

**Law Enforcement 1**  
**Course Syllabus**  
**High School for Law & Justice**  
**Ms. Johnson**  
**Credits: ½-1**

**Course Description:** The course provides an overview of the history, organization, and functions of local, state, and federal law enforcement. The course includes the role of constitutional law, the United States legal system, criminal law, law enforcement terminology, the classification and elements of crime.

**Course Outline**

1. Criminal Law and the Criminal Justice System
  - a. Structure and function of the criminal justice system
  - b. Criminal justice system components and function
  - c. Law enforcement history
2. Governing Laws
  - a. Constitutional Law
  - b. Texas Law
  - c. Juvenile Law
  - d. Family Code
3. Criminal Elements
  - a. Crime classifications and penalties
  - b. Culpability
  - c. Criminal defenses

**GRADING/EVALUATION**

<b>Exams</b>	<b>45%</b>
<b>Projects (Student Performance/Technology Applications)</b>	<b>30%</b>
<b>Projects (Student Engagement)</b>	<b>10%</b>
<b>Quizzes, Learning &amp; Practice Assignments</b>	<b><u>15%</u></b>
<b>Total</b>	<b>100%</b>

**SUPPLIES:**

No. 2 pencils, ink pen

3 ring binder for notes and returned work

**Assignment Policy**

Assignments are to be turned in on time or the student will receive a reduced grade. If the student is absent from class, for any reason, they are responsible for contacting the teacher concerning missed or future assignments. **The teacher can be contacted by email at [samar.johnson@houstonisd.org](mailto:samar.johnson@houstonisd.org) or by phone at 713-867-5100.**

**Discipline Policy**

Students disrupting the teaching environment will either be given (1) a verbal warning, (2) a conference between the teacher, the student, and the parent, (3) or removed from the classroom, depending on the seriousness and frequency of the violation. This action will also result in a conference with the parent.

**STUDENTS ARE RESPONSIBLE FOR THE WORK THEY DO OR FAIL TO DO**

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendment of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended