

# Stephen F. Austin High School

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Houston ISD

SDMC

Quarter I

September 24, 2020

## Please Sign In

<https://forms.gle/1u5BynGjWG5TMSgD7>

- The vision of Stephen F. Austin High School (Austin) is to develop socially responsible and productive lifelong learners who will positively contribute to the East End community and society.
- The mission of Austin is to provide the skills needed to think logically independently, creatively as well as communicate effectively.

# SDMC Agenda

- ☐ Update: Return to F2F – Wellness Team
- ☐ SIP – School Improvement Plan
  - ☐ Feedback & Collaboration
  - ☐ Approval Voting
- ☐ Construction Update
- ☐ Questions/Comments/Concerns

# Return to Face-to-Face – Wellness Plan

- Wellness Team of 15 trained Personnel for:
  - Entry Check Ins
  - Hallway – Mask Adherence
- Isolation Room & Support Plan
- Protocol for Sending to Nurse: teacher must call first before sending to Nurse (avoid cross contamination)
- **No Student Backpacks to minimize safety concerns**

# Enrollment Data -

## Glows –

- ✓ Increase enrollment from 19-20 to projected 20-21
- ✓ Current Enrollment of 1520
- 465(9); 415 (10); 345 (11); 330 (12 + Aug Grad)

## Grows –

- ✓ Fluctuation & Low #s in higher grade levels
- Difference in cohort
- Supporting 98s with better relationship and outreach plan
- SI support for increased ELLs

Student Groups	2018	2019	2020
African American	141	149	142
Hispanic	1679	1525	1459
White	14	10	11
American Indian	5	3	4
Asian	2	3	0
Pacific Islander	0	0	1
Two or More Races	4	3	7
Special Ed	215	195	199
Eco. Disadv.	1716	1578	1535
Special Ed (Former)			
EL	419	438	517

# College Career Military Readiness (CCMR)

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As of February 25, 2020 (PEIMS Fall Resubmission)	2019 Ratings Actual		2020 Ratings <b>Projected</b>	
	Count	Percent*	Count	Percent
Total				
Total Graduates	412		376	
Total credit for CCMR criteria	241	58%	268.5	71%



# CCMR Plan Continued:

Texas Success Initiative (TSI) Criteria	2019 Ratings Actual		2020 Ratings <b>Projected</b>	
	Count	Percent*	Count	Percent
<b>Note: Records for the TSI Assessment are currently incomplete. The projection below is an underestimate.</b>				
Met TSI in both ELA/Reading and Mathematics	57	14%	42	11%
Met TSI criteria for ELA/Reading	154	37%	97	26%
Met TSI assessment criteria	57	14%	18	5%
Met ACT criteria	2	1%	0	0%
Met SAT criteria	110	27%	82	22%
Earned credit for a college prep course	7	2%	0	0%
Met TSI criteria for Mathematics	64	16%	54	14%
Met TSI assessment criteria	38	9%	23	6%
Met ACT criteria	2	1%	0	0%
Met SAT criteria	31	8%	31	8%
Earned credit for a college prep course	0	0%	0	0%

# STAAR Data 18-19

STAAR		English				
		18-19				
		Tstd	DNM	App	Meet	Mstr
	ALG1	416	37%	63%	37%	19%
	BIOL	424	22%	78%	42%	8%
	ENG1	650	64%	36%	22%	2%
	ENG2	567	56%	44%	24%	1%
	USHI	404	16%	84%	55%	23%

# Increase STAAR Data → Progress Monitoring

**Renaissance 360 Legend: Rd=Reading, Ma=Math, ELit=Early Literature, E=English, S=Spanish**

**A = At/Above Benchmark    O = On Watch    I = Intervention    U = Urgent Intervention**

Ren 360		19-20											
		BOY					MOY					EOY	
		Cnt	A	O	I	U	Cnt	A	O	I	U	Cnt	U
G9	Ma_E	388	132	75	77	102	398	124	48	88	138	1	1
	Rd_E	501	30	42	102	327	467	22	37	86	322		
G10	Ma_E	198	103	30	40	25	269	126	33	54	58		
	Rd_E	317	41	38	63	177	311	27	35	53	198		
G11	Ma_E	214	112	34	23	45	223	88	43	36	58		
	Rd_E	333	37	55	86	155	310	41	43	74	152		
G12	Ma_E	224	74	48	44	58	48	15	9	8	14		
	Rd_E	304	37	48	80	141	309	37	44	87	141		

## Structured PLC:

- ✓ Backwards Design based on Assessments created
- ✓ Rigor of the TEKS
- ✓ Formative - Data Driven Item Analysis for Re-teach Plan



# SIP – Executive Summary

## **Executive Summary:**

Stephen F. Austin High School has been in the East End community for the last 83 years and has a total enrollment of approximately 1600 students to start the 2020-2021 school year. We are currently involved in the 2012 Bond Program and anticipate a move to our remodeled campus in the Spring 2021. We anticipate that 93% of our students are from an economic disadvantage or low socio-economic status, and approximately 93% are considered at-risk. Approximately 11% of the students are identified as Gifted and Talented (GT) students. Currently, 92% are enrolled in classes in the Career and Technical Education pathways. The special education population is 12% of the student body, while the Limited English Proficiency population (LEP) is approximately 30%. Approximately 90% of our students are Hispanic, 9% are African-American, and 1% White, American Indian, or other descent. The mobility rate was 18% during 2019-2020 with only 5.5% of students being classified as immigrant, and a 0.42% of students being identified as belonging to families who are migrant workers. The campus met standard with an overall rating of 77. In the three domains of accountability the campus had a rating of 71 in Student Achievement, an 80 rating in School Progress, and a score of 71 in Closing the Gaps.

# SIP – Executive Summary - Goals

The goals from 2020-2021 School Improvement Plan for Austin High School are the following:

Goal 1 – The students will achieve the following goals in ELA I approaches 47%, meets 25%, masters 3% and ELA II: Increase growth by 5%, approaches 50%, meets 30%, and masters 2%.

Goal 2 – Students will achieve the following goals on Algebra 1 EOC: approaches 70%, meets 40%, and masters 20%.

Goal 3 – By Spring of 2021, students at Austin High School will increase their ADA attendance by 5%.

Goal 4 – By Spring of 2021, students at Austin High School will consistently demonstrate behaviors that reflect a Respectful, Responsible, and Safe School Climate as assessed by a variety of measurement tools such as positive student-parent contacts/referrals, discipline, attendance records, and surveys.

Goal 5 - By the end of the 2020-2021 school year, our parents' knowledge of school systems, which will better equip them to support their student's academic, social and emotional success, will increase by 25% as measured through in-school (and district) survey results.

Goals 6 - By the end of the fall semester, case managers should have established regular contact with parents of 90% of students on their case load.

# SIP – Executive Summary – Major Initiatives

The major initiatives and strategies to be implemented at Austin High School during 2020-2021 are the following:

- Organizational realignment for administration, counseling teams, and master schedule course offerings which will allow for a focus on cohort vital statistics such as at-risk factors and college and career readiness indicators on a regular basis.
- Implementation of Instructional Leadership Team to support improving data-driven instruction, coaching, and leading professional learning communities

# SIP Approval Vote:

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yPa3v6BCrmrcVjn  
g6](https://forms.gle/yPa3v6BCrmrcVjn_g6)

## SDMC - SIP Approval:

The submission of this form is consent for electronic signature.

\* Required

SDMC Member Name: \*

Your answer

After reviewing the SIP & Executive summary, I, the SDMC Member: \*

☐ Agree with SIP

☐ Disagree with SIP

☐ Other: \_\_\_\_\_

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## The New Austin High School Updates





Questions, Comments, Concerns

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