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| **Literacy**   |  |  | | --- | --- | | |  | | --- | | Bubble Map   * Read a book to introduce ocean life from myON before this lesson * Create a bubble map about the ocean * Introduce new vocabulary using pictures or cards | |      |  | | --- | | *Bubble map chart created by Curriculum Department HISD by hand with markers and paper* |   **Resources Needed:**  • You can find books about the ocean at https://clever.com/  Need help logging in? Click on this link: https://bit.ly/3a6gCOv  • Search online for pictures of the ocean  • Paper  • Crayons  **Send your picture to your teacher.** | **Math**  **Sea Animals Poems and Chants**  **• Introduce poems and chants about sea animals**  **• Ask your child to use manipulatives or fingers to count to 5**     |  |  | | --- | --- | | |  | | --- | | *Counting numbers activity picture created by Ms. Coronado with her permission, taken with iPhone* | |   **Ask:**  **Questions for children:**   |  | | --- | | 1. How many fingers am I holding up?  2. If I hide one finger, how many do I have left? |   • 5 Counters or small objects  • Finger Family with Baby Shark  <https://www.youtube.com/watch?v=lR-vzUw8sWo>  • 10 Baby Sharks  <https://www.youtube.com/watch?v=J3iINRLDQ9o>  \****Challenge: Sing/move as you “Count to 100 Everyday”; Let’s Get Fit with Jack Hartman on You Tube.***  ***Parents: If you don’t have “you tube”, your child already knows this song.***  **Send your picture to your teacher.** | **Literac/Science**  ***Sea Animals Vocabulary***  ***• Read a book to introduce sea animals***  ***• Ask your child to identify animals who live in the sea***  ***• Create a sentence stem such as: “The \_\_\_\_\_ lives in the ocean”***  ***• Have your child write the names of the sea animals to fill in the blanks***  ***(Hint: You may use this activity to help with literacy .***       |  |  | | --- | --- | | |  | | --- | | ***Writing sea animals activity picture created by Ms. Coronado with her permission, taken with iPhone*** | |   **Resources Needed:**   * You can find books about sea animals at https://clever.com/ * Need help logging in? Click on this link:   https://bit.ly/3a6gCOv  • Paper  • Crayons |
| **Literacy** /**Science**     |  |  | | --- | --- | | |  | | --- | | **Sea Animals Vocabulary**  **• Read a book to introduce sea animals**  **• Ask your child to identify animals who live in the sea**  **• Create a sentence stem such as: “The \_\_\_\_\_ lives in the ocean”**  **• Have your child write the names of the sea animals to fill in the blanks** | |        |  | | --- | | *Life cycle of a plant anchor chart created by Ms. Castruita with her permission, taken with Nikon* |      |  | | --- | | *Writing sea animals activity picture created by Ms. Coronado with her permission, taken with iPhone* |   **Literacy/Science Resources**  • You can find books about sea animals at https://clever.com/  Need help logging in?  Click on this link: <https://bit.ly/3a6gCOv>  • Paper  • Crayons | **Math**   |  |  | | --- | --- | | **Octopus Counting**  **• Draw 5 pictures of an octopus with different number of arms from 1 to 5**  **• Play a game matching the number of arms on an octopus with the number card**     |  | | --- | | *Octopus counting game picture created by Ms. Coronado with her permission, taken with iPhone* | |  |  | | --- | | **Math Resources**  **• White paper**  **• Crayons/markers** | | **SEL**  **Self - Awareness**  **Parent/guardian ask your child to name 5 things he/she is grateful**  **For.**  **Have your child use this sentence starter each for each thing they are grateful for…**  **I am grateful for\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**  **Then have your child draw a picture of the one thing they are most grateful for.**    **.** |
| **Literacy**   |  |  | | --- | --- | | ***Sea Animals***  ***• Use a KWL chart to record what you know about sea animals and what you want to know about them. At the end of the unit revisit the chart to add what you learned***     |  | | --- | |  | |        |  |  | | --- | --- | | |  | | --- | | ***KWL Chart created by Curriculum Department HISD with Microsoft Word*** | |   **Literacy Resources**  • KWL chart paper  • Pencil  • Crayons | **Math**   |  | | --- | | **Fishbowl Counting**  **• Draw a fishbowl with water on a piece of paper**   * **Gather a fair amount of Goldfish crackers**   **• Roll a dot die to count and put the same number of Goldfish crackers on the fishbowl drawing** |   ***(See picture below)***     |  |  | | --- | --- | | |  | | --- | | *Fishbowl counting activity picture created by Ms. Coronado with her permission, taken with iPhone* | |   **Math Resources**  **• Die or dot cards**  **• Goldfish crackers**  **• Paper**  **• Crayons** | **Math/Social Studies**  ***Frogs’ Lives***  **Parent /Guardian talk with your child about frogs.**  **Show them a picture of a frog or a live frog outside.**  **Discuss where the frog lives.**  **Discuss what job the bug does.**  **Have your child to draw and color the frog.**  **Ask:**  **What is the name of this animal?**  **Where does it live?**  **What does it eat?**  **Does the frog help other living things?**  Example: Bumble bees moves from flower to flower.  Bees collects nectar from flowers to feed  themselves.  How does the frog help other living things?  **C:\Users\sjacks14\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\BAD10C6C.tmp** |
| **Weekly Project: “My Moment in History”**  A journal of your experience during COVID-19 | | |  | Social Studies |
| PreK Parent/guardian,  **\*NOTE**: ***Please remember, when asked to write, PreK students’ writing may look a bit like scribble. Allow child to draw/ write (scribble) their ideas in the journal. Then say, read your sentence to me. Next, you can rewrite their response under the sentence they wrote (scribbled).***  .  ***(New Idea: This week, as you work in your journal, include some information about sea animal and ocean life. You can write about your favorite activity you did that day (inside game, outside play, school work, TV you watched)***  This week you will create 5 entries and a few more entries in the weeks to come. Every entry should have the date, a picture, and at least one sentence of what you did that day  **Remember**: ***Make an entry in your journal every day. \* (Save your journal)***  Days 1-5: Make an entry for the day by drawing a picture and writing a sentence about it.  Options:  - Your favorite activity you did that day (inside game, outside play, school work, TV you watched)  - How you felt that day  - What you ate that day  - Anything else that was important for you that day.  \*\* Try to make each day’s entry different\*\* | |  |