

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN

Campus Name and #: McGowen Elementary: 179

Principal: Jeffrey Whitaker

Area Office: North

Note: Title I campuses should have the SIP's Executive Summary translated to the language(s) where there is at least 10% of any parent population represented who speak such language(s).

Executive Summary:

The mission of Ernest McGowen Elementary is to provide an academically challenging environment that will support our students in excelling to their full potential in a rapidly changing, diverse and global society. Inherent in this mission is a structured and achievement-oriented school culture that builds leadership, promotes scholarship, and prepares all students to succeed in their future. McGowen Elementary is a viable part of the Northeast Houston community and serves 432 students in grades pre-kindergarten through fifth. The student population is comprised of 67% African American, 30% Hispanic, and 3% other. Approximately ninety-seven percent (97%) are considered economically disadvantaged with sixty-six percent (66%) classified as at-risk. All instructional programs are provided in English with sixteen percent (16%) of the school population as English learners being served by ESL (English as a Second Language) certified teachers. Six percent (6%) are served through the special education program, and seven percent (7%) are identified as gifted and talented and are served in our Neighborhood Vanguard Program. The daily attendance rate is 95% and there is a 21% mobility rate. McGowen Elementary has met standard for the 2020-2021 school year.

McGowen's measurable objectives Goals for the 2020/2021 school year:

STAAR reading at Approaches will go from 60% to 65%, Meets from 27% to 31%, and Masters from 11% to 16%.

STAAR writing at Approaches will go from 41% to 60%, Meets from 7% to 15%, and Masters from 3% to 10%.

STAAR math at Approaches will go from 73% to 78%, Meets from 37% to 40%, and Masters from 17% to 20% .

The percentage of ADA student attendance will be at or above 97%.

Aligned with the District's Discipline Goals, McGowen will reduce the number of suspension by 15%

Due to the unprecedented global pandemic, STAAR testing for 2019-2020 did not occur. Schools retain the Accountability status of the previous year. Therefore, McGowen will continue with "Met Standard" for the 2020-2021 school year. Before scholars return to McGowen face to face, they will experience virtual instruction for at least the first six weeks of school. Students without technology will be able to attend the District's Learning Center hosted at Shadydale Elementary. Every effort has been made to continue to hold scholars to the highest standards and expectation of Mastery of their content objectives regardless of the platform presented. Teachers have experienced extensive professional development to prepare for any challenges of virtual instruction. Parents have had training on how to navigate the new system. Progress monitoring by teachers and administrators, and close monitoring of formal/informal data to indicate where scholars are in the learning process will continue. McGowen Elementary is a school committed to academic rigor and preparedness. We have established a growth mindset focus and campus culture to ensure student academic success. We are results and solutions-oriented to achieve our campus strategic goals. We support and work with our teachers in setting and achieving ambitious goals for student achievement within the classroom and encourage teachers to play a proactive role in helping the campus work toward meeting or exceeding campus goals.