

3:30– 3:40 QFI Visit Overview

- **Glow**
 - Curriculum Development – Ms. Bass was asked to attend the summer institute after they reviewed the curriculum progress that AIMS' teachers have made
 - New Teacher Progress
 - Cultural Enrichment – cultural components are incorporated naturally and consistently through the enrichment classes
 - GLAD – Immersion Consultants have seen GLAD strategies used effectively on other immersion campuses
- **Grows**
 - Opportunities for Oral Language
 - Quality of Work Stations – more language development within the stations

3:40 – 3:50 Building Update

- Branding – Campus is under construction with branding added to the campus
- Next Steps – Campus tours once the building is renovated for community members, potential to apply for a Spark Park for the following school year

3:50 - 3:55 Hiring Update

- New Positions – PT Librarian, 2 Full Time Interventionists, PT Social Worker

3:55 - 4:05 STAMP Testing

- Arabic online assessment that is developmentally appropriate for elementary non-native Arabic speakers. Assesses the students in 4 domains: listening, speaking, reading and writing

4:05 – 4:30 Communication App

Some parents have mentioned the desire to return to Living Tree as our campus communication platform. Teachers were surveyed and found that they overwhelmingly preferred Class Dojo (77%). SDMC discussed the different programs (Class Dojo, Living Tree Bloomz) at length and voted to keep Class Dojo based on several factors: ease of use, ease of enrolling students, cost effective (free), classroom management support for teachers, ability for PTO to have an account and post on the class story.