

Sanchez-Parent Compact



Sanchez Elementary School, and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the elementary Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities

Sanchez Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic standards achievement standards as follows:
 - a. Sanchez provides students with bell to bell instruction daily from 7:45- 4:00. Teachers and administrators are committed to internalizing lessons to deliver the effective, high quality instruction.
 - b. As campus we pride ourselves in motivating students to try their best and work towards their goals daily.
2. Hold parent-teacher conferences during the 2024-2025 school year, during which time this compact will be discussed as it relates to the individual child's achievement.
 - a. Specifically, parent-teacher conferences will be held during the 1st six weeks of school.
3. Provide parents with frequent reports on their child's progress.
 - a. Specifically, the school will provide reports for grades and assessments given during the school year. These reports are sent home at the BOY, MOY and EOY. Progress reports are sent home at the end of each 3 weeks. The report card is sent home at the end of each 6 weeks.
4. Provide parents reasonable access to staff.
 - a. Parents are invited to schedule conferences during teachers conference period. Teachers may also schedule parent conferences before and after school.
5. Provide parents with opportunities to volunteer and participate in their child's school, and to observe classroom activities.
 - a. Parents are invited to schedule a time to visit their child's classroom for a maximum of 20 minutes. (Parents must be VIPS approved)
 - b. We also invite parents to volunteer at the campus to help with programs, or clerical duties (cutting materials, etc...) (Volunteers must be VIPS approved)

Parent Responsibilities

We, as parents, will supports our children's learning in the following ways:

1. Monitoring attendance
2. Making sure that my child is reading each night
3. Monitoring amount of television their children watch
4. Participating, as appropriate, in decisions relating to their children's education.
5. Promoting positive use of my child's extracurricular time
6. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
7. Serving in the extent possible, on policy advisory groups, such as being the Title 1, Part A parent representative on the Schools Improvement Team, the Title 1 Policy Advisory Committee, the district wide Policy Advisory Council, the School Support Team and other advisory or policy groups.