TEACHER:	M. Puente	
SUBJECT(S):	Career Explorations/Pre- Employment	

Charles H. Milby High School Weekly Lesson Plan

Week#5

6-Weeks Cycle: WEEK OF: 9/23-9/27

	MONDAY	TUESDAY/WEDNESDAY	THURSDAY/FRIDAY
OBJECTIVES	SWBAT: Describe occupations involved in production, or manufacturing, by analyzing the workers workplaces and outlook - Describe occupations involved in transportation, distribution, or logistics by analyzing the workers workplaces and outlook	SWBAT: Understand what career clusters are -Describe workers, workplaces and outlook for logistics	SWBAT: Describe workers, workplaces and outlook for careers in architecture and construction.
	ELPS:	ELPS:	ELPS:
AIM VIA INQUIRY	Although the production and manufacturing cluster relate to transportation and distribution how are they different.	How do logistics correlate with distribution	How a career in architecture artistic?
AIM VIA	Sentence Stem: How do their job outlooks relate ?	Sentence Stem: Logistics do not only work with tracking. Name another field that logistics are closely related/	Sentence Stem: How is this career fields constantly changing?
Warm-up /DO NOW	Name as many jobs you can that relate to production, manufacturing, transportation and distribution.	Name as many jobs you can that relate to logistic	Name a career fields you would like to do in the construction cluster.
AGENDA	Go over the manufacturing and production clusters Go over transportation, distribution and logistics cluster.	The class will go over the process of tracking a package after an item is bought online.	Create a diagram of the house of your dreams.
EXIT TICKET	How does manufacturing relate to of industry	What are the benefits of logistics to the consumer?	What makes architecture artistic?