

What is a School – Family Compact?

A School – Family Compact for Achievement is a commitment between the school and the families. It outlines the role of parents, teachers, and students to ensure excellence in education and student success.

Jointly Developed

Scarborough ES is committed to engage parents, community members, and businesses in partnerships that support student achievement. We conduct monthly meetings in which parents are welcome to contribute comments and suggestions.

For more information on the School – Family Compact, please contact Ms. Quiñones at (713) 696 – 2710, or mquinon3@houstonisd.org

Activities to Build Partnerships

Scarborough ES is committed to ensuring that parents are partners in all Title I schools. "Parents as Partners" is implemented through:

- Coffee and Conversations
- Parent University
- Volunteers in Public Schools (VIPS)
- PTO

Communication about Student Learning

Stay involved in your child's education. We offer

- Parent – Teacher Conferences
- Class Dojo
- Monthly Calendars
- Flyers
- Talking Points

Contact your child's teacher to get your access to ClassDojo!

School - Family Compact for Achievement

2024 – 2025



Walter Scarborough Elementary School
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Our Goals for Student Achievement



District Goals:

The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 42% in spring 2019 to 50% in Spring 2024

The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in spring 2019 to 54% in spring 2024.

The percentage of students receiving special education services reading at or above grade level as measured by Meets Grade level Standard on STAAR 3-8 Reading STAAR EOC English I and II assessments will increase 8 percentage points from 21% in spring 2019 to 29% in spring 2024.

School Goals:

- 70% of students in 2 -5 grade will demonstrate expected annual growth on from BOY-EOY as measured by NWEA MAP Reading and Math
- 70% of students in K -1 grade will demonstrate expected annual growth on from BOY-EOY as measured Dibels/Lectura/Math.

Whatever It Takes... Together We Can... No Excuses!

In the Classroom

It is important that students achieve; therefore, I shall strive to do the following:

- Provide meaningful homework assignments
- Provide the necessary assistance to parents so that they can help with assignments
- Communicate with parents about student progress
- Provide a high-quality education by differentiating the curriculum and taking data driven decisions.
- Use challenging activities and technology in the classroom to make learning enjoyable

At Home

I want my child to achieve; therefore, I will encourage him/her by doing the following:

- See that my child is punctual, attends school every day and maintain proper discipline
- Support the school in its efforts to maintain proper discipline
- Establish a time for homework and review it every day
- Provide a quiet, well lighted place for study
- Take my child to the public library virtually or in person when possible
- Read to my child and let my child see me read
- Communicate with the teacher (s) constantly about my child's progress
- Participate and volunteer, when possible, in school activities

Students

It is important that I work to my best; therefore, I shall strive to do the following:

- Attend school every day
- Come to school prepared with my homework, pen, pencils and the necessary tools for learning
- Complete and return homework assignments every day
- Study and read every day at home
- Follow the school rules and be in my best behavior at school.

