NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL

Shared Decision – Making Committee (SDMC) Hybrid Meeting Meeting Minutes – Tuesday, November 8, 2022 3:35 p.m. – 4:30 p.m.

Room 115 and MS Teams (Link: Click here to join the meeting)

School Vision: We envision a world-class learning institution developing a community of

holistic leaders who will demand-and-then-realize- endless opportunities for

themselves and their community.

Mission: It is our mission to deliver the highest quality educational experience by

maintaining a college culture within a diverse, supportive, public high school.

22-23 SIP GOALS

1. Increase SAT EBRW to 540

- 2. Increase SAT Math to 580
- 3. 95% of EOC STAAR Performance scores (for each subject) will result in Meets Grade Level or Above
- 4. Associate degree completion will increase to 55%
- 5. 100% of students receiving LEP services will meet TELPAS exit standards by the end of 11th grade.

Present:

1. Samantha Brooks: Principal

2. Marcie Colemon: Dean of Instruction

3. Kenneth Dorsey: Teacher and Coach

4. Carmen Garcia: Dean of Students

5. Jasmine Harris: General Clerk III

6. Jamie Lopez: Teacher Specialist

Agenda items and notes:

- Welcome & Introductions
 - -We discussed the school's mission and vision.
 - -Our accountability is tied to our 11th grade SAT test. 11th graders are getting prep in OneGoal class and during intervention time.
 - -EOC teachers are really utilizing the new formatted questions in exit tickets and assessments to prepare for spring testing.

- -We had several students who were slated for their associate degree, but in the last class, the students fell short. We want to push up to at least 55% of our students earning an associate degree.
- -Core complete: There is a total of 60 college credit hours to earn the associate degree. To be core complete, the student must earn 42 credit hours and have all required courses completed except for electives.
- -We are doing ELD's to get our students regularly accustomed to the TELPAS reading, writing, listening, and speaking test.
- -We have several students who are Emergent Bilingual (EB) who are taking college courses successfully.

• Staffing Updates

- -We have switched English teachers. Ms. Trendell who is teaching the senior classes is now teaching the English II courses. Ms. Young, formerly 10th grade English II teacher, is teaching the senior classes now. Ms. Garcia affirmed that this is the best move for the students. Dr. Brooks said that when we see a need we examine and assess it to make the best move for our students.
- -Ms. Hargrove resigned, and Mr. Muniz is the person who manages the cafeteria now. Stephanie Aguilar is helping in the cafeteria, as well.

• Deans' Update

- -HCC has opened their registration for spring courses. Dean Garcia is looking up student schedules and transitioning smoothly from A to B semester courses. Dean Garcia appreciates the teachers allowing her to speak with the students. She is open to feedback about how to make the transition even smoother.
- -Dean Colemon said that we have been working with T-TESS. Last month we worked on Domain 3. This month, we're working on Domain 1, planning. We are working on the cohesiveness in the objective and teaching. We also have focused on OnTrack training. We want to plan for misconceptions. The ELD gets increasingly more challenging. Quite a few students struggled in speaking and writing this time. We saw yellows coming in and slightly an increase in reds. Ms. Colemon saw more hands up this time because of the challenge level. Stamina is an issue for our students because the reading was more challenging, and we will be working to address this. The 10th-12th graders handled the transition well, but 9th graders need further assistance. Dean Colemon offered Saturday support as well with the Summit Program. The Summit Program is what we can do to work on synonyms, antonyms, and vocabulary development.
- -Credit Recovery is almost complete, 3 students remaining.
- -SpEd is on the roll with Dr. Easter.
- -We'll be having more parent meetings regarding 504.
- -Dean Colemon is looking forward to digging into planning.
- Celebrations: Mr. Sigren took a group of students to Model UN, and the student had an amazing time. They did extremely well.

-On Saturday, Clean Green followed through with their clean up project in Third Ward. Dr. Brooks saw the before and after pictures. Now, it's about getting it sustained. We had 2 great showings of Red Hawks over the weekend.

Testing

- o Finals
 - -December 5th is HCC Finals and the beginning of STAAR re-testing. The expectation is that 100% of re-testers pass. Students will continue to receive interventions until testing time.
 - -Dr. Brooks shared the exam schedule (as specified below).
 - -The semester ends in Dec., but report cards go out in January.
- o ELD, CBE#2, TSIA2.0, STAAR, SAT, PSAT
 - -CBE#2: We're trying to move the students forward who can pass the Spanish exam so that they may be ready to take an AP Spanish or college course.
 - -Students must have a 530 on the SAT to meet the standard.
 - -PSAT should be coming in the next few weeks.

• Recruitment/Magnet Updates

- -Mr. Weaver has been showing the best that NHECHS has to offer. He has generated a lot of buzz and interest. We will offer seats to 9th graders, some 10th graders, and if there is an 11th grade acceptance, it would be for someone coming from an early college.
- Grade Level updates
 - CCMR, college ready for HCC
 - -College Career Military Readiness. We have 10 seniors who are not CCMR yet. There are some who are currently taking ENGL 1301 who may qualify, so we'll see if there are any supports that they need over the next month. In the spring, we'll have more students take courses to find out if they will qualify. Our goal is 100% passing for our seniors.
 - o TSIA testing
 - -This Friday is TSI testing, and we will see how the students do and move from there.

• Community Partnership Updates

- -Dr. Brooks is trying to see if we can get some to support scholarships for our students. Every dollar counts. In the early spring semester, Dr. Brooks wants to plan a luncheon to get the students in the door to see what the school is about. There's something about the personal touch and letting the business and community partners see that they are valued. We will be very clear about what we need.
- -When students present, we want to see people from the community to raise the bar and provide feedback that students will listen to. Getting our partners in here for presentations, to see our students at work, is a goal.
- -We need our partners to discuss financial literacy and planning.
- Additional Notes: Student Success

- -Ms. Harris has been working with Ms. Garcia on grades and assigned seating for students to try and determine the best course of action for certain students regarding their college courses. We just gave out progress reports, so some students who are doing good in HCC courses aren't doing as well in their HISD classes. We're giving them the privilege of being in the commons, but they aren't necessarily working as diligently as they should be.
 - -Report cards will be mailed home this Friday. It would be best for the students to take a picture of the report card.
 - -We have seen some shifts in focus. Students who may not have done as well are getting on board with their HCC courses.
 - -Ms. Garcia explained that taking the lunch pass is helping to improve student focus.
 - -Despite the team's illness and distractions, we are maintaining a support to our students, honing our craft, and providing support to our students.

Questions

Coach Dorsey asked what kind of businesses you are looking for. Dr. Brooks discussed the Walmart Center, and Mr. Jones has been working with them. Dr. Brooks want partnerships in whatever industries that students are interested in, such as law. There may be career people who come in and discuss what it takes to achieve as a person of color or one who comes from poverty. Dr. Brooks said if there are any ideas that we have, please provide.

Next Steps

- -This is a shared decision-making committee, and Dr. Brooks want us to consider systems that we have in place. If there are any systems that we can enhance, please bring the ideas to the forefront.
- Adjourn

Fall Final Exam Testing Calendar

All EOC exams will be administered online

Dec 5 – 8 --HCC final exams

T, Dec 6 --English I STAAR EOC Re-test

W, Dec 8 --English II STAAR EOC Re-test

Dec 12-15 --Advocacy Finals for Seniors

W, Dec 14 -- Algebra I & Biology STAAR EOC Re-test

Th, Dec 15 -- Advocacy Final Exams for 9-12

Fri, Dec 16 --1st/3rd period exams

Mon, Dec 19 --2nd/4th period exams

Tues, Dec 20 --5th/7th period exams

Wed, Dec 21 --6th/8th period exams