

# HISD | Gifted and Talented

REVOLUTIONIZING THE WAY WE THINK

## K-12 HISD GIFTED AND TALENTED NEIGHBORHOOD PROGRAMS APPLICATION FOR 2022-2023

DO NOT USE THIS FORM TO APPLY TO A MAGNET PROGRAM

### **Students who are NOT CURRENTLY IDENTIFIED as Gifted and Talented in HISD**

All required items listed below must be submitted, along with the signed application, to the HISD school to which you are enrolled/zoned to attend for the current grade level. Parent is responsible for submitting copies of all required data at the time of application.

**G/T Application deadline: January 13, 2023. Deadline to request G/T testing: January 13, 2023.**

**Any necessary testing will be scheduled by the campus Gifted and Talented Coordinator.**

- ☐ 2021-2022 End of Year report card (Current Grade 1-12 applicants **if not enrolled in HISD for 2021-2022 school year**)

- ☐ End of semester report card, December 2022 (Current Kindergarten applicants **not currently enrolled in HISD**)
- ☐ 2022-2023 HISD G/T Teacher Recommendation Form (**if not currently enrolled in HISD**)

**STUDENT NAME:** \_\_\_\_\_

*Last*

*First*

*M.I.*

**HOME ADDRESS:** \_\_\_\_\_

*Number*

*Street*

*Apt.*

*City*

*State*

*ZIP*

**DATE OF BIRTH:** Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_ **CURRENT GRADE:** \_\_\_\_\_ **HISD ID #:** \_\_\_\_\_

**CURRENT SCHOOL:** \_\_\_\_\_ **In HISD?** ☐ Yes ☐ No

**HISD SCHOOL STUDENT ZONED TO ATTEND FOR CURRENT GRADE:** \_\_\_\_\_

**PARENT/GUARDIAN NAME:** \_\_\_\_\_

**PARENT PHONE NUMBER:** \_\_\_\_\_

**PARENT EMAIL:** \_\_\_\_\_

**IN WHICH LANGUAGE WOULD YOU LIKE YOUR CHILD TO BE TESTED? (SELECT ONLY ONE)** ☐ English ☐ Spanish

**If your child is receiving any special services from an HISD school or any educational facility, please inform the campus Gifted and Talented Coordinator. Check all that apply and submit district documentation:**

- ☐ Special Education-Full Individual Evaluation (FIE) ☐ Section 504—504 Accommodation Plan ☐ Limited English Proficient (LEP)

**Parents are required to provide documentation of special services with the Gifted and Talented Neighborhood Application.**

#### **Federal Student Ethnicity (select one)**

- ☐ Hispanic/Latino
- ☐ Not Hispanic/Latino

#### **Student Race (select all that apply)**

- ☐ American Indian or Alaska Native
- ☐ Native Hawaiian/Other Pacific Islander
- ☐ Asian
- ☐ White
- ☐ Black or African American

**REMINDER:** Parents must submit all required documentation (report card, teacher recommendation, documentation of special services, etc.) with the signed application.

**Parent/Guardian Name (Please Print):** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# HISD GIFTED AND TALENTED PROGRAMS TEACHER RECOMMENDATION FORM

STUDENT NAME: \_\_\_\_\_

CURRENT GRADE LEVEL: \_\_\_\_\_

This form will be completed by the current classroom teacher in collaboration with all teachers who instruct this student. **This form is required only for students NOT currently enrolled in HISD. Current HISD students will have this form completed by his/her teacher in HISD's Student Information System (SIS).** For students NOT currently enrolled in HISD, submit only one teacher recommendation form with your application. **This form must be returned in a sealed envelope with teacher signature across the seal.**

**Evidence of Possible Giftedness:** Please circle the word that best indicates the degree to which the student exhibits the following characteristics in relation to students of similar age, experience, or environment.

| GENERAL INTELLECTUAL ABILITY   | Rarely<br>(1) | Less than half<br>the time (2) | About half<br>the time (3) | More than half<br>the time (4) | Consistently most<br>of the time (5) |
|--|---------------|--------------------------------|----------------------------|--------------------------------|--------------------------------------|
| Shows a preference for complex tasks and "why" of things   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Demonstrates abstract and critical thinking ability, an ability to think things out, to think about things logically or analytically                       | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory                            | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Shows an interest in problem solving and is flexible and resourceful in problem solving  | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people, and things; may ask provocative questions | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| <b>CREATIVE ABILITY</b>  |               |                                |                            |                                |                                      |
| Is curious and asks many questions   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc., at times   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Bores quickly with routine tasks, memorization of facts, and details; prefers talking about ideas and problems   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Exhibits emotional sensitivity, expressing intense feelings  | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Enjoys variety and novelty in learning experiences   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| <b>LEADERSHIP ABILITY</b>  |               |                                |                            |                                |                                      |
| Is self-confident with peers and adults  | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Demonstrates a willingness for and skills in decision making   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Is willing to take risks; tends to think independently   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Exhibits organizational skills with tasks, peers, time, and/or materials   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Carries responsibility well; works well in situations that require initiative and independence   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Shows empathy and tolerance toward others; generally relates well with others  | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |
| Can express self well; has good verbal skills and is usually well understood   | Rarely        | Less than half<br>the time     | About half<br>the time     | More than half<br>the time     | Consistently most<br>of the time     |

TEACHER NAME (PLEASE PRINT): \_\_\_\_\_

TEACHER SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

*Teachers: Please return completed form to parent/applicant in sealed envelope with your signature across the seal.*