

# Learning Menu Board for Ms. Onyia's Second Grade Class.

Students Must Do: 9 squares (3 Reading, 3 Math, 1 Science, 1 Social Studies, 1 extra, + Project)

## 1. Reading

LOOK at the picture below.



THINK about a time when you felt very happy. It could be a birthday party, a time you went somewhere special, or an important event in your life.

WRITE about a time when you felt very happy.

Be sure to —

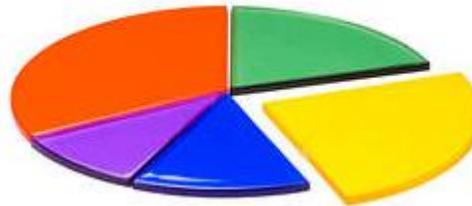
- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar and sentences.

## 2. Math

Fractions

Mary and Sue have two brownies that are the same size. Mary cut her brownie into halves. Sue cut her brownie into fourths.

- Draw a model to represent Mary's brownie and Sue's brownie.
- Who cut the brownie into larger pieces? How do you know?



## 3. Science

Identify the basic needs of a plant.

Think about the basic needs of a plant and create a colorful poster describing the needs.



## 4. Reading

Traits

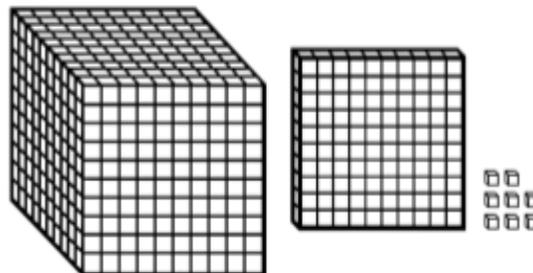
Characters often change many times throughout a text.



## 5. Math

Place value

Look at this model.



## 6. Science

Distinguishing between natural and manmade resources.

Compare items inside your home and outside to find samples of manmade resources and natural resources. List them and complete the sentences below using the items you saw.

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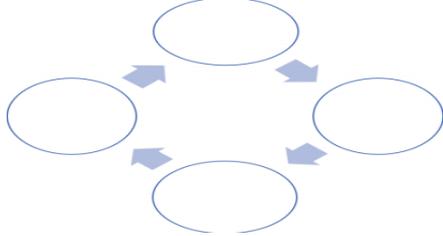
Read a story of your choice.

**Ask yourself:**

- \*What trait is the character showing?
- \*What evidence supports that trait?

**Use the map below to:**

- \* Draw a picture of your main character in the center of the map.
- \* Identify traits the main character shows throughout the text.



Write the number represented by the model in **standard form, expanded form, and word form.**

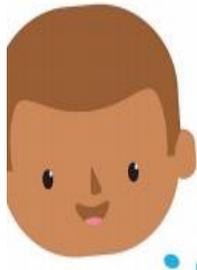
- Standard Form:
- Expanded Form:
- Word Form:

<u>Natural Resources</u>	<u>Manmade Resources</u>

- \_\_\_\_\_ is a natural resource.
- \_\_\_\_\_ is a manmade resource.
- \_\_\_\_\_ is the natural resource used to make \_\_\_\_\_.

**Resources:** paper, pencil.

## 7. Reading Synonyms



Synonyms are words that mean the same or almost the same thing. Learning synonyms for words you already know is a good way to build your vocabulary.

Synonyms are words that mean the same or almost the same thing.

- Read the tip above to understand how to correctly find synonyms for words in your text.
- Ask yourself: What does the underlined word mean?

## 8. Math Fractions

Draw three models to show how to partition the following rectangles into fourths in different ways. The rectangles are the same size.



## 9. Social Studies Producers and Consumers

1. Look at the jobs listed in the chart.
2. Write one thing that person produces at the job.

Job	What the Job Produces
Farmer 	
Photographer 	
Doctor 	

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- Use the examples below to replace the underlined word with a synonym.

Sentence	Underlined word meaning	Synonym
Grapes are <u>tasty</u> .	Tasty means something that is good to eat.	Grapes are <u>yummy</u> .
A large <u>number</u> of apples were in the basket.		
I watched the <u>pretty</u> sunset from the sandy beach.		
Julie was always <u>scared</u> to touch beetles.		

Resources: Notebook paper, crayons, pencil.

## 10. Reading

Log on to **Imagine Reading** for 45 minutes. Using the log in information sent to you.

OR

Complete the sentences using the following adjectives

handsome rich long eager

- Bob is \_\_\_\_\_ to get his new puppy.
- We were tired after the \_\_\_\_\_ soccer game.
- My grandmother says I am a \_\_\_\_\_ boy.
- The man who lives in the mansion is \_\_\_\_\_.



## 11. Math

Log on to **Imagine Math** for 45 minutes. Using the log in information sent to you.

OR

Place value

Mrs. Olson purchased bags of different candies to sell at a little league baseball game.

### Candy for Sale

Type of Candy	Number of Pieces
Chocolates	1,095
Lollipops	1,103
Mints	987
Gum	1,072

- Order the number of types of candy from greatest to least.
- Order the names of the types of candy from least to greatest.

## 12. Social Studies

Producers and Consumers

Use the words in the word bank to find the words.

### Word Search

#### Word Bank

- goods
- income
- producer
- doctor
- consumer
- farmer

C	D	O	C	T	O	R	R
I	O	P	X	D	U	E	O
N	B	N	Y	Y	C	O	G
C	X	B	S	U	J	R	O
O	O	W	D	U	H	P	O
M	T	O	J	J	M	F	D
E	R	I	N	X	D	E	S
P	F	A	R	M	E	R	R

Resources: • Notebook paper, crayons, pencil.

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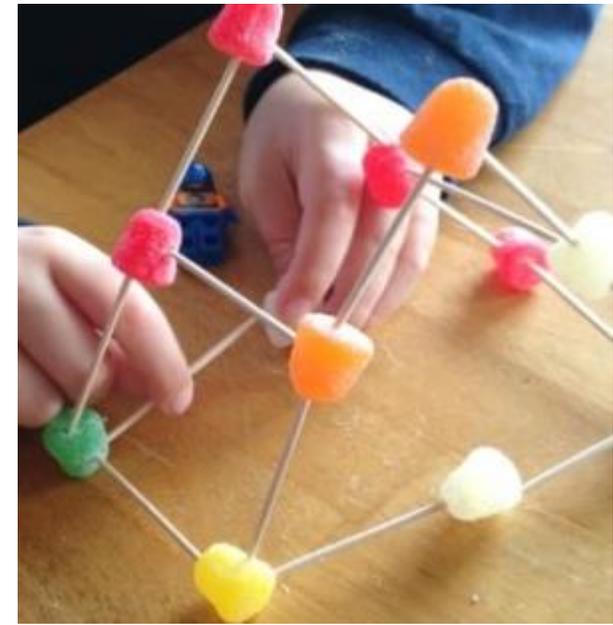
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## Weekly Project: 'Gumdrop bridge building activity'

- Use toothpicks and gumdrops to construct a bridge. Test it to see if it will bear weight. make sure you are flexible too with how the activity goes. Record or take pictures of yourself building the bridge.

### What you need:

- Gumdrops, marshmallows, apple pieces, cheese, Styrofoam, play dough, or gummy bears etc!
- toothpicks
- lego men {optional for crossing bridge}.



**Directions:** Each week students will receive a menu to be completed by the end of the week. Students will choose activities based on interest **but** must do: 9 squares (3Reading, 3 Math, 1 Science, 1 Social Studies, 1 extra, + Project). Of the 12 boxes, **9 must** be completed. More points and reward will be given to students that will send their pictures or videos of them (parents and students) completing the work.

**\*The 9 boxes activity and the project due date is April 24, 2020.** Please submit evidence of the completion of all these activities for your child to receive the grades that are required by Texas Education Agency for this semester of learning. send completed work via our class dojo or email it to me at [Esther.Onyia@houstonisd.org](mailto:Esther.Onyia@houstonisd.org)  
If you have any questions, please feel free to call Ms. Onyia @ 281-748-6694.

## **Learning Menu Board for Ms. Onyia's Second Grade Class.**

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Thank you for your time and patience during this time of need.

Amazing Second Grade.