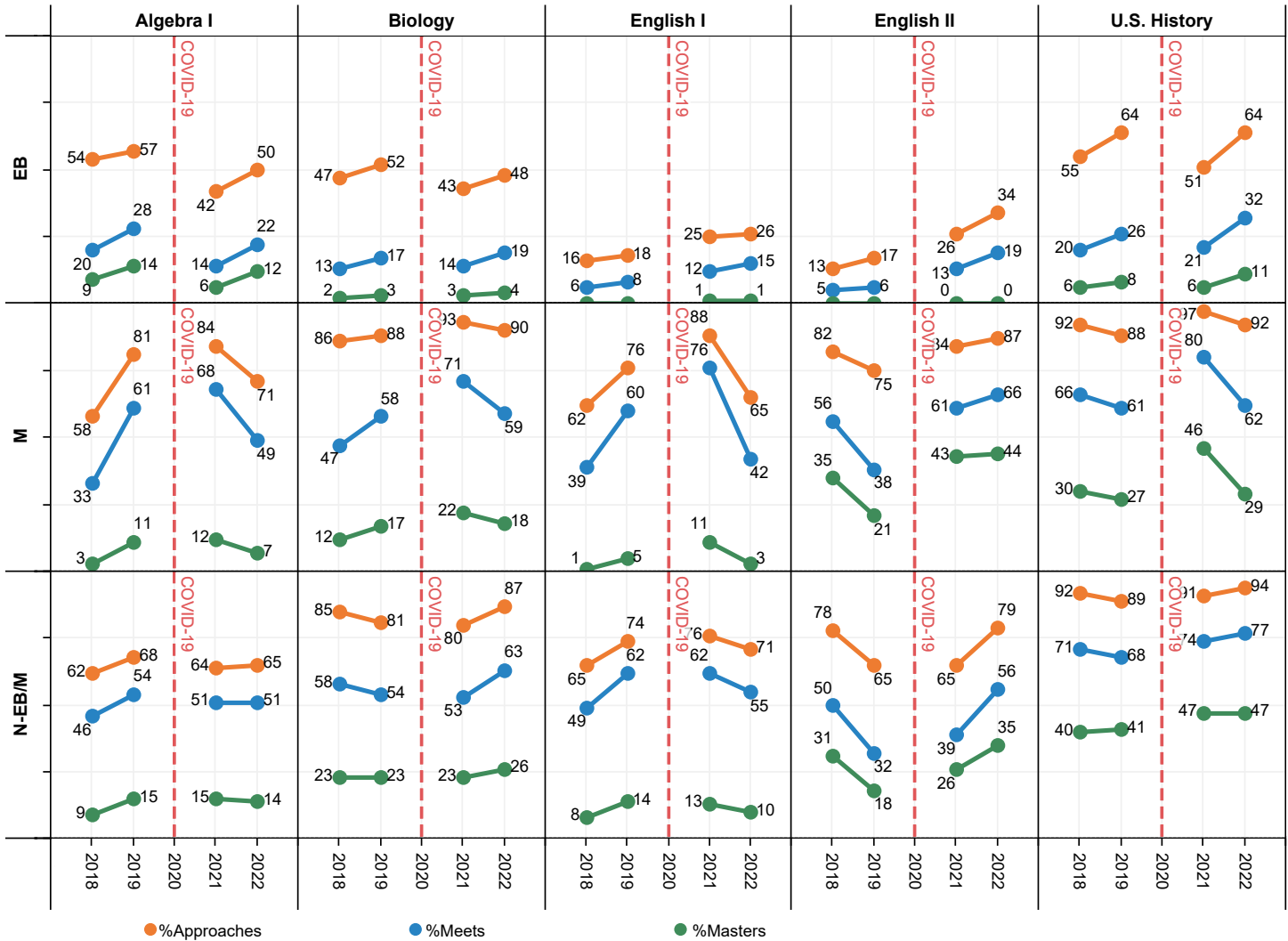
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

Figure 8

HISD STAAR EOC Performance by Subject and EL Status: 2018–2022 (Spring Administration)

Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students
Emergent Bilingual (EB), Monitored (M), and Non-Emergent Bilingual/Monitored (N-EB/M)



Source: TEA-ETS-Cambium STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Monitored status includes students in their first four years of monitoring after exit of the emergent bilingual program. Non-Emergent Bilingual/Monitored status includes those who are in their fifth year of monitoring, are no longer monitored, or did not receive emergent bilingual services.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

Figure 9

HISD STAAR EOC Performance by Subject and Economic Status: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

First-Time Tested - All Grade Levels All Students

Economically Disadvantaged (Econ. Dis.) and Non-Economically Disadvantaged (Non-Econ. Dis.)

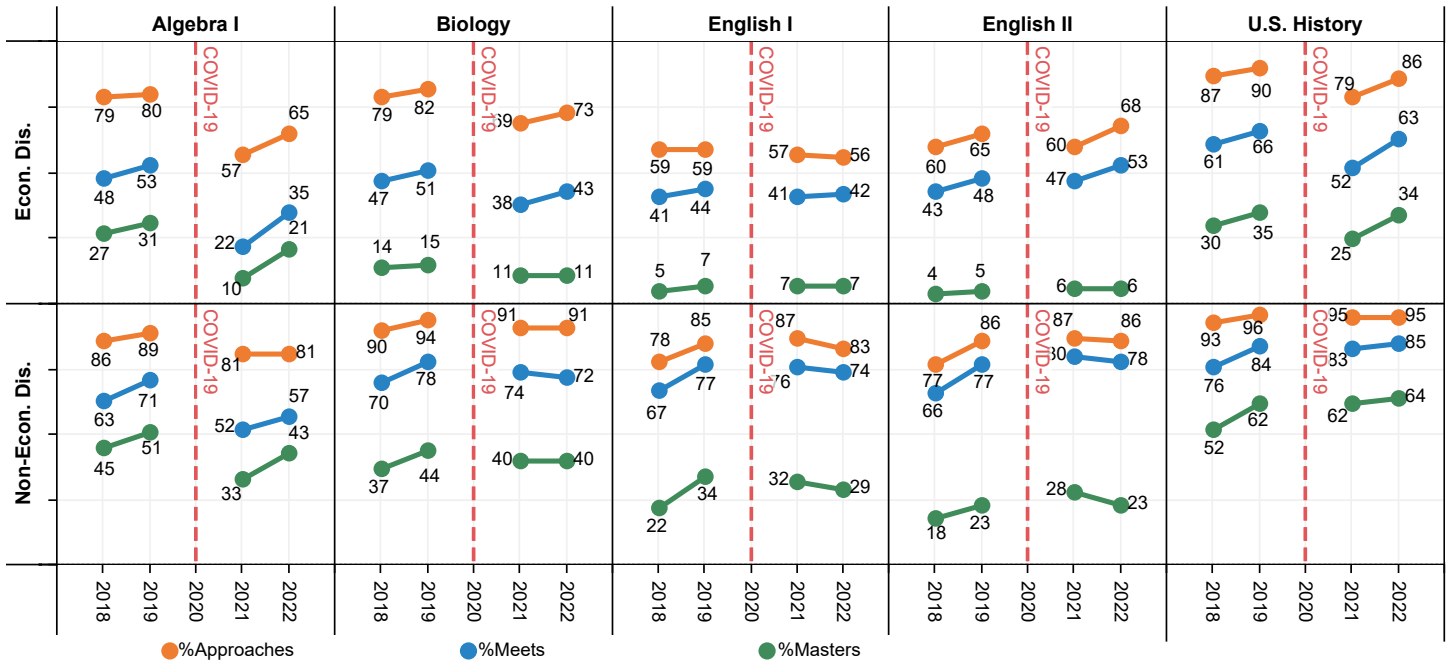
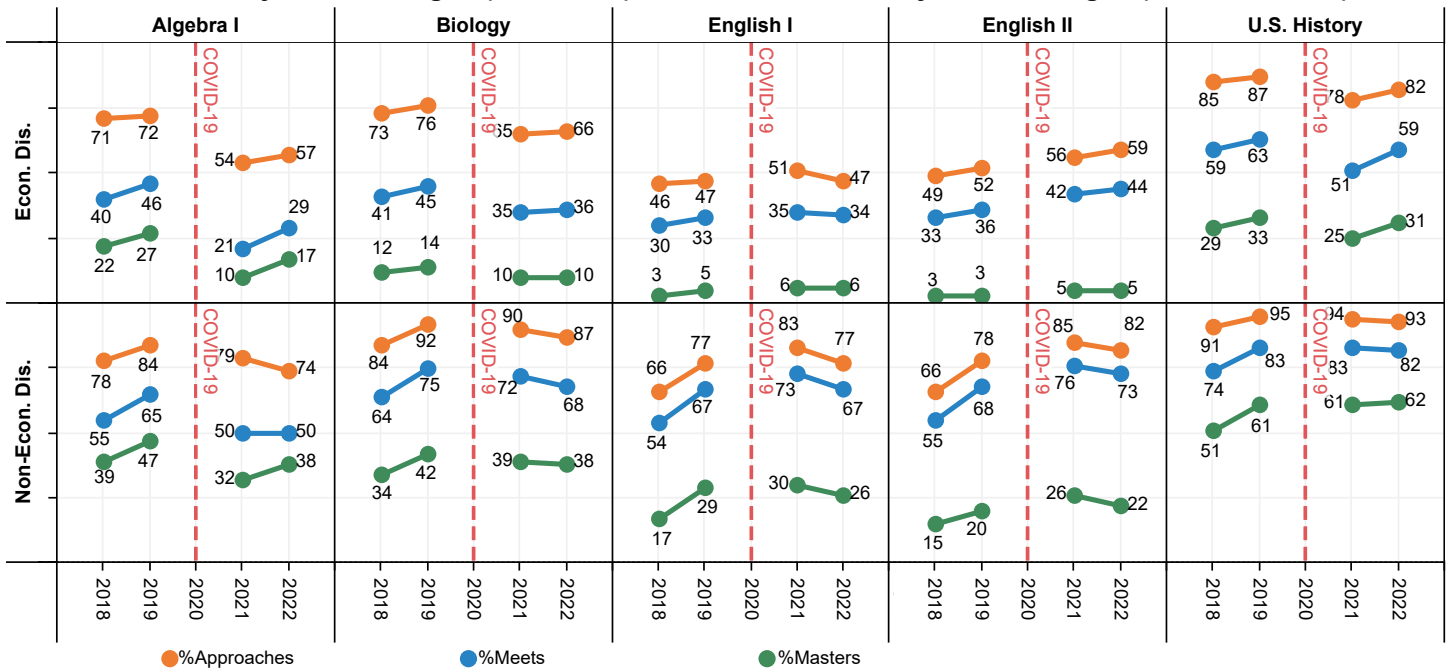


Figure 10

HISD STAAR EOC Performance by Subject and Economic Status: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students
Economically Disadvantaged (Econ. Dis.) and Non-Economically Disadvantaged (Non-Econ. Dis.)



Source: TEA-ETS-Cambium STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

Figure 11

HISD STAAR EOC Performance by Subject and Gifted and Talented Status: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

First-Time Tested - All Grade Levels All Students

Gifted and Talented (GT) and Non-Gifted and Talented (Non-GT)

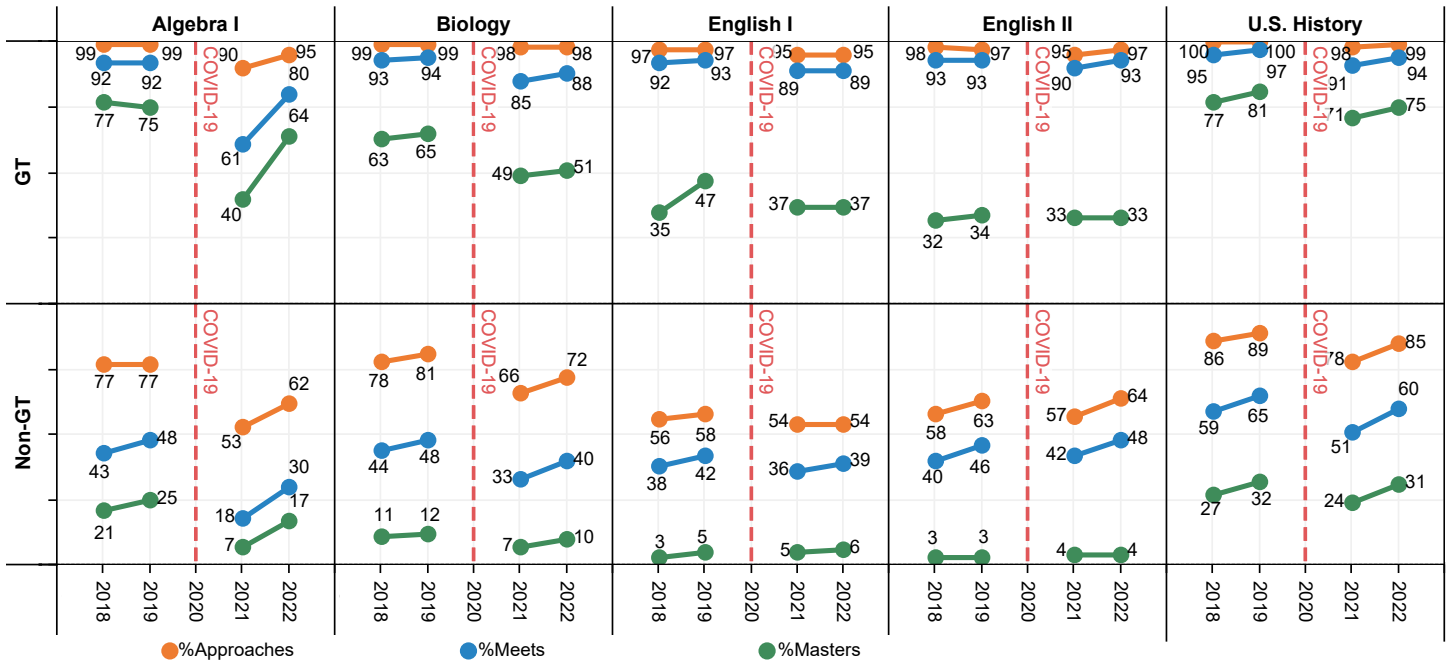
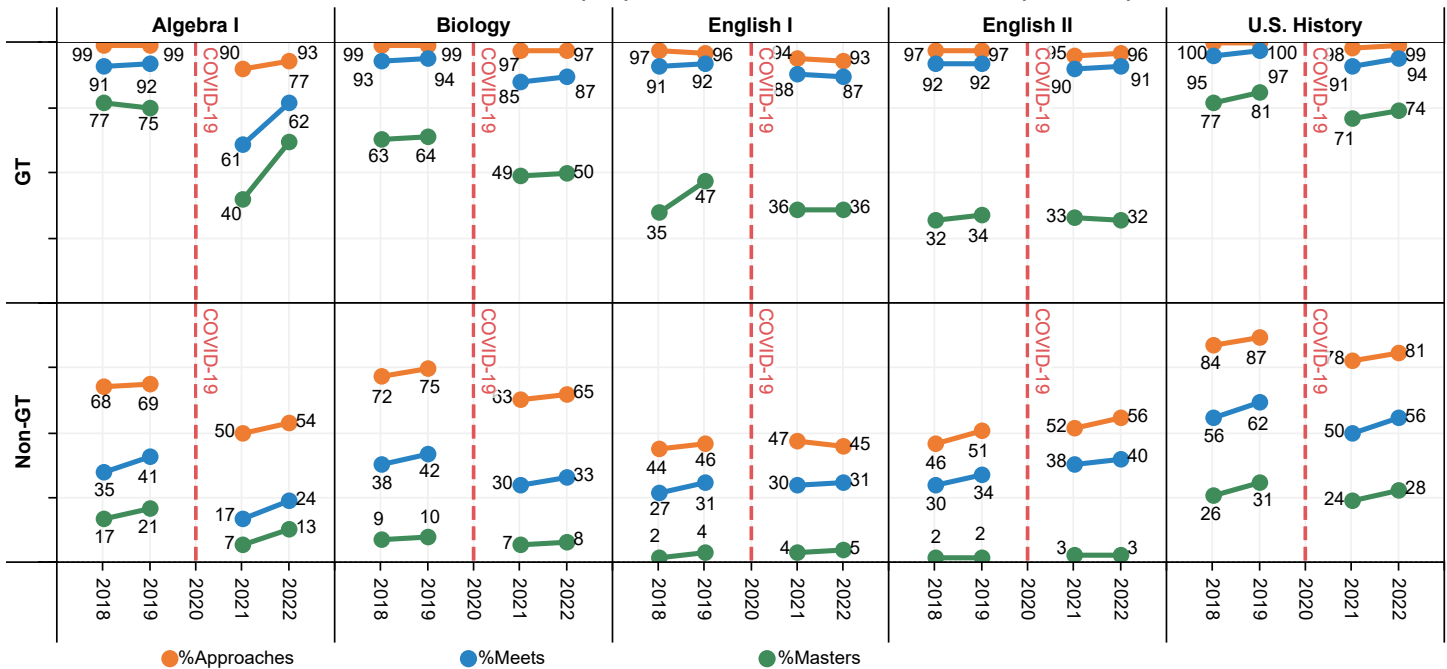


Figure 12

HISD STAAR EOC Performance by Subject and Gifted and Talented Status: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students

Gifted and Talented (GT) and Non-Gifted and Talented (Non-GT)



Source: TEA-ETS-Cambium STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

Figure 13

HISD STAAR EOC Performance by Subject and Disability Services: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

First-Time Tested - All Grade Levels All Students

Students Receiving (SWDs) and Not Receiving (Non-SWDs) Special Education Services

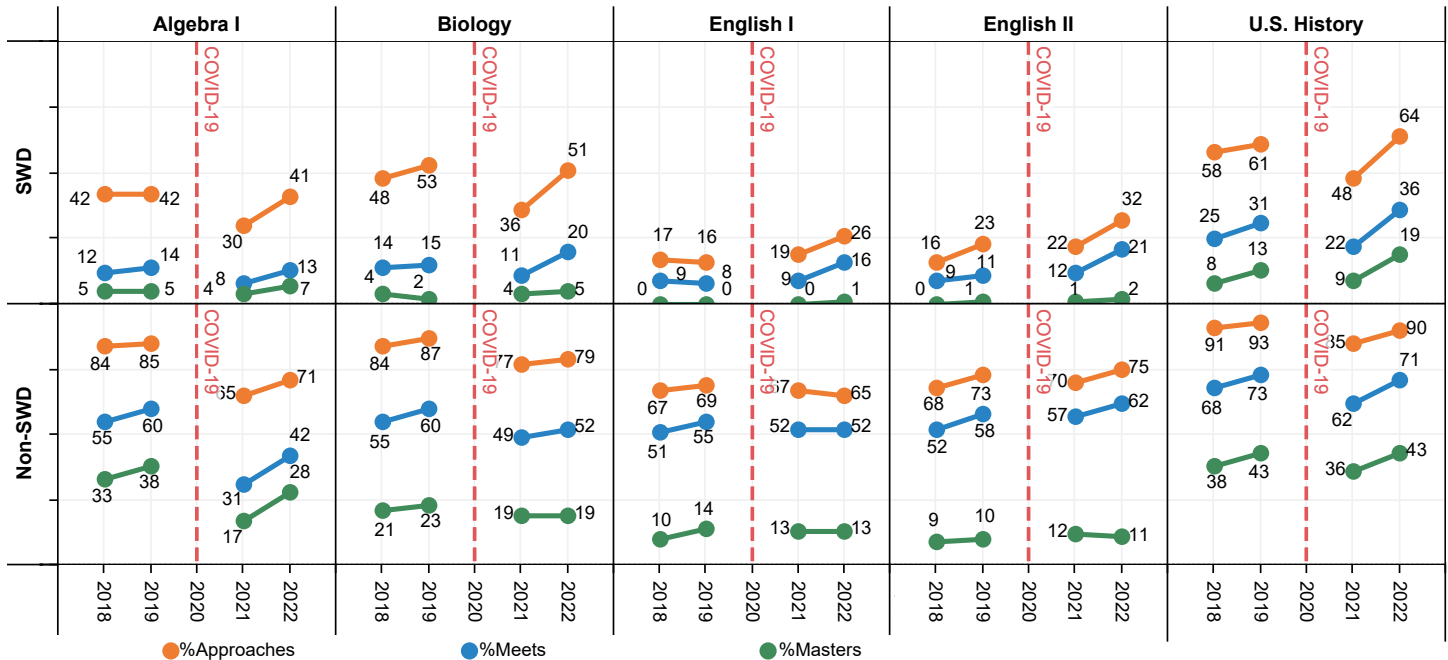
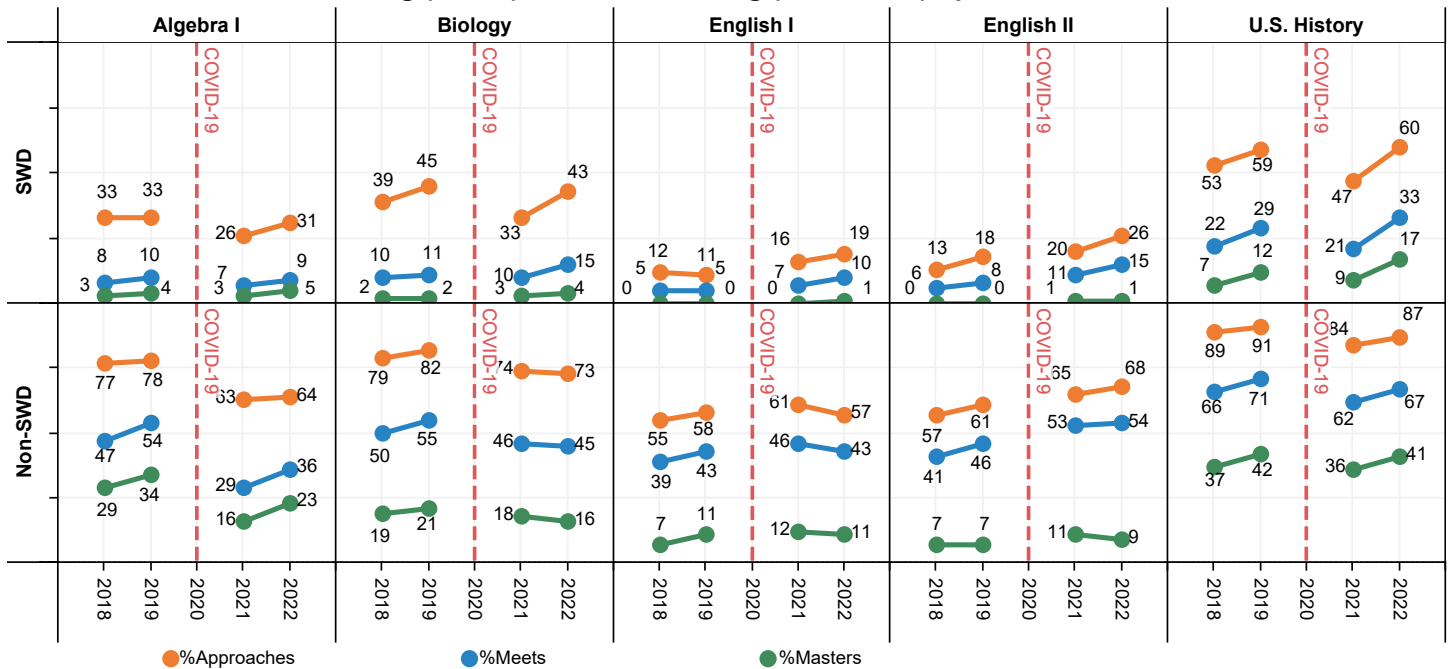


Figure 14

HISD STAAR EOC Performance by Subject and Disability Services: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students

Students Receiving (SWDs) and Not Receiving (Non-SWDs) Special Education Services



Source: TEA-ETS-Cambium STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

Figure 15
HISD STAAR EOC Performance by Subject and Gender: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Tested - All Grade Levels All Students
Male and Female Students

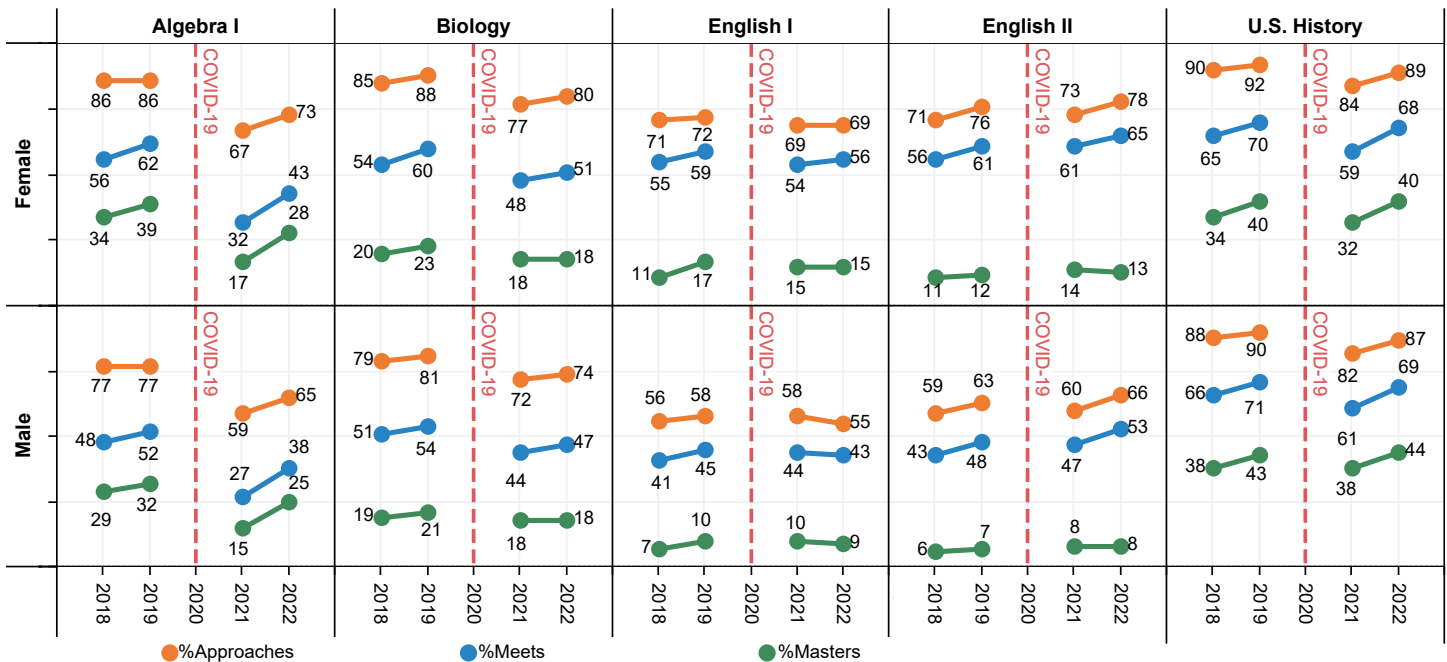
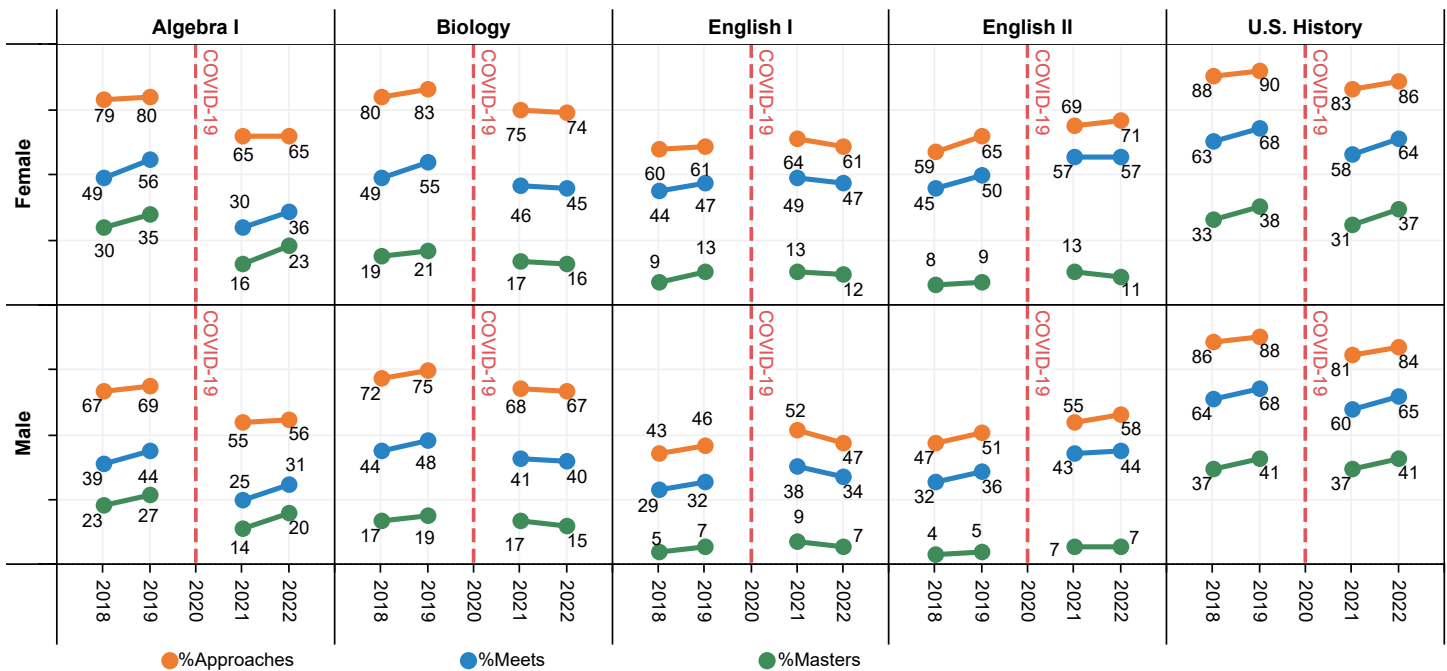


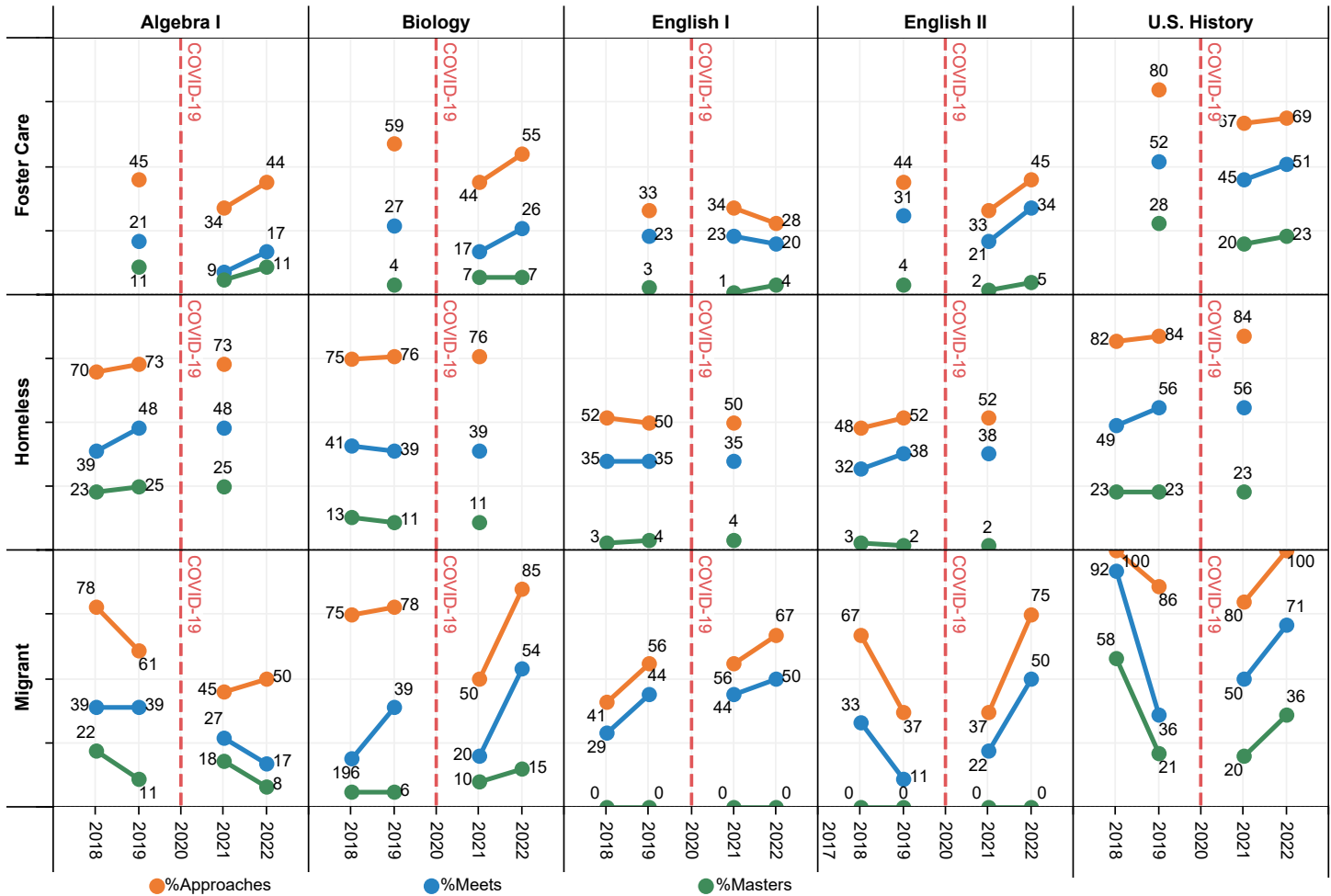
Figure 16
HISD STAAR EOC Performance by Gender: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students
Male and Female Students



Source: TEA-ETS-Cambium STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made.

Figure 17
HISD STAAR EOC Performance by Subject and Status: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Tested - All Grade Levels All Students
Homeless, Foster, and Migrant Students

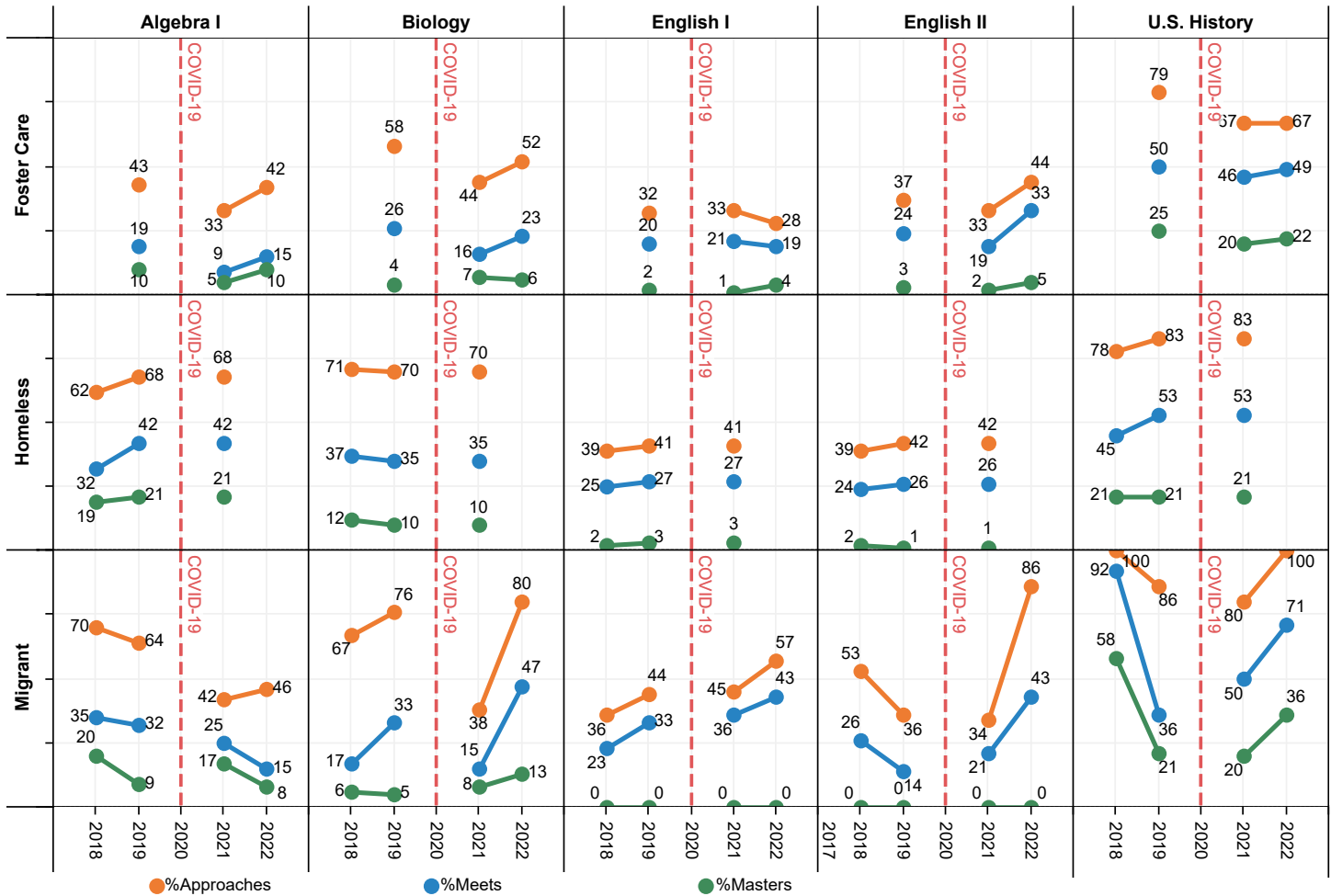


Source: TEA-ETS-Cambium STAAR Student Data Files; Fall PEIMS data files; various years
 All points reflect the most current data available and may differ slightly from data previously reported.
 Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made. Homeless and Migrant identification is based on the Fall PEIMS data file and represents the PEIMS subset for each year.

Figure 18
HISD STAAR EOC Performance by Subject and Status: 2018–2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

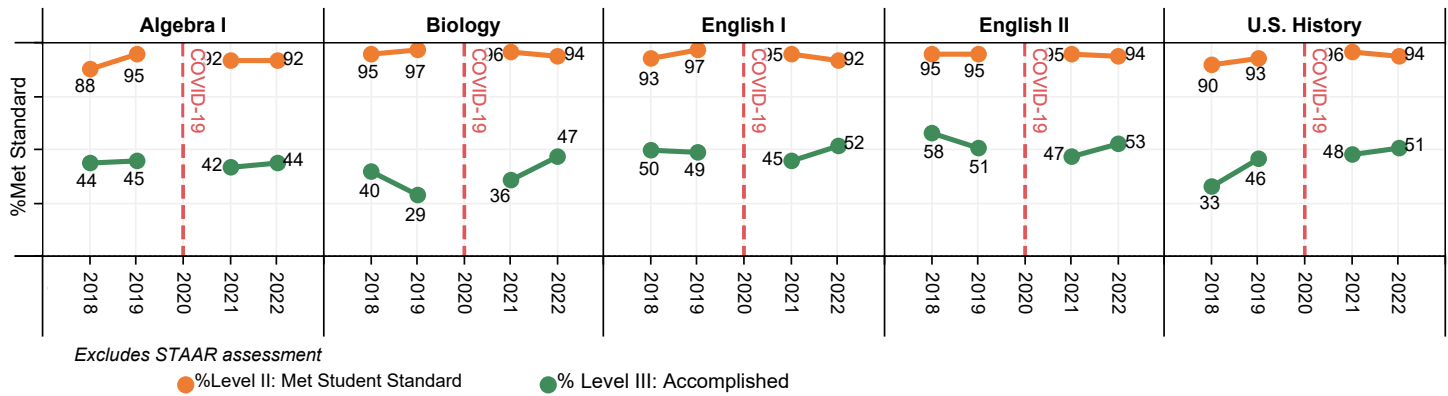
All Students Tested - All Grade Levels All Students
Homeless, Foster, and Migrant Students



Source: TEA-ETS-Cambium STAAR Student Data Files; Fall PEIMS Data Files; various years;
All points reflect the most current data available and may differ slightly from data previously reported.
Excludes STAAR Alt. 2 Tests. Spring administration results are used.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested should not be made. Homeless and Migrant identification is based on the Fall PEIMS data file and represents the PEIMS subset for each year. Foster Care identification was not available before 2018-2019.

Figure 19
HISD STAAR EOC Performance STAAR Alternate 2 Only by Subject: 2018–2022 (Spring Administration)
Percent Met Satisfactory (Student) and Accomplished Standards
Students Receiving Special Education Services - All Grade Levels All Students







Source: TEA-ETS-Cambium STAAR Student Data Files; various years
All points reflect the most current data available and may differ slightly from data previously reported.
Spring administration results are used.


Note: No students tested during Spring 2020 due to the COVID-19 pandemic.

Table A-1

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Testers - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I										Biology									
2019					2022					2019					2022				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	3 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	3 Year Change	
HSO																			
Austin HS	354	69	41	21	350	49	22	10	-20	368	83	45	9	369	66	34	3	-17	
Bellaire HS	470	85	61	34	493	62	32	21	-23	688	89	68	41	690	86	65	39	-3	
Carnegie HS	56	100	93	64	43	98	81	56	-2	296	100	98	80	196	100	98	71	0	
Challenge EC HS	63	98	83	46	61	97	70	52	-1	116	99	96	64	115	99	87	48	0	
Chavez HS	475	62	36	20	481	77	46	24	15	598	74	42	11	583	68	37	7	-6	
DeBakey HS	40	100	100	98	52	94	69	52	-6	238	100	99	87	210	100	96	82	0	
East EC HS	44	100	98	61	56	98	93	88	-2	103	100	97	51	87	95	87	26	-5	
Eastwood Acad HS	55	98	93	76	56	96	79	48	-2	111	99	88	37	100	98	87	37	-1	
Energized for STEM Acad	57	98	82	40	190	93	67	46	-5	70	80	40	0	210	94	67	18	14	
Energy Inst HS	142	89	42	15	74	96	74	57	7	205	96	70	21	133	100	92	48	4	
Furr HS	198	87	45	14	242	51	19	4	-36	257	70	33	6	289	48	21	2	-22	
HAIS HS	70	99	81	40	69	93	62	29	-6	131	100	95	46	117	97	91	34	-3	
Heights HS	405	78	41	14	429	67	30	13	-11	573	90	68	25	345	89	68	29	-1	
Houston MSTC HS	504	60	27	8	632	53	16	6	-7	691	70	34	8	737	66	31	6	-4	
HSLJ	86	100	85	49	68	91	72	41	-9	137	99	81	29	103	94	75	19	-5	
Jones HS	58	93	81	62	52	77	31	10	-16	70	93	69	21	65	88	42	12	-5	
Kashmere HS	157	81	43	18	195	51	14	5	-30	168	82	49	11	155	65	23	5	-17	
Kinder HSPVA	57	100	79	37	85	93	76	52	-7	185	100	97	68	201	99	93	64	-1	
Lamar HS	466	88	63	33	527	64	22	9	-24	705	93	72	30	766	88	58	19	-5	
Liberty HS	23	91	43	13	27	52	11	0	-39	47	87	38	6	46	37	11	2	-50	
Madison HS	372	78	47	24	469	55	18	8	-23	412	80	43	8	572	70	39	7	-10	
Middle College HS - Frag	20	85	55	40	24	100	96	71	15	22	55	27	9	29	100	79	24	45	
Middle College HS - Gulf	22	73	14	5	26	50	23	19	-23	23	70	17	0	26	69	42	8	-1	
Milby HS	411	75	42	15	435	80	43	18	5	561	82	46	9	505	76	44	8	-6	
Mount Carmel Acad HS	68	84	37	13	52	94	54	29	10	78	95	69	15	59	92	44	12	-3	
North Houston EC HS	69	99	86	57	52	92	71	40	-7	135	99	90	37	111	95	68	10	-4	
Northside HS	293	70	34	13	254	59	28	13	-11	345	87	44	6	174	73	38	11	-14	
Scarborough HS	145	63	41	23	148	37	8	3	-26	164	62	30	5	181	58	25	3	-4	
Sharpstown HS	352	68	32	15	426	42	15	8	-26	400	72	38	9	459	66	30	6	-6	
South EC HS	65	95	75	46	55	91	73	45	-4	98	99	89	29	80	99	74	25	0	

 High School

 Middle School

 Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table A-1

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Testers - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Algebra I									Biology								
	2019				2022					2019				2022				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
Sterling HS	316	62	29	10	349	45	17	9	-17	374	75	34	3	429	60	30	7	-15
Waltrip HS	358	72	35	11	363	50	19	9	-22	514	88	58	18	399	72	46	11	-16
Washington HS	169	66	34	12	191	73	45	19	7	186	81	42	9	234	78	47	10	-3
Westbury HS	514	74	40	19	558	65	31	16	-9	623	77	40	11	595	69	32	7	-8
Westside HS	558	82	55	32	520	63	30	15	-19	745	93	72	31	691	88	64	29	-5
Wisdom HS	479	63	31	15	554	50	18	9	-13	506	63	26	3	581	46	22	7	-17
Worthing HS	176	78	51	20	229	59	13	3	-19	189	79	43	7	257	70	31	5	-9
Yates HS	181	70	29	6	209	52	18	8	-18	211	76	34	3	242	60	26	6	-16
Energized for STEM Acad	42	100	98	90	0	---	---	---	---	23	100	96	74	0	---	---	---	---
Energized MS	31	100	81	61	31	100	97	94	0	0	---	---	---	0	---	---	---	---
Community Services	20	0	0	0	21	5	0	0	5	25	16	0	0	19	21	0	0	5
Harper DAEP	3	*	*	*	5	0	0	0	*	1	*	*	*	5	0	0	0	*
JJAEP	0	---	---	---	2	*	*	*	---	0	---	---	---	1	*	*	*	---
Leland YMCPA	64	89	56	14	62	69	18	6	-20	70	97	81	19	65	91	54	12	-6
Long Acad	63	97	87	49	55	85	45	29	-12	47	98	89	21	50	84	60	18	-14
Sharpstown Intl	180	99	85	54	167	99	87	65	0	183	98	79	26	201	94	69	26	-4
TCAH	529	73	37	20	989	64	30	18	-9	572	94	64	20	998	89	54	14	-5
YWCPA	71	99	86	48	62	97	71	35	-2	79	100	87	29	71	99	87	28	-1
High School Office Total	9,351	76	46	23	10,490	63	31	17	-13	12,343	85	57	21	12,551	77	49	17	-8

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table A-1

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Testers - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Algebra I									Biology									
2019				2022					2019				2022					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
MSO																		
96	100	95	74	76	100	89	63	0	0	---	---	---	0	---	---	---	---	
88	100	100	99	75	100	99	89	0	54	100	100	78	62	100	100	82	0	
158	99	99	96	142	100	99	87	1	0	---	---	---	0	---	---	---	---	
43	95	74	28	19	89	63	26	-6	0	---	---	---	0	---	---	---	---	
28	96	61	36	19	79	21	11	-17	0	---	---	---	0	---	---	---	---	
29	100	83	45	12	100	83	75	0	0	---	---	---	0	---	---	---	---	
80	100	88	73	39	87	46	31	-13	0	---	---	---	0	---	---	---	---	
45	100	98	60	22	73	36	23	-27	0	---	---	---	0	---	---	---	---	
197	98	85	57	112	93	72	48	-5	0	---	---	---	0	---	---	---	---	
85	100	100	88	31	100	97	77	0	33	100	97	64	31	90	74	13	-10	
0	---	---	---	12	100	17	8	---	0	---	---	---	0	---	---	---	---	
87	99	98	92	78	100	100	97	1	0	---	---	---	0	---	---	---	---	
31	100	94	65	21	95	76	71	-5	0	---	---	---	0	---	---	---	---	
280	100	99	91	152	100	99	99	0	0	---	---	---	0	---	---	---	---	
51	100	96	88	87	98	85	61	-2	0	---	---	---	1	*	*	*	---	
26	100	100	100	45	87	58	36	-13	0	---	---	---	0	---	---	---	---	
28	100	100	96	15	93	60	33	-7	0	---	---	---	0	---	---	---	---	
70	100	100	100	69	100	100	94	0	0	---	---	---	0	---	---	---	---	
61	100	97	74	32	100	94	53	0	0	---	---	---	0	---	---	---	---	
59	100	93	78	26	100	100	85	0	0	---	---	---	0	---	---	---	---	
99	100	99	95	94	100	100	91	0	45	100	100	98	57	100	100	98	0	
210	100	99	92	241	100	98	90	0	0	---	---	---	0	---	---	---	---	
60	100	85	55	39	97	67	26	-3	41	98	95	59	0	---	---	---	---	
202	100	95	74	121	97	75	55	-3	99	100	100	80	113	100	92	50	0	
51	100	100	92	50	100	90	72	0	0	---	---	---	0	---	---	---	---	
50	100	84	60	56	95	61	45	-5	0	---	---	---	0	---	---	---	---	
105	100	91	70	138	93	66	51	-7	0	---	---	---	0	---	---	---	---	
21	81	38	14	6	100	100	100	19	0	---	---	---	0	---	---	---	---	
64	100	94	70	25	100	96	80	0	0	---	---	---	0	---	---	---	---	
41	100	100	85	42	100	100	88	0	0	---	---	---	0	---	---	---	---	

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

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Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First-Time Testers - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Algebra I									Biology								
	2019					2022				2019				2022				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
Garden Oaks	3	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Gregory-Lincoln PK-8	36	100	89	47	27	81	48	30	-19	0	---	---	---	0	---	---	---	---
Mandarin Immersion Mag	14	100	100	71	28	100	100	100	0	15	100	100	60	30	100	100	100	0
Pilgrim Acad	17	100	100	94	20	100	100	100	0	0	---	---	---	0	---	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	9	100	67	33	---	0	---	---	---	0	---	---	---	---
Rice School PK-8	53	100	87	62	28	100	96	86	0	0	---	---	---	0	---	---	---	---
Rogers T H	85	100	100	96	72	100	99	90	0	0	---	---	---	0	---	---	---	---
Secondary DAEP	4	*	*	*	49	12	0	0	*	4	*	*	*	41	37	2	0	*
Wharton K-8	24	100	100	75	32	97	69	50	-3	0	---	---	---	0	---	---	---	---
Middle School Office To	2,681	99	94	79	2,161	95	83	70	-4	291	98	98	75	335	91	83	59	-7
ESO3																		
Chrysalis MS	23	100	100	100	39	100	100	95	0	0	---	---	---	0	---	---	---	---
Elementary School Office	23	100	100	100	39	100	100	95	0	0	---	---	---	0	---	---	---	---
RISE																		
North Forest HS	232	78	43	18	252	41	12	6	-37	262	82	44	8	291	71	38	5	-11
Wheatley HS	165	75	44	24	155	67	26	9	-8	177	75	38	8	200	74	31	6	-1
Attucks MS	46	98	76	37	45	100	91	76	2	30	100	67	13	25	96	72	12	-4
Deady MS	49	94	59	31	20	100	85	35	6	0	---	---	---	0	---	---	---	---
Edison MS	21	100	100	100	21	100	100	86	0	0	---	---	---	0	---	---	---	---
Fleming MS	21	100	95	90	21	81	76	38	-19	0	---	---	---	0	---	---	---	---
Henry MS	22	100	100	100	26	100	96	85	0	0	---	---	---	0	---	---	---	---
Key MS	27	100	100	63	19	100	95	68	0	0	---	---	---	0	---	---	---	---
Sugar Grove MS	13	100	85	38	25	100	80	52	0	0	---	---	---	0	---	---	---	---
Thomas MS	24	92	58	29	10	100	90	70	8	0	---	---	---	0	---	---	---	---
Williams MS	31	97	81	45	33	100	73	39	3	0	---	---	---	0	---	---	---	---
RISE Total	651	85	58	34	627	67	42	26	-18	469	80	43	9	516	74	37	6	-6
Special Education																		
SOAR Center	0	---	---	---	5	0	0	0	---	0	---	---	---	5	40	20	0	---
Special Education Total	0	---	---	---	5	0	0	0	---	0	---	---	---	5	40	20	0	---

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only





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First-Time Testers - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
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	< 60%

Algebra I									Biology								
2019				2022					2019				2022				
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
12,792	82	57	36	13,322	69	40	26	-13	13,185	85	57	22	13,407	77	49	18	-8

 High School

 Middle School

 Combined School

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Table A-2

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
First Time Testers - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2019					2022					2019					2022				
# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	3 Year Change		# Tested	% App.	% Meet	% Mast.	#	% App.	% Meet	% Mast.	3 Year Change	
HSO																			
Austin HS	410	46	30	2	391	47	34	2	1	368	55	32	0	305	58	42	1	3	
Bellaire HS	792	81	73	34	802	77	67	25	-4	831	81	72	24	675	81	71	20	0	
Carnegie HS	316	100	99	69	215	100	99	67	0	192	99	99	56	224	100	100	62	1	
Challenge EC HS	116	99	95	37	113	96	88	35	-3	137	100	96	23	108	96	92	20	-4	
Chavez HS	649	56	39	6	599	52	36	4	-4	640	66	50	5	520	62	47	6	-4	
DeBakey HS	248	100	99	57	232	100	99	69	0	218	100	100	46	222	100	98	55	0	
East EC HS	113	96	87	17	112	99	95	35	3	110	100	91	15	111	98	94	25	-2	
Eastwood Acad HS	111	95	92	21	99	98	90	31	3	115	98	91	20	96	98	93	26	0	
Energized for STEM Acad	70	76	60	6	207	77	61	14	1	74	82	64	4	166	79	57	2	-3	
Energy Inst HS	209	84	67	14	149	98	91	37	14	191	87	71	8	180	96	90	24	9	
Furr HS	264	44	29	2	284	41	30	3	-3	246	57	35	0	267	57	43	2	0	
HAIS HS	132	100	100	33	124	98	94	36	-2	131	100	97	24	113	99	96	27	-1	
Heights HS	601	78	61	11	604	74	62	15	-4	577	81	65	8	684	84	73	11	3	
Houston MSTC HS	504	34	15	0	761	46	33	4	12	632	46	30	0	583	58	40	2	12	
HSLJ	132	98	87	17	109	95	87	20	-3	104	96	88	7	124	98	92	17	2	
Jones HS	69	78	54	7	74	68	51	9	-10	87	85	75	3	81	85	77	7	0	
Kashmere HS	188	46	28	3	232	44	29	1	-2	186	51	28	1	173	51	34	1	0	
Kinder HSPVA	190	99	96	52	205	98	94	43	-1	188	99	98	49	204	99	97	43	0	
Lamar HS	712	85	75	23	779	81	65	15	-4	713	85	73	16	765	81	68	11	-4	
Liberty HS	71	14	6	0	36	6	3	0	-8	65	32	17	0	58	14	12	2	-18	
Madison HS	442	51	32	1	554	47	29	2	-4	376	55	31	1	460	51	32	1	-4	
Middle College HS - Frag	22	59	41	5	28	89	68	11	30	26	73	58	4	32	81	63	6	8	
Middle College HS - Gulft	23	35	17	0	27	48	30	4	13	41	59	39	7	21	48	43	5	-11	
Milby HS	572	64	49	5	528	63	45	6	-1	523	71	49	2	529	76	62	7	5	
Mount Carmel Acad HS	80	80	60	11	62	74	61	6	-6	84	95	79	12	53	87	72	6	-8	
North Houston EC HS	136	98	89	21	112	95	84	31	-3	115	97	90	23	117	95	85	26	-2	
Northside HS	353	64	48	5	286	50	35	4	-14	360	61	42	2	275	64	49	1	3	
Scarborough HS	160	42	28	2	190	32	19	2	-10	173	57	38	1	173	49	29	1	-8	
Sharpstown HS	393	44	27	2	482	38	25	4	-6	390	42	27	1	376	42	26	1	0	
South EC HS	100	92	83	17	84	90	79	15	-2	124	87	77	8	111	96	86	8	9	
Sterling HS	338	43	24	2	386	47	36	3	4	373	54	34	3	346	63	45	4	9	

 High School

 Middle School

 Combined School

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Key	
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	English I									English II								
	2019					2022				2019				2022				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
Waltrip HS	320	47	26	4	408	58	40	7	11	502	71	53	3	362	70	56	7	-1
Washington HS	149	36	21	1	235	47	29	3	11	156	49	29	1	178	58	35	2	9
Westbury HS	581	56	40	6	603	49	35	5	-7	594	64	45	3	552	64	49	5	0
Westside HS	734	78	67	20	700	73	57	12	-5	700	78	65	12	753	80	69	12	2
Wisdom HS	499	30	18	1	639	26	18	2	-4	448	40	23	1	421	41	26	1	1
Worthing HS	176	40	25	0	264	45	29	3	5	171	43	23	2	187	64	39	2	21
Yates HS	194	39	23	0	246	44	31	4	5	183	51	31	3	214	61	43	3	10
Energized for STEM Acad	24	92	92	17	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Energized MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Community Services	17	0	0	0	26	8	4	0	8	8	0	0	0	17	24	6	0	24
Harper DAEP	2	*	*	*	3	*	*	*	*	3	*	*	*	2	*	*	*	*
JJAEP	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	*	---
Leland YMCPA	58	88	79	12	66	58	35	2	-30	56	96	91	9	68	74	60	4	-22
Long Acad	47	91	77	11	50	76	62	6	-15	59	92	85	10	30	90	83	3	-2
Sharpstown Intl	182	91	78	18	193	78	61	8	-13	144	94	81	15	165	94	85	13	0
TCAH	522	88	76	17	958	87	72	18	-1	682	84	69	9	964	90	77	13	6
YWCPA	79	96	92	24	71	99	97	32	3	38	100	95	32	40	100	100	35	0
High School Office Total	12,100	66	53	14	13,329	63	50	13	-3	12,134	71	56	9	12,105	73	60	11	2

 High School

 Middle School

 Combined School

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	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2019				2022					2019				2022						
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change		
MSO																			
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	

 High School Middle School Combined School

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	English I									English II								
	2019					2022				2019				2022				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Pilgrim Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Rogers T H	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Secondary DAEP	6	0	0	0	53	15	9	0	15	3	*	*	*	25	36	20	0	*
Wharton K-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Middle School Office To	6	0	0	0	53	15	9	0	15	3	*	*	*	25	36	20	0	*
ESO3																		
Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Elementary School Offic	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
RISE																		
North Forest HS	269	43	24	2	275	44	30	2	1	245	47	29	0	234	50	32	1	3
Wheatley HS	156	37	21	1	195	44	31	3	7	187	45	27	1	149	52	32	1	7
Attucks MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Henry MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Sugar Grove MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Thomas MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
RISE Total	426	41	23	2	470	44	30	3	3	432	46	28	0	383	51	32	1	5
Special Education																		
SOAR Center	0	---	---	---	5	20	20	0	---	0	---	---	---	1	*	*	*	---
Special Education Total	0	---	---	---	5	20	20	0	---	0	---	---	---	1	*	*	*	---
District Total																		
District Total	12,615	65	52	13	13,857	62	49	12	-3	12,634	70	55	9	12,514	72	59	11	2

High School

Middle School

Combined School

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Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

First Time Testers - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

<div>Key</div> <div><div><div></div>90% – 100%</div><div><div></div>70% – 89%</div><div><div></div>60% – 69%</div><div><div></div>< 60%</div></div>		U.S. History								
		2019				2022				
		# Tested	% App.	% Met Rec.	% Met Adv.	# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change
HSO										
	Austin HS	377	86	57	24	350	79	52	25	-7
	Bellaire HS	788	95	83	65	788	96	83	63	1
	Carnegie HS	134	100	100	92	212	100	99	90	0
	Challenge EC HS	104	100	97	87	114	100	98	84	0
	Chavez HS	700	86	62	30	511	83	60	29	-3
	DeBakey HS	171	100	100	95	208	100	100	89	0
	East EC HS	127	100	94	70	103	100	91	59	0
	Eastwood Acad HS	103	100	100	95	107	100	97	83	0
	Energized for STEM Acad	111	98	86	50	128	96	68	34	-2
	Energy Inst HS	164	99	92	65	186	97	86	56	-2
	Furr HS	219	89	60	32	265	74	44	21	-15
	HAIS HS	104	99	83	40	118	99	87	48	0
	Heights HS	535	95	79	43	535	92	73	41	-3
	Houston MSTC HS	611	84	53	25	617	82	51	24	-2
	HSLJ	122	100	86	48	91	99	87	55	-1
	Jones HS	89	99	91	46	86	94	79	53	-5
	Kashmere HS	152	81	46	9	166	78	43	20	-3
	Kinder HSPVA	188	100	99	90	191	100	99	91	0
	Lamar HS	724	95	81	54	634	93	78	55	-2
	Liberty HS	37	84	38	8	35	80	40	9	-4
	Madison HS	358	87	47	13	415	82	58	28	-5
	Middle College HS - Frag	8	100	75	38	33	100	79	39	0
	Middle College HS - Gulft	49	94	69	39	17	88	41	29	-6
	Milby HS	381	91	73	41	489	88	66	34	-3
	Mount Carmel Acad HS	79	99	87	35	64	89	42	13	-10
	North Houston EC HS	115	100	95	74	118	100	98	70	0
	Northside HS	332	92	64	25	281	88	66	34	-4
	Scarborough HS	156	87	60	25	160	78	48	23	-9
	Sharpstown HS	419	84	53	19	363	74	47	21	-10
	South EC HS	104	96	72	32	95	98	81	42	2
	Sterling HS	294	89	63	33	329	84	59	25	-5
	Waltrip HS	419	90	68	34	407	86	65	34	-4
	Washington HS	176	85	57	22	192	93	71	39	8
	Westbury HS	473	90	62	32	497	84	58	26	-6
	Westside HS	626	95	83	57	678	93	81	55	-2
	Wisdom HS	416	79	49	22	352	67	41	23	-12
	Worthing HS	151	90	54	17	168	86	59	18	-4
	Yates HS	167	91	66	35	166	81	51	21	-10
	Energized for STEM Acad	0	---	---	---	0	---	---	---	---
	Energized MS	0	---	---	---	0	---	---	---	---
	Community Services	7	57	29	0	5	60	40	20	3
	Harper DAEP	0	---	---	---	3	*	*	*	---
	JJAEP	0	---	---	---	1	*	*	*	---
	Leland YMCPA	46	100	93	41	37	100	81	41	0
	Long Acad	41	100	93	63	51	96	76	47	-4

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

First Time Testers - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	U.S. History									
	2019					2022				
	# Tested	% App.	% Met Rec.	% Met Adv.	# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change	
Sharpstown Intl	134	100	97	78	165	98	86	53	-2	
TCAH	674	96	80	50	938	96	81	54	0	
YWCPA	43	100	84	49	32	100	100	75	0	
High School Office Total	11,228	92	71	42	11,501	89	69	42	-3	
MSO										
Baylor College MS	0	---	---	---	0	---	---	---	---	
Black MS	0	---	---	---	0	---	---	---	---	
Burbank MS	0	---	---	---	0	---	---	---	---	
Clifton MS	0	---	---	---	0	---	---	---	---	
Cullen MS	0	---	---	---	0	---	---	---	---	
Fondren MS	0	---	---	---	0	---	---	---	---	
Fonville MS	0	---	---	---	0	---	---	---	---	
Forest Brook MS	0	---	---	---	0	---	---	---	---	
Hamilton MS	0	---	---	---	0	---	---	---	---	
Hartman MS	0	---	---	---	0	---	---	---	---	
High School Ahead Acad	0	---	---	---	0	---	---	---	---	
Hogg MS	0	---	---	---	0	---	---	---	---	
Holland MS	0	---	---	---	0	---	---	---	---	
Lanier MS	0	---	---	---	0	---	---	---	---	
Lawson MS	0	---	---	---	0	---	---	---	---	
Marshall MS	0	---	---	---	0	---	---	---	---	
McReynolds MS	0	---	---	---	0	---	---	---	---	
Meyerland MS	0	---	---	---	0	---	---	---	---	
Navarro MS	0	---	---	---	0	---	---	---	---	
Ortiz MS	0	---	---	---	0	---	---	---	---	
Pershing MS	0	---	---	---	0	---	---	---	---	
Pin Oak MS	0	---	---	---	0	---	---	---	---	
Revere MS	0	---	---	---	0	---	---	---	---	
Stevenson MS	0	---	---	---	0	---	---	---	---	
Tanglewood MS	0	---	---	---	0	---	---	---	---	
Welch MS	0	---	---	---	0	---	---	---	---	
West Briar MS	0	---	---	---	0	---	---	---	---	
Baker Montessori	0	---	---	---	0	---	---	---	---	
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	
Briarmeadow	0	---	---	---	0	---	---	---	---	
Garden Oaks	0	---	---	---	0	---	---	---	---	
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	
Pilgrim Acad	0	---	---	---	0	---	---	---	---	
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	
Rice School PK-8	0	---	---	---	0	---	---	---	---	
Rogers T H	0	---	---	---	0	---	---	---	---	
Secondary DAEP	1	*	*	*	15	47	20	0	*	
Wharton K-8	0	---	---	---	0	---	---	---	---	
Middle School Office To	1	*	*	*	15	47	20	0	*	

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table A-3

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

First Time Testers - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

U.S. History										
2019					2022					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change	
ESO3										
Chrysalis MS	0	---	---	---	0	---	---	---	---	---
Elementary School Office	0	---	---	---	0	---	---	---	---	---
RISE										
North Forest HS	212	84	46	13	221	71	46	14	-13	
Wheatley HS	171	82	50	15	146	84	49	21	2	
Attucks MS	0	---	---	---	0	---	---	---	---	---
Deady MS	0	---	---	---	0	---	---	---	---	---
Edison MS	0	---	---	---	0	---	---	---	---	---
Fleming MS	0	---	---	---	0	---	---	---	---	---
Henry MS	0	---	---	---	0	---	---	---	---	---
Key MS	0	---	---	---	0	---	---	---	---	---
Sugar Grove MS	0	---	---	---	0	---	---	---	---	---
Thomas MS	0	---	---	---	0	---	---	---	---	---
Williams MS	0	---	---	---	0	---	---	---	---	---
RISE Total	383	83	48	14	367	76	47	17	-7	
Special Education										
SOAR Center	0	---	---	---	2	*	*	*	---	---
Special Education Total	0	---	---	---	2	*	*	*	---	---
District Total										
District Total	11,612	91	71	41	11,885	88	69	41	-3	

High School

Middle School

Combined School

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Excludes STAAR Alt. 2 test version.

Table B-1

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Economically Disadvantaged Students - Algebra I and Biology

Economically Disadvantaged Students

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students																		
Algebra I									Biology									
2019				2022					2019				2022					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
HSO																		
Austin HS	286	31	5	1	443	41	16	8	10	347	54	20	1	428	58	28	2	4
Bellaire HS	235	43	12	3	371	51	23	14	8	263	78	43	11	345	76	43	15	-2
Carnegie HS	29	90	52	14	23	96	74	52	6	79	100	91	54	70	100	96	64	0
Challenge EC HS	55	76	35	18	47	98	68	53	22	80	99	74	23	91	98	88	44	-1
Chavez HS	401	54	20	9	556	68	37	18	14	460	58	28	7	629	62	30	5	4
DeBakey HS	26	92	62	27	34	94	59	41	2	82	99	90	56	90	100	91	66	1
East EC HS	38	97	58	34	50	98	92	86	1	77	100	87	27	73	95	85	16	-5
Eastwood Acad HS	38	87	42	11	42	90	69	40	3	69	100	81	35	70	97	84	27	-3
Energized for STEM Acad	187	47	12	4	211	87	60	41	40	200	60	17	1	234	86	59	16	26
Energy Inst HS	46	80	26	11	48	92	63	50	12	79	96	78	41	80	98	88	39	2
Furr HS	227	39	7	1	285	45	15	4	6	266	54	19	3	355	43	16	2	-11
HAIS HS	43	72	37	12	51	86	59	31	14	75	99	67	20	78	97	87	42	-2
Heights HS	282	54	15	6	375	50	17	6	-4	407	82	52	17	275	76	48	17	-6
Houston MSTC HS	518	35	5	1	775	46	13	5	11	525	56	20	6	860	58	25	5	2
HSLJ	81	77	35	15	60	88	68	37	11	126	95	55	7	89	93	73	18	-2
Jones HS	61	69	33	20	57	60	19	5	-9	85	80	51	20	63	76	33	8	-4
Kashmere HS	158	42	12	5	224	47	12	4	5	131	52	22	5	182	58	18	3	6
Kinder HSPVA	21	81	48	10	33	88	64	42	7	37	97	89	51	52	98	92	38	1
Lamar HS	305	63	21	6	380	56	17	6	-7	368	80	45	17	446	80	47	12	0
Liberty HS	47	36	6	6	47	45	6	0	9	52	27	4	0	70	33	7	1	6
Madison HS	317	33	6	2	634	43	12	6	10	401	51	19	2	665	61	30	5	10
Middle College HS - Frag	13	92	46	15	23	100	91	65	8	28	86	54	25	30	93	73	23	7
Middle College HS - Gulft	24	46	21	4	32	50	16	13	4	26	73	15	4	34	59	32	6	-14
Milby HS	396	67	27	8	446	75	39	16	8	515	66	35	8	546	67	37	5	1
Mount Carmel Acad HS	33	70	6	0	46	96	57	30	26	31	87	48	0	55	91	40	13	4
North Houston EC HS	41	68	27	10	50	92	72	42	24	97	92	61	16	100	93	66	11	1
Northside HS	255	34	7	1	348	46	19	9	12	286	67	27	6	238	61	26	6	-6
Scarborough HS	170	49	18	5	233	27	5	2	-22	200	39	16	3	254	46	17	2	7
Sharpstown HS	277	23	4	0	481	39	13	6	16	340	41	16	3	505	60	26	5	19

High School

Middle School

Combined School

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Table B-1

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Economically Disadvantaged Students - Algebra I and Biology

Economically Disadvantaged Students

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		Algebra I									Biology								
		2019				2022					2019				2022				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
	South EC HS	51	67	22	6	51	80	63	35	13	82	96	49	9	64	97	72	25	1
	Sterling HS	356	44	11	4	438	38	12	6	-6	392	54	21	5	492	54	25	5	0
	Waltrip HS	248	33	5	0	377	41	14	6	8	304	65	30	8	370	65	37	8	0
	Washington HS	147	61	24	10	236	66	35	15	5	172	63	33	10	265	71	40	8	8
	Westbury HS	493	44	15	5	620	57	25	12	13	560	53	22	4	671	61	25	4	8
	Westside HS	321	57	16	4	520	51	21	9	-6	422	86	59	17	518	80	51	17	-6
	Wisdom HS	489	42	14	6	695	42	15	7	0	560	40	14	3	761	40	17	6	0
	Worthing HS	123	52	15	7	243	56	12	2	4	155	63	28	3	282	64	26	4	1
	Yates HS	149	30	5	3	283	40	12	5	10	183	58	16	4	273	56	21	5	-2
	Energized for STEM Acad	36	97	75	53	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Energized MS	27	93	44	22	29	100	97	93	7	0	---	---	---	0	---	---	---	---
	Community Services	13	8	0	0	21	5	0	0	-3	12	0	0	0	19	26	0	0	26
	Harper DAEP	1	*	*	*	5	0	0	0	*	1	*	*	*	4	*	*	*	*
	JJAEP	0	---	---	---	3	*	*	*	---	0	---	---	---	1	*	*	*	---
	Leland YMCPA	37	57	3	0	52	65	15	8	8	37	65	41	3	50	86	48	8	21
	Long Acad	37	78	35	19	57	86	42	28	8	28	96	64	7	49	86	61	18	-10
	Sharpstown Intl	180	63	27	14	181	97	82	60	34	169	91	63	21	202	92	66	24	1
	TCAH	129	60	18	6	551	47	16	8	-13	136	86	53	13	508	81	38	6	-5
	YWCPA	38	84	26	8	48	96	67	33	12	38	97	71	11	49	98	86	22	1
	High School Office Total	7,485	48	15	6	10,815	53	23	12	5	8,983	65	34	9	11,585	66	36	9	1

High School

Middle School

Combined School

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Economically Disadvantaged Students																		
Algebra I									Biology									
2019				2022					2019				2022					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
MSO																		
Baylor College MS	41	76	37	22	52	100	87	67	24	0	---	---	---	0	---	---	---	---
Black MS	14	100	93	79	13	100	100	77	0	14	100	100	100	11	100	100	73	0
Burbank MS	142	96	80	54	133	100	99	87	4	0	---	---	---	0	---	---	---	---
Clifton MS	38	82	26	11	19	89	63	26	7	0	---	---	---	0	---	---	---	---
Cullen MS	13	46	0	0	18	78	22	11	32	0	---	---	---	0	---	---	---	---
Fondren MS	20	90	45	35	9	100	78	67	10	0	---	---	---	0	---	---	---	---
Fonville MS	78	83	54	26	39	87	46	31	4	0	---	---	---	0	---	---	---	---
Forest Brook MS	25	100	64	24	21	71	38	24	-29	0	---	---	---	0	---	---	---	---
Hamilton MS	76	89	54	28	83	93	70	47	4	0	---	---	---	0	---	---	---	---
Hartman MS	61	97	62	36	24	100	96	71	3	37	97	92	59	27	89	74	11	-8
High School Ahead Acad	15	53	27	7	12	100	17	8	47	0	---	---	---	0	---	---	---	---
Hogg MS	10	100	100	50	20	100	100	100	0	0	---	---	---	0	---	---	---	---
Holland MS	18	89	44	17	20	95	80	75	6	0	---	---	---	0	---	---	---	---
Lanier MS	49	98	61	43	12	100	100	100	2	0	---	---	---	0	---	---	---	---
Lawson MS	68	90	57	35	79	99	87	61	9	0	---	---	---	1	*	*	*	---
Marshall MS	26	85	69	62	43	86	56	33	1	0	---	---	---	0	---	---	---	---
McReynolds MS	27	70	19	11	13	100	62	31	30	0	---	---	---	0	---	---	---	---
Meyerland MS	20	100	90	70	29	100	100	100	0	0	---	---	---	0	---	---	---	---
Navarro MS	16	63	38	19	32	100	94	53	37	0	---	---	---	0	---	---	---	---
Ortiz MS	47	81	57	32	26	100	100	85	19	0	---	---	---	0	---	---	---	---
Pershing MS	24	100	88	71	19	100	100	89	0	5	100	80	60	5	100	100	100	0
Pin Oak MS	26	100	77	54	39	100	100	95	0	0	---	---	---	0	---	---	---	---
Revere MS	44	68	27	11	35	97	66	26	29	0	---	---	---	0	---	---	---	---
Stevenson MS	117	78	26	17	101	96	72	50	18	152	100	94	53	96	100	91	49	0
Tanglewood MS	16	100	63	56	21	100	86	62	0	0	---	---	---	0	---	---	---	---
Welch MS	50	80	44	24	54	94	61	44	14	0	---	---	---	0	---	---	---	---
West Briar MS	68	82	46	21	57	89	63	54	7	0	---	---	---	0	---	---	---	---
Baker Montessori	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
BCM Biotech Acad at Rus	43	72	49	35	16	100	94	69	28	0	---	---	---	0	---	---	---	---

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table B-1

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Economically Disadvantaged Students - Algebra I and Biology

Economically Disadvantaged Students

<div><div></div>60% – 69%</div> <div><div></div>< 60%</div>		Algebra I									Biology								
		2019				2022					2019				2022				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
	BriarMeadow	28	93	64	43	29	100	100	90	7	0	---	---	---	0	---	---	---	---
	Garden Oaks	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Gregory-Lincoln PK-8	11	91	45	18	24	79	46	33	-12	0	---	---	---	0	---	---	---	---
	Mandarin Immersion Mag	6	100	83	67	7	100	100	100	0	6	100	100	67	6	100	100	100	0
	Pilgrim Acad	17	100	100	88	20	100	100	100	0	0	---	---	---	0	---	---	---	---
	Reagan Ed Ctr PK-8	11	73	45	9	9	100	67	33	27	0	---	---	---	0	---	---	---	---
	Rice School PK-8	18	100	56	39	19	100	100	89	0	0	---	---	---	0	---	---	---	---
	Rogers T H	16	75	44	25	6	100	100	83	25	0	---	---	---	0	---	---	---	---
	Secondary DAEP	1	*	*	*	70	13	0	0	*	0	---	---	---	52	33	2	0	---
	Wharton K-8	16	75	31	13	19	95	63	47	20	0	---	---	---	0	---	---	---	---
	Middle School Office To	1,317	86	53	33	1,243	91	74	58	5	214	100	94	57	198	81	66	35	-19
ESO3																			
	Chrysalis MS	22	86	64	45	28	100	100	93	14	0	---	---	---	0	---	---	---	---
	Elementary School Office	22	86	64	45	28	100	100	93	14	0	---	---	---	0	---	---	---	---
RISE																			
	North Forest HS	169	40	8	1	344	31	9	4	-9	201	60	30	6	342	64	30	4	4
	Wheatley HS	144	54	15	3	210	54	19	7	0	168	53	19	2	251	62	24	4	9
	Attucks MS	35	74	14	0	42	100	93	76	26	23	87	57	9	23	96	70	13	9
	Deady MS	18	72	39	22	20	100	85	35	28	0	---	---	---	0	---	---	---	---
	Edison MS	12	100	100	92	19	100	100	84	0	0	---	---	---	0	---	---	---	---
	Fleming MS	22	82	36	18	19	84	79	42	2	0	---	---	---	0	---	---	---	---
	Henry MS	11	73	45	9	24	100	96	83	27	0	---	---	---	0	---	---	---	---
	Key MS	29	72	21	14	17	100	100	71	28	0	---	---	---	0	---	---	---	---
	Sugar Grove MS	18	72	44	28	25	100	80	52	28	0	---	---	---	0	---	---	---	---
	Thomas MS	20	40	0	0	10	100	90	70	60	0	---	---	---	0	---	---	---	---
	Williams MS	46	59	13	7	32	100	72	41	41	0	---	---	---	0	---	---	---	---
	RISE Total	524	56	17	7	762	56	33	20	0	392	59	27	5	616	64	29	5	5

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.


Table B-1


HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Economically Disadvantaged Students - Algebra I and Biology


Economically Disadvantaged Students

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students																		
Algebra I									Biology									
2019				2022					2019				2022					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---	
0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---	
9,348	54	21	10	12,850	57	29	17	3	9,589	65	35	10	12,401	66	36	10	1	

 High School

 Middle School

 Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.



Table B-2

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Economically Disadvantaged Students - English I and English II

Economically Disadvantaged Students

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students																			
English I										English II									
2019					2022					2019					2022				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	3 Year Change
HSD																			
Austin HS	432	29	16	1	545	37	24	1	8	412	42	25	1		432	48	31	1	6
Bellaire HS	275	61	43	9	423	58	43	8	-3	315	68	56	12		397	71	55	9	3
Carnegie HS	85	100	95	44	73	99	99	58	-1	85	100	98	35		85	100	99	52	0
Challenge EC HS	78	91	76	10	93	92	85	33	1	97	98	97	23		81	96	93	19	-2
Chavez HS	602	39	26	3	758	41	26	2	2	566	49	36	2		609	50	36	4	1
DeBakey HS	71	99	96	37	96	100	99	56	1	85	100	98	49		102	100	96	38	0
East EC HS	87	95	86	28	93	99	91	30	4	98	96	89	20		85	98	92	24	2
Eastwood Acad HS	72	94	78	21	70	96	86	24	2	87	98	97	20		64	97	92	27	-1
Energized for STEM Acad	212	51	32	4	251	67	51	12	16	153	72	50	5		178	76	53	2	4
Energy Inst HS	84	86	76	20	88	94	85	31	8	88	77	61	11		110	91	84	18	14
Furr HS	316	41	25	3	394	32	21	2	-9	313	50	35	2		333	47	34	1	-3
HAIS HS	79	99	94	34	80	98	93	34	-1	88	95	91	23		74	99	95	28	4
Heights HS	458	70	52	5	463	58	42	8	-12	360	72	53	6		477	75	61	7	3
Houston MSTC HS	637	37	21	2	979	38	26	3	1	669	44	27	2		762	48	30	1	4
HSLJ	126	94	77	15	93	95	85	20	1	99	95	90	13		105	97	92	15	2
Jones HS	90	68	49	8	75	63	43	9	-5	73	70	58	10		86	78	67	5	8
Kashmere HS	188	33	21	2	300	37	23	0	4	175	38	23	2		223	45	29	0	7
Kinder HSPVA	35	94	91	40	51	98	94	24	4	34	100	97	26		43	98	91	21	-2
Lamar HS	415	70	56	12	472	71	54	8	1	330	74	60	8		371	69	53	4	-5
Liberty HS	68	1	0	0	47	9	6	0	8	61	10	5	0		95	17	12	1	7
Madison HS	440	33	16	1	745	36	21	1	3	381	46	30	2		573	45	27	1	-1
Middle College HS - Frag	25	52	24	4	34	74	56	9	22	34	88	68	12		30	80	57	3	-8
Middle College HS - Gulf	24	42	33	4	41	32	22	2	-10	29	52	34	0		30	37	27	3	-15
Milby HS	557	55	37	4	610	54	36	4	-1	542	54	44	4		595	67	51	5	13
Mount Carmel Acad HS	40	68	55	5	62	73	55	6	5	46	61	33	2		54	80	63	2	19
North Houston EC HS	102	91	74	25	102	93	82	30	2	115	94	86	24		106	92	83	25	-2
Northside HS	316	47	27	1	385	39	25	2	-8	280	51	36	2		340	54	39	1	3
Scarborough HS	199	33	14	2	296	23	13	1	-10	167	47	31	2		238	37	20	1	-10
Sharpstown HS	261	34	22	2	553	36	22	3	2	206	33	18	1		324	40	24	1	7

 High School Middle School Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table B-2

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Economically Disadvantaged Students - English I and English II

Economically Disadvantaged Students

	English I									English II								
	2019					2022				2019				2022				
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
South EC HS	83	92	81	7	71	89	75	13	-3	93	95	78	15	98	94	82	8	-1
Sterling HS	450	40	25	3	493	38	27	2	-2	381	45	27	1	412	52	35	3	7
Waltrip HS	336	52	29	3	434	45	28	4	-7	378	55	39	2	361	56	42	3	1
Washington HS	179	40	23	1	311	40	23	2	0	206	46	27	2	245	51	28	2	5
Westbury HS	549	47	30	4	749	39	26	3	-8	552	43	33	2	684	53	37	3	10
Westside HS	417	72	57	12	555	61	43	6	-11	359	76	66	12	540	72	59	6	-4
Wisdom HS	527	25	13	2	859	21	14	1	-4	529	26	15	1	602	32	18	1	6
Worthing HS	214	40	21	1	325	38	22	2	-2	199	43	30	1	217	57	31	2	14
Yates HS	218	40	20	1	309	38	26	3	-2	212	38	25	0	252	55	36	2	17
Energized for STEM Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Energized MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Community Services	15	7	0	0	24	8	4	0	1	11	27	9	0	13	23	8	0	-4
Harper DAEP	1	*	*	*	4	*	*	*	*	2	*	*	*	2	*	*	*	*
JJAEP	0	---	---	---	2	*	*	*	---	0	---	---	---	1	*	*	*	---
Leland YMCPA	35	71	51	6	56	48	29	2	-23	21	86	76	0	49	67	51	2	-19
Long Acad	28	89	68	4	50	76	60	6	-13	62	79	52	6	35	86	71	3	7
Sharpstown Intl	163	82	66	10	200	74	58	7	-8	154	84	69	8	177	90	80	12	6
TCAH	137	77	63	12	504	77	57	9	0	161	78	58	10	448	83	68	9	5
YWCPA	38	100	92	18	49	98	96	29	-2	28	100	96	21	28	100	100	29	0
High School Office Total	9,764	51	36	6	13,267	48	34	6	-3	9,336	56	43	6	11,166	60	45	5	4

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.





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Excludes STAAR Alt. 2 test version.



Table B-2

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Economically Disadvantaged Students - English I and English II

Economically Disadvantaged Students

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students																			
English I										English II									
2019					2022					2019					2022				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	3 Year Change
MSO																			
Baylor College MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Black MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Cullen MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Fondren MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Lawson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Meyerland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Pershing MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Revere MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Tanglewood MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Welch MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
West Briar MS	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Baker Montessori	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---

 High School Middle School Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table B-2

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Economically Disadvantaged Students - English I and English II

Economically Disadvantaged Students

		English I										English II								
		2019				2022					2019				2022					
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
	Briar meadow	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Pilgrim Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Rogers T H	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Secondary DAEP	2	*	*	*	70	16	7	0	*	0	---	---	---	30	30	17	0	---	
	Wharton K-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Middle School Office To	2	*	*	*	70	16	7	0	*	0	---	---	---	30	30	17	0	---	
ESO3																				
	Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Elementary School Office	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
RISE																				
	North Forest HS	198	38	20	1	370	39	24	1	1	175	41	25	0	305	45	27	1	4	
	Wheatley HS	178	35	18	1	263	35	24	2	0	135	34	22	1	213	43	24	0	9	
	Attucks MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Henry MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Sugar Grove MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Thomas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
	RISE Total	376	37	19	1	633	37	24	2	0	310	38	24	1	518	44	26	1	6	
Special Education																				
	SOAR Center	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	*	---	
	Special Education Total	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	*	---	

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.





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Excludes STAAR Alt. 2 test version.

Table B-2


HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Economically Disadvantaged Students - English I and English II


Economically Disadvantaged Students

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students																		
English I									English II									
2019				2022					2019				2022					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
10,142	51	35	6	13,972	47	34	6	-4	9,646	56	42	5	11,714	59	44	5	3	

 High School

 Middle School

 Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table B-3

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
Economically Disadvantaged Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students										
U.S. History										
2019					2022					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change	
HSO										
Austin HS	321	65	34	13	383	72	45	21	7	
Bellaire HS	296	81	60	36	378	91	71	46	10	
Carnegie HS	66	100	100	80	80	100	99	81	0	
Challenge EC HS	72	100	92	75	95	100	98	81	0	
Chavez HS	471	74	50	25	520	78	54	26	4	
DeBakey HS	77	100	99	83	96	100	99	83	0	
East EC HS	87	100	79	41	86	100	93	59	0	
Eastwood Acad HS	76	99	91	68	77	100	97	79	1	
Energized for STEM Acad	133	87	56	25	125	97	68	34	10	
Energy Inst HS	97	94	75	39	105	97	82	48	3	
Furr HS	201	61	31	11	286	67	39	18	6	
HAIS HS	77	100	88	58	83	100	87	42	0	
Heights HS	319	91	65	27	339	89	65	32	-2	
Houston MSTC HS	463	69	40	18	653	76	45	20	7	
HSLJ	93	99	85	48	79	99	86	54	0	
Jones HS	70	77	50	30	85	91	73	48	14	
Kashmere HS	137	75	42	11	170	73	39	18	-2	
Kinder HSPVA	25	100	88	76	34	100	97	76	0	
Lamar HS	290	89	66	40	276	86	63	39	-3	
Liberty HS	44	45	32	9	47	68	32	9	23	
Madison HS	305	70	33	11	409	77	53	25	7	
Middle College HS - Frag	35	86	63	49	29	100	72	38	14	
Middle College HS - Gulf	33	70	27	9	19	74	32	21	4	
Milby HS	458	80	47	16	480	84	61	30	4	
Mount Carmel Acad HS	53	85	45	19	48	90	40	10	5	
North Houston EC HS	118	97	84	53	106	100	99	71	3	
Northside HS	253	79	48	17	284	83	60	30	4	
Scarborough HS	125	71	38	12	176	74	43	20	3	
Sharpstown HS	331	65	35	15	346	72	45	19	7	
South EC HS	80	90	73	34	76	97	76	38	7	
Sterling HS	289	74	43	14	319	76	50	20	2	
Waltrip HS	312	82	52	22	342	83	61	30	1	
Washington HS	128	80	45	19	192	93	69	36	13	
Westbury HS	457	69	43	19	503	79	53	22	10	
Westside HS	366	90	71	39	420	90	76	46	0	
Wisdom HS	378	56	32	12	421	58	33	19	2	
Worthing HS	160	70	36	13	172	81	55	16	11	
Yates HS	167	70	34	10	169	78	48	18	8	
Energized for STEM Acad	0	---	---	---	0	---	---	---	---	
Energized MS	0	---	---	---	0	---	---	---	---	
Community Services	4	*	*	*	3	*	*	*	*	
Harper DAEP	0	---	---	---	3	*	*	*	---	
JJAEP	0	---	---	---	1	*	*	*	---	
Leland YMCPA	25	92	60	28	25	100	80	36	8	

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only





* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table B–3

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Economically Disadvantaged Students - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students									
U.S. History									
2019					2022				
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change
Long Acad	41	83	49	10	52	94	75	44	11
Sharpstown Intl	159	96	75	42	163	98	85	52	2
TCAH	158	93	68	41	373	94	73	46	1
YWCPA	42	100	83	55	25	100	100	68	0
High School Office Total	7,892	78	52	25	9,153	82	59	32	4

 High School  Middle School  Combined School

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Key	
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Economically Disadvantaged Students										
U.S. History										
2019					2022					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change	
MSO										
Baylor College MS	0	---	---	---	0	---	---	---	---	---
Black MS	0	---	---	---	0	---	---	---	---	---
Burbank MS	0	---	---	---	0	---	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	---
Cullen MS	0	---	---	---	0	---	---	---	---	---
Fondren MS	0	---	---	---	0	---	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	---	---
Lawson MS	0	---	---	---	0	---	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	---
Meyerland MS	0	---	---	---	0	---	---	---	---	---
Navarro MS	0	---	---	---	0	---	---	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	---	---
Pershing MS	0	---	---	---	0	---	---	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	---	---
Revere MS	0	---	---	---	0	---	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---	---
Tanglewood MS	0	---	---	---	0	---	---	---	---	---
Welch MS	0	---	---	---	0	---	---	---	---	---
West Briar MS	0	---	---	---	0	---	---	---	---	---
Baker Montessori	0	---	---	---	0	---	---	---	---	---
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	---
Briarmeadow	0	---	---	---	0	---	---	---	---	---
Garden Oaks	0	---	---	---	0	---	---	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	---
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	---
Pilgrim Acad	0	---	---	---	0	---	---	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	---
Rice School PK-8	0	---	---	---	0	---	---	---	---	---
Rogers T H	0	---	---	---	0	---	---	---	---	---
Secondary DAEP	2	*	*	*	15	53	13	0	*	
Wharton K-8	0	---	---	---	0	---	---	---	---	---
Middle School Office To	2	*	*	*	15	53	13	0	*	
ESO3										
Chrysalis MS	0	---	---	---	0	---	---	---	---	---
Elementary School Office	0	---	---	---	0	---	---	---	---	---

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

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 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
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Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Economically Disadvantaged Students										
U.S. History										
2019					2022					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change	
RISE										
North Forest HS	169	74	31	10	240	69	42	13	-5	
Wheatley HS	122	76	45	14	158	78	44	18	2	
Attucks MS	0	---	---	---	0	---	---	---	---	
Deady MS	0	---	---	---	0	---	---	---	---	
Edison MS	0	---	---	---	0	---	---	---	---	
Fleming MS	0	---	---	---	0	---	---	---	---	
Henry MS	0	---	---	---	0	---	---	---	---	
Key MS	0	---	---	---	0	---	---	---	---	
Sugar Grove MS	0	---	---	---	0	---	---	---	---	
Thomas MS	0	---	---	---	0	---	---	---	---	
Williams MS	0	---	---	---	0	---	---	---	---	
RISE Total	291	75	37	12	398	72	43	15	-3	
Special Education										
SOAR Center	0	---	---	---	1	*	*	*	---	
Special Education Total	0	---	---	---	1	*	*	*	---	
District Total										
District Total	8,185	78	51	25	9,567	82	59	31	4	

High School

Middle School

Combined School

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* if fewer than 5 students tested.





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Table C-1

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Emergent Bilingual (EB) - Algebra I and Biology

English Learners (ELs)

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)																		
Algebra I									Biology									
2019				2022					2019				2022					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
HSD																		
Austin HS	116	28	7	3	222	39	14	6	11	141	38	9	1	200	44	16	1	6
Bellaire HS	111	31	8	2	184	45	19	10	14	87	49	13	2	151	51	21	3	2
Carnegie HS	2	*	*	*	1	*	*	*	*	4	*	*	*	1	*	*	*	*
Challenge EC HS	10	50	10	10	15	93	60	27	43	14	93	36	0	21	90	67	19	-3
Chavez HS	190	48	18	8	290	65	31	12	17	187	39	12	2	345	50	18	4	11
DeBaKey HS	1	*	*	*	9	100	56	56	*	9	89	78	44	14	100	86	64	11
East EC HS	6	100	67	33	7	100	100	86	0	13	100	69	23	10	90	60	0	-10
Eastwood Acad HS	8	88	13	0	8	88	63	38	0	11	100	45	18	11	91	64	9	-9
Energized for STEM Acad	145	41	8	3	163	87	57	40	46	148	51	10	1	175	82	54	15	31
Energy Inst HS	3	*	*	*	9	89	67	56	*	4	*	*	*	11	100	73	18	*
Furr HS	88	27	5	1	159	36	11	3	9	109	28	4	1	194	21	4	0	-7
HAIS HS	4	*	*	*	4	*	*	*	*	8	100	63	25	5	80	80	20	-20
Heights HS	73	53	11	3	89	51	9	1	-2	90	73	40	11	64	56	30	8	-17
Houston MSTC HS	247	30	2	1	456	43	10	3	13	227	39	9	1	472	45	14	3	6
HSLJ	12	92	17	17	9	100	78	44	8	16	88	25	0	11	91	64	18	3
Jones HS	18	56	39	22	19	53	11	0	-3	25	64	32	8	27	56	4	0	-8
Kashmere HS	37	46	11	5	66	48	14	6	2	36	25	8	0	47	45	2	0	20
Kinder HSPVA	1	*	*	*	4	*	*	*	*	2	*	*	*	7	86	86	57	*
Lamar HS	78	42	5	1	100	57	16	7	15	88	55	19	5	104	64	27	9	9
Liberty HS	45	33	7	7	47	45	6	0	12	50	28	4	0	70	33	7	1	5
Madison HS	133	35	5	1	290	41	11	4	6	171	36	8	1	317	51	18	2	15
Middle College HS - Frag	5	100	20	0	7	100	86	43	0	7	71	29	0	10	80	50	0	9
Middle College HS - Gulf	5	0	0	0	16	50	0	0	50	8	50	0	0	16	44	25	0	-6
Milby HS	137	58	20	4	190	69	30	14	11	161	45	16	3	232	53	24	1	8
Mount Carmel Acad HS	10	70	0	0	20	95	45	20	25	11	82	45	0	24	92	33	8	10
North Houston EC HS	15	67	27	13	16	88	56	31	21	30	93	43	3	27	89	41	0	-4
Northside HS	92	25	7	1	132	42	17	7	17	110	45	11	0	92	43	10	1	-2
Scarborough HS	83	43	14	2	126	20	2	2	-23	93	26	4	0	131	30	8	1	4
Sharpstown HS	200	17	2	0	412	30	7	3	13	235	29	4	0	430	51	13	1	22

High School

Middle School

Combined School

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English Learners (ELs)

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		English Learners (ELs) - Algebra I and Biology																
		Algebra I									Biology							
		2019				2022					2019				2022			
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.
South EC HS	5	60	20	0	11	64	36	0	4	9	89	33	22	14	86	50	0	-3
Sterling HS	110	35	7	5	150	27	7	4	-8	104	38	8	3	176	37	14	2	-1
Waltrip HS	82	22	6	0	140	29	9	5	7	107	43	14	1	141	45	18	3	2
Washington HS	34	50	18	3	88	55	22	7	5	46	48	20	4	88	53	16	5	5
Westbury HS	233	34	12	3	312	42	16	8	8	273	34	9	1	338	40	11	1	6
Westside HS	109	46	11	3	174	48	24	11	2	113	70	34	6	151	70	38	9	0
Wisdom HS	339	40	12	5	558	38	12	6	-2	398	28	8	1	612	30	10	2	2
Worthing HS	18	44	28	11	43	60	7	2	16	21	43	19	5	49	57	14	4	14
Yates HS	7	14	14	14	23	57	22	13	43	12	42	8	8	22	55	18	9	13
Energized for STEM Acad	16	94	69	38	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Energized MS	0	---	---	---	12	100	92	92	---	0	---	---	---	0	---	---	---	---
Community Services	1	*	*	*	10	0	0	0	*	1	*	*	*	9	0	0	0	*
Harper DAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Leland YMCPA	5	40	20	0	9	67	0	0	27	4	*	*	*	8	75	13	0	*
Long Acad	11	64	45	18	25	92	40	24	28	6	83	33	17	19	79	47	21	-4
Sharpstown Intl	42	52	26	12	64	94	73	42	42	42	79	50	5	64	83	44	17	4
TCAH	4	*	*	*	0	---	---	---	---	6	50	17	0	0	---	---	---	---
YWCPA	3	*	*	*	5	100	80	20	*	2	*	*	*	6	100	83	0	*
High School Office Total	2,894	38	11	4	4,694	47	18	9	9	3,239	42	13	2	4,916	48	18	4	6

 High School

 Middle School

 Combined School

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English Learners (ELs)																		
Algebra I									Biology									
2019				2022					2019				2022					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
MSO																		
6	83	17	17	6	100	83	50	17	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---	
39	95	79	46	39	100	97	82	5	0	---	---	---	0	---	---	---	---	
3	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---	
0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
25	84	64	32	24	88	46	29	4	0	---	---	---	0	---	---	---	---	
0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---	
4	*	*	*	10	90	50	10	*	0	---	---	---	0	---	---	---	---	
17	100	59	29	8	100	100	63	0	11	100	100	45	7	71	57	0	-29	
4	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---	
0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---	
4	*	*	*	6	100	100	100	*	0	---	---	---	0	---	---	---	---	
17	82	76	59	21	95	86	48	13	0	---	---	---	0	---	---	---	---	
5	80	40	40	9	78	67	33	-2	0	---	---	---	0	---	---	---	---	
2	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---	
1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---	
2	*	*	*	15	100	93	60	*	0	---	---	---	0	---	---	---	---	
16	81	69	38	4	*	*	*	*	0	---	---	---	0	---	---	---	---	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
3	*	*	*	5	100	100	100	*	0	---	---	---	0	---	---	---	---	
4	*	*	*	9	100	56	11	*	0	---	---	---	0	---	---	---	---	
28	75	18	11	35	94	66	37	19	24	100	92	21	36	100	86	33	0	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
9	78	11	0	24	96	71	46	18	0	---	---	---	0	---	---	---	---	
8	100	88	50	21	86	57	38	-14	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
11	82	64	36	3	*	*	*	*	0	---	---	---	0	---	---	---	---	

High School

Middle School

Combined School

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		English Learners (ELs)																	
		Algebra I									Biology								
		2019				2022					2019				2022				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
	Briarmeadow	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
	Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Gregory-Lincoln PK-8	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---
	Mandarin Immersion Mag	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
	Pilgrim Acad	6	100	100	100	7	100	100	100	0	0	---	---	---	0	---	---	---	---
	Reagan Ed Ctr PK-8	1	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
	Rice School PK-8	1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---
	Rogers T H	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
	Secondary DAEP	0	---	---	---	3	*	*	*	---	0	---	---	---	2	*	*	*	---
	Wharton K-8	3	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
	Middle School Office To	225	85	55	33	274	94	74	50	9	37	100	95	30	45	91	78	27	-9
ESO3																			
	Chrysalis MS	1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---
	Elementary School Office	1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---
RISE																			
	North Forest HS	36	28	3	3	83	29	7	5	1	45	42	9	2	81	56	23	1	14
	Wheatley HS	40	40	8	3	57	44	16	5	4	48	35	13	0	66	42	14	3	7
	Attucks MS	4	*	*	*	15	100	100	73	*	1	*	*	*	5	100	60	0	*
	Deady MS	1	*	*	*	5	100	60	20	*	0	---	---	---	0	---	---	---	---
	Edison MS	2	*	*	*	5	100	100	100	*	0	---	---	---	0	---	---	---	---
	Fleming MS	2	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	---	---
	Henry MS	4	*	*	*	10	100	100	90	*	0	---	---	---	0	---	---	---	---
	Key MS	4	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---
	Sugar Grove MS	6	50	0	0	6	100	67	50	50	0	---	---	---	0	---	---	---	---
	Thomas MS	1	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
	Williams MS	12	58	17	0	8	100	88	50	42	0	---	---	---	0	---	---	---	---
	RISE Total	112	46	10	4	198	54	34	24	8	94	39	11	1	152	51	20	2	12

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only





* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR Alt. 2 test version.

Table C-1

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Emergent Bilingual (EB) - Algebra I and Biology

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)																		
Algebra I									Biology									
2019				2022					2019				2022					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
3,232	42	14	6	5,167	50	22	12	8	3,370	43	14	3	5,113	48	19	4	5	

 High School

 Middle School

 Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table C-2

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Emergent Bilingual (EB) - English I and English II




English Learners (ELs)

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English I										English II									
2019					2022					2019					2022				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	3 Year Change

HSO

Austin HS	192	13	5	0	255	23	12	1	10	167	16	6	0	203	33	13	0	17
Bellaire HS	119	36	18	0	208	33	21	1	-3	114	30	17	0	159	43	22	1	13
Carnegie HS	3	*	*	*	1	*	*	*	*	1	*	*	*	1	*	*	*	*
Challenge EC HS	11	82	45	0	21	81	57	5	-1	9	89	89	22	14	79	71	0	-10
Chavez HS	262	13	5	0	402	24	11	1	11	204	19	9	0	301	27	12	0	8
DeBakey HS	9	100	89	22	15	100	100	33	0	4	*	*	*	7	100	86	14	*
East EC HS	14	86	57	7	12	100	75	0	14	13	77	54	0	17	94	82	6	17
Eastwood Acad HS	12	75	42	8	14	79	50	7	4	13	92	85	0	11	82	82	9	-10
Energized for STEM Acad	160	42	23	2	188	61	44	6	19	84	63	40	2	133	71	45	0	8
Energy Inst HS	6	67	50	17	10	100	70	10	33	17	76	53	6	10	50	50	0	-26
Furr HS	115	10	3	0	228	12	5	0	2	60	12	3	0	160	21	9	0	9
HAIS HS	9	89	78	22	7	86	71	14	-3	1	*	*	*	8	100	100	0	*
Heights HS	105	50	29	1	115	46	28	3	-4	71	44	24	1	116	58	45	0	14
Houston MSTC HS	286	17	8	1	561	22	11	1	5	310	29	14	0	390	29	15	1	0
HSLJ	16	88	56	6	11	91	55	0	3	7	71	43	0	12	83	67	8	12
Jones HS	25	36	32	8	30	37	13	0	1	18	22	6	0	27	44	26	4	22
Kashmere HS	38	16	0	0	88	31	14	0	15	44	7	0	0	62	21	13	0	14
Kinder HSPVA	4	*	*	*	6	67	67	33	*	0	---	---	---	5	100	100	0	---
Lamar HS	101	39	27	3	115	40	29	2	1	69	29	16	0	105	37	22	2	8
Liberty HS	64	2	0	0	47	9	6	0	7	59	10	5	0	97	15	10	0	5
Madison HS	196	19	8	0	353	23	13	1	4	130	22	10	0	267	31	13	0	9
Middle College HS - Frag	13	38	15	0	14	50	21	0	12	9	67	11	0	14	71	29	7	4
Middle College HS - Gulft	3	*	*	*	20	15	5	5	*	6	50	33	0	14	21	7	0	-29
Milby HS	177	24	11	2	262	35	18	1	11	185	25	15	1	190	42	26	1	17
Mount Carmel Acad HS	15	60	53	0	28	57	46	4	-3	19	47	16	0	21	62	52	0	15
North Houston EC HS	30	90	53	3	28	86	71	7	-4	21	90	76	5	28	86	64	4	-4
Northside HS	120	23	8	0	161	21	11	0	-2	92	24	11	0	125	36	20	0	12
Scarborough HS	93	19	2	0	161	12	3	0	-7	60	17	2	0	116	20	6	0	3
Sharpstown HS	165	17	6	0	463	22	11	1	5	136	17	5	1	270	22	9	0	5

 High School Middle School Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only





* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.


Excludes STAAR Alt. 2 test version.


Table C-2

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Emergent Bilingual (EB) - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		English Learners (ELs)																	
		English I									English II								
		2019				2022					2019				2022				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
South EC HS	8	88	63	13	14	64	36	0	-24	15	80	40	7	20	80	75	5	0	
Sterling HS	136	27	11	1	169	24	18	2	-3	109	26	13	0	130	36	16	0	10	
Waltrip HS	121	26	14	0	177	25	11	0	-1	134	26	15	0	138	30	14	1	4	
Washington HS	47	21	19	0	110	17	5	0	-4	60	33	20	0	72	25	6	0	-8	
Westbury HS	235	26	11	0	392	18	8	1	-8	247	18	8	0	327	32	18	0	14	
Westside HS	121	40	22	2	178	39	20	1	-1	90	42	23	0	156	50	28	1	8	
Wisdom HS	365	12	4	0	733	12	6	0	0	333	12	4	0	492	20	8	0	8	
Worthing HS	35	20	3	0	64	28	16	0	8	27	26	11	0	44	41	20	0	15	
Yates HS	12	17	8	0	28	25	14	4	8	11	36	36	0	13	23	23	8	-13	
Energized for STEM Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Energized MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Community Services	2	*	*	*	18	0	0	0	*	1	*	*	*	1	*	*	*	*	
Harper DAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Leland YMCPA	5	60	40	0	9	0	0	0	-60	2	*	*	*	7	29	14	0	*	
Long Acad	6	83	33	0	19	53	47	0	-30	24	67	29	0	9	67	33	0	0	
Sharpstown Intl	42	60	31	0	70	46	31	1	-14	29	52	38	0	34	68	47	0	16	
TCAH	5	60	20	0	5	60	40	0	0	7	57	57	0	19	84	68	5	27	
YWCPA	2	*	*	*	6	100	83	50	*	0	---	---	---	1	*	*	*	---	
High School Office Total	3,505	25	13	1	5,816	26	15	1	1	3,012	26	14	0	4,346	34	19	1	8	

 High School

 Middle School

 Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.





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Excludes STAAR Alt. 2 test version.



Table C-2

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Emergent Bilingual (EB) - English I and English II

English Learners (ELs)

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		English I									English II								
		2019				2022					2019				2022				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
MSO																			
	Baylor College MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Black MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Clifton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Cullen MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Fondren MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Forest Brook MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Hamilton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Hartman MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	High School Ahead Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Hogg MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Lanier MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Lawson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Marshall MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Meyerland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Pershing MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Pin Oak MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Revere MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Tanglewood MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Welch MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	West Briar MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Baker Montessori	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---

 High School Middle School Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.



Table C-2

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Emergent Bilingual (EB) - English I and English II

English Learners (ELs)

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		English Learners (ELs)																	
		English I									English II								
		2019				2022					2019				2022				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
Briarmeadow	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Pilgrim Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Rogers T H	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Secondary DAEP	0	---	---	---	6	0	0	0	---	0	---	---	---	2	*	*	*	---	
Wharton K-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Middle School Office To	0	---	---	---	6	0	0	0	---	0	---	---	---	2	*	*	*	---	
ESO3																			
Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Elementary School Office	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
RISE																			
North Forest HS	43	14	5	2	93	25	12	0	11	49	14	0	0	77	21	6	0	7	
Wheatley HS	43	19	7	2	62	23	13	0	4	35	23	6	0	52	38	19	0	15	
Attucks MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Henry MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Sugar Grove MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Thomas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
RISE Total	86	16	6	2	155	24	12	0	8	84	18	2	0	129	28	12	0	10	
Special Education																			
SOAR Center	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Special Education Total	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	

 High School Middle School Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.





All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.



Table C-2

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Emergent Bilingual (EB) - English I and English II

English Learners (ELs)

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)																		
English I									English II									
2019				2022					2019				2022					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
3,591	25	12	1	5,977	26	15	1	1	3,096	26	13	0	4,477	34	19	0	8	

 High School Middle School Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table C-3

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
Emergent Bilingual (EB) - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)										
U.S. History										
2019					2022					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change	
HSO										
Austin HS	103	39	12	4	151	57	27	13	18	
Bellaire HS	65	52	23	8	107	74	40	14	22	
Carnegie HS	0	---	---	---	0	---	---	---	---	
Challenge EC HS	2	*	*	*	7	100	100	100	*	
Chavez HS	119	39	16	4	200	62	30	8	23	
DeBakey HS	1	*	*	*	3	*	*	*	*	
East EC HS	7	100	71	29	11	100	55	27	0	
Eastwood Acad HS	3	*	*	*	10	100	90	50	*	
Energized for STEM Acad	64	84	45	17	71	94	70	25	10	
Energy Inst HS	7	86	43	14	14	86	71	36	0	
Furr HS	38	26	3	0	100	38	9	2	12	
HAIS HS	4	*	*	*	1	*	*	*	*	
Heights HS	26	65	27	4	62	84	42	13	19	
Houston MSTC HS	126	44	15	4	307	67	34	13	23	
HSLJ	1	*	*	*	7	100	29	14	*	
Jones HS	18	33	11	6	25	76	48	24	43	
Kashmere HS	20	30	10	0	44	64	25	2	34	
Kinder HSPVA	0	---	---	---	0	---	---	---	---	
Lamar HS	35	60	11	6	66	56	29	12	-4	
Liberty HS	41	44	29	10	48	67	31	8	23	
Madison HS	97	53	19	6	134	63	34	13	10	
Middle College HS - Frag	10	70	20	10	8	100	38	0	30	
Middle College HS - Gulf	6	67	0	0	8	38	0	0	-29	
Milby HS	100	53	22	1	156	69	40	12	16	
Mount Carmel Acad HS	13	77	23	0	18	83	11	0	6	
North Houston EC HS	16	94	69	44	15	100	100	40	6	
Northside HS	61	59	25	2	86	70	36	15	11	
Scarborough HS	31	48	16	0	56	55	7	2	7	
Sharpstown HS	169	44	21	7	253	64	33	11	20	
South EC HS	7	100	71	14	8	88	50	0	-12	
Sterling HS	65	51	26	3	105	67	33	10	16	
Waltrip HS	78	49	17	3	108	62	26	11	13	
Washington HS	24	75	21	8	43	79	35	14	4	
Westbury HS	133	44	10	5	207	58	25	8	14	
Westside HS	70	67	31	10	95	78	46	14	11	
Wisdom HS	218	41	17	5	299	46	19	7	5	
Worthing HS	21	48	29	14	27	70	26	11	22	
Yates HS	9	56	33	0	7	86	43	14	30	
Energized for STEM Acad	0	---	---	---	0	---	---	---	---	
Energized MS	0	---	---	---	0	---	---	---	---	
Community Services	0	---	---	---	1	*	*	*	---	
Harper DAEP	0	---	---	---	0	---	---	---	---	
JJAEP	0	---	---	---	0	---	---	---	---	
Leland YMCPA	2	*	*	*	1	*	*	*	*	

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table C-3

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards

Emergent Bilingual (EB) - U.S. History

English Learners (ELs)									
U.S. History									
2019					2022				
# Tested	% App.	% Met Rec.	% Met Adv.	# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change	
Long Acad	3	*	*	*	22	91	59	27	*
Sharpstown Intl	25	84	44	20	27	93	67	33	9
TCAH	3	*	*	*	0	---	---	---	---
YWCPA	2	*	*	*	0	---	---	---	---
High School Office Total	1,843	51	21	6	2,918	65	33	12	14

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table C-3

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
Emergent Bilingual (EB) - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)										
U.S. History										
2019					2022					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change	
MSO										
 Baylor College MS	0	---	---	---	0	---	---	---	---	---
 Black MS	0	---	---	---	0	---	---	---	---	---
 Burbank MS	0	---	---	---	0	---	---	---	---	---
 Clifton MS	0	---	---	---	0	---	---	---	---	---
 Cullen MS	0	---	---	---	0	---	---	---	---	---
 Fondren MS	0	---	---	---	0	---	---	---	---	---
 Fonville MS	0	---	---	---	0	---	---	---	---	---
 Forest Brook MS	0	---	---	---	0	---	---	---	---	---
 Hamilton MS	0	---	---	---	0	---	---	---	---	---
 Hartman MS	0	---	---	---	0	---	---	---	---	---
 High School Ahead Acad	0	---	---	---	0	---	---	---	---	---
 Hogg MS	0	---	---	---	0	---	---	---	---	---
 Holland MS	0	---	---	---	0	---	---	---	---	---
 Lanier MS	0	---	---	---	0	---	---	---	---	---
 Lawson MS	0	---	---	---	0	---	---	---	---	---
 Marshall MS	0	---	---	---	0	---	---	---	---	---
 McReynolds MS	0	---	---	---	0	---	---	---	---	---
 Meyerland MS	0	---	---	---	0	---	---	---	---	---
 Navarro MS	0	---	---	---	0	---	---	---	---	---
 Ortiz MS	0	---	---	---	0	---	---	---	---	---
 Pershing MS	0	---	---	---	0	---	---	---	---	---
 Pin Oak MS	0	---	---	---	0	---	---	---	---	---
 Revere MS	0	---	---	---	0	---	---	---	---	---
 Stevenson MS	0	---	---	---	0	---	---	---	---	---
 Tanglewood MS	0	---	---	---	0	---	---	---	---	---
 Welch MS	0	---	---	---	0	---	---	---	---	---
 West Briar MS	0	---	---	---	0	---	---	---	---	---
 Baker Montessori	0	---	---	---	0	---	---	---	---	---
 BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	---
 Briarmeadow	0	---	---	---	0	---	---	---	---	---
 Garden Oaks	0	---	---	---	0	---	---	---	---	---
 Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	---
 Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	---
 Pilgrim Acad	0	---	---	---	0	---	---	---	---	---
 Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	---
 Rice School PK-8	0	---	---	---	0	---	---	---	---	---
 Rogers T H	0	---	---	---	0	---	---	---	---	---
 Secondary DAEP	0	---	---	---	1	*	*	*	---	---
 Wharton K-8	0	---	---	---	0	---	---	---	---	---
 Middle School Office To	0	---	---	---	1	*	*	*	---	---
ESO3										
 Chrysalis MS	0	---	---	---	0	---	---	---	---	---
 Elementary School Office	0	---	---	---	0	---	---	---	---	---

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table C-3

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 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Emergent Bilingual (EB) - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

English Learners (ELs)										
U.S. History										
2019					2022					
# Tested	% App.	% Met Rec.	% Met Adv.	# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change		
RISE										
	North Forest HS	21	43	5	0	54	46	22	4	3
	Wheatley HS	15	47	13	7	31	61	23	3	14
	Attucks MS	0	---	---	---	0	---	---	---	---
	Deady MS	0	---	---	---	0	---	---	---	---
	Edison MS	0	---	---	---	0	---	---	---	---
	Fleming MS	0	---	---	---	0	---	---	---	---
	Henry MS	0	---	---	---	0	---	---	---	---
	Key MS	0	---	---	---	0	---	---	---	---
	Sugar Grove MS	0	---	---	---	0	---	---	---	---
	Thomas MS	0	---	---	---	0	---	---	---	---
	Williams MS	0	---	---	---	0	---	---	---	---
	RISE Total	36	44	8	3	85	52	22	4	8
Special Education										
	SOAR Center	0	---	---	---	1	*	*	*	---
	Special Education Total	0	---	---	---	1	*	*	*	---
	District Total	1,879	51	21	6	3,005	64	32	11	13

High School

Middle School

Combined School

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* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table D-1

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Students Receiving Special Education Services - Algebra I and Biology

Students Receiving Special Education Services

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		Algebra I									Biology								
		2019			2022			2019			2022			2019			2022		
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
HSD																			
	Austin HS	49	10	0	0	61	20	3	2	10	41	15	2	0	59	32	8	0	17
	Bellaire HS	28	11	0	0	44	30	7	7	19	33	45	12	6	32	50	13	6	5
	Carnegie HS	0	---	---	---	1	*	*	*	---	0	---	---	---	2	*	*	*	---
	Challenge EC HS	2	*	*	*	4	*	*	*	*	2	*	*	*	4	*	*	*	*
	Chavez HS	38	24	8	3	71	45	11	6	21	35	31	9	6	67	49	9	0	18
	DeBakey HS	0	---	---	---	0	---	---	---	---	0	---	---	---	4	*	*	*	---
	East EC HS	1	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---
	Eastwood Acad HS	2	*	*	*	3	*	*	*	*	4	*	*	*	2	*	*	*	*
	Energized for STEM Acad	9	0	0	0	10	60	0	0	60	9	0	0	0	10	50	10	10	50
	Energy Inst HS	6	50	33	17	9	89	67	44	39	12	75	42	8	10	100	70	30	25
	Furr HS	22	5	0	0	27	7	4	0	2	19	32	0	0	25	20	0	0	-12
	HAIS HS	2	*	*	*	7	71	29	0	*	3	*	*	*	8	75	63	13	*
	Heights HS	33	18	3	3	87	31	10	3	13	30	37	17	7	53	40	11	6	3
	Houston MSTC HS	76	17	1	0	114	17	3	0	0	72	21	4	0	112	34	8	0	13
	HSLJ	1	*	*	*	4	*	*	*	*	1	*	*	*	4	*	*	*	*
	Jones HS	4	*	*	*	6	33	0	0	*	4	*	*	*	6	67	17	0	*
	Kashmere HS	28	14	0	0	27	30	4	4	16	22	27	5	0	26	35	8	0	8
	Kinder HSPVA	3	*	*	*	6	67	50	17	*	5	100	80	40	7	100	86	43	0
	Lamar HS	46	30	9	4	73	34	11	3	4	44	48	11	7	69	67	28	3	19
	Liberty HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Madison HS	44	14	0	0	76	25	5	0	11	47	13	2	0	79	39	8	0	26
	Middle College HS - Frag	0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---
	Middle College HS - Gulft	1	*	*	*	2	*	*	*	*	0	---	---	---	2	*	*	*	---
	Milby HS	46	48	11	2	62	37	6	2	-11	47	17	2	0	73	29	11	1	12
	Mount Carmel Acad HS	0	---	---	---	5	80	20	0	---	1	*	*	*	6	83	17	0	*
	North Houston EC HS	1	*	*	*	2	*	*	*	*	2	*	*	*	2	*	*	*	*
	Northside HS	26	19	4	0	50	18	4	2	-1	24	33	8	0	47	36	9	6	3
	Scarborough HS	25	28	4	0	37	11	3	0	-17	26	23	8	0	33	21	0	0	-2
	Sharpstown HS	25	20	4	0	25	36	4	0	16	21	29	5	0	25	48	20	4	19

High School

Middle School

Combined School

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* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table D-1

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
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 Students Receiving Special Education Services - Algebra I and Biology

Students Receiving Special Education Services

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

	Students Receiving Special Education Services																		
	Algebra I									Biology									
	2019				2022					2019				2022					
	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
South EC HS	1	*	*	*	4	*	*	*	*	2	*	*	*	5	100	40	20	*	
Sterling HS	50	30	2	0	63	25	6	5	-5	54	26	6	2	65	32	12	5	6	
Waltrip HS	43	23	7	0	58	26	7	3	3	43	53	21	9	49	41	12	4	-12	
Washington HS	21	52	14	5	31	45	10	3	-7	23	35	9	0	33	64	24	6	29	
Westbury HS	49	12	0	0	67	27	3	0	15	53	17	2	0	67	37	6	0	20	
Westside HS	29	31	14	3	55	20	4	0	-11	28	64	29	11	50	42	22	10	-22	
Wisdom HS	42	17	7	2	34	41	6	0	24	41	29	5	2	34	44	29	24	15	
Worthing HS	15	33	0	0	32	38	13	3	5	20	40	5	0	35	29	9	3	-11	
Yates HS	23	17	4	4	36	33	6	3	16	26	31	4	4	32	22	3	0	-9	
Energized for STEM Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Energized MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Community Services	2	*	*	*	2	*	*	*	*	2	*	*	*	1	*	*	*	*	
Harper DAEP	1	*	*	*	6	0	0	0	*	1	*	*	*	5	0	0	0	*	
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
Leland YMCPA	2	*	*	*	3	*	*	*	*	2	*	*	*	4	*	*	*	*	
Long Acad	0	---	---	---	1	*	*	*	---	0	---	---	---	2	*	*	*	---	
Sharpstown Intl	7	29	29	29	9	89	78	56	60	9	78	44	11	9	89	44	11	11	
TCAH	21	52	24	14	117	36	9	6	-16	19	84	37	11	99	67	29	5	-17	
YWCPA	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---	
High School Office Total	825	24	5	2	1,331	31	8	3	7	831	34	10	3	1,257	44	15	4	10	

High School

Middle School

Combined School

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Table D-1

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Students Receiving Special Education Services

Key	
	90% – 100%
	70% – 89%
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	< 60%

Students Receiving Special Education Services																		
Algebra I									Biology									
2019				2022					2019				2022					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
MSO																		
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	3	*	*	*	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
5	100	100	100	4	*	*	*	*	0	---	---	---	0	---	---	---	---	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	2	*	*	*	*	0	---	---	---	3	*	*	*	---	
1	*	*	*	6	100	83	83	*	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
3	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	
0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	
4	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---	

 High School

 Middle School

 Combined School

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Table D-1

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Students Receiving Special Education Services

Key	
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	70% – 89%
	60% – 69%
	< 60%

		Students Receiving Special Education Services																	
		Algebra I									Biology								
		2019				2022					2019				2022				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
	BriarMeadow	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Gregory-Lincoln PK-8	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
	Mandarin Immersion Mag	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Pilgrim Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Rogers T H	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Secondary DAEP	0	---	---	---	9	0	0	0	---	0	---	---	---	4	*	*	*	---
	Wharton K-8	1	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
	Middle School Office To	24	92	71	50	41	73	56	51	-19	2	*	*	*	7	43	43	43	*
ESO3																			
	Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Elementary School Offic	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
RISE																			
	North Forest HS	24	33	0	0	37	11	3	3	-22	24	13	0	0	40	28	10	0	15
	Wheatley HS	31	16	3	0	37	24	5	0	8	29	24	0	0	39	28	5	3	4
	Attucks MS	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---
	Deady MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Fleming MS	2	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Henry MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Sugar Grove MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Thomas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Williams MS	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	RISE Total	59	27	2	0	76	20	7	4	-7	53	19	0	0	79	28	8	1	9

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only





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Students Receiving Special Education Services

Key	
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Students Receiving Special Education Services																		
Algebra I									Biology									
2019				2022					2019				2022					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
0	---	---	---	5	0	0	0	---	0	---	---	---	5	40	20	0	---	
0	---	---	---	5	0	0	0	---	0	---	---	---	5	40	20	0	---	
908	26	7	3	1,453	31	9	5	5	886	33	10	3	1,348	43	15	4	10	

 High School

 Middle School

 Combined School

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Table D-2

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Students Receiving Special Education Services - English I and English II

Students Receiving Special Education Services

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		English I									English II								
		2019				2022					2019				2022				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
HSD																			
	Austin HS	55	11	0	0	77	10	9	0	-1	33	15	3	0	55	20	13	0	5
	Bellaire HS	26	8	4	0	49	35	20	4	27	34	9	3	0	46	39	26	7	30
	Carnegie HS	0	---	---	---	2	*	*	*	---	1	*	*	*	2	*	*	*	*
	Challenge EC HS	2	*	*	*	5	60	40	20	*	2	*	*	*	4	*	*	*	*
	Chavez HS	55	11	4	0	90	13	4	0	2	39	10	5	0	66	23	11	0	13
	DeBakey HS	0	---	---	---	4	*	*	*	---	1	*	*	*	6	100	100	50	*
	East EC HS	2	*	*	*	1	*	*	*	*	0	---	---	---	4	*	*	*	---
	Eastwood Acad HS	4	*	*	*	4	*	*	*	*	2	*	*	*	5	60	40	0	*
	Energized for STEM Acad	9	0	0	0	14	14	7	0	14	3	*	*	*	12	42	17	0	*
	Energy Inst HS	13	38	23	0	11	73	55	0	35	15	47	27	0	13	54	46	0	7
	Furr HS	29	17	0	0	26	12	0	0	-5	22	18	5	0	31	26	10	0	8
	HAIS HS	3	*	*	*	8	75	75	13	*	2	*	*	*	3	*	*	*	*
	Heights HS	48	19	10	0	91	15	5	1	-4	43	14	7	2	64	31	20	3	17
	Houston MSTC HS	76	8	5	0	127	12	2	0	4	64	13	6	0	110	15	6	0	2
	HSLJ	1	*	*	*	4	*	*	*	*	5	80	60	20	0	---	---	*	---
	Jones HS	5	0	0	0	6	17	17	0	17	1	*	*	*	1	*	*	*	*
	Kashmere HS	27	7	4	0	33	15	9	0	8	23	9	4	0	27	15	7	0	6
	Kinder HSPVA	4	*	*	*	7	86	86	0	*	4	*	*	*	11	91	91	18	*
	Lamar HS	59	29	17	0	84	36	17	2	7	48	35	21	0	73	44	32	3	9
	Liberty HS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Madison HS	55	5	4	0	95	11	4	0	6	31	13	0	0	71	11	6	0	-2
	Middle College HS - Frag	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Middle College HS - Gulft	0	---	---	---	3	*	*	*	---	2	*	*	*	4	*	*	*	*
	Milby HS	48	10	0	0	77	17	8	0	7	40	23	8	0	67	18	7	3	-5
	Mount Carmel Acad HS	1	*	*	*	6	17	17	0	*	4	*	*	*	2	*	*	*	*
	North Houston EC HS	2	*	*	*	2	*	*	*	*	1	*	*	*	2	*	*	*	*
	Northside HS	24	25	0	0	54	11	7	0	-14	22	14	9	0	36	19	14	0	5
	Scarborough HS	28	14	4	0	39	0	0	0	-14	18	11	6	0	32	19	9	0	8
	Sharpstown HS	22	14	9	0	33	24	6	0	10	14	14	0	0	25	20	4	0	6

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

Table D-2

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Students Receiving Special Education Services - English I and English II

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Students Receiving Special Education Services																			
English I										English II									
2019					2022					2019					2022				
# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.		# Tested	% App.	% Meet	% Mast.	3 Year Change
South EC HS	2	*	*	*	5	60	40	0	*	1	*	*	*		1	*	*	*	*
Sterling HS	70	11	6	0	75	9	4	0	-2	55	11	4	0		63	24	13	0	13
Waltrip HS	64	23	9	2	71	18	10	0	-5	53	32	19	0		61	28	13	0	-4
Washington HS	19	5	0	0	41	15	5	0	10	10	20	10	0		34	18	3	0	-2
Westbury HS	64	9	0	0	88	13	8	0	4	61	13	5	0		74	20	8	0	7
Westside HS	26	46	19	0	59	20	14	0	-26	27	44	30	0		53	30	19	0	-14
Wisdom HS	52	10	2	0	52	6	2	0	-4	37	14	11	0		33	21	12	3	7
Worthing HS	25	4	0	0	49	10	6	0	6	21	10	0	0		33	15	3	0	5
Yates HS	27	7	4	0	37	14	5	0	7	32	6	0	0		31	10	6	0	4
Energized for STEM Acad	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Energized MS	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Community Services	3	*	*	*	1	*	*	*	*	3	*	*	*		2	*	*	*	*
Harper DAEP	1	*	*	*	5	0	0	0	*	2	*	*	*		3	*	*	*	*
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---		0	---	---	---	---
Leland YMCPA	3	*	*	*	4	*	*	*	*	0	---	---	---		2	*	*	*	---
Long Acad	0	---	---	---	2	*	*	*	---	1	*	*	*		1	*	*	*	*
Sharpstown Intl	8	50	13	0	10	50	30	0	0	4	*	*	*		6	67	33	0	*
TCAH	20	65	50	0	109	50	35	0	-15	20	70	45	5		88	48	34	1	-22
YWCPA	1	*	*	*	0	---	---	---	---	1	*	*	*		2	*	*	---	*
High School Office Total	984	16	7	0	1,560	20	11	1	4	802	21	11	1		1,259	27	16	2	6

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.





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Table D-2


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Students Receiving Special Education Services

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

		English I									English II								
		2019				2022					2019				2022				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change
MSO																			
	Baylor College MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Black MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Burbank MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Clifton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Cullen MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Fondren MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Fonville MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Forest Brook MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Hamilton MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Hartman MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	High School Ahead Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Hogg MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Holland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Lanier MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Lawson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Marshall MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	McReynolds MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Meyerland MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Navarro MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Ortiz MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Pershing MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Pin Oak MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Revere MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Stevenson MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Tanglewood MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Welch MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	West Briar MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	Baker Montessori	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
	BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---

 High School

 Middle School

 Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

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Excludes STAAR Alt. 2 test version.

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HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Students Receiving Special Education Services - English I and English II

Students Receiving Special Education Services

		English I										English II									
		2019					2022					2019					2022				
		# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change		
	Briar meadow	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Pilgrim Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Rogers T H	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Secondary DAEP	0	---	---	---	5	0	0	0	---	0	---	---	---	6	0	0	0	---		
	Wharton K-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Middle School Office To	0	---	---	---	5	0	0	0	---	0	---	---	---	6	0	0	0	---		
ESO3																					
	Chrysalis MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Elementary School Offic	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
RISE																					
	North Forest HS	21	0	0	0	28	11	0	0	11	13	15	0	0	37	5	3	0	-10		
	Wheatley HS	44	11	2	0	47	9	0	0	-2	22	14	5	0	36	11	0	0	-3		
	Attucks MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Deady MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Edison MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Fleming MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Henry MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Key MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Sugar Grove MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Thomas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	Williams MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---		
	RISE Total	65	8	2	0	75	9	0	0	1	35	14	3	0	73	8	1	0	-6		
Special Education																					
	SOAR Center	0	---	---	---	5	20	20	0	---	0	---	---	---	1	*	*	*	---		
	Special Education Total	0	---	---	---	5	20	20	0	---	0	---	---	---	1	*	*	*	---		

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only





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Key	
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	70% – 89%
	60% – 69%
	< 60%

Students Receiving Special Education Services																		
English I									English II									
2019				2022					2019				2022					
# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	# Tested	% App.	% Meet	% Mast.	# Tested	% App.	% Meet	% Mast.	3 Year Change	
1,049	16	7	0	1,645	19	10	1	3	837	20	11	1	1,339	26	15	1	6	

 High School

 Middle School

 Combined School

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Table D-3

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
Students Receiving Special Education Services - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

Students Receiving Special Education Services										
U.S. History										
2019					2022					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change	
HSO										
Austin HS	36	33	3	3	46	48	28	22	15	
Bellaire HS	44	48	27	18	51	73	45	25	25	
Carnegie HS	3	*	*	*	4	*	*	*	*	
Challenge EC HS	1	*	*	*	2	*	*	*	*	
Chavez HS	28	25	0	0	47	57	36	13	32	
DeBakey HS	1	*	*	*	2	*	*	*	*	
East EC HS	0	---	---	---	2	*	*	*	---	
Eastwood Acad HS	0	---	---	---	1	*	*	*	---	
Energized for STEM Acad	2	*	*	*	3	*	*	*	*	
Energy Inst HS	14	71	36	21	16	81	69	31	10	
Furr HS	20	25	5	5	27	52	15	4	27	
HAIS HS	1	*	*	*	3	*	*	*	*	
Heights HS	24	54	25	4	53	51	26	17	-3	
Houston MSTC HS	45	40	22	4	67	57	27	13	17	
HSLJ	1	*	*	*	3	*	*	*	*	
Jones HS	0	---	---	---	2	*	*	*	---	
Kashmere HS	15	53	13	0	21	52	14	5	-1	
Kinder HSPVA	1	*	*	*	6	100	100	100	*	
Lamar HS	32	66	44	25	53	74	43	38	8	
Liberty HS	0	---	---	---	0	---	---	---	---	
Madison HS	24	42	13	4	38	42	11	3	0	
Middle College HS - Frag	2	*	*	*	0	---	---	---	---	
Middle College HS - Gulf	5	80	20	0	3	*	*	*	*	
Milby HS	23	39	9	4	55	58	35	22	19	
Mount Carmel Acad HS	2	*	*	*	4	*	*	*	*	
North Houston EC HS	1	*	*	*	3	*	*	*	*	
Northside HS	13	46	15	0	25	60	20	8	14	
Scarborough HS	11	27	9	0	21	71	29	5	44	
Sharpstown HS	17	29	12	6	29	52	14	3	23	
South EC HS	0	---	---	---	2	*	*	*	---	
Sterling HS	39	38	21	8	52	42	17	4	4	
Waltrip HS	27	52	19	4	48	65	42	27	13	
Washington HS	12	58	17	8	14	64	21	14	6	
Westbury HS	29	41	14	0	49	55	27	4	14	
Westside HS	27	59	41	26	46	72	57	30	13	
Wisdom HS	24	46	8	4	23	43	30	17	-3	
Worthing HS	22	45	9	0	13	46	8	8	1	
Yates HS	26	46	27	0	31	48	16	3	2	
Energized for STEM Acad	0	---	---	---	0	---	---	---	---	
Energized MS	0	---	---	---	0	---	---	---	---	
Community Services	2	*	*	*	0	---	---	---	---	
Harper DAEP	0	---	---	---	3	*	*	*	---	
JJAEP	0	---	---	---	0	---	---	---	---	
Leland YMCPA	3	*	*	*	1	*	*	*	*	

High School

Middle School

Combined School

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HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)

Percent At or Above Approaches, Meets, and Masters Grade Level Standards

Students Receiving Special Education Services - U.S. History

Students Receiving Special Education Services									
U.S. History									
2019					2022				
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change
Long Acad	0	---	---	---	2	*	*	*	---
Sharpstown Intl	8	88	50	38	8	88	75	38	0
TCAH	22	86	73	41	78	87	51	22	1
YWCPA	1	*	*	*	1	*	*	*	*
High School Office Total	608	48	22	10	958	61	34	18	13

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

High School

Middle School

Combined School

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Key	
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Students Receiving Special Education Services										
U.S. History										
2019					2022					
# Tested	% App.	% Met Rec.	% Met Adv.		# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change	
MSO										
Baylor College MS	0	---	---	---	0	---	---	---	---	---
Black MS	0	---	---	---	0	---	---	---	---	---
Burbank MS	0	---	---	---	0	---	---	---	---	---
Clifton MS	0	---	---	---	0	---	---	---	---	---
Cullen MS	0	---	---	---	0	---	---	---	---	---
Fondren MS	0	---	---	---	0	---	---	---	---	---
Fonville MS	0	---	---	---	0	---	---	---	---	---
Forest Brook MS	0	---	---	---	0	---	---	---	---	---
Hamilton MS	0	---	---	---	0	---	---	---	---	---
Hartman MS	0	---	---	---	0	---	---	---	---	---
High School Ahead Acad	0	---	---	---	0	---	---	---	---	---
Hogg MS	0	---	---	---	0	---	---	---	---	---
Holland MS	0	---	---	---	0	---	---	---	---	---
Lanier MS	0	---	---	---	0	---	---	---	---	---
Lawson MS	0	---	---	---	0	---	---	---	---	---
Marshall MS	0	---	---	---	0	---	---	---	---	---
McReynolds MS	0	---	---	---	0	---	---	---	---	---
Meyerland MS	0	---	---	---	0	---	---	---	---	---
Navarro MS	0	---	---	---	0	---	---	---	---	---
Ortiz MS	0	---	---	---	0	---	---	---	---	---
Pershing MS	0	---	---	---	0	---	---	---	---	---
Pin Oak MS	0	---	---	---	0	---	---	---	---	---
Revere MS	0	---	---	---	0	---	---	---	---	---
Stevenson MS	0	---	---	---	0	---	---	---	---	---
Tanglewood MS	0	---	---	---	0	---	---	---	---	---
Welch MS	0	---	---	---	0	---	---	---	---	---
West Briar MS	0	---	---	---	0	---	---	---	---	---
Baker Montessori	0	---	---	---	0	---	---	---	---	---
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	---	---
Briar Meadow	0	---	---	---	0	---	---	---	---	---
Garden Oaks	0	---	---	---	0	---	---	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	---
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	---
Pilgrim Acad	0	---	---	---	0	---	---	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	---
Rice School PK-8	0	---	---	---	0	---	---	---	---	---
Rogers T H	0	---	---	---	0	---	---	---	---	---
Secondary DAEP	0	---	---	---	3	*	*	*	---	---
Wharton K-8	0	---	---	---	0	---	---	---	---	---
Middle School Office To	0	---	---	---	3	*	*	*	---	---
ESO3										
Chrysalis MS	0	---	---	---	0	---	---	---	---	---
Elementary School Office	0	---	---	---	0	---	---	---	---	---

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table D-3

HISD STAAR EOC by Campus and Subject: 2019 and 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 Students Receiving Special Education Services - U.S. History

Key	
	90% – 100%
	70% – 89%
	60% – 69%
	< 60%

<div>Key</div> <div><div>90% – 100%</div><div>70% – 89%</div><div>60% – 69%</div><div>< 60%</div></div>		Students Receiving Special Education Services								
		U.S. History								
		2019				2022				
		# Tested	% App.	% Met Rec.	% Met Adv.	# Tested	% App.	% Met Rec.	% Met Adv.	3 Year Change
RISE										
	North Forest HS	17	12	0	0	38	34	8	5	22
	Wheatley HS	20	55	20	0	24	67	33	8	12
	Attucks MS	0	---	---	---	0	---	---	---	---
	Deady MS	0	---	---	---	0	---	---	---	---
	Edison MS	0	---	---	---	0	---	---	---	---
	Fleming MS	0	---	---	---	0	---	---	---	---
	Henry MS	0	---	---	---	0	---	---	---	---
	Key MS	0	---	---	---	0	---	---	---	---
	Sugar Grove MS	0	---	---	---	0	---	---	---	---
	Thomas MS	0	---	---	---	0	---	---	---	---
	Williams MS	0	---	---	---	0	---	---	---	---
	RISE Total	37	35	11	0	62	47	18	6	12
Special Education										
	SOAR Center	0	---	---	---	2	*	*	*	---
	Special Education Total	0	---	---	---	2	*	*	*	---
	District Total	645	47	21	9	1,025	60	33	17	13

High School

Middle School

Combined School

Source: TEA-ETS-Cambium STAAR Student Data Files; Spring Administration Only

* if fewer than 5 students tested.

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR Alt. 2 test version.

Table E
HISD STAAR EOC Above Grade Level Testers: 2022 (Spring Administration)
Percent At or Above Approaches, Meets, and Masters Grade Level Standards
All Students Algebra I, Biology

	Algebra 1								Biology			
	7th Grade				8th Grade				8th Grade			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Chrysalis MS	0	---	---	---	39	100	100	95	0	---	---	---
YWCPA	0	---	---	---	5	100	80	80	0	---	---	---
Leland YMCPA	0	---	---	---	22	86	23	9	21	95	86	24
Sharpstown Intl	0	---	---	---	97	100	92	78	0	---	---	---
Energized MS	0	---	---	---	31	100	97	94	0	---	---	---
Long Acad	0	---	---	---	25	80	36	32	0	---	---	---
TCAH	21	95	81	67	212	88	58	39	0	---	---	---
Hogg MS	19	100	100	95	59	100	100	98	0	---	---	---
Tanglewood MS	0	---	---	---	50	100	90	72	0	---	---	---
Pershing MS	34	100	100	100	60	100	100	87	57	100	100	98
McReynolds MS	0	---	---	---	15	93	60	33	0	---	---	---
Marshall MS	0	---	---	---	45	87	58	36	0	---	---	---
Revere MS	0	---	---	---	39	97	67	26	0	---	---	---
Gregory-Lincoln PK-8	0	---	---	---	27	81	48	30	0	---	---	---
Lanier MS	94	100	100	100	58	100	98	97	0	---	---	---
Welch MS	0	---	---	---	56	95	61	45	0	---	---	---
Navarro MS	0	---	---	---	32	100	94	53	0	---	---	---
Lawson MS	0	---	---	---	87	98	85	61	1	*	*	*
Hartman MS	0	---	---	---	31	100	97	77	31	90	74	13
Holland MS	0	---	---	---	21	95	76	71	0	---	---	---
Hamilton MS	0	---	---	---	112	93	72	48	0	---	---	---
Clifton MS	0	---	---	---	19	89	63	26	0	---	---	---
Fonville MS	0	---	---	---	39	87	46	31	0	---	---	---
Cullen MS	0	---	---	---	19	79	21	11	0	---	---	---
Burbank MS	0	---	---	---	142	100	99	87	0	---	---	---
Black MS	42	100	100	100	33	100	97	76	62	100	100	82
Meyerland MS	0	---	---	---	69	100	100	94	0	---	---	---
BCM Biotech Acad at	0	---	---	---	25	100	96	80	0	---	---	---
Forest Brook MS	0	---	---	---	22	73	36	23	0	---	---	---
Baylor College MS	33	100	88	79	43	100	91	51	0	---	---	---
Mandarin Immersion	0	---	---	---	28	100	100	100	30	100	100	100
High School Ahead Ac	0	---	---	---	12	100	17	8	0	---	---	---
Reagan Ed Ctr PK-8	0	---	---	---	9	100	67	33	0	---	---	---
Briarwood	0	---	---	---	42	100	100	88	0	---	---	---
Ortiz MS	0	---	---	---	26	100	100	85	0	---	---	---
Pin Oak MS	106	100	99	94	135	99	96	86	0	---	---	---
Wharton K-8	0	---	---	---	32	97	69	50	0	---	---	---
Fondren MS	0	---	---	---	12	100	83	75	0	---	---	---
Rice School PK-8	0	---	---	---	28	100	96	86	0	---	---	---
West Briar MS	67	97	85	70	70	89	47	33	0	---	---	---
Rogers T H	22	100	100	100	50	100	98	86	0	---	---	---
Stevenson MS	63	94	65	51	58	100	86	59	50	100	98	68
Pilgrim Acad	0	---	---	---	20	100	100	100	0	---	---	---
Baker Montessori	1	*	*	*	5	100	100	100	0	---	---	---
Attucks MS	28	100	93	89	17	100	88	53	25	96	72	12
Fleming MS	0	---	---	---	21	81	76	38	0	---	---	---
Deady MS	0	---	---	---	20	100	85	35	0	---	---	---
Edison MS	0	---	---	---	21	100	100	86	0	---	---	---
Williams MS	13	100	54	23	20	100	85	50	0	---	---	---

Source: TEA-ETS STAAR Student Data Files

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version

Excludes Algebra 6th Graders (N=1), English I Testers (N = 1) and Biology 7th Graders (N = 63).

All data reflect the most current data available and may differ slightly from data previously reported.

Table E

HISD STAAR EOC Above Grade Level Testers: 2022 (Spring Administration)
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards
 All Students Algebra I, Biology

	Algebra 1								Biology			
	7th Grade				8th Grade				8th Grade			
	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.	#Tested	% App.	% Meets	% Mast.
Henry MS	0	---	---	---	26	100	96	85	0	---	---	---
Thomas MS	0	---	---	---	10	100	90	70	0	---	---	---
Sugar Grove MS	0	---	---	---	25	100	80	52	0	---	---	---
Key MS	0	---	---	---	19	100	95	68	0	---	---	---
District Total	543	99	91	84	2240	96	81	64	277	98	93	66

Source: TEA-ETS STAAR Student Data Files

**Approaches Grade Level Standard is the Level II: Satisfactory Phase-in 1 Standard for students who took at least one EOC prior to the December 2015 administration, and the Approaches Grade Level Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

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