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| **Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).** |
| **DEAR** | **Day 1** | **Day 2** | **Day 3** | **Day4** | **Day 5** |
| Core |  Sign-In; Daily Schedules; Grooming check; Grooming check, Daily Buzz, A.M. Jobs (20 –30 minutes) |
| Literacy Block: 60 – 90 minutes |
| CHAPTER BOOk Chapter 1 –3 | Vocabulary Lesson 15, Activity 3: Introduce Vocabulary (Chapter 1) (Fluency/Com-prehension  Lesson 3, Activity 1: Read Aloud **Small Group** Fluency/Comprehension  Lesson 3, Activity 2: Guided/Shared Reading  Lesson 1, Activity 4: Self-selected Reading | Vocabulary/High-Frequency Words Revisit Lesson 15, Activity 3: Review Vocabulary (Chapter 1)   Lesson 15, Activity 1: Add High Frequency Words (Chapter 1) **Small Group** fluency/Comprehension Lesson 3, Activity 2: Guided/Shared Reading  Lesson 3, Activity 3: Answer Questions  | Vocabulary  Lesson 15, Activity 3: Introduce Vocabulary (Chapter 2) Fluency/Comprehension Lesson 5, Activity 1: Read Aloud  **Small Group** Fluency/Comprehension Lesson 5, Activity 2: Guided/Shared Reading) Lesson 1, Activity 4: Self-selected Reading  | Vocabulary/High-Frequency Words  Revisit Lesson 15, Activity 3: Review Vocabulary (Chapter 2)  Lesson 15, Activity 1: Add High Frequency Words (Chapter 2) **Small Group** Fluency/Comprehension  Lesson 5, Activity 2: Guided/Shared Reading  Lesson 5, Activity 3: Answer Questions  |  Vocabulary/High-Frequency Lesson 15, Activity 2: Review High Frequency Words (Chapters 1 & 2)  Lesson 15, Activity 3: Introduce Vocabulary (Chapter 3) Fluency/Comprehension Lesson 7, Activity 1: Read Aloud **Small Group** Fluency/Comprehension Lesson 7, Activity 2: Guided/Shared Reading Lesson 1, Activity 4: Self-Selected Reading  |
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| Language Arts |  Writing Lesson 30, Activity 2: Journal Entry 2 () |  Writing  Lesson 16, Activity 2: Editing  |   |  | Writing  Revisit Lesson 17: Book Report  |

Alice Myers

Unique Lesson Plan September 1-October 1-2016