

Ray K. Daily Elementary School
SDMC
September 21, 2022

1. **Welcome – Introductions** (Cindy Tiet, Dewayne Grigsby, Angelina Steward, Tram Chau, Patricia De la Garza, Almira Perales, Cynthia Mancha, Eric Rosar, Yesmar Gomez)
2. **Roles and Duties**
 - Chairperson – Cindy Tiet
 - Minutes – Tram Chau
 - Timekeeper – Cynthia Mancha
3. **SDMC Meeting Schedule – Changes in dates or additional meetings may be held if needed**
 - November 16, 2022
 - February 15, 2023
 - May 10, 2023
4. **SDMC Training**
 - Advisory Board to the Principal
 - Reviews SIP – School Improvement Plan
 - Reviews and Discusses School Policies such as Dress Code, Cell Phone policy
 - Serves as the FAC – Faculty Advisory Committee without the parents/community/business members present at the end of the meeting. If there's a concern regarding a faculty or staff concern, contact Cindy Tiet.
5. **Budget - State of the School**
 - Enrollment – approximately 830 students
 - Capped in Kindergarten, 1st, 3rd, 4th (not capped in 2nd and 5th [up to 40 students])
 - Projection: 780 (Projected in the fall. Last Friday in October is the snapshot day.)
6. **TEA Ranking**
 - 91 score = "A" Rating
 - Earned 5 of the 6 Distinction Designations
 - Math
 - Science
 - Academic Growth
 - Closing Achieving Gaps
 - Postsecondary Readiness

One of the main focuses is Domain 1, which is student achievement. The percentage of students who MET standards should increase.

7. Instruction

- TEKS based instruction on a 6-week schedule
- STAAR Redesign – STAAR assessments will all be online (STAAR 2.0; questions will be different from previous format)
- 3 Big Focus Areas:
 - Strengthening Tier 1 Instruction (first time instruction – strategies to increase student engagement, Check for Understanding (CFU), Pause, Turn and Talk, etc.)
 - Incorporating writing across all content areas and assessments using technology (students need to get used to typing short answers or extend their responses as well as taking assessments online)
 - SEL: Project Class

8. School Improvement Plan (SIP) for the 2022 - 2023 school year (Campus goals have to align with board goals)

- For the 2022-23 school year, 3rd, 4th, and 5th grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard will increase from 58% to 60%.
- For the 2022-23 school year, 3rd, 4th, and 5th grade students performing at or above grade level in math as measured by the Meets Grade Level Standard will increase from 45% to 50%.
- For the 2022-23 school year, students performing at or above grade level in reading and math as measured by the Masters Grade Level Standard will increase from 31% to 37%.
- For the 2022-23 school year, 3rd, 4th, and 5th grade students receiving special education services will increase their STAAR reading scaled scores as compared to their scores from last year.
- For the 2022-23 school year, Daily Elementary will implement various attendance incentives to increase attendance from 93.4% to 95.4%.
- Teachers and our counselor will continue to address students' social and emotional learning and well-being through whole class lessons, small group and individual counseling sessions. Daily Elementary will partner up with Project Class to implement a social skills curriculum this year.
- We will continue to increase opportunities for parents and community members to be engaged in our school environment.

9. Vote

10. Signature Page

11. Esser Funds

- HB4545 - this fund will cover a tutoring company or compensating teachers for HB4545 tutorials; There is money from Title 1 funds for Tier 3 students and it could be used for after-school tutorials. The suggestion is to have 10-15 students per teacher with a combination of computer and small groups. Academic tutoring will be paid \$50/hour. There was some

discussion regarding which students see interventionists and which ones see a tutoring company.

- Wraparound

12. Other Events/Concerns

Upcoming events include the Back to School Bash, Pastries for Parents, and lunch for teachers on September 26.

Attendance is low. The goal is 95.4%. If students have 17-18 absences (unexcused or unexcused), it may result in retention. The school is working on attendance incentives.

Teachers need to use the teacher absence link if there's a pattern of absences or if students have 3+ absences with no communication.

The Parent absence link is provided for parents to fill out or they can send a note. Almira Perales mentioned that teachers can create an "event" on the ClassDojo calendar that will allow the link to appear when the app is pulled up.

Meeting was adjourned at 4:14 p.m.