



Billy Reagan K-8 Educational Center  
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Dr. Tabitha Davis, Principal



**Site Based Decision Making Meeting  
March 11, 2020 4:30 p.m.**

The meeting was called to order at 4:30 p.m. by Principal Davis.

Members in Attendance:

- Tabitha Davis, Campus Principal
- Tonya Monroe-Hunter, Teacher
- Latrell Myers, Teacher
- Thomas Denos, Teacher
- Katie Lee, Teacher
- Sonya Peten, Teacher
- Raymond Ross, Teacher
- Monica James, Teacher
- Myeshia Mitchell, Teacher
- Marcus Wilmore, Teacher
- Sheniqua Portis, Interventionist
- Deirdre Burgess, Teacher Specialist
- Nikki Hunter, Teacher Specialist
- Deandria Miller, Teacher Specialist
- Tanya Pace, Teacher Specialist
- Janet Rojero, Teacher Specialist
- Alesia Myers, Parent
- Carlana English, Parent

Items of Discussion:

- The number of students attending classes on campus continues to increase. While we're happy that so many students are returning to campus, this has required us to revisit and make some adjustments in a few areas, including:
  - Dismissal:
    - Students continue to have staggered dismissal in the afternoons based on their grade levels in order to ensure safe departure of all 9 grade levels
    - Teachers on each grade level have an assigned duty area for dismissal.
    - Teachers walk a group of students to their assigned dismissal duty location and supervise them until they exit the building.

- Car riders report to the cafeteria after school and are seated 2 per table facing the same direction. Sibling groups are seated together.
- Walkers are escorted to the hall on the Southwest side of the building at dismissal. Teachers escort students to the crossing guards or to their parents.
- Bus riders wait in the library for the HISD buses.
- Van riders wait in the atrium area and are lined up according to their respective daycare/van service providers.
- Some dismissal locations have a lot more students in the evenings than other areas. Teachers dismissal duty locations/assignments have been adjusted based on need in various dismissal areas.
- Some parents are picking up their children across the street rather than in the carpool area. The line is long, but it moves very fast. A reminder will be sent to all parents regarding our safe dismissal procedures.
- Student Transitions:
  - There is increased student traffic in the hallway during transitions.
  - Grade level teams are coordinating staggered times for classes to transition.
  - One class will move at a time to reduce student traffic as much as possible.
  - Students maintain 6-foot distance while walking in line as they follow the distance-markers on the floor and they walk on the right side of the hall in order to maintain adequate physical distancing in case another class needs to pass them.
  - Middle school students transition as follows to minimize hallway traffic:
    - 6<sup>th</sup> Grade – 5 minutes before the bell
    - 7<sup>th</sup> Grade – at the bell
    - 8<sup>th</sup> Grade – 5 minutes after the bell
- STAAR Testing
  - Will resume in May and continue the following week:
    - Tuesday, May 4<sup>th</sup> (Algebra I for 8<sup>th</sup> Grade Scholars)
    - Thursday, May 6<sup>th</sup> (8<sup>th</sup> Grade Science)
      - 7<sup>th</sup> Graders engage in asynchronous activities from home
    - Friday, May 7<sup>th</sup> (8<sup>th</sup> Grade Social Studies)
      - 7<sup>th</sup> Graders engage in asynchronous activities from home
    - Tuesday, May 11<sup>th</sup> (3<sup>rd</sup>-8<sup>th</sup> Grade Math)
      - K-2<sup>nd</sup> Grade engage in asynchronous activities from home
    - Wednesday, May 12<sup>th</sup> (3<sup>rd</sup>-8<sup>th</sup> Grade Reading)
      - K-2<sup>nd</sup> engage in asynchronous activities from home
    - Thursday, May 13<sup>th</sup> (5<sup>th</sup> Grade Science)