



March 23, 2023

SDMC AGENDA AND NEXT STEPS

Agenda Items	Discussion	Next Steps
<p>Review from last meeting: Current Focus areas based upon TEA Data</p> <ol style="list-style-type: none"> 1. Effective Instruction in every classroom 2. TELPAS 3. Math/RLA Interventions and Tutorials 4. SS/Science 5. Attendance 6. Discipline 7. Recruiting <p>Algebra and Biology Bridge</p> <p>Elective Sheets</p>	<p>What this means for FBMS:</p> <ol style="list-style-type: none"> 1. How will we adjust what is happening in classrooms to mitigate gaps in learning? <i>**Administrators have done at-bats before coaching teachers and looking at data</i> 2. How have we practiced/supported our students with TELPAS? <i>**Saturday tutorials targeted at TELPAS students. Parent meetings. Data Conferences with students after practice tests.</i> 3. Review Data-- What is the purpose of intervention and tutorial pullouts? Is there a better way? <i>**Looking at revamping interventions next year for failing students</i> 4. How can we increase attendance? <i>**Bring back incentives</i> 5. How can we decrease discipline? <i>**Interventions plans for high needs students</i> 6. How is recruitment going? <i>**Recruiting season went well. Numbers will be in soon</i> <p>Creating a track that pairs Algebra with Biology and Geometry with IPC (Distinguished Track/ Advanced Track) Feedback</p> <p>Make sure to get elective sheets out to all feeder elementaries in a timely fashion. Include a description of electives offered—<i>Description is ready to post, Course Selections are being prepared now</i></p>	<p>Quantify loss due to non-attendance in newsletter—ongoing</p> <p>Reward attendance with free dress days monthly—possible 20 day contest</p> <p>Have NJHS go to feeder elementaries and participate in “Ask a Middle Schooler” session for the current 4/5th grade students.—scheduled for 3/30</p> <p>Send groups to participate in the festivals of feeder pattern schools--ongoing</p> <p>Invite incoming 6th graders to games/events at school—have brought this up to Magnet Coordinator</p> <p>Track students who are habitually absent—look at vouchers for rides</p>



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<p>2023-24 Budget</p> <p>PUA—5,243,296.(-155,497) GT—34,463. State Comp Ed—188,048. CTE—137,100. (+92,130) Bilingual—72,870. Capital Outlay—13, 250. (+10) Magnet—71,500. (+8800)</p> <p>Title 1—256,672. (-33, 843) ESSER—213,136. (-63,831)</p> <p>Total-- (-152,231)</p>	<p>Discussion points:</p> <ol style="list-style-type: none"> 1. Looking at next year's staffing needs and working on buying supplies 2. Look at staffing and see what can be cut 3. Increase attendance and/or enrollment 4. Other? 5. Opportunity Culture Initiative 6. Open transfer opened Monday 3/20 	
<p>Current Attendance and Discipline</p> <ol style="list-style-type: none"> 1. Current Enrollment 1340 2. 7% of students have no absences 3. Attendance YTD = 93.42% vs. last year 93.17% 4. Discipline YTD -249 vs. last year 427 	<p>Key points of Interest: Attendance has caused an estimated funding loss of 276K this year. Discipline Numbers vs. last year—</p> <ol style="list-style-type: none"> 1. 2021_2022 <ol style="list-style-type: none"> a. ISS—54 (7) b. OSS—373 (242) c. Alt. Plc---9 (10) d. Other—206 (56) 2. Restorative practices and Culturally Responsive practices 3. Revamping of Counselors and Wrap-Around 	
<p>Most recent issues which have been brought to my attention this year:</p> <ol style="list-style-type: none"> 1. Proxy Servers and communication from the school—Students are able to search what they want on proxy servers 	<p>Feedback?</p>	
<p>Open Floor</p>	<p>Cone off Reserved Parking for parents who paid—cones have been ordered</p>	