



Sanchez Elementary School

Houston Independent School District



Claudia Montoya-Barba, Principal
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PARENT & FAMILY ENGAGEMENT POLICY

Title I, Part A School-Wide
2024-2025

Parent/Family Engagement Policy for Sanchez Elementary School

The mission of Sanchez Elementary School is to be committed to excellence in all that we do. Sanchez Elementary School educates all PreK-5th grade students for career and college readiness through with high quality instruction.

To achieve our mission, Sanchez Elementary will develop students who read to learn, are creative thinkers, and college and career driven through purposeful instruction. We will ensure that our decisions are based on data and research. Sanchez will work together as a team as we reach our goal of academic excellence.

Essential to our mission is active involvement and dedication of all stakeholders, and the effective use of all resources. We will continually strive to provide a safe and orderly learning environment for all learners. Additionally, we will instill in our students, their families, our community, and each other a strong sense of pride in our accomplishments.

Plans for Parent Engagement

On December 10, 2015, President Obama reauthorized ESSA as Every Student Succeeds Act (ESSA). The law builds on key areas of progress made possible by the efforts of educators, communities, parents and students across the country.

Sanchez will develop/revise a parent involvement plan with parent representatives.

Sanchez holds a Coffee with the Principal and Shared Decision-Making Committee meeting each year to review with the parents Sanchez's Title I status. During this meeting, parents are updated on the school's performance. Additionally, Title I information will be provided at grade level parent meetings.

Sanchez Elementary offers social and academic opportunities for parents during the school year. Parents are encouraged to visit the campus to volunteer, participate in school sponsored activities, and take part in gatherings designed to enhance the ability of parent to impact student learning.

Sanchez Elementary communicates student expectations in a variety of ways. Upon enrollment each student is given documents which outline the campus and district expectations and rules.



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Each parent is asked to sign-up for Class Dojo to ensure the school has a universal system in place to communicate with parents daily. Additionally, parents receive flyers, letters, phone calls, and individual notes on a consistent basis to keep them informed.

Required Shared Responsibilities for Student Academic Achievement

The school community has developed a School-Parent Compact which outlines the responsibilities of each member to improve student's academic achievement through:

- ✚ Reports to parents about students' progress
- ✚ Offering opportunities for parents to play an active role in their child's education
- ✚ Holding parent/teacher conferences each grading period for students who are not meeting expectations to create solutions that will increase student achievement

Building Capacity for Engagement

To ensure parent engagement and partnership between the school, parents and the community, Sanchez will:

- ✚ Provide parents information on state/district curriculum expectations, student achievement standards and academic assessments; and information on how to monitor progress during the school year. Parents are encouraged to work with teacher to improve their child's achievement.
- ✚ The faculty and staff members at Sanchez Elementary School receive information that supports the importance of parental engagement.
- ✚ Sanchez Elementary School makes every effort to integrate parental engagement programs and activities with community-based resources that will enhance the quality of life for all family members.
- ✚ School correspondence is sent home in English and Spanish. Interpreters are available to translate important information at all school meetings and events.
- ✚ Sanchez Elementary makes every effort to provide opportunities for all parents to be an active member in their child's education.