BCMAR

SDMC Metting; Q3

Attending:

Casquete, Klinger, Green, Jennifer W, Beatriz (Unverified), Simien, Terrell D, Blank, Matthew L (External), Rivas, Johanna, Berry, Keisha, Chen, Linda, Kimberly Lewis, Terrell Simien, Santos, John, Laurie E. SchultzCarter, Reuben Nicholas, Kimberly Lewis,

Agenda: 4:13pm-5:27pm

- Welcome SDMC members
- Introduction/Celebrations
- TES Current information presentation
- Final statements

Minutes:

Topics presentation by Principal, Mr. Casquete:

Mr. Casquete shared information about the document referring to the "Great Eight." Mr. Casquete explained that during the last Principal's meeting, Mr. Miles recommended for us to focus on 8 different aspects of campus performance. This adjustment indicated that we should be focusing and emphasizing on the coming assessment season. Campuses should be focusing on 1: Teach to the DOL; Get to the objective; Use of Quick Response Cards; Pair and Share; Pick Up the pace; Providing multiple opportunities at Bats; Ensure that students are reading; and focus on instruction.

Mr. Casquete shared information about the last Extended Constructive Response (ECR) and indicated that we will have a second round of writing interim assessment within the following two weeks. He also referred to the MAP/NWEA Moy data and how we are working diligently to improve our scores for the EOY. He explained that the campus is holding interventions during school days, after school tutorials, and on Saturdays.

Mr. Casquete referred to the last IRT visits. He explained that our first score was 10.5/15 and 10.3/15 points during the last visit. He mentioned that our current average is 10.4/15 at this time. Appraiser will emphasize on planning and PLC to support. Mr. Casquete said that the campus goal for IRT #3 is 11.3/15.

The session transitioned to the viewing of a video clip on TES. Mr. Casquete elicited prior knowledge about the TES that we have previously talked about. He provided some feedback about the content of the video. The committee conducted a check for understanding as a presentation was taking place. We talked about the overall TES feedback, the feedback on the Planning and Professionalism, and the feedback on Distinguished Teachers and its rubric. At the end of the video, we listened to Mr. Miles following up and providing rationale for the TES process. Mr. Casquete summarized the

video by using another slide deck and highlighting important points like the Distinguished teacher status for next year. The committee then moved to providing a feedback and input on the required online survey. The committee completed this survey, and we submitted it. The meeting adjourned at 5:27 PM.

Next Meeting: