



## Condit Elementary School

Meeting Date: 9.20.2022

2022-2023 SDMC Members: Dan Greenberg, Rachel Auwarter, Derek Sirmans, Faith Knudsen, Lindsey Andress, Amisha Dalwadi, Judy Harwell, Cesar Godina, Debbie Sotomayor, Juanita Plancarte

1. Welcome & Purpose of SDMC (be sure to sign in!)
2. Introductions

Dan Greenberg	Principal/Chairperson
Derek Sirmans	Member - Parent
Faith Knudsen	Member - Parent
Lindsey Andress	Member - Special Education Rep.
Debbie Sotomayor	Member - Classroom Teacher
Cesar Godina	Member - Classroom Teacher
Juanita Plancarte	Member - Non-classroom Professional
Amisha Dalwadi	Member - Business Representative
Judy Harwell	Member - Community Representative
Rachel Auwarter	Member - PTO President/Parent

3. Title 1
4. Safety Committee Updates
5. Enrollment Projection vs. Actual and impact on school budget
6. School Improvement Plan Goals

**HISD Board Goal 1: The percentage of 3rd-grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase.**

On the Renaissance 360 End of Year (EOY) assessment, there will be a 75% decrease in the number of second grade, Tier 3 students, as determined by Renaissance 360 Beginning of the Year (BOY) assessment.

All second grade Tier 3 students, as determined by Renaissance 360 Beginning of the Year (BOY) assessment in reading, will complete 30 hours of Imagine Language and Literacy by May 5, 2023.

All students in grade 2 will complete all phonics units in the Really Great Reading coordinated phonics program before May 19, 2023.

On the Renaissance 360 End of Year (EOY) assessment, there will be a 10% increase in the number of second grade, Tier 1 students, as determined by Renaissance 360 Beginning of the Year (BOY) reading assessment.

**HISD Board Goal 2: The percentage of 3rd-grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase.**

The percentage of 3rd grade students performing at, or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase from 72% to 82% on the 2023 Spring STAAR assessment.

All Tier 2 and Tier 3 third grade students, as determined by Renaissance 360 beginning of the year assessment, will complete 30 lessons of Imagine Math.

On the Renaissance 360 End of Year (EOY) assessment in math, there will be a 10% increase in the number of third grade, Tier 1 students, as determined by Renaissance 360 Beginning of the Year (BOY) assessment.

100% of the 3rd grade students scoring at the Tier 3 level on the Renaissance 360 Beginning of the Year assessment in math, will be provided small group, targeted, intervention twice weekly.

**HISD Board Goal 3: The percentage of graduates that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the state accountability system will increase.**

The percent of students scoring at the meets grade level standard on the 2023 Math STAAR in 4th grade will increase from 64% to 75%

All Tier 2 and Tier 3 fourth grade students, as determined by Renaissance 360 beginning of the year math assessment, will complete 30 lessons of Imagine Math.

All 4th grade students identified as needing Tier 2/Tier 3 intervention at the beginning of the year (BOY) Renaissance 360 assessment will receive 60/90 minutes of targeted intervention.

All 4th grade students who were not successful on STAAR 3 Math will be provided 30 hours of accelerated instruction before April 28, 2023.

**HISD Board Goal 4: The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments will increase.**

The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR Reading assessments will increase from 44% to 60% on STAAR Reading 2023.

All Special Education students will use their appropriate designated supports on all online assessments, in their general education classes.

All special education students who were not successful on Reading STAAR 2022 will be provided accelerated instruction, per their ARD, before April 14, 2022.

All Tier 3 special education students in grades 3-5, as determined by Renaissance 360 beginning of the year reading assessment, will complete 30 lessons of Imagine Language and Literacy by May 5, 2023.

The attendance rate at Condit, for the 2022-2023 school year, will increase from 95.3% in 2020-2021 to 97% in 2022-2023.

- All families of absent students will be contacted daily.

The final 2021-2022 Campus Discipline Report will indicate an out of school suspension rate of less than 1% and an in school suspension rate of less than 5%.

- All 32 homeroom teachers will implement an age appropriate 'Safe Space' in their classroom for students to practice mindful breathing and self regulation strategies, an important part of Tier 1 behavior practices.

On the Spring 2023 Leader in Me Measurable Results Assessment, 90% of student respondents will indicate that they believe they are cared about and understood by the people in their school and feel a sense of belonging.

- All 32 homerooms will have community building circles at least twice per week to build community and practice restorative practices.

On the 2023 STAAR Math Assessments, the percentage of students served through special education scoring at the Meets Grade Level Expectation will increase 10 percentage points, from 31% to 41%.

- Special Education students will practice using their appropriate designated supports on both TEA Interim Assessments and online campus assessments in their general education classes.

On the 2023 STAAR Math Assessments, the percentage of students designated Economically Disadvantaged that did not pass will decrease from 12% to 5%.

- Students identified as needing Tier 2/Tier 3 intervention on the beginning of the year (BOY) Renaissance 360 assessment will receive 60/90 minutes of targeted intervention each week.

On the Spring 2023 Leader in Me Measurable Results Assessment, 90% of student caregiver respondents indicate that they are satisfied with the way the school includes them in their child's learning through inclusive opportunities, communication, and support for learning at home.

- Offer at least 12 parent engagement activities throughout the 2022-2023 school year.

100% Condit students will complete the Fitnessgram assessment including aerobic capacity and muscular strength.

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7. POSSIP
8. SDMC Voices of Concern Google Form
9. Follow up items
10. Comments, concerns, & questions

*Our next SDMC Meeting is scheduled for Tuesday November 15, 2022*