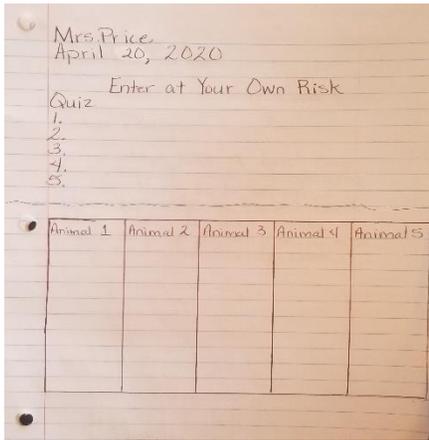


Instructions: Choose the activities you want to complete. Out of the 12 boxes, 9 must be completed (3 Reading, 3 Math, 1 Science, 1 Social Studies, + 1 extra choice or Project). Please send evidence of completion of all these activities so that your child can receive credit. You can send pictures of your completed assignments through ClassDojo.

Reading

Choice 1

Meet the aye-aye. With its huge ears and bulging eyes, it's one of the weirdest animals you've ever seen. Join him to meet more of the weirdest, strangest, oddest looking creatures in the animal kingdom.



- 1) Copy the hyperlink to open the book, "Enter at Your Own Risk" by Alicia Bermejo
- 2) Open your web browser
- 3) Paste the link in the web browser

https://s3.amazonaws.com/prod-hmhco-vmg-craftcms-private/documents/lre_lr_g_enteratyourownrisk.pdf

- 4) Complete the quiz on notebook paper
- 5) Copy the hyperlink to open the quiz (below)
- 6) Open a new web browser
- 7) Paste the link in the new web browser.

Math

Choice 2

Scavenger Hunt

1. Get a paper and pencil
2. Find an object with the clues, when you find them in your paper write the name of the object and draw a picture of it.

Clues:

1. Find 2 objects that looks like a circle



2. Find 2 objects that look like a square



3. Find 2 objects that look like a rectangle



4. Find 2 objects that look like a triangle



Science

Choice 3 – Science

Given plant samples, identify and compare parts of the plants.

What you need:

- at least two different plants or plant parts (vegetables will work)
- paper, construction paper • pencils, crayons or markers
- glue and scissors

What to do:

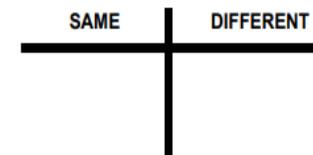
Find two plants or two of the same plant parts

1. Observe plant parts
2. Identify the parts of plants
3. Compare plant parts



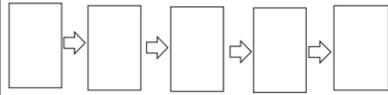
Plants have parts with special roles or jobs. Parts might look different from plant to plant. However, the role of each part is the same.

On your paper, glue down a sample part from each plant. Using a T-chart (see example), compare the two parts from both plants.



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8) On the same sheet of paper, draw the chart below.



9) Select five (5) different animals from the text to write about.

10) Write facts about each animal.

If you are not able to find an object that looks like one of the shapes, you can think, write, and draw of an object that looks like the shape.

Choice 4

- 1) Let's reread our story, "Enter at Your Own Risk" by Alicia Bermejo
- 2) Copy the hyperlink to open the book
- 3) Open your web browser
- 4) Paste the link in the web browser

https://s3.amazonaws.com/prod-hmhco-vmg-craftcms-private/documents/lre_lr_g_enteratyourownrisk.pdf

PROJECT: Make a Unique Animal

Step 1: Use boxes and other recycled materials to create a unique animal.

Step 2: Think of three (3) words to describe your animal.

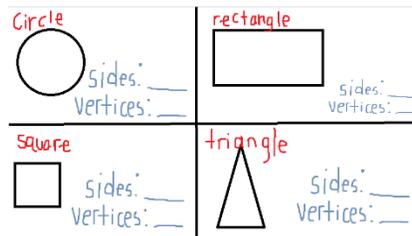
Step 3: Share your animal and words

Choice 5

Creating Shapes

1. Get a construction paper
2. Fold your paper twice. Fold the paper in a sandwich and then sandwich again.
3. In the first square, draw a square.
4. Second square draw a circle.
5. Third square draw a triangle.
6. On the last square draw a rectangle.

When you are finish drawing your shapes, you are going to write how many vertices and sides each shape has.



Choice 6 – Science

Investigate how the body parts of an animal are related to how it moves.

What you need:

- Space to move around
- sheet of paper
- Crayons or markers
- Pencil

What to do:

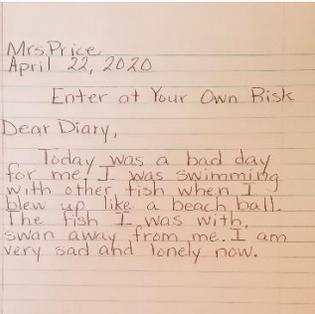
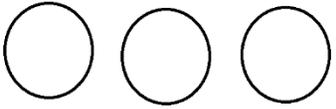
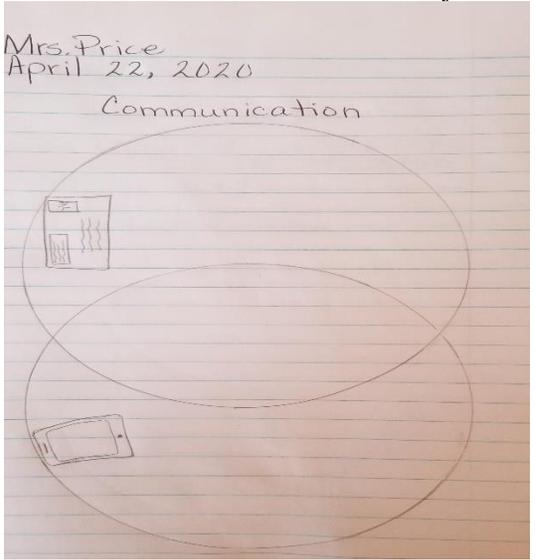
1. **Write** down the names of 5 animals you have seen.
2. **Think:** How do they look? How do they move?
3. **Choose** 3 of your animals.
4. **Pretend** you are one of your animals.
5. **Act/move** as if you are that animal. Repeat for each animal.

Animals have body parts, such as wings, flippers, hooves, or paws that help them move. Birds have wings covered with feathers that enable them to fly. Fish have fins that help them to swim.



Journal Entry: What is your favorite animal? How does it move? Draw a picture of your favorite animal on your a sheet of paper. Use the sentence stems to help you explain.

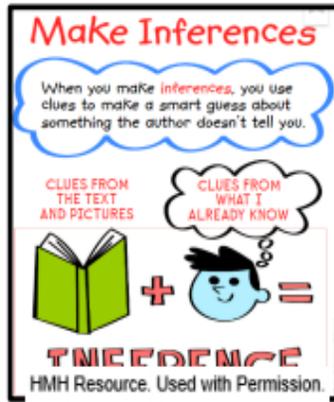
My favorite animal is _____.

		My favorite animal uses _____ to move.
<p style="text-align: center;">Choice 7</p> <p>Response Writing: Journal Entry</p> <p>1) Using your journal that you created a week ago, write a journal entry.</p> <p>*Imagine that you are an animal in the text, Enter at Your Own Risk. *How do you feel about having unique abilities that some people describe as weird or unusual?</p> <p>2) Write a journal that tells how you feel. 3) Start your journal with “Dear Diary.”</p>   <p>4) Log in to Imagine Language & Literary * Go to www.houstonisd.org/home *Click on Elementary Students *Scroll all the way down to the bottom until you find the title for Imagine Language and Literacy</p>  <p>5) Click on the blue robot</p>	<p style="text-align: center;">Choice 8</p> <p>Read the following prompt:</p> <p>I have a whole cookie to share with a friend. How can I partition the cookie so that my friend and I have equal parts?</p> <p>*Partition means to divide in parts.</p> <ul style="list-style-type: none"> In a paper or construction paper draw 3 circles.  <ul style="list-style-type: none"> Imagine that you want to share a cookie, how can you share the cookie? How would you divide the cookie so that both of you can have equal shares? In each of the cookies (circles), draw a line to represent how would you share the cookie.  <p>Ask yourself, are your circles partition in half? In your notebook write down, If yes, why? If no, why?</p> <p>Use the following sentence stem: My cookies are partition in half because _____. My cookies are not partition in half because _____.</p> <p>*You can verify if your circles are divided by half by cutting your circles and folding them in half.</p>	<p style="text-align: center;">Choice 9 – Social Studies</p> <p>*Today, when people want to communicate it only takes a few minutes to speak to that person.</p> <p>*Draw a Venn Diagram to compare and contrast the difference between writing a letter and using your phone.</p> <p>*A Venn Diagram is a diagram we use to identify the differences and similarities between objects.</p> 
Choice 10	Choice 11	Choice 12 – Social Studies

Make Inferences About the Text

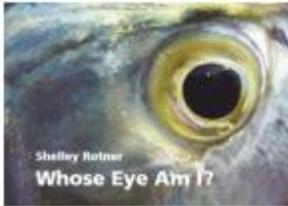
*Use the anchor chart to the right to help you understand how to use clues from the text and what you already know to make an inference.

*Read the text below to make an inference on the chart.



What Can You Infer?

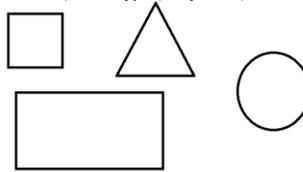
We use our eyes to see the world. So do other animals. Most animals need eyes to survive. Animals watch for danger with their eyes. They also use their eyes to find food and shelter. Eyes help animals protect and raise their young.



Inference	Evidence
I can infer that if animals did not have eyes, they would not...	I know this because the text says...
_____	_____
_____	_____
_____	_____
*	*

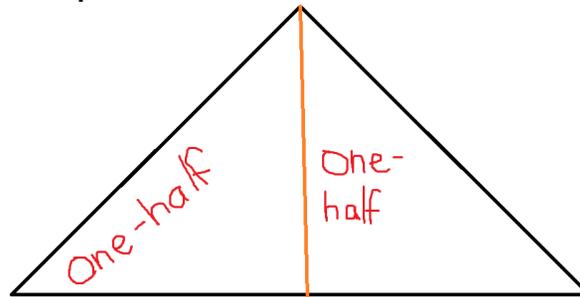
Show Halves

- Draw a circle, triangle, square, and a rectangle.



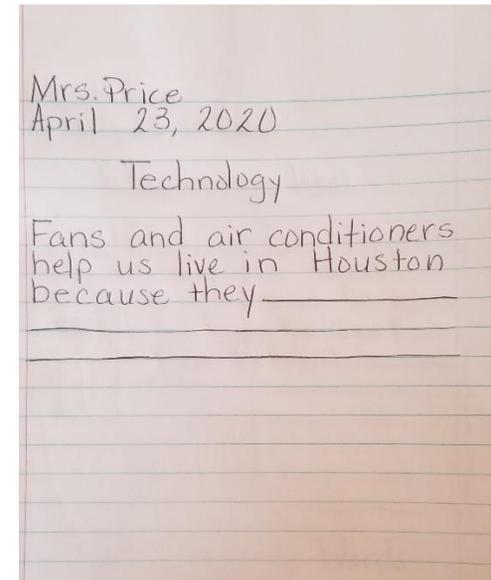
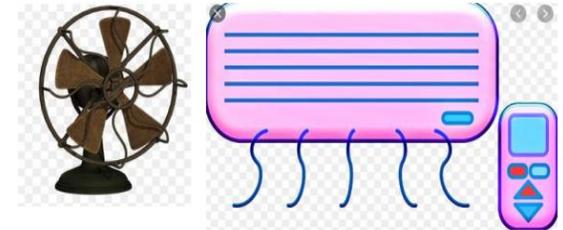
- Draw lines to partition the shapes into two equal parts.
- Label each of the parts you created. (On each partition part of you shape you are going to write one-half)

Example:



Inventors use technology to make new and better machines that can change our way of life over time.

- *How do fans and air conditioners help us live in Houston?
- *Give at least two (2) reasons on how fans and air conditioners help us.



High Frequency Words

from	little	which	very	would
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- 1) Read each word to someone at home
- 2) Unscramble the words below.
- 3) Write the new word on the line under the scrambled word.

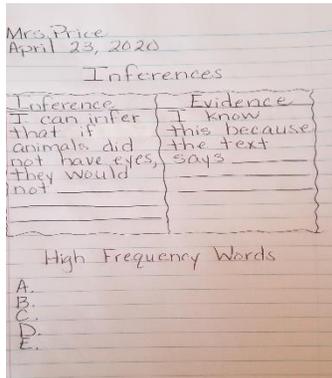
A) tilet _____

B) ryve _____

C) oluwd _____

D) rfmo _____

E) hhwci _____



Weekly Project

We are going to be making a biography poster collage, like the one pictured, about music composers. We want you to focus on the most essential biographical facts.

Johann Sebastian Bach
Tomas Luis de Victoria
Chevalier de Saint-Georges
Wolfgang Amadeus Mozart
Ludwig Von Beethoven
Miles Davis
John Coltrane

John Williams
Ella Fitzgerald
Sarah Vaughn
Margaret Bonds
Gabriela Ortiz
Carlos Chavez
Joel Thompson

Please select one of the composers to complete your research on and make sure to include the following:

- composer's name
- date of birth
- place of birth
- type(s) of music he/she composed
- famous songs that were composed
- a picture of the composer

