

What is a School- Parent Compact?

A School-Parent Compact is a partnership between parents, students, and teachers to help assist students achieve the state's high academic standards. This compact is an agreement that all parties mentioned will work together to enhance the learning of all students.

Cornelius Math and Science Academy, the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), and participating children, agree that this compact outlines how the parents, the entire staff, and the students will share the responsibility for improved student academic and the means by which the school and parents will build and develop a partnership that will help children achieve the states' high standards.

Academic Progress Checkpoints

- October 8, 2022
- November 18, 2022
- January 9, 2023
- March 3, 2023
- April 20, 2023
- May 31, 2023

Building Partnerships

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely manner.
- Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely manner.
- Hold an annual meeting to inform parent of the school's participation in Title I, Part A, requirements, and the right of parents to be involved in Title 1, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats; upon the request of parents with disabilities, and, to the extent practicable in language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms for academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- Provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their child.
- Provide each parent an individual student report about the performance of their child on the state assessment in at least math and reading.
- Provide each parent timely notices when their child has been assigned or has been taught four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed.Reg.71710, December 2, 2002)

2022-2023

CORNELIUS
ELEMENTARY

**SCHOOL-PARENT
COMPACT**



*Joyful teaching &
joyful learning.*

Zaira Gomez, Principal



Contact Us

713-845-7405

[facebook.com/corneliuselementary](https://www.facebook.com/corneliuselementary)

@CorneliusElem



**7475 Westover St.
Houston, TX 77087**

Responsibilities

*Teachers, parents, students-
Together for Success!*

School

1. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.
2. Provide parents with frequent reports on their child's progress (See progress report dates on previous side).
3. Provide parents with reasonable access to staff during teacher's conference period; however, other times may be available depending upon the teacher's availability.
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Student

We, as students, will share the responsibility to improve our academic achievement and accomplish the state's high standards by:

1. Will do homework every day it's given and ask for help when needed.
2. Read at least 20 minutes to parents or responsible adult on a daily basis.
3. Give my parent/guardian information received from my school every day.
4. Practice math facts for fluency using manipulatives or online resources.
5. Practice reading comprehension using online resources.
6. Use the following resources at home and at school to ensure my academic success:
 - MyOn
 - STEMscopes
 - Reasoning Mind (RM City)
 - Think Through Math
 - Go Math
 - BrainPop
 - Summit Science K-12

Parent

We, as parents, will support our child's learning in the following ways:

1. Support my child's learning by monitoring school attendance, homework completion, and reading with my child at least 20 minutes each day.
2. Practice grade level reading strategies for comprehension and vocabulary building.
3. Use application problems and other strategies to help children make real world math connections.
4. Participate in parent training sessions, decision making opportunities, and regular communication with my child's teacher.
5. There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events:
 - Literacy Night
 - Math & Science Night
 - Parent Workshops
 - Muffins with Mom
 - Donuts with Dad
 - Volunteer for School Events
 - Volunteer for Field Trips