



# Kelso Elementary School

Kelso La Escuela Primaria

## Meeting Minutes

### SDMC Meeting #3

**April 25, 2024**

SDMC Meeting 4/25 Starts at 3:52

#### Members Present:

L. Murphy  
S. Williams  
A. Nelson Baker  
Mrs. Johnson  
Lafreda Skinner  
Krystal Groom  
L. Ramirez  
S. Randolph  
S. Walker

Information sent electronically by Mrs. Walker as a link

Action plan updates, rough draft/copy of our focus...Each year we have to create an action plan that is submitted for review, prior to being sent to the district

Make you all aware of the target areas.

On Monday as an admin team we came together to determine areas of focus based on our needs assessment.

Draft is shown on Clevertouch

Break it down based on student achievement and quality of instruction.

Systems evaluation, what needs to be reviewed/overhauled, what needs to be changed.

Discipline/Frequent flyers, we need to create a plan for behavior

Schoolwide writing plan based on 22-23 scores. Formula used to get students started with writing RACES.

NWEA Map data/percent 60% MOY expected growth, the actual growth was 48 %, however, the district wanted 50%, we fell short by 2%

Should focus on achievement instead of growth, looking for 70% or higher

Differentiation and scaffolding is embedded as a part of the NES model. Scaffolding during the lesson, differentiation is after the lesson.

Successful NES Models work because of fidelity and tracking. A lot of work, we want to practice now so that we can get the hang of it prior to the beginning of the school year.

Will add SPOTS to the plan to address the needs of teachers to ensure they have what they need to be successful. The system provides structure.

SOR addresses the foundational needs at each grade level.

Systems Evaluation:

- Discipline
- Breakfast in the room is taking up a lot of instructional time
- Attendance
- Common language regarding expectations, school wide systems

Key action plans, six academic areas of focus::

1. Writing (Walker)
2. High Quality Instruction w/ Science focus (Randolph/Handy)
3. EB Population (DiPersio)
4. Special Education (Jackson/Calzada)
5. STAAR/MAP Goals (will fall under HQI) (Randolph/Walker)
6. Pre-K (ECC) 2nd Grade Literacy Focus (Groom/Kirk)

NES Staffing

Everything stated in this room, stays in this room.

Teachers were notified about placement by Ms. Walker

Those who shared they are not interested in working at NES, or not proficient

Needs:

- 2 Pre-K teacher (1 bilingual/1 gen ed)
- 1st grade
- 3rd Grade bilingual (all content taught in English)
- 5th Math Teacher (bilingual preferred)

NES campuses look different based on numbers and needs.

Testing status MAP May 28th-Math 30

IRT#3 10.83

IRT#4 is coming the week of May 20th

Teacher appreciation week, we can no longer purchase gifts or food.

Parent Prom, for parent appreciation (Sneaker Ball)

Q&A

Dual language vs bilingual the difference is instruction and how it is delivered.

Lower grades are taught in their native language reading math/science and social studies are taught 50% English/Spanish

Early exit model: Kinder-2nd grade dual language and 3rd-5th Transition.

End of year celebrations are to be held after MAP testing.

Meeting was adjourned at 4:41 p.m.

