

Houston Independent School District (HISD) general standards for promotion

NOTE: If your child does not meet the promotion standards outlined below, your school will contact you regarding opportunities for the child to receive additional instruction.

| Grade Level | Promotion Standards |
|-------------|--|
| 1 - 5 | <p>Students must:</p> <ul style="list-style-type: none"> ○ meet state requirement of overall yearly average of 70 or above and the local requirement of an average of 70 or above in four core courses: reading, other language arts, mathematics, and science or social studies. ○ have sufficient attendance* |
| 6 - 8 | <p>Students must:</p> <ul style="list-style-type: none"> ○ meet the State requirement of overall yearly average of 70 or above and the local requirement of an average of 70 or above in three of the four core courses: Language arts (average of reading and English), mathematics, science, social studies. ○ have sufficient attendance* |
| 9 - 12 | <p>Students must:</p> <ul style="list-style-type: none"> ○ Normally, passing an EOC test is a graduation requirement. However, this school year only, students currently enrolled in EOC-tested courses (English I, English II, Algebra I, Biology, and U.S. History) will not have to complete their corresponding EOC exams provided they earn course credit during the 2019-2020 school year. ○ If a student is a senior and has not passed all EOCs for graduation, the campus counselor or administrator will be contacting you regarding the Individual Graduation Committee (IGC) process for student graduation. ○ High school grade placement is based on the number of credits earned: sophomore classification requires 6 credits, junior classification requires 12 credits, and senior classification requires 18 credits.** <p>NOTE: Individual course credit is earned through a passing grade of 70 percent or above and sufficient attendance. *</p> |

* Sufficient attendance: A student's total number of unexcused absences cannot exceed 10% of class meetings.

** This rule does not apply to courses taken during the Spring 2020 semester.

For English Learners, promotion standards are determined by the Grade Placement Committee (GPC) in consultation with the Language Proficiency Assessment Committee (LPAC).

For students with disabilities, the campus ARD*/IEP** committee determines the promotion status based on mastery of IEP goals and objectives and /or course requirements.

*ARD- Annual Review and Dismissal **IEP – Individualized Education Program