KASHMERE GARDENS ELEMENTARY

Reginald Bush, Principal

SDMC Meeting Minutes
January 11, 2018

Achieve 180 Pillar III. The Instructional Leadership team will continue to support the "No Teacher Left Behind" system to ensure all students will be given the opportunity to show academic growth. It will also ensure growth in teacher quality. Teachers will also get assistance with planning meaningful lessons as they participate in Professional Development ~ Pre-Planned Lesson Conferences. Teachers will be given support in providing critical thinking skills, alignment of formative assessments, data tracking and structures data conversations. Data conversations are not only for the teachers and the Leadership team but for the students as well. After the STAAR Release assessments for the 3rd, 4th and 5th grades, teachers will create an action plan to address the deficits. Formative assessments will be chunked in small weekly quizzes to ensure student and teacher success.

Wrap around support services have made a huge difference in the growth of student achievement. However, there are other students who can benefit from the services. Mr. Dawson, our Prolink campus representative will resend the link to all teachers so that those students who are not receiving services may be referred. As soon as online forms are complete, Mr. Dawson immediately receives them and follow up with parents.

Parents were asked to be a part of the FACE campus walk to make sure there is equity for all students throughout the campus. Parent empowerment was discussed. The posing questions were: What does empowerment entail? How often should the parents and campus collaborate? What is our next level work to make sure parents are aware of the instructional accountability? How do we expose the parents about our curriculum?

Uniforms, food and water services were addressed by Mrs. Jennifer Polk-Davis to make sure the hurricane relief efforts will be ongoing and continuous. Mrs. Davis will continue to build partnerships with parents and community organizations to make sure students are supported continuously.