



3650 Alabama Street
Houston, TX 77004
Phone: (713) 748-5400
www.HoustonISD.org/Yates
Principal – Stephanie Square, MBA

Jack Yates High School Parent and Family Engagement

Policy ESSA Section 1116

2024 - 2025

Jack Yates High School (JYHS) shall jointly develop with, and distribute to, parents and family members of participating children a written Parent and Family Engagement Policy (PFE), agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such a policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

The (PFE) is reviewed, revised, and evaluated during the annual Title 1 meetings in the Fall, and written Parent and Family Engagement Policy meetings in the Spring. During those same meetings, the (PFE) policy is distributed, discussed, and explained to families. The (PFE) policy is also distributed in Title 1 meetings and available on the school website. Upon request a print copy will be given to families, staff, and community members. The PFE policy, and letters that go home to parents are printed in English, Spanish, and other languages as needed.

(JYHS) shall host annual meetings, at different times and days, to which all parents of participating children are invited and encouraged to attend. Parents are informed of our school's participation in Title 1, requirements are explained, and parents are informed of their right as parents to be involved. Parents are notified of the Title 1 meetings through electronic communications, School Messenger texts, call outs, and posted on our school's website homepage and calendar (www.Houstonisd.org/Yates). These meetings are held virtually and in person at JYHS for the convenience of parents. The annual Title 1 meeting held virtually uses Microsoft Teams, November 1, 2024 at 10:30 AM. The in person meeting was hosted at Jack Yates campus on October 31st at 7 PM and November 1, 2024 at 5:30PM. The Title 1 Coordinator is responsible for conducting the annual meetings.

(JYHS) shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.



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The kind of meetings and flexible schedule offered to parents includes support for families with choosing post-secondary options, financial wellness, and meetings to support communication conflict resolution within the family structure. Upon request, (JYHS) may assist families participating in meetings through transportation, childcare or home visits.

Jack Yates High School (JYHS) shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school's parent and family engagement policy. As of 2024 – 2025, the Executive Director for the South Division created the Campus Improvement Plan.

Parents participate in developing the Parent and Family Engagement program and activities in Title 1 meetings, and activities such as the Food Bank drive, Homecoming activities, the Academic Showcase, the G/T Showcase, chaperones on field trips, hallway monitor support, Band and Theater activities, and decide which PFE meeting topics. Parents read, edit, and are surveyed to accumulate information to update the (PFE). Parents also represent the demographic of the school community and participate in school decisions through the Shared Decision Making Committee (SDMC) meetings, where parents, community members, and school staff collaborate throughout the school year.

(JYHS) shall provide parents of participating children: (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. Parents are informed about Parent and Family Engagement activities through electronic communication invitations, text invitations, call outs, homepage flyers posted on the school website, and school website calendar. Curriculum assessment information has been shared through teacher webpages and book resources purchased with Title 1 Funds. Titles include TSI Math for Beginners, What's Math Go To Do With It to support students in improving Math concepts needed for the TSI, End Of Course exams, SAT, and STAAR tests....

The Action Plan is available to parents. Hard copies will be made available to parents upon request, posted on the school's Title 1 webpage, and discussed at the SDMC meetings. To ensure effective involvement of parents, and to support a partnership among the school involved, parents, and the community; for the purpose of improving student academic achievement, Jack Yates High School (JYHS) shall provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the



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challenging State academic standards, State and local academic assessments, monitor a student's progress, and work with educators to improve the achievement of their children. Teacher websites on the school website directory include specific instructions to support academic achievement at home or when absent from school.

www.houstonisd.org/jydirectory . The teachers' webpage include information to support parents helping students with curriculum assessments in the Canvas learning platform. Parents received a step by step guide to join PowerSchool in order to monitor their students' academic progress. Parents also receive Progress Reports and Report Cards. Parents are able to call, or email to schedule appointments with Teachers as necessary to work with the educator to improve the academic performance of their student.

(JYHS) will provide materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (JYHS) will educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents. (JYHS) will also inform educators how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Teachers are educated in regularly scheduled Professional Learning Community meetings, Staff meetings, electronic communications, Principal Reflections to staff, Faculty meetings, and trainings in person and virtual. Once per year, a parent or group of parents also provide training to staff in the value and utility of parent contributions to improve parent involvement and student achievement.

To the extent feasible and appropriate, (JYHS) will coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (JYHS) hosts a resource center to support families with essential needs, including food, clothes, hygiene products, and school supplies. Parent and Family Engagement has been coordinated and integrated with other programs such as the Back-To-School supply giveaway, Back-To-School Orientation, Open House, Band Parent Meetings, Basketball Parent meetings, the Gifted and Talented Showcase, or the end of school year Academic Showcase. Other services provided by (JYHS) include access to computers for students to take home, food bank drive, mentors, mental health resources, health resources brought to campus to support student participation in extra-curricular activities, and information shared to parents encouraging their attendance and participation in school wide and district events.



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