

**Texas Education Agency  
2019-20 School Report Card  
LEWIS EL (101912194)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Elementary  
**Total Students:** 799  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapri/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LEWIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.8%	22.7%	12.6%
Hispanic	79.6%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.6%	79.1%	60.2%
Special Education	8.9%	8.1%	10.7%
English Learners	66.3%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	23.7%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	18.8	19.2	18.9
Grade 2	19.4	18.4	18.8
Grade 3	18.5	17.9	19.0
Grade 4	18.8	17.9	19.2
Grade 5	19.7	18.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,659	\$9,380	\$9,913
Instruction	\$5,039	\$5,191	\$5,558
Instructional Leadership	\$93	\$153	\$162
School Leadership	\$679	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	69%	63%	70%	71%	*	-	-	86%	68%
	2018	77%	70%	67%	62%	68%	*	*	-	-	100%	66%
ELA/Reading	2019	75%	69%	70%	68%	71%	*	*	-	-	60%	70%
	2018	74%	66%	67%	64%	68%	*	*	-	-	*	67%
Mathematics	2019	82%	77%	77%	73%	78%	*	*	-	-	100%	77%
	2018	81%	76%	76%	73%	77%	*	*	-	-	*	75%
Writing	2019	68%	64%	49%	33%	54%	*	*	-	-	*	50%
	2018	66%	59%	41%	24%	45%	-	-	-	-	*	39%
Science	2019	81%	74%	57%	48%	59%	-	-	-	-	*	57%
	2018	80%	72%	61%	60%	61%	-	-	-	-	-	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	33%	31%	34%	0%	*	-	-	36%	33%
	2018	48%	42%	33%	28%	34%	*	*	-	-	43%	33%
ELA/Reading	2019	48%	42%	36%	34%	37%	*	*	-	-	40%	37%
	2018	46%	40%	35%	30%	36%	*	*	-	-	*	35%
Mathematics	2019	52%	47%	36%	34%	37%	*	*	-	-	40%	37%
	2018	50%	45%	39%	37%	39%	*	*	-	-	*	39%
Writing	2019	38%	36%	19%	10%	21%	*	*	-	-	*	19%
	2018	41%	36%	18%	9%	21%	-	-	-	-	*	19%
Science	2019	54%	45%	27%	27%	28%	-	-	-	-	*	28%
	2018	51%	41%	23%	14%	26%	-	-	-	-	-	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	15%	13%	15%	0%	*	-	-	14%	15%
	2018	22%	19%	14%	11%	15%	*	*	-	-	14%	14%
ELA/Reading	2019	21%	19%	18%	17%	18%	*	*	-	-	20%	18%
	2018	19%	18%	15%	11%	16%	*	*	-	-	*	15%
Mathematics	2019	26%	25%	18%	13%	20%	*	*	-	-	20%	18%
	2018	24%	23%	18%	16%	19%	*	*	-	-	*	18%
Writing	2019	14%	14%	2%	3%	2%	*	*	-	-	*	2%
	2018	13%	12%	3%	3%	3%	-	-	-	-	*	3%
Science	2019	25%	19%	8%	9%	7%	-	-	-	-	*	8%
	2018	23%	18%	9%	5%	11%	-	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	69	73	68	*	*	-	-	63	69
	2018	69	68	73	73	74	-	-	-	-	*	73
ELA/Reading	2019	68	68	68	72	67	*	*	-	-	*	68
	2018	69	69	69	68	70	-	-	-	-	*	70
Mathematics	2019	70	68	70	75	68	*	*	-	-	*	69
	2018	70	68	76	77	76	-	-	-	-	*	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>48%</b>	43%	49%	-	-	-	-	*	47%
2018	38%	34%	<b>38%</b>	49%	30%	-	-	-	-	-	37%
Mathematics											
2019	45%	41%	<b>29%</b>	27%	31%	-	-	-	-	-	27%
2018	47%	42%	<b>32%</b>	38%	28%	-	-	-	-	-	28%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>66%</b>	67%	66%	-	-	-	-	*	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>34%</b>	33%	34%	-	-	-	-	*	35%
STAAR Cumulative Met Standard											
2019	86%	80%	<b>84%</b>	84%	83%	-	-	-	-	*	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>69%</b>	55%	72%	-	-	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>31%</b>	45%	28%	-	-	-	-	*	32%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>79%</b>	71%	81%	-	-	-	-	*	78%

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