



Growing Tomorrow's Leaders Today

Condit Elementary School

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September 25, 2019

SDMC Members in Attendance: Buster Adams, Stacy Sederis, Shana Halvorsen, Victoria Graves, Elizabeth Norkus, Dan Greenberg, Lacey Grimm, Alison Heath

Non-Members in Attendance: Jessica Smith, Grace Schofield

Minutes taken by: Lacey Grimm

1. Role of SDMC

- a. Introductions- Ana Loera and Pat Woodard not in attendance
- b. Advisory - Executive summary was reviewed by committee.
- c. Subcommittees will be formed as the needs arise
- d. Every voice is valued, it takes the voice of all stakeholders to be successful

2. Review of 2019-2020 School Improvement Plan

- a. Ms. Halvorsen shared that our goals appeared to stay the same while our goals are going backwards. Mr. Greenberg shared that in many areas the goals did improve we have to measure cohort to cohort. The committee reviewed that we will be having check-ins to measure and track our goals. Mrs. Heath shared that teachers meet in PLC to review data and check intervention groups to ensure the school is targeting the students academic needs. Committee reviewed that our goals are based on mastery level not passing level.
- b. The committee was all in agreement to accept the School Improvement Plan

3. Budget Update

- a. PUA and projections - Mr. Greenberg shared that our Per Unit Allocation (PUA) was not cut this year. We are currently 21 students short of our projections. Snapshot was explained.
- b. HUB - In Kinder and 4th we are the HUB school for 15 schools in our area. We will not go over 22 students in a class. In 1st and 2nd grade we are capped.

4. Safety Drills

- a. Monthly fire drills, 2 shelter in place, 2 intruder/lock down scheduled- All drills were scheduled for the entire school year. Ms. Halvorsen shared that her son's feedback about the first intruder drill.

5. SDMC Voices of Concern Forms

- a. Concern 1 - 5th grade and back to back core classes all morning. Committee members asked if all facts of the concern were correct. 5th grade schedule was reviewed. Ms. Sederis stated she envisioned the parent was asking if recess or enrichment could be relocated to the morning part of the day to add an additional break. Recess looks to be the easiest activity to be moved to a different piece of the day. Ms. Norkus shared that the morning time seems to be the prime time for learning for her students. The committee shared that it is best to ask the teachers to get their feedback. Ms. Smith shared that the older grades have been very good about implementing brain breaks and movement breaks for their students.
- b. Concern 2 - Use of Class Dojo for student behavior. Ms. Sederis shared that she has not had this experience with dojo. Ms. Smith and Ms. Schofield shared that they use it to motivate their students. Mr. Greenberg shared that the policy for dojo changes from grade to grade. Dojo becomes the color chart for the upper grades. Ms. Halvorsen shared that if this system was going to be used as a reinforcer then dojo should be used as a school

wide policy with all grades having the same policy. Ms. Halvorsen shared articles with the committee regarding building positive behavior.. Ms. Schofield shared an idea to keep the criteria as the 7 habits so that all students are able to earn or take away the same points. Mr. Greenberg shared that parents can see how the student did for a week. Parents are not able to see how the student is doing for the whole 9 weeks. The committee did not recommend taking away negative points for the whole class. Mr. Greenberg shared if we do not use dojo then we will need to use something to communicate behavior. Ms. Sederis shared that she uses it as a quick check to see how her students are doing but feels if there is something serious the teacher would contact her directly. Ms. Halvorsen wants to make sure that the teachers are also making sure to give the positive points to balance out the points that are taken away. Mr. Greenberg shared that dojo also provides data to base the students conduct on.

6. Comments, concerns, & questions

- a. Ms. Halvorsen shared that she had spoken with parents about the GT inclusion that Condit is doing in their classrooms. She shared that parents are not understanding the differentiation that the teachers are doing in the classroom. She shared research that she has found on why inclusion is successful.
- b. Ms. Halvorsen shared our district is very large and the streets around us were flooding could a decision to close school early possibly be a campus decision? Mr. Greenberg shared that at this point those decisions are made at the district level.
- c. Mr. Greenberg shared that at Condit we currently do not have a speech pathologist. We also have a shortage of dyslexia services that are being provided to students on our campus.