Library Skills

Orientation to high school library media center

	AASL Standards	ELA	Math	Science	Soc Studies	TEKS
Be introduced or re-introduced to library, library staff, and library procedures (grade 9).	1.1.9; 1.3.3;1.3.4 3.2.2; 3.2.3					
Demonstrate appropriate library behavior, such as being respectful of others, taking proper care of library facility and materials, following rules, etc.						
Learn or review how to use OPAC (Online Patron Access Catalog) or Online Catalog for author, title, subject, keyword, series, visual, and advanced searches						
Review the classification and location of nonfiction books						
Learn or review how to check books in and out						
Locate library materials with increasing independence and confidence.						

Appreciation of Literature

Be introduced to authors, award-winning literature, and other book lists: National Book Award, Outstanding Books for the College Bound, Michael Printz Award, etc.	4.2.4					
Have access to and participate in free choice recreational reading groups	4.3.1 4.4.1 4.4.5					

Improve reading skills through exposure to high quality literature	4.4.6	ELA.RC.8E Summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts.				
Gain further appreciation of different cultures through literature	2.3.1 2.3.2 4.2.3	ELA.9.5D Develop knowledge of authors and demonstrate familiarity with works by authors from non English-speaking literary traditionswith emphasis on classical literature.				Social Studies 113.41 (25) Culture. The student understands the relationship between the arts and the times during which they were created. (A) describe how the characteristics and issues in U.S. history have been reflected in various genres of art, music, film, and literature;
Continue to develop a lifelong appreciation and enjoyment of reading	4.2.4					
Literature appreciation/response	4.4.1	ELA.9.5B; 10.5B; 11.5B Analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils.				
Literary devices and elements	4.1.3	ELA.9.2C; 10.2C; 11.2C; 12.2C Relate (compare/contrast) the figurative language of a literary work to its historical and cultural setting. ELA.10.5C Evaluate the connection between forms of narration/point of view (e.g., unreliable, omniscient) and tone in works of				

| | | fiction.

ELA.10.7A
Analyze and
explain the function of
symbolism, allegory, and allusions in literary
works. | | | | |
|---|---|---|---|---|---|---|
| **Information Literacy Skills** | | | | | | |
| Strengthen skills learned in previous grades (Grades 6-8). | | | | | | |
| Be introduced to the library web site, including online OPAC, Guide to Research & Writing, pathfinders, etc. | | | | | | |
| Use and determine district database/s most appropriate for information need | 4.3.2 | | | | SS.8.29A
Differentiate between, locate, and use valid
primary and secondary sources such as | |
| Be introduced to college level databases (grade 12). | | | | | | |
| Learn the difference between scholarly journals and popular magazines. | | | | | | |
| Learn and implement a Research Model | 1.1.3
1.1.4
3.1.1 | ELA.10.20B
Formulate a plan for engaging in research on a complex, multi-faceted topic.

ELA.9.20A; 10.20A; 11.20A
Brainstorm, consult with others, decide upon
a topic, and formulate a major research
question to address the major | MMA.3A
Given a real life situation,
formulate a meaningful question,
determine the data needed to
answer the question, gather the
appropriate data, analyze the | CHEM.3F; BIOL.3F; IPC.3F
Research and describe the history of chemistry and contributions of scientists.

IPC.7F
Research and describe the environmental and economic impact of the | WGS.23A
Plan, organize and complete a research
project that involves asking geographic
questions, acquiring, organizing, and
analyzing information, answering questions,
and communicating results. | ELAR 110.20.A; B
Research/Research Plan.
Students ask open-ended research questions and develop a plan for answering them. (A)
brainstorm, consult with others, decide upon a topic, and f
ormulate a major research question to address the major research topic; and(B)
formulate a plan for engaging in research on a complex, multi-faceted topic. |

		research topic. ELA.11.21A Follow the research plan to gather evidence from experts on the topic and texts written for informed audiences in the field, distinguishing between reliable and unreliable sources and avoiding over-reliance on one source.	data, and draw reasonable conclusions.	end-products of chemical reactions such as those that may result in acid rain, degradation of water and air quality, and ozone depletion		
Evaluate research methodology		ELA.11.22C Critique the research process at each step to implement changes as the need occurs and is identified. ELA.10.23D Uses a variety of evaluative tools (e.g., self - made rubrics, peer reviews, teacher and expert evaluations) to examine the quality of the research.		SCI.8.3D Relate the impact of research on scientific thought and society including the history of science and contributions of scientists as related to the content. IPC.3D E valuate the impact of research on scientific thought, society, and the environment.		Tech Appl 126.32. 3. Research and information fluency. The student locates, analyzes, processes, and organizes data. (A) construct appropriate electronic search strategies; and (B) use a variety of resources, including other subject areas, together with various productivity tools to gather authentic data as a basis for individual and group programming projects.
Use strategies for Internet searching, including subject directories and search engines	2.2.1 4.4.6					
Evaluate information for validity and reliability	1.1.5 1.1.7	ELA.10.22B Evaluate the relevance of information to the topic and determine the reliability, validity, and accuracy of sources ELA.10.12C Examine how individual perception			SS.8.29F Identify bias in written, oral, and visual material.	

		or bias in coverage of the same event influences the audience.				
Learn or review citing sources in a Works Cited page and in-text citations using MLA format. Self-assessment/evaluation strategies		ELA.11.21C Paraphrase, summarize, quote, and accurately cite all researched information according to a standard format (e.g., author,title, page number), differentiating among primary, secondary, and other sources.			WGS.22E Create original work using proper citations and understanding and avoiding plagiarism.	
Academic Integrity						
Copyright and plagiarism	1.3.1 1.3.3 1.3.3				WGS.22E Create original work using proper citations and understanding and avoiding plagiarism.	
Intellectual freedom	1.3.4 3.3.7				SS.8.19C Explain the importance of personal responsibilities, including accepting responsibility for one's behavior and supporting one's family. SS.8.21B Describe the importance of free speech and press in a constitutional republic.	
Library Digital Citizenship						
Acceptable Use	4.3.4				SS.8.19D Identify examples of responsible	

					citizenship,	
Social Media Guidelines	3.1.2 4.1.7 4.3.4					
Creative Commons	3.1.4					
Oral/Written and visual process and presentation	2.1.4	ELA.11.21B Systematically organize relevant and accurate information to support central ideas, concepts, and themes, out line ideas into conceptual maps/timelines, and separate factual data from complex inferences. LA.11.25A Give a formal presentation that exhibits a logical structure, smooth transitions, accurate evidence, well - chosen details, and rhetorical devices, and that employs eye contact, speaking rat e (e.g., pauses for effect), volume, enunciation, purposeful gestures, and conventions of language to communicate ideas effectively.	MMA.3B Communicate methods used, analyses conducted, and conclusions drawn for a data - analysis project by written report, visual display, oral report, or multi - medi a presentation.		SS.8.30C Transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.	
Utilize Web 2.0 applications	4.1.3				USH.30C Use different forms of media to convey information, including written to visual and	

					statistical to written or visual, using available computer software as appropriate	
Develop and use multimedia presentations	2.1.6	Writing and Research ELA.9.15.D; 10.15D ; 11.15D Produce a multimedia presentation with graphics, images, and sound that appeals to a specific audience and synthesizes information from multiple points-of-view			WGS.22E Create original work using proper citations and understanding and avoiding plagiarism.	110.15D Produce a multimedia presentation (e.g., documentary, class newspaper, docudrama, infomercial, visual or textual parodies, theatrical production) with graphics, images, and sound that conveys a distinctive point of view and appeals to a specific audience.

Resources

AASL Standards for 21st Century Learners

https://www2.houstonisd.org/Curriculum/ENGII_1213_Unit6_Social_Issues_in_Media.pdf

English Language Arts

https://www2.houstonisd.org/Curriculum/ELA_8-HS_VAM_1213.pdf

ELA Scope and Sequence

https://www2.houstonisd.org/Curriculum/ENGI_Scope_and_Sequence_1213.pdf

Math Vertical Alignment Matrix

https://www2.houstonisd.org/Curriculum/MATH_8-HS_VAM_1213.pdf

Science Vertical Alignment

https://www2.houstonisd.org/Curriculum/Science_8-HS_VAM_1213.pdf

Social Studies Vertical Alignment

https://www2.houstonisd.org/Curriculum/SS_8-HS_VAM_1213.pdf

Texas Essential Knowledge and Skills by Chapter

http://www.tea.state.tx.us/index2.aspx?id=6148

Chapter 112. Texas Essential Knowledge and Skills English Language Arts

http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110c.html