



## Shared Decision-Making Committee Meeting Quarter 1: October 10, 2022

### Minutes

The meeting began at 4:30 p.m. in the principal's office.

Mr. García thanked and welcomed everyone to the first SDMC meeting of the 2022-2023 school year. The meeting agenda was reviewed.

**Introduction of Members.** Mr. García introduced himself. Then, each member was asked to introduce themselves, including their position and how long they have been a member of the SDMC.

**Review of Norms.** The meeting norms were reviewed: Be on time. Be an active listener. Be engaged and actively participate. Keep your phone silent. Take care of your needs. Be supportive and collaborate. Members agreed to the norms. No additions/deletions/modifications were made at this time.

**Marshall Middle School at a Glance.** Mr. García proceeded by going over Marshall's T.E.A. 2021-2022 School Report Card. Marshall earned an overall "C" rating, or 72/100. Mr. García explained that the rating comes from three domains: Student Achievement, School Progress, Closing the Gaps. Marshall received a 60/100 in Student Achievement (whether students met expectations on STAAR), 72/100 in School Progress (growth over time), and 71/100 in Closing the Gaps (ensuring all student groups succeed). School demographics and enrollment types were reviewed and explained. Mr. García shared instructional priorities: strong Tier I instruction, English Language Learners, and Technology Integration.

**Review of SIP Goals.** The Campus Improvement Plan (S.I.P.) was reviewed. The school **Goals** for STAAR Math and STAAR Reading are to increase student performance at the Meets level in every grade level(6<sup>th</sup>-8<sup>th</sup>) by 5 points and the Masters by 3 points; increase CCR (College and Career Readiness) curriculum completion rate in grade 7 and grade 8 by 20% by the end of 2022-2023 school year; in Special Education, 45% of students will meet the minimum level of satisfactory performance in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade Reading; attendance will increase attendance to 95%; discipline will reduce ISS and OSS by 10%; 100% of teachers will use sheltered instruction and literacy strategies; increase of 15% parental participation during the Fall, increase to 25% in the Spring; increase Magnet enrollment by 15%. **Measurable objectives, strategies, and action steps were reviewed** were also part of the SIP review.

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**Funding (Title 1 Funds/ESSER Funds).** Mr. García discussed how our Title I and ESSER funds would be utilized. **Title I funds** will be used to support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs, to extend and reinforce the regular school curriculum. **ESSER funds** will be used for stipends, positions, campus-based tutoring, after school enrichment, wraparound, resources/supplies, expanded wraparound services, supplies

**Questions.** Questions were answered as needed throughout the meeting. No additional questions were made.

Before closing the meeting, Mr. García reviewed the overall arching goals: overcome challenges, support one another, inspire and motivate, and put forth the best effort.

Mr. García thanked everyone for their time and participation.

The meeting was adjourned at 5:35 p.m.