

**Date:** March 23, 2022

**Time:** 3:15-3:45pm

Macario Garcia Elementary

Room: Library

Meeting called by:	Sylvia Cashman	
Type of Meeting:	SDMC	
Facilitated By:	Sylvia Cashman	

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Topics	Presenter(s)	
1. Social and Emotional Learning Presentation	to teachers at Cashman	
Garcia during PLCs by Dr. Parrott on 3/24/2	022.	
2. Attendance incentives-Free jeans days for teachers		
3. COVID Update-Covid Testing on Wednesda	ys	
4. Instructional Practices and Action Plan-Exit	Ticket Tracker	
5. Staff and Student Incentives		
6. Staff/Student and Community Concerns		
Questions, Comments, and Concerns		

Members	Position	Signature
Sylvia Cashman	Assistant Principal	S. Cashman
Currier, Debra	Classroom Teacher (5 <sup>th</sup> )	D. Cum
Jones-Carlisle, Loretta	Classroom Teacher (Sped)	00
Herbert, LaShonda	Classroom Teacher (4th)	Ala
Steele, Kimberly	IAT/504 Liaison	
Mortilla-Farinas, Roberto	Classroom Teacher (4th)	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )
Monica Orange	Community Member	Manica (2007)
Aurora Villacorta	PTO Parent	1 Wyu 1/1/10/1
Marisa Mariscal	PTO Parent	2-7-19
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## SDMC Minutes: Wednesday, March 23, 2022 3:15pm-3:45pm

Attendees: Ms. Cashman, Ms. Steele, Ms. Currier, Ms. Herbert, Mr. Farnias, Ms. Orange, Ms. Villacorta, and Ms. Mariscal

Dr. Parrott from the SEL Department will be at Garcia on Thursday, March 24, 2022, during teacher's planning time for SEL training.

Student Attendance as of March 2022 is 90.5% and we need a plan to improve student and staff attendance.

## **Suggestions:**

- 1. Weekly drawing for prizes for student and staff attendance.
- 2. Lunch outside for the class with perfect attendance
- 3. Ice cream and/or pizza parties for perfect attendance.
- 4. Fun Friday for attendance and behavior.
- **5.** Meets and Masters Club for attendance, behavior, and academic performance.
- **6.** After-school extracurricular activities to improve attendance, behavior, and academic performance.
- 7. Campus wide usage of Class Dojo.

## Tracking Attendance: On time arrival

- 1. Use charts and post outside the classrooms.
- 2. Class Dojo as a campus-wide tool to track attendance.

Per Ms. Cashman, send information about Meets and Masters incentive.