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| **Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).** |
| **DEAR** | **Day 1** | **Day 2** | **Day 3** | **Day4** | **Day 5** |
| Core |  Sign-In; Daily Schedules; Grooming check; Grooming check, Daily Buzz, A.M. Jobs (20 –30 minutes) |
| **Literacy Block: 60 – 90 minutes** |
| READINg LEVELEd Book | Vocabulary Lesson 15, Activity 3: Introduce Vocabulary (Leveled Book) (Fluency/Comprehension Lesson 1, Activity 1: Read Aloud 1  Lesson 1, Activity 4: Self-selected Reading  | Vocabulary Revisit Lesson 15, Activity 3: Review Vocabulary (Leveled Book) Fluency/Comprehension  Lesson 1, Activity 2: Read Aloud 2  Lesson 2, Activity 1: Answer Questions  Lesson 1, Activity 4: Self-selected Reading  | Vocabulary/High-Frequency Words  Lesson 15, Activity 1: Add High Frequency Words listed in Lesson 1, Activity 3 to Word Study Journal Small Group Vocabulary/Fluency/ Comprehension  Lesson 1, Activity 3: Guided/Shared Reading Lesson 2, Activity 1: Answer Questions | Vocabulary/High-Frequency Words Lesson 15, Activity 2: Review High-Frequency Words added to the Word Study Journal Small Group Vocabulary/Fluency/ Comprehension Revisit Lesson 1, Activity 3: Guided/Shared Reading  Revisit Lesson 2, Activity 1: Answer Questions  | Vocabulary/High-Frequency Words  Revisit Lesson 15, Activity 2: Review High-Frequency Words added to the Word Study Journal Revisit Lesson 15, Activity 3: Vocabulary (Leveled Book)Small Group Vocabulary/Fluency/ Comprehension Revisit Lesson 1, Activity 3: Guided/Shared Reading Revisit Lesson 2, Activity 1: Answer Questions  |
|  | Meet with individual students to administer Monthly Checkpoint Pre-Tests: Level 2–3 Reading and Word Recognition or Level 1 Combined Content, Reading and Mathematics. |
| LANGUAGe Arts | Writing Lesson 30, Activity 1: Journal Entry 1  | Writing Lesson 16, Activity 1: Editing  | Computer  | Computer | Writing Lesson 17: Book Report  |

Alice Myers

Unique Lesson Plan September 1-October 1-2016