

Lone Star Governance: Goal Update

August 2023

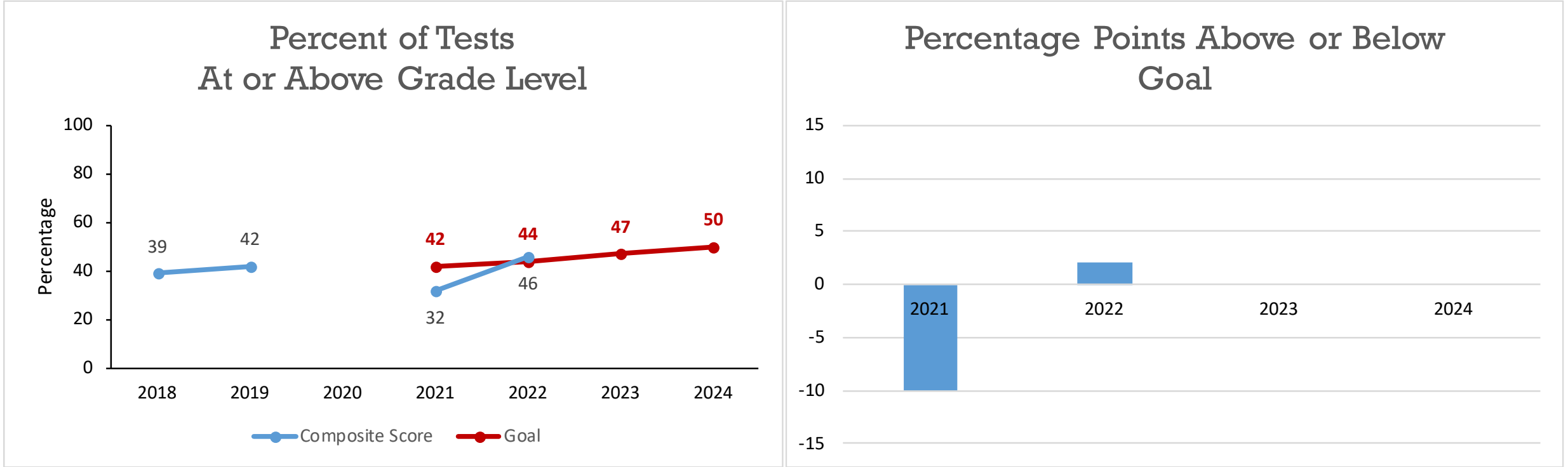


Glossary

Abbreviation	Meaning
BOY	Beginning of Year
MOY	Middle of Year
EOY	End of Year
SWD	Students with Disabilities
CCMR	College, Career, and Military Readiness
TSI	Texas Success Initiative
IBC	Industry Based Certification

Goal 1
3rd Grade STAAR Reading At or Above Grade Level

The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on the STAAR will increase 8 percentage points from 42% in June 2019 to 50% in June 2024.



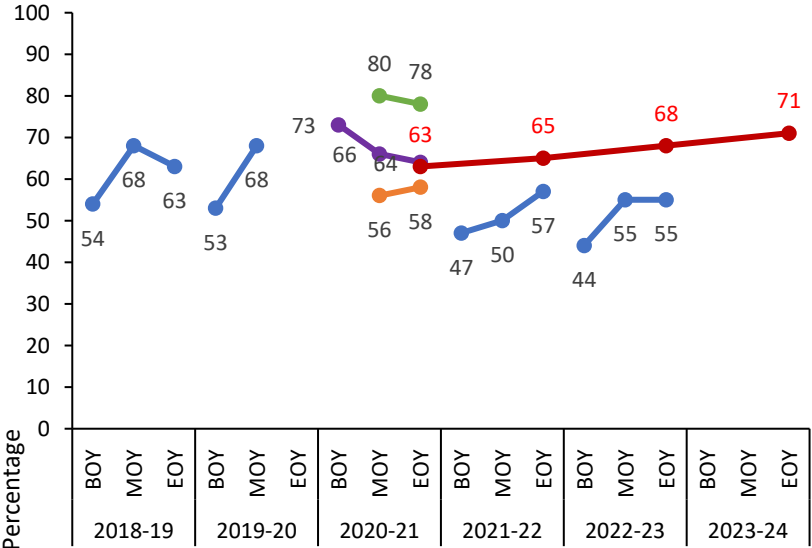
Goal Progress Measures 1.1, 1.2, 1.3

Students Reading At or Above Benchmark

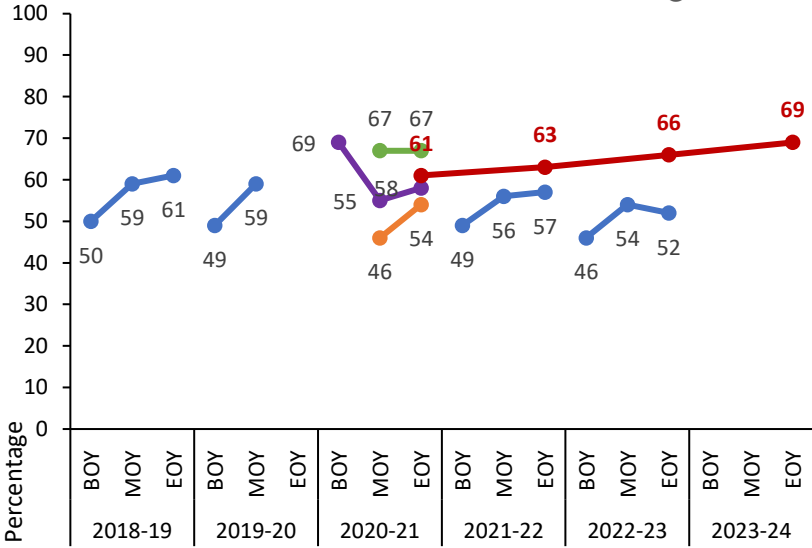
NOTES:

- For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.
- Reading on grade level is defined as students meeting At/Above Benchmark (\geq 40th Percentile) on the Early Literacy Universal Screener.
- BOY 2020–2021 results reflect the last assessment during the testing window when all students were learning remotely.

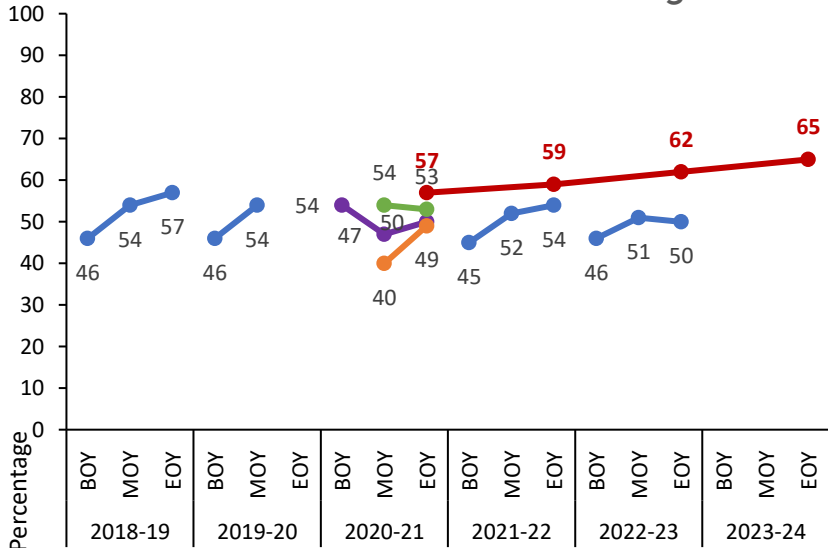
1.1: First Grade Reading



1.2: Second Grade Reading



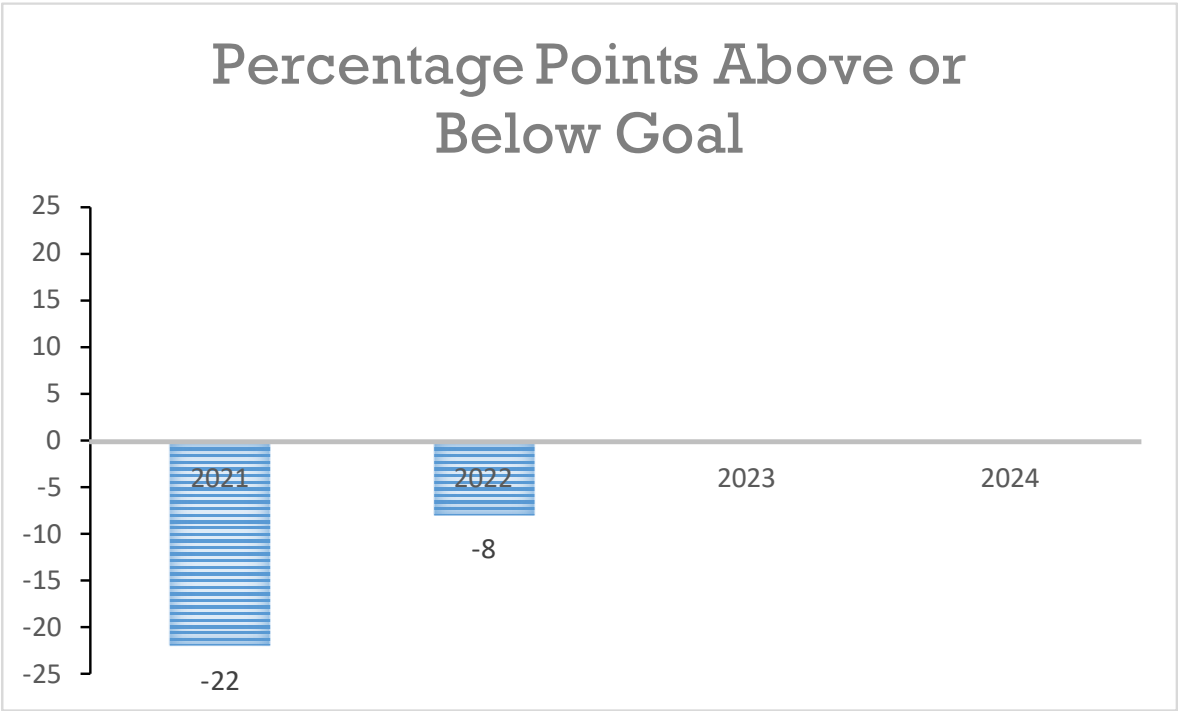
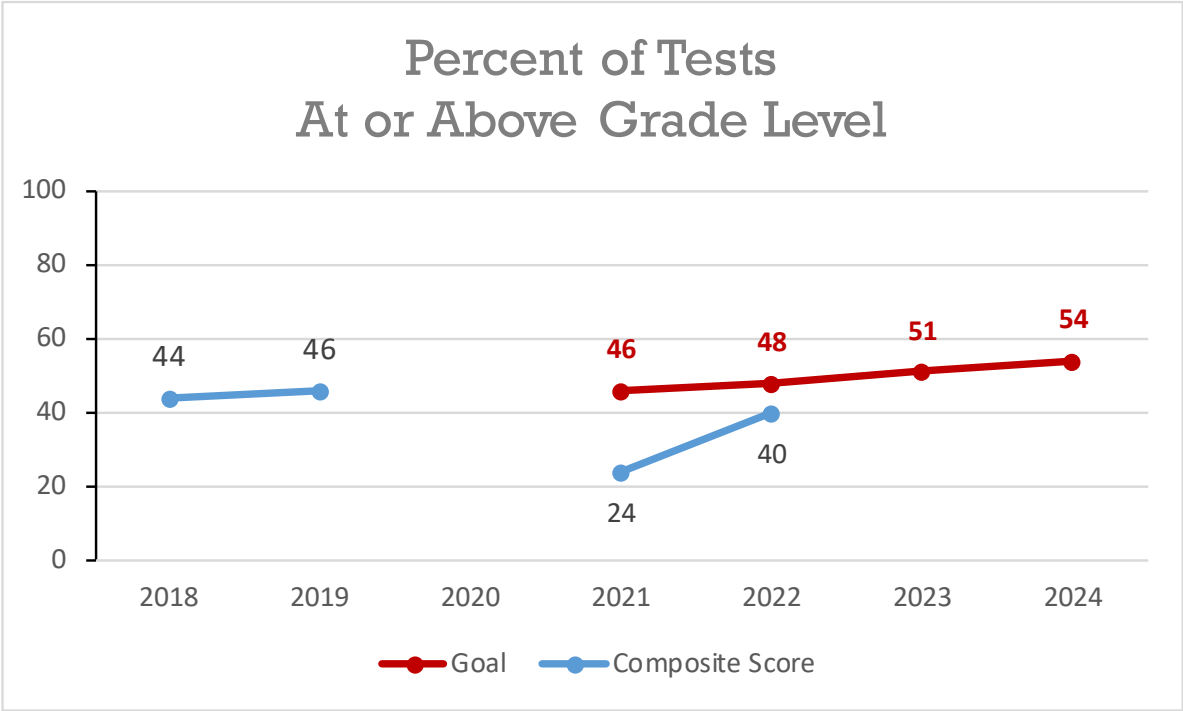
1.3: Third Grade Reading



- Reading Performance
- Reading Performance - Data Quality Issues
- Off Campus Testers
- On Campus Testers
- Target

Goal 2
3rd Grade STAAR Math At or Above Grade Level

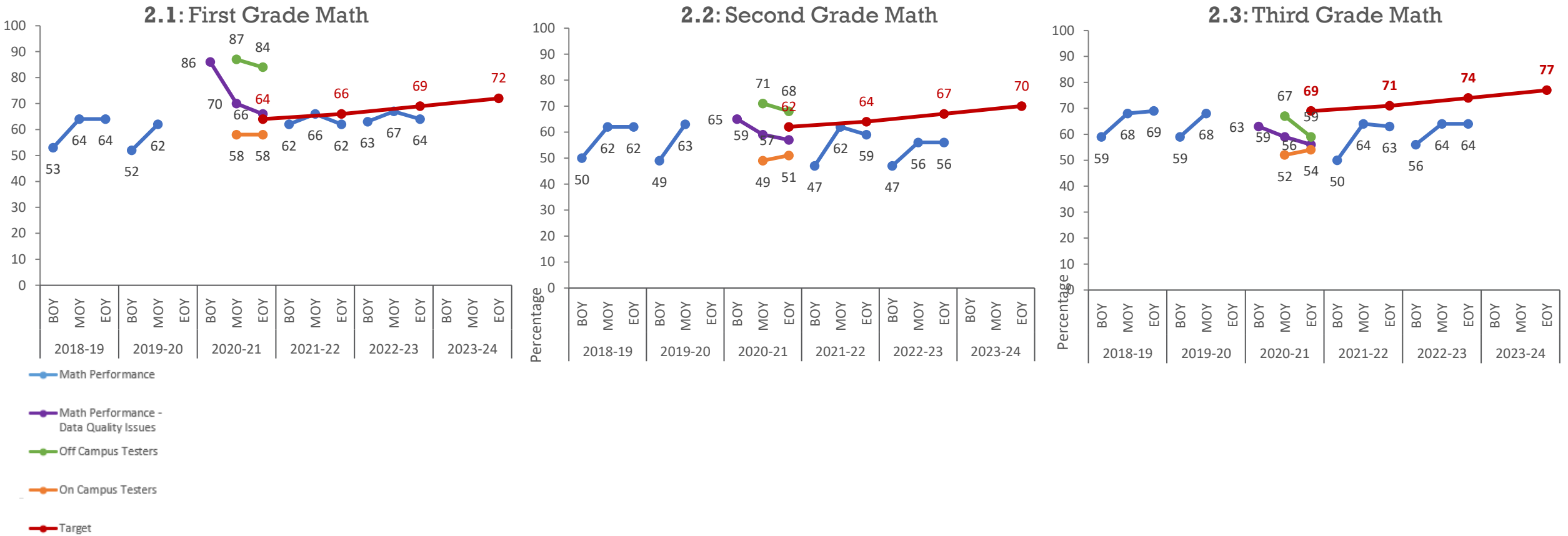
The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in June 2019 to 54% in June 2024.



Goal Progress Measures 2.1, 2.2, and 2.3

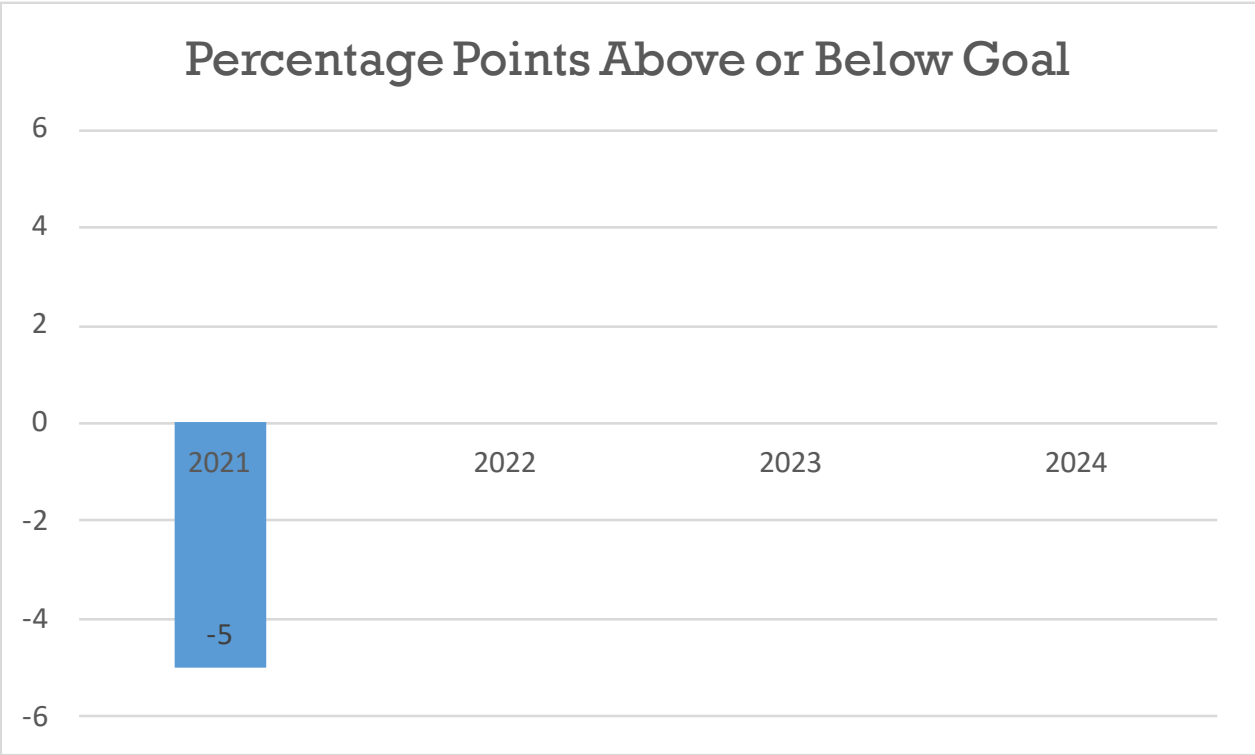
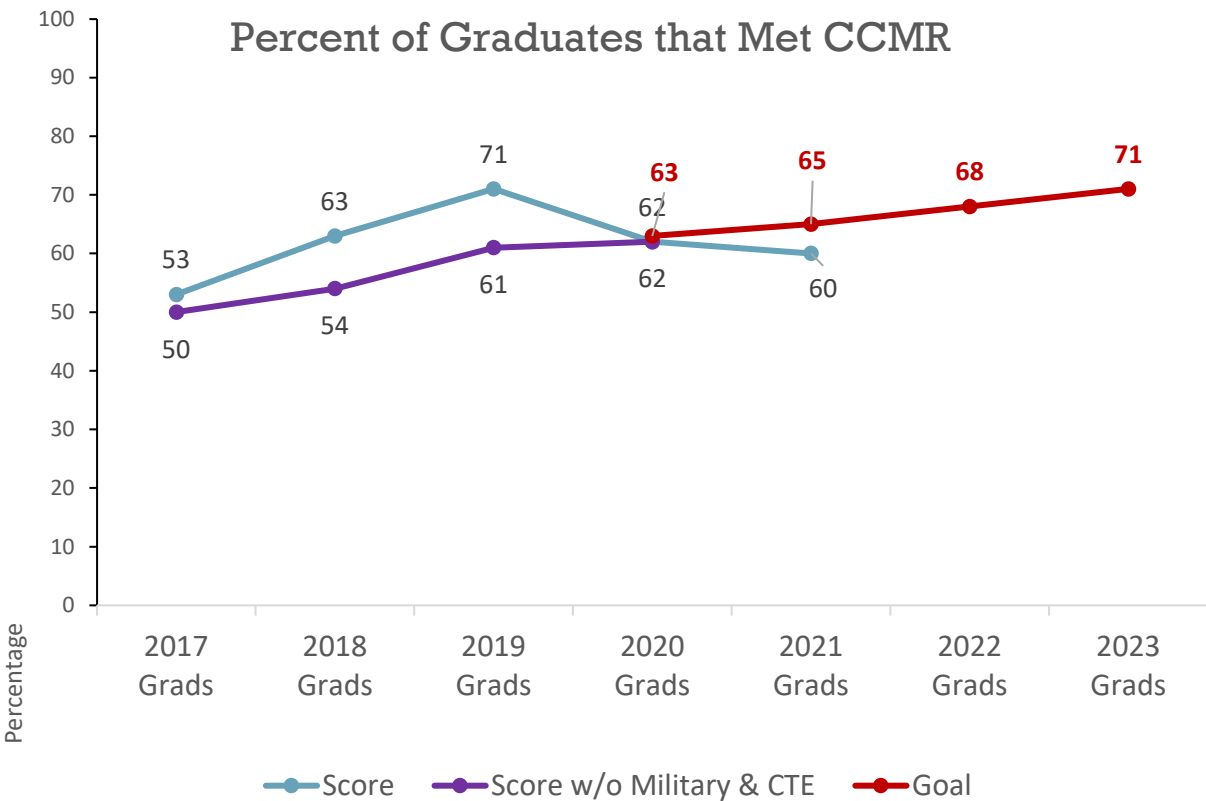
Students At or Above Benchmark in Math

- NOTES:**
- For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.
 - Reading on grade level is defined as students meeting At/Above Benchmark (\geq 40th Percentile) on the Early Literacy Universal Screener.
 - BOY 2020–2021 results reflect the last assessment during the testing window when all students were learning remotely.



Goal 3
College, Career, and Military Readiness(CCMR)

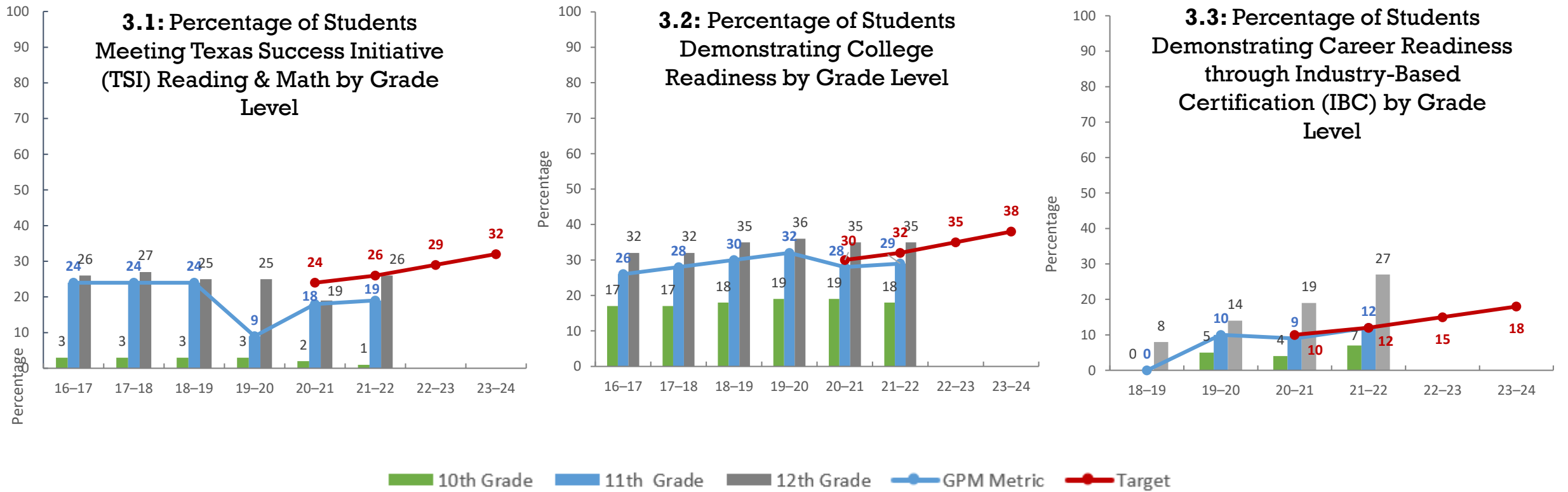
The percentage of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017–18 graduates reported in August 2019 to 71% for 2022–2023 graduates reported in August 2024.



Goal Progress Measures 3.1, 3.2, and 3.3

Students earning CCMR point in 11th grade

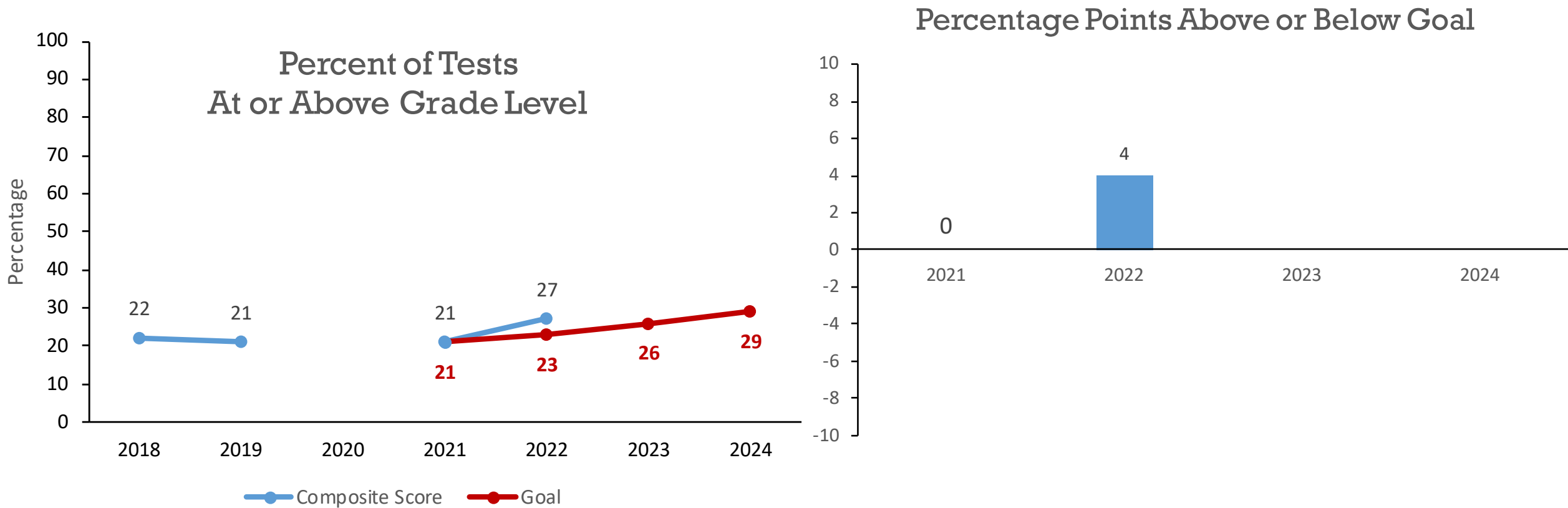
- NOTES:**
- TSI requirement satisfied through demonstrating proficiency on SAT, ACT, or TSIA exam.
 - College readiness requirement is satisfied through earning satisfactory score on AP or IB exam, or earning credit in a dual credit or dual enrollment course.
 - The 2019–2020 results does not include the 2019–2020 SAT school day due to the administration being postponed from April 2020 to October 2020



Goal 4

Students with Disabilities (SWD) Reading At or Above Grade Level

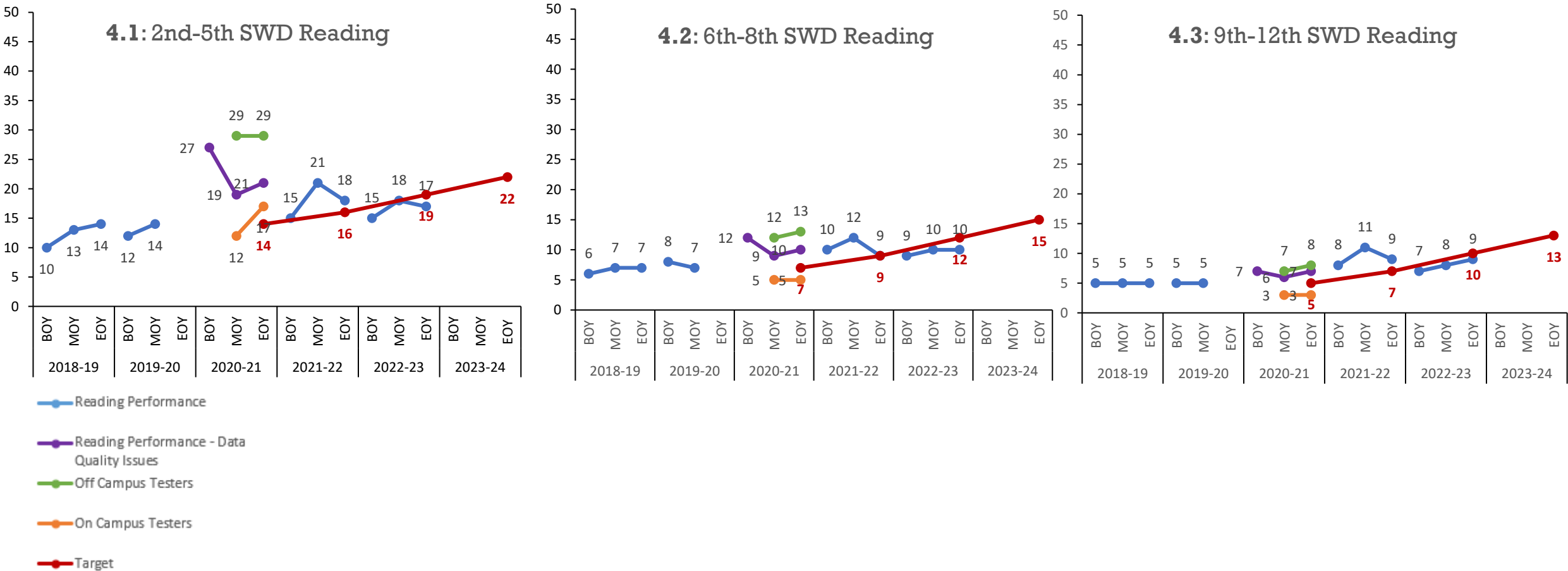
The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and EOC English I and II assessments will increase 8 percentage points from 21% in June 2019 to 29% in June 2024.



Goal Progress Measures 4.1, 4.2, and 4.3

Students with Disabilities At or Above Benchmark in Reading

- NOTES:**
- For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.
 - Reading on grade level is defined as students meeting At/Above Benchmark (\geq 40th Percentile) on the Early Literacy Universal Screener.
 - BOY 2020–2021 results reflect the last assessment during the testing window when all students were learning remotely.



Thank you

