**Lesson Plan Week: August 22th**

Lesson plans are subject to change due schedule changes, test…

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| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday- 22** | **Tuesday- 23** | **Wednesday-24** | **Thursday- 25** | **Friday- 26** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard |   | **LOTE TEKS: Communication/ Interpretive mode, Cultural, Connections, Comparisons, Communities** |  |  |  |
| **Verb(s)**- What verbs define the actions students will need to take when mastering this objective? | **SPEAK, READ, LISTEN, WRITE, CHECK, SHARE, COMPARE, CONNECT, ANALIZE, APPLY, AND CONNECT.**  |  |  |  |  |
| **Concept** -What am I teaching? -What do the students need to know? | **Theme: Welcome and introducing the course** * Registration cards
* Syllabus, Class rules and expectations, course introduction and LOTE TEKS.
 |  |   |  |  |
| **Vocabulary**(Academic and Content) |  |  |  |  |  |
| **Lesson Topic** (Content Objective) | * Registration Cards
 | * Syllabus
 |

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| --- | --- |
| * CHAMPS
 | * Syllabus
 |

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| * Student Goal
 | * Syllabus
 |

 | * Reflection
 |
| **LOTE** (Language Objective) |  | **ⓅLOTE L4.1.08 Read and demonstrate comprehension of authentic materials.** | **LOTE L4.1.01 Engage in conversation and class discussions to show comprehension of spoken and written language, including literature, on a wide variety of topics.**  |  |  |
| **Lesson Cycle** | **Engage:** **Warm Up/Opening**  | * Introduce
 | * Essential questions
 | Essential questions | Essential questions | Essential questions |
| **Explain:****Guided Practice:** | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 |
| **Elaborate:****Independent Practice:** | Welcome the students: * Fill the register cards.
* Welcome back the students.
 | * Read and discuss the syllabus.
* Classroom rules.
 | * Essential questions:
* CHAMPS
* Power point presentation.
 | * Continuing on setting goals project.
* Post them in the classroom.
 | * Analyze the Spanish class cycle goals/ Expectation of College level.
* Write about your expectation of this year!
 |
| **Evaluate/ Closing:** | Check cards |  |  |  |  |
| **Materials/ Resources:** | Pen and Pencil | Printed material, color pencils, markers, paper | Printed material, color pencils, markers, paper | Printed material, color pencils, markers, paper | Notebook, writing paper, pencil, pen |
| **R** | **Homework** | **Students will take Syllabus and material’s list home to be sign by parents.** |  |  |  |  |

**Lesson Plan Week: August 29t**

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|  |  | **Monday- 29** | **Tuesday- 30** | **Wednesday-31** | **Thursday- 01** | **Friday- 02** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard |   | **LOTE TEKS: Communication/ Interpretive mode, Cultural, Connections, Comparisons, Communities** |  |  |  |
| **Verb(s)**- What verbs define the actions students will need to take when mastering this objective? | **Theme: Personal and Public Identities****Subtheme:** Alienation and Assimilation / *La enajenación y la asimilación***Connections: Social Studies, Art, Culture.** **SPEAK, READ, LISTEN, WRITE, CHECK, SHARE, COMPARE, CONNECT, ANALIZE, APPLY, AND CONNECT.**  |  |  |  |  |
| **Concept** -What am I teaching? -What do the students need to know? |  |  |   |  |  |
| **Vocabulary**(Academic and Content) | Asimilación, enajenación, identidad |  |  |  |  |
| **LOTE** (Language Objective) |  | **ⓅLOTE L4.1.08 Read and demonstrate comprehension of authentic materials.** | **LOTE L4.1.01 Engage in conversation and class discussions to show comprehension of spoken and written language, including literature, on a wide variety of topics.**  |  |  |
| **Lesson Cycle** | **Engage:** **Warm Up/Opening**  | * Introduce
 | * Essential questions
 | Essential questions | Essential questions | Essential questions |
| **Explain:****Guided Practice:** | Oral instructions | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 |
| **Elaborate:****Independent Practice:** | * Going through students goals and the objectives and guidelines from College board
 | * Introduce the expectations of the courses and using tech.
 | * First Point Assessment
* Part A
 | * First Point Assessment
* Part B
 | Identidades personales y publicas. * Taking notes
* Identidad

Que es?  |
| **Evaluate/ Closing:** |  |  |  |  |  |
| **Materials/ Resources:** | BOY testDictionaries: Monolingual and bilingualGraphic organizer Power Point presentation | **First Point Assessment WEEK** |  |  |  |
| **R** | **Homework** | **Students will take Syllabus and material’s list home to be sign by parents.** |  |  |  |  |

**Lesson Plan Week: September 06th**

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| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday- 05** | **Tuesday- 06** | **Wednesday-07** | **Thursday- 08** | **Friday- 09** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard |   | **LOTE TEKS: Communication/ Interpretive mode, Cultural, Connections, Comparisons, Communities** |  |  |  |
| **Verb(s)**- What verbs define the actions students will need to take when mastering this objective? | **Theme: Personal and Public Identities****Subtheme:** Alienation and Assimilation / *La enajenación y la asimilación***Connections: Social Studies, Art, Culture.** **SPEAK, READ, LISTEN, WRITE, CHECK, SHARE, COMPARE, CONNECT, ANALIZE, APPLY, AND CONNECT.**  |  |  |  |  |
| **Concept** -What am I teaching? -What do the students need to know? |  |  |   |  |  |
| **Vocabulary**(Academic and Content) | Asimilación, enajenación, identidad |  |  |  |  |
| **LOTE** (Language Objective) |  | **ⓅLOTE L4.1.08 Read and demonstrate comprehension of authentic materials.** | **LOTE L4.1.01 Engage in conversation and class discussions to show comprehension of spoken and written language, including literature, on a wide variety of topics.**  |  |  |
| **Lesson Cycle** | **Engage:** **Warm Up/Opening**  |  | * Essential questions
 | Essential questions | Essential questions | Essential questions |
| **Explain:****Guided Practice:** |  | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 |
| **Elaborate:****Independent Practice:** |  | * Think, share and tell
* Complete table to show comprehension of the reading (pair)
 | * Checking homework
* Watch and discuss the video: Act A. pag.11
* Compare with other countries with the same problems.
 | Computers will be deployed in the library. | * How to use the computer
* Introducing students to HUB
* Set up: email, one drive
 |
| **Evaluate/ Closing:** |  | Turning the contract and computer money |  |  |  |
| **Materials/ Resources:** |  |  |  |  |  |
| **R** | **Homework** |  | **Students will take reading assignment home****Notebook, textbook, copies, computer** |  |  |  |

**Lesson Plan Week: September 12th**

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| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday- 12** | **Tuesday- 13** | **Wednesday-14** | **Thursday- 15** | **Friday- 16** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard |   | **LOTE TEKS: Communication/ Interpretive mode, Cultural, Connections, Comparisons, Communities** |  |  |  |
| **Verb(s)**- What verbs define the actions students will need to take when mastering this objective? | **Theme: Personal and Public Identities****Subtheme:** *Los héroes y los personajes históricos* **Connections: Social Studies, Art, Culture.** **SPEAK, READ, LISTEN, WRITE, CHECK, SHARE, COMPARE, CONNECT, ANALIZE, APPLY, AND CONNECT.**  |  |  |  |  |
| **Concept** -What am I teaching? -What do the students need to know? |  |  |   |  |  |
| **Vocabulary**(Academic and Content) | Asimilación, enajenación, identidad |  |  |  |  |
| **LOTE** (Language Objective) |  | **ⓅLOTE L4.1.08 Read and demonstrate comprehension of authentic materials.** | **LOTE L4.1.01 Engage in conversation and class discussions to show comprehension of spoken and written language, including literature, on a wide variety of topics.**  |  |  |
| **Lesson Cycle** | **Engage:** **Warm Up/Opening**  | Essential questions | * Essential questions
 | Essential questions | Essential questions | Essential questions |
| **Explain:****Guided Practice:** | Oral instructions | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 |
| **Elaborate:****Independent Practice:** | HUB:* How to download or upload a document
* How to use word and power point.
 |  | **Los héroes y los personajes históricos**IntroductionPre-reading activities | Read: “Tres héroes” * Puzzle reading

Teacher: part 1Students will divide it in 3 | Post-reading:Analyze: group of 3* Simon Bolivar
* Hidalgo
* San Martin
 |
| **Evaluate/ Closing:** | Upload a document |  |  |  |  |
| **Materials/ Resources:** |  |  |  |  |  |
| **R** | **Homework** | **Students will take reading assignment home and HUB** | **Notebook, textbook, copies, computer** |  |  |  |

**Lesson Plan Week: September 19th**

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| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday- 19** | **Tuesday- 20** | **Wednesday-21** | **Thursday- 22** | **Friday- 23** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard |   | **LOTE TEKS: Communication/ Interpretive mode, Cultural, Connections, Comparisons, Communities** |  |  |  |
| **Verb(s)**- What verbs define the actions students will need to take when mastering this objective? | **Theme: Personal and Public Identities****Subtheme:**National and Ethnic Identities / *La identidad nacional y la identidad étnica* **Connections: Social Studies, Art, Culture.** **SPEAK, READ, LISTEN, WRITE, CHECK, SHARE, COMPARE, CONNECT, ANALIZE, APPLY, AND CONNECT.**  |  |  |  |  |
| **Concept** -What am I teaching? -What do the students need to know? |  |  |   |  |  |
| **Vocabulary**(Academic and Content) | Fascismo, Dictador, monarquía  |  |  |  |  |
| **LOTE** (Language Objective) |  | **ⓅLOTE L4.1.08 Read and demonstrate comprehension of authentic materials.** | **LOTE L4.1.01 Engage in conversation and class discussions to show comprehension of spoken and written language, including literature, on a wide variety of topics.**  |  |  |
| **Lesson Cycle** | **Engage:** **Warm Up/Opening**  | Essential questions | * Essential questions
 |  | Essential questions | Essential questions |
| **Explain:****Guided Practice:** | Oral instructions | * Oral instructions
 |  | * Oral instructions
 | * Oral instructions
 |
| **Elaborate:****Independent Practice:** | -Conclusion of National and Ethnic Identities chapter“Historias de España”* Pre-reading activities
* Picasso painting
* Read
* Investigation: Type of government in Spain
 |  | **EARLY DISMISSAL**  | Post-reading:Analyze: group of 3* Horror de Guernica
* Video
 | * Act. F pag. 33
* Analysis of the painting again from another perspective
* National identity
 |
| **Evaluate/ Closing:** | Upload a document |  |  |  |  |
| **Materials/ Resources:** |  |  |  |  |  |
| **R** | **Homework** | **Students will take reading assignment home and HUB: What type of government Spain has today?**  | **Notebook, textbook, copies, computer** |  |  |  |

**Lesson Plan Week: September 26th**

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| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday- 26** | **Tuesday- 27** | **Wednesday-28** | **Thursday- 29** | **Friday- 30** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard |   | **LOTE TEKS: Communication/ Interpretive mode, Cultural, Connections, Comparisons, Communities** |  |  |  |
| **Verb(s)**- What verbs define the actions students will need to take when mastering this objective? | **Theme: Personal and Public Identities****Subtheme:** *La identidad nacional y la identidad étnica / Los intereses personales***Connections: Social Studies, Art, Culture.** **SPEAK, READ, LISTEN, WRITE, CHECK, SHARE, COMPARE, CONNECT, ANALIZE, APPLY, AND CONNECT.**  |  |  |  |  |
| **Concept** -What am I teaching? -What do the students need to know? |  |  |   |  |  |
| **Vocabulary**(Academic and Content) | Fascismo, Dictador, monarquía, madurez, deberes, arrendamiento,  |  |  |  |  |
| **LOTE** (Language Objective) |  | **ⓅLOTE L4.1.08 Read and demonstrate comprehension of authentic materials.** | **LOTE L4.1.01 Engage in conversation and class discussions to show comprehension of spoken and written language, including literature, on a wide variety of topics.**  |  |  |
| **Lesson Cycle** | **Engage:** **Warm Up/Opening**  | Essential questions | * Essential questions
 |  | Essential questions | Essential questions |
| **Explain:****Guided Practice:** | Oral instructions | * Oral instructions
 |  | * Oral instructions
 | * Oral instructions
 |
| **Elaborate:****Independent Practice:** | * Act. F page. 33
* Analysis of the painting again from another perspective
* National identity
 | Interview Mr. Hernandez if it is possible with his schedule.Theme: Spain Civil War | **Testing Day** | **Testing Day** | Independizarse no es asunto de madurez * Introducción
* Pre-reading activities
 |
| **Evaluate/ Closing:** | Upload a document |  |  |  |  |
| **Materials/ Resources:** |  |  |  |  |  |
| **R** | **Homework** | **Students will take reading assignment home and HUB: What type of government Spain has today?**  | **Notebook, textbook, copies, computer** |  |  |  |