

Condit Elementary School

Q1 Meeting Date: 9.21.2023

1. Welcome & Purpose of SDMC (be sure to sign in!)

2. Introductions

Name	Position	Role
Dan Greenberg	Chairperson	Administrator
Faith Knudsen	Member - Parent	Parent
Shuba Grewal	Member - Parent	Parent
Nicole Dobbs	Member - PTO President	PTO President
Sarah Rogers	Teacher - Special Education	Non-classroom professional
Steven Vaughan	Member - Business Representative	Business Representative
Cheryl Bright	Member - Community Representative	Community Representative
Debbie Sotomayor	Member - Classroom Teacher	Classroom Teacher
Kaylen Janecek	Member - Classroom Teacher	Classroom Teacher
Juanita Plancarte	Member - Non-Professional Staff	Non-classroom professional

3. Meeting Dates

- a. Q1 9/21/2023
- b. Q2 11/16/2023
- c. Q3 2/27/2024
- d. Q4 5/21/2024
- 4. Safety Committee Updates
- 5. Enrollment Projection vs. Actual and impact on school budget
- 6. Campus Action Plan Goals

Key Action for SPED: Ensure the implementation of High-Quality Instruction (HQI) and appropriate aligned accommodations for Special Education (SPED) students.

Goals and Priorities: The goal of implementing High-Quality Instruction (HQI) and appropriate aligned accommodations for Special Education (SPED) students will accomplishing the following:

- > Ensure appropriate accommodations for all special education students in all designated content areas.
- > Ensure special education is current and the campus remains in compliance with all district and state deadlines.
- > Increase the percentage of special education students scoring at the Meets level on Math and Reading at grades 3,4, and 5.

Key Action for HQI: Ensure effective implementation of HQIM through Eureka Math instruction in grades K-5.

Goals and Priorities: The goals of implementing effective HQIM are to increase student achievement and growth in math by accomplishing the following:

- > Ensuring rigorous math instruction that stretches students developing math skills, as well as those needing acceleration.
- > Establishing a coherency in math teaching and learning across all grade levels that facilitates connected experiences and understandings as students matriculate through each grade level.
- > Increase the percentage of students in Grade 3 scoring at the Meets level on Math STAAR 2024 from 64% to 75%.

Key Action for Discretionary Item: Utilize PLCs to analyze data, identify trends in achievement, and create plans for intervention.

Goals and Priorities: The goal of data dives at PLC is to target areas for intervention that will result in higher student achievement. By having a systematic, targeted plan for intervention, staff will be better allocated and time will be used more efficiently.

- 7. Student Guidelines Cell Phone and Smartwatch Policy
- 8. SDMC Voices of Concern
- 9. LEAD System Overview
- 10. Follow up items
- 11. Comments, concerns, & questions

Our next SDMC Meeting is scheduled for Tuesday November 16, 2023